

STATE OF HAWAII
OFFICE OF HAWAIIAN AFFAIRS
560 N. NIMITZ HIGHWAY, SUITE 200
(VIRTUAL MEETING - VIA ZOOM WEBINAR)

Due to COVID-19, the OHA Board of Trustees and its standing committees will hold virtual meetings until further notice. The virtual meeting can be viewed and observed via livestream on OHA's website at www.oha.org/livestream or listened by phone: (213) 338-8477. A physical meeting location open to the general public will be available at University of Hawai'i at Hilo; Ka Haka 'Ula O Ke'elikolani – Hawaiian Language College; 200 W. Kawili St.; Hilo, HI 96720. All members of the public that wish to access the physical meeting location must wear a mask and follow all applicable COVID-19 requirements of the meeting venue.

Minutes of the
HAWAII ISLAND COMMUNITY MEETING
MINUTES
September 14, 2022
6:00 p.m.

ATTENDANCE:

Chairperson Carmen Hulu Lindsey
Trustee Dan Ahuna
Trustee Kaleihikina Akaka
Trustee Keli'i Akina
Trustee Luana Alapa
Trustee Mililani Trask
Trustee John Waihe'e

ADMINISTRATION:

Sylvia Hussey, CEO
Casey Brown, COO
Everett Ohta, Interim General Counsel
Nietzsche Ozawa, Interim Sr. Legal Counsel
Lei-Ming Ayat-Verdadero, BSA Mngr.
Alice Silbanuz, Director of Communications
Tiger Li, IT
Kevin Chak, IT Support
Arlene Aguinaldo, IT Support
Jason Lee, MM Designer
Josh Koh, MM Designer
Keola Pisciotta, PP Advocate
Ilima Kela, BSA
Shane Palacat Nelsen, PP Advocate
Ahia Dye, Grants Officer
Keala Neumann, Grants Officer

BOT STAFF:

Amber Kalua, Trustee Aide
Kanani Iaea, Trustee Aide
Lehua Itokazu, Board Secretary
Crayn Akina, Trustee Aide
Brandon Mitsuda, Trustee Aide
Dayna Pa, Trustee Aide
Pohai Ryan, Trustee Aide
Ruben Sierra, Trustee Aide
Anuheia Diamond, Trustee Aide
Kauikeaolani Wailehua, Trustee Aide

GUEST:

U'ilani Naipo
Ka'imi Kaupiko
Iopa Maunakea
Benson Medina
Micah Alameda
Dr. Rachel Solemsaas
Dr. Keiki Kawai'aea
Richard Ha
Robert Pati Shook

Call to Order

Chair Hulu Lindsey Calls the Board of Trustees Meeting to order for Wednesday, September 14, 2022, at 6:04 p.m. Board Secretary, please do a roll call.

MEMBERS			Present	TIME ARRIVED
TRUSTEE	LEINA‘ALA	AHU ISA		excused
TRUSTEE	DAN	AHUNA	X	
TRUSTEE	KALEI	AKAKA	X	
TRUSTEE	KELI‘I	AKINA		excused
TRUSTEE	LUANA	ALAPA		Arrived at 6:05 pm
TRUSTEE	BRENDON KALEI‘ĀINA	LEE		excused
TRUSTEE	MILILANI	TRASK	X	
TRUSTEE	JOHN	WAIHE‘E	X	
CHAIRPERSON	CARMEN HULU	LINDSEY	X	
			5	3 excused

At the Call to Order, **five (5)** Trustees are PRESENT, thereby constituting a quorum.

Chair Hulu Lindsey Aloha kākou and welcome to our Hawai‘i Island Community Meeting this year, we are so happy to be here in Hilo. We are looking forward to hearing from all of you and mahalo for coming out this evening. Tonight’s meeting can be viewed by livestream on OHA’s website, www.oha.org/livestream. Before we begin, I would like to ask each Trustee to introduce themselves and their staff at this time.

Introductions

Trustee Ahuna Aloha mai kākou, I am Dan Ahuna and I represent the islands, Kaua‘i and Ni‘ihau. I want to say thank you to our Trustee from the Big Island for taking care of us today. Today with me is my Aide, Claudine Calpito.

Trustee Waihe‘e Aloha mai kākou, thank you for coming out to the meeting. I want to express my gratitude to our island Trustee and to all of you for sharing your thoughts with us. Joining me tonight is my Aide, Crayn Akina.

Trustee Akaka Aloha pumehana, I am so happy to be here with all of you this evening. I am Kalei Akaka and I am honored to serve as your OHA O‘ahu Trustee, as well as the OHA Chair of the Committee on Beneficiary Advocacy and Empowerment. Mahalo nui to our Chair along with our Hawai‘i Island Trustee Trask, and all of our OHA staff that has made this meeting possible. All of the site visits today were so moving and inspiring, it is wonderful to see the collaborations taking place for our people. Here with me today is my staff, Brandon Mitsuda, and my ‘ohana. Mahalo to everyone who is here this evening joining us.

Trustee Alapa Aloha everyone, I am so happy and excited to be here. Today’s site visits were wonderful, it is amazing to see how the community works together and supports each other. I am happy to see the beneficiaries face-to-face. My Aide is not with me, it is just myself.

Trustee Trask Aloha everyone, I am Mililani and I have lived in Ola‘a for over 40 years. I am excited to be here. I want to say how proud I am by the work done in our community. We have traveled to the other islands and got to see the many programs being offered, but I am so proud of the work being done here on our island. I am so proud and honored to be here and represent all of you. Thank you so much to all of you for coming here tonight and I am looking forward to hearing from all of you.

Chair Hulu Lindsey I am Hulu Lindsey, and I am so happy to be home; I call this place my home. I was born in Kohala, raised in Keaukaha, and then moved to O‘ahu to finish high school. As I look out into the audience, there are so many familiar faces. We are going to have a great meeting this evening. I would like to introduce my staff before we begin: Lehua Itokazu-Board Secretary and my two Aides – Kanani Iaea and Amber Kalua. Before we start, I want to turn the time over to our CEO, Sylvia Hussey.

Sylvia Hussey, CEO Aloha kākou, on behalf of OHA, we are happy to be here to provide support. Starting with our staff from Oahu: COO-Casey Brown, Community Engagement Director-Capsun Poe, IT Mngr-Tiger Li, Multi-Media-Jason Lees and Josh Koh, Beneficiary Services Mngr-LeiMing Verdadero, BSA-Ilima Kela, Public Policy Advocate-Shane Palacat Nelson, and Strategy Mngt. Analyst-Charene Halianak. Joining us virtually is Everett Ohta-Interim General Counsel, Nietzsche Ozawa-Interim Sr. Legal Counsel, IT-Kevin Chak and Arlene Aguinaldo.

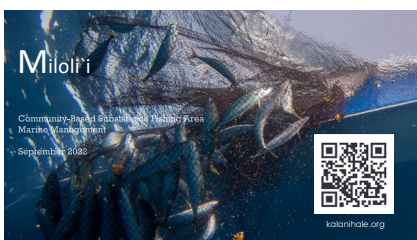
Chair Hulu Lindsey Item IV. on the agenda will be taken up at tomorrow’s Board of Trustees Meeting. In order to allow for enough time for everyone on the agenda, we will be giving the presenters 15 minutes. Any beneficiaries that would like to testify will have five minutes.

Community Presenters

Miloli‘i Community Based Subsistence Fishing Area (CBSFA) and Kalanihale

Uilani Naipo Aloha, I am U‘ilani Naipo from Miloli‘i. It is with great honor to be here and to share and speak to everyone. She shares all the many individuals, the work, and the years that have been put into creating the rules for subsistence fishing in Miloli‘i. She mahalo’s OHA for all their support. She shares a video about Miloli‘i.

Miloli‘i Community Based Subsistence Fishing Area (CBSFA) has been in the works for many years. Protecting the resources for Miloli‘i residences and for future generations was very important. These rules are an opportunity to have the voices of the people and the community heard, for the State to broaden their lenses and to help the system.



She shares about the non-profit, Kalanihale, established in the last Hawaiian fishing village. This non-profit has created an educational program for at-risk youth. Kalanihale are generational stewards who have been serving the keiki to kūpuna in their community.

She shares how OHA's Ka Wai Ola paper has allowed them to share their story and about Miloli'i. This paper is her go to when having to explain to others about Miloli'i, their traditions, and the CBSFA. OHA also supported a resolution supporting Miloli'i CBSFA designations and rules. This was important and a foundational piece that all other communities can follow.

Men of PA'A – Iopa Maunakea

Iopa Maunakea Aloha to everyone and thank you Trustees for inviting us to speak. I am Iopa Maunakea.

He shares a video. The video is about Kumukahi and how the Men of PA'A have spent time in this area. He shares that his idea is to leave this place better than how it was when they came. This area is a place of our beginning and there are many stories of this area. He shares that this area needs to be preserved. There are iwi kūpuna in this area and he wants people to be educated so that when they are in the area, they do not desecrate this place. He speaks on educating not only the visitors, but our own people.

Iopa shares that Men of PA'A is a 501 (c)3, a non-profit that focuses on helping released prisoners reintegrate into society. Their mission is to empower and enable the kānaka maoli who seek recovery, restoration, and reconciliation with themselves, their 'ohana, and their community through their process of Ho'okanaka.



The Ho'okanaka Process is a personal change catalyzed by servant leadership. This is driven by 'āina-based recovery and 'āina-based stewardship programs – achieving the three R's:

Recovery – personal and community health and wellbeing; the practice and cultivation of spiritual principals.

Restoration – Being restored to sanity by practicing new ways expecting different results.

Reconciliation – Making amends to themselves, their 'ohana, and community

Iopa mahalo's OHA for that they have done.

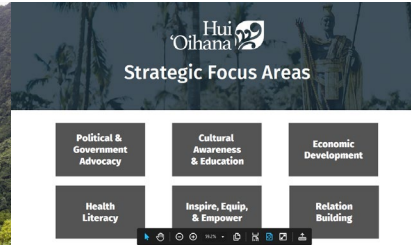
Hui 'Oihana, Hawai'i Island Native Hawaiian Chamber of Commerce – Benson Medina & Board Member Micah Alameda

Benson Medina Shares the guiding principles of Hui 'Oihana: Ho'ihhi, Kou, Kuleana, Kupu Mau, and Laulima. Ho'ihhi is about respect and here in Hawai'i, we know all about this. Kou Kuleana is about taking responsibility, to preserve, and protect. If you see trash on the street, you pick it up; it does not matter if you made the trash, you know it does not belong there so pick it up and put it where it belongs. Kou, means yours, so make it your personal responsibility. Kupu Mau, you are always learning and seeking from your kumu and kūpuna. Laulima, we work together, and collective work will be for the better.



To strengthen the Native Hawaiian community and businesses by supporting a thriving economy rooted in hō'ōhi, kō'a kuleana, kupa mau and laulima.

info@hui'oihana.com
www.hui'oihana.com

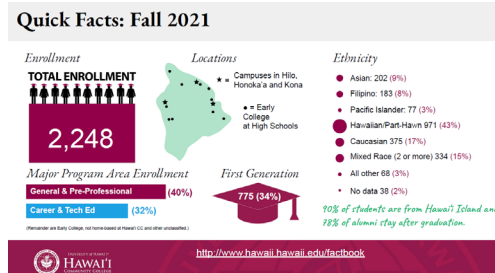


Micah Alameda Shares various strategic focus areas:

1. Political & Government Advocacy – The right to vote; when more people participate the better the outcome. They want to encourage more people to be active and vote. They are in the community getting people to organize.
2. Cultural Awareness and Education – Utilizing Hawaiian cultural values as the foundation for professional development and business leadership.
3. Economic Development – Encourage entrepreneurs, create new jobs, and facilitate and improved quality of life that includes opportunities for existing and future residents.
4. Inspire, Equip, and Empower – Working with 'ōpio. When we think about our kuleana, it is to inspire, equip, and empower our 'ōpio. There is nothing more important than the future of our children.
5. Building Relations – You will build your community by building relationships.

We are all volunteers with Hui 'Oihana serving the Hawai'i Island Native Hawaiian Chamber of Commerce. Mahalo nui for your time.

Hawai'i Community College - Dr. Rachel Solemsaas, Chancellor



Dr. Rachel Solemsas Mahalo nui for coming. She shares who they are and who they serve. The breakdown shown by ethnicity; Hawaiians, Chinese, and mix races being the top three. Total enrollment is 2,248, 90% of the students are from the Big Island. She shares that during the pandemic they were able to help students with aid and student forgiveness, and other support. *Inaudible*

Before COVID, our classes online were at 30%, now they are at 60%, and during COVID it was 98%. They are committed to helping their Hawai'i students. She highlights the College and Career Readiness – Dual Enrollment Program. This program was offered to 20 high schools and allows high school students to concurrently enroll at UH Hilo. This program is very successful.

- Early College Automotive Mechanics program
8 Graduates in Kona earned an Associate's Degree.
- Ka'ū Agriculture Partnership
18 Graduates earned certificates in Agriculture.

- Early Learning Career Pathways
Early Childhood Education Program Dual Credit Partnership
They believe in a collective impact and they are proud to be a part of this community.

**Ka Haka ‘Ula O Ke‘elikōlani, Kahuawaiola, Indigenous Teacher Education Program
Dr. Keiki Kawai‘ae‘a, Director***

Dr. Keiki Kawai‘ae‘a Welcome to all of you. She shares that the work they do and focus on are on the vision of our language. Students come in and go out with degrees, but it is only good depending on what they are going to do with it. They want students and kids to come and visit this place from an early age and to be involved in their community. There are 149 majors at the college, 70% of the students are Native Hawaiian. They are guided by their philosophy: Ke Kumu Honua Mauli Ola – Foundations of Cultural Identity. They exhibit Hawaiian maui in four ways – Pili ‘Uhana, Lawena Hawai‘i, ‘Ōlelo Hawai‘i, and ‘Ike Ku‘una. They use three strategies in teaching. One is teaching through their language teaching only in ‘ōlelo Hawai‘i as the full language for instruction, this includes classes in the two hundred level classes and higher. Another teaching “of” Hawaiian is that teaching these higher classes in Hawaiian helps to develop proficiency to use the language. And lastly, learning “about” Hawaiian in the lower level classes develops an appreciation of Hawaiian.

A few of the certificates that can be received are:

- Hawaiian Language
- Hawaiian & Indigenous Language medium early education

Minors:

- Hawaiian Studies
- Linguistics

Degree Programs:

- Bachelor of Arts in Hawaiian Studies
- Bachelor of Arts in Linguistics
- Kahuawaiola Indigenous Teacher Education Program (GRC)

She explains how they intergrate their certificates and degrees into the various programs and community. One program they work with is ‘Aha Pūnana Leo. The Kahuawaiola program will be starting their 20th cohort and has prepared 146 maui ola Hawai‘i teachers. They have four charter schools tied to the college: Nāwahīokalani‘ōpu‘u, Samuel M. Kamakau, Ke Kula Ni‘ihau o Kekaha, and Ke Kula ‘O Kawaikini. There are many other places in the community they have connections with where ‘ōlelo Hawai‘i can be alive and well: ‘Imiloa Astronomy Center, Kamehameha Schools, Mokuola Honua, and ‘Ōlelo Ola Hilo Field Study. *Inaudible*. She shares how that they intergrate their work, and shares briefly on the education pathways. They are currently working with ‘Aha Pūnana Leo in the early child educators. Many of them are community members and mākuā. We help them attain their bachelor’s degree, master’s degree and doctorate’s degree. We have a program for them that makes sense, to support them, and to move them on. They have started core courses such as history and mathematics with the idea of bringing in high school students to take college courses. Another amazing thing the school offers is thier Hale Kuamo‘o, Hawaiian Language Center. They produce a large percentage of curriculum development and support services material; this includes textbooks, dictionary, and an electronic library. They also offer job experience and job training.

Sustainable Energy Hawai'i - Richard Ha, Founder

Richard Ha Shares a book he wrote called “What would our Kūpuna do? And What We Can Do For Future Generations”. The audio is in digital form and is available for free. He shares his genealogy and where they come from. He speaks of his Pop’s wisdom. A short video is shared called “Keoki and Malia”. The video speaks of what we can do today to make life better for them when they get older.

He shares that he was the only person who attended the five association studies of eco physics since 2007. While attending, he learned that the world is using twice as much oil then they had in the last 20 years. He was compelled to come back and share this with everyone. He believes the Big Island can offer so much more such as geothermal. He encourages Hawaiians to manage their resources.

Community Concerns and Celebrations

Pati Shook He introduces himself several times and shares that he has called several times to share a concern. He raises a large pounamu and wants to know if anyone knows what the item is called. He shares whoever holds this pounamu in their hand is Kamehameha. His pounamu is handed down generation to generation. He has come tonight to talk about laws and about a family whose son went to jail over a throw net at a beach where he grew up all his life. The boy receives a \$25 dollar fine for having a throw net inside his bag. The young man gets into a car accident and ends up in Queen’s hospital for surgery, he misses his court date. A bench warrant is set, and the fine is \$50. The boy goes to jail on August 8, 2018, this is the same time OHA writes about program reform. August 20th, he is dead. We need follow through; this family had no one to call. I told them to call OHA, I initiated the call. I am still waiting for a call back. The mom, who wanted to learn how her son died, died a year later from a broken heart. The thrown net that was taken away was never returned. He wants to know if this is right? He wants OHA to answer the phone and work with him to put something together. He thinks it could be helpful if OHA created a section where people can properly file a complaint; OHA could help so many people. He wants to know if anyone has questions for him.

Trustee Trask Wants Mr. Shook to call her, and she will facilitate a meeting. She wants every detail, including names and places.

Ku Ching Speaks on legislation that happened last year regarding ceded lands and mentions that Maunakea is a part of the ceded lands. The bill is the worse bill he has ever seen, it talks about the Public Trust. He thinks the Governor and legislation has this all wrong, he thinks Hawaiians should be placed on there and it is deficient. *Inaudible*. He doesn’t understand what is going on. OHA has a seat and at the last meeting, OHA was not there. Can you do something about it?

Announcements

Chair Hulu Lindsey This Hawai'i Island Community Meeting will be continued tomorrow morning at 10 a.m. at which time the Board of Trustees will take up the agenda item IV. Action Item BOT#22-15. Once we are done, we will move immediately into our Board of Trustees meeting.

Continuance starts on September 15, 2022

Chair Hulu Lindsey Good Morning everyone, I would like to call for the reconvening of the continued Hawai'i Island Community meeting from September 14, 2022, last night, to take up the Action Item

BOT#22-15: Approval of an OHA Board of Trustees' Honorary Resolution Honoring the Contributions of Kū Kahakalau to the Native Hawaiian Community and the State of Hawai'i.

This meeting can be viewed via livestream on OHAs website www.oha.org/livestream

At this time, I will call on Trustee Mililani Trask.

Trustee Trask Good Morning, we are so honored to be here this morning to recognize an educator who is truly someone who has put Hawaiian language and the excellent success of our programs here on the global agenda. It is my great honor and privilege to read the resolution:

**A RESOLUTION OF THE OFFICE OF HAWAIIAN AFFAIRS
HONORING THE CONTRIBUTIONS OF DR. KŪ HINAHINAKŪIKAHAKAI
KAHAKALAU TO THE NATIVE HAWAIIAN COMMUNITY AND TO THE STATE OF
HAWAII**

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau was born in Honolulu on April 23, 1960, to Robert Kahakalau, known in the international jazz community as Bob Carter, and Frieda Schmidt of pure German ancestry; and,

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau is the granddaughter of William Keahonui Kahakalau, a pure Hawaiian born and raised in Kalihi who was a native speaker of the Hawaiian language and a talented musician, entertainer and teacher; and,

WHEREAS, after moving to Europe with her family to support her father's career as a jazz musician, Dr. Kū Hinahinakūikahakai Kahakalau graduated from Ansbach American High School in Germany in 1978, returning to Hawai'i in 1979; and,

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau carries a bachelor's degree and professional diploma in Secondary Education Hawaiian Language and a master's degree in European Languages and Literature – German, both from the University of Hawai'i at Mānoa; and,

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau is the first person in the world to earn a doctorate in Indigenous Education, earning her Ph.D. from The Union Institute and University in Cincinnati, Ohio, in 2003; and,

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau continues a storied career as an educator, having engaged in community education initiatives with organizations such as Wai'anae Hawaiian Homestead, Kumukahi, Pūnana Leo o Waimea, Hui Mau I ke Ala 'Ūlili, Kūkulu Kumuhana, Hilo Hawaiian Civic Club and Pu'uhonua o Pu'uhuluhulu University, leading Kūkulu Kumuhana immersion camps and involving learners of all ages in Hawaiian 'āina-based learning in Waipi'o Valley for over 30 years, and teaching at Hawai'i Department of Education sites such as Kalani High School, 'Aiea High School, Nānākuli High School and Honoka'a High &

Action Item BOT #22-15: Approval of an OHA Board of Trustees' Honorary Resolution Honoring the Contributions of Kū Kahakalau to the Native Hawaiian Community and the State of Hawai'i

Attachment

Intermediate before founding Kanu o ka 'Āina New Century Public Charter School, as well as on the university level at both the University of Hawai'i at Mānoa and at Hilo, at the School for International Training-Graduate Institute in Vermont, and founding both Hālau Wānana – Indigenous Center for Higher Learning and EA Ecovercity, Hawai'i; and,

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau has served as a founder, director and active educational leader in the Hawaiian-focused education movement, co-founding and formerly leading the Nā Lei Na'auao Native Hawaiian Charter School Alliance, founding and directing Kanu o ka 'Āina Hawaiian Academy, Kanu o ka 'Āina New Century Public Charter School, Hālau Wānana - the first Hawaiian-focused State Approved Teacher Education Program, and Mālama Pōki'i - the first bi-lingual age 0-5 early childhood program, as well as creating Mā'awe Pono - Hawai'i's first Indigenous research methodology.

WHEREAS, over the last three decades, Dr. Kū Hinahinakūikahakai Kahakalau and her husband Eldon Nālei Pate-Kahakalau have successfully developed an Indigenous model of education based on their unique Pedagogy of Aloha, which is culturally driven, family-oriented, community-based and sustainable and targeted to support all learners in reaching their highest level; and,

WHEREAS, this Indigenous educational model promoted by Dr. Kū Hinahinakūikahakai Kahakalau is known as Education with Aloha, or EA, and is research-based, reflects and embraces Hawaiian cultural values and philosophies and includes the value of mālama 'āina, with 50 percent of learning happening in the environment. Education with Aloha confirms that love, compassion, respect and kindness are the most important ingredients in 21st century education, just as they were in ancient times; and,

WHEREAS, in 2017, Dr. Kū Hinahinakūikahakai Kahakalau and her daughter 'I'ini started KŪ-A-KANAKA LLC, Hawai'i's first Native Hawaiian social enterprise specializing in culture-based consulting and online education targeting Hawaiians of all ages, in Hawai'i and beyond, with a special focus on young Hawaiians ages 15-30 enrolled in EA Ecovercity, a culture-based higher education and career training program founded by Dr. Kahakalau in 2020; and,

Action Item BOT #22-15: Approval of an OHA Board of Trustees' Honorary Resolution Honoring the Contributions of Kū Kahakalau to the Native Hawaiian Community and the State of Hawai'i

Attachment

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau continues to serve the Native Hawaiian community as a Hawaiian Language and Culture Specialist and Trainer with the Institute for Native Pacific Education and Culture, where she has worked for the last decade also serving as a Program Director and Project Director; and serving on the boards of multiple nonprofits benefiting Native Hawaiians and other Indigenous peoples; and,

WHEREAS, from 1993 to 2021, Dr. Kū Hinahinakūikahakai Kahakalau helped to secure more than \$21 million in grants written, awarded, and administered for the benefit of Native Hawaiians of all ages from such institutions as the Office of Hawaiian Affairs, Kamehameha Schools, the U.S. Department of Education, the Hawai'i Department of Education, the Hawai'i Community Foundation, the Ecosities Network, MIT Solve, and the Administration for Native Americans; and,

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau has been recognized and honored by numerous organizations including being named a Champion for Children by the Hawai'i Children's Action Network, presented the Ulu I Ke Kumu Award from the Hawai'inuiākea School of Hawaiian Knowledge at UH Mānoa, the Laulima Leadership Award from the County of Hawai'i, the Ho'okele Community Leadership Award from the Hawai'i Community Foundation, the Order of Ke Ali'i Pauahi Award from Kamehameha Schools, the Hawai'i Charter School Educator of the Year award, the Ke Kukui Mālamalama Excellence in Scholarship in Hawaiian Education Award from the Office of Hawaiian Affairs, the Princess Ka'iulani Scholarship Award, the Mary Kawena Pūkui Hawaiian Studies Award, selected as one of "20 for the next 20" by the Hawai'i Business Association in 2010, and named to Who's Who Among America's Teachers for 18 years in a row; and,

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau and husband Nālei, who continues to teach at Kanu o ka 'Āina – the charter school they founded in 2000, have raised a wonderful family in rural Kukuihaele and their taro patches in Waipi'o Valley that includes daughters 'I'inimaikalani Keali'ikua'āina Kahakalau, age 29, and Pōlanimakamae Ka'oakaokalani Kahakalau-Kalima, age 27, and Pōlani's three children Paka'i Kahakalau-Kalima age 3, Nōweo Kahakalau-Kalima, age 2, and Pa'ihi Kahakalau-Kalima, just six months; and

**Action Item BOT #22-15: Approval of an OHA Board of Trustees' Honorary Resolution
Honoring the Contributions of Kū Kahakalau to the Native Hawaiian Community and the
State of Hawai'i**

Attachment

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau has shown herself to be an award winning, innovative, Native Hawaiian scholar, educator, researcher, cultural practitioner, grassroots activist, visionary, community leader, expert in Hawaiian language and culture and traditional songwriter; and,

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau continues to be a role model and inspiration for all those who strive for the highest levels of excellence in serving our beloved Native Hawaiian community and one to whom all Hawaiians owe a huge debt of gratitude; and,

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau's innovative educational strategies and philosophies have already affected tens of thousands of Native Hawaiian learners, with the impact of her life's work in researching and developing multiple educational programs to be felt by generations of learners to come; and

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau can best be described as a force of nature, a natural phenomena, a haku wahine whose work to promote and strengthen Native Hawaiian language, culture and education has truly been a blessing on our community from Ke Akua; and,

NOW, THEREFORE, BE IT RESOLVED, the undersigned duly recognized as the board chair and trustees of the Office of Hawaiian Affairs, on the 14th day of September 2022, do set forth their hand to recognize, honor and memorialize the life of Dr. Kū Hinahinakūikahakai Kahakalau and her contributions to the Native Hawaiian Community and the State of Hawai'i; and

ADOPTED, this 14th day of September 2022, island of Hawai'i, State of Hawai'i, by the Board of Trustees of the Office of Hawaiian Affairs in its regular meeting assembled.

##pau##

Chair Hulu Lindsey Do we have anyone signed up to speak on this item?

Board Secretary We have no one signed up to speak on this item.

Kū Kahakalau I am truly grateful and blessed. None of this was planned and was divinely guided and just listening to the kūpuna, learning everyday on how to be Hawaiian, and teaching Hawaiians while learning from them also. I am truly honored for this recognition. What is more important to me is support for the things that we are doing. I decided to leave the State and Charter employment because no matter how successful we were, we were not getting the support. We now know how to teach our children, we know what they need and how they want to learn; 20 years ago we didn't. The problem is we do not have any support. I want OHA to be a champion for our way of learning, interestingly, it is both ancient and modern. In 1997, the Native Hawaiian Education Council recommended a system of Hawaiian education that is community-based, family-oriented, and culturally driven; they forgot the sustainable part. If we are not sustainable, then we cannot do it. We need to have our own funding. Kū-a-kana has become a model that can do all those things plus be sustainable. We have done the 0-5, we did the K-12, and right now we are working on the post secondary part called Ea Ecovercity. It is all funded by my organization, a whole post secondary college funded by us. We cannot expand unless we get more money, we need more support for Ea Ecovercity and with the creation of an indigenous learning explorations system. When I started my PhD in 1996, I wanted to do it in Indigenous Education. I was told I could not because there was no one in this field with a PhD. I thought, how are we going to ever offer this if no one has a PhD? We need to get this started. I wrote a paper that the Dean had to approve so that I could become the first person to get this PhD, to get this education, and to approve that this is an important field. All of the platforms are western, they're linear and boring, and our people do not like them. We have been creating an indigenous online learning system for the last 15 years, but we need to build it. It will be expensive. We are already working with Kamehameha Schools but we also want the support of OHA in any form that you can. Those are two programs, the Ea Ecovercity and Indigenous Learning Exploration Platform (LXP). Again, mahalo, mahalo, mahalo for this honor.

Trustee Akaka moves to approve the honorary resolution honoring the contributions of Dr. Kū Hinahinakūikahakaikahakalau to the Native Hawaiian Community and the State of Hawai'i, as attached

Trustee Ahuna Seconds the motion.

Trustee Akaka Moves						
to approve the honorary resolution honoring the contributions of Dr. Kū Hinahinakūikahakaikahakalau to the Native Hawaiian Community and the State of Hawai'i, as attached						
Trustee Ahuna Seconds the motion.						
	1	2	'AE (YES)	'A'OLE (NO)	KANALUA (ABSTAIN)	EXCUSED
TRUSTEE LEI AHU ISA						X
TRUSTEE DAN AHUNA		X	X			
TRUSTEE KALEI AKAKA	X		X			
TRUSTEE KELI'I AKINA						X
TRUSTEE LUANA ALAPA			X			

TRUSTEE BRENDON LEE						X
TRUSTEE MILILANI TRASK			X			
TRUSTEE JOHN WAIHE'E, IV			X			
CHAIRPERSON HULU LINDSEY			X			
TOTAL VOTE COUNT			6			3
MOTION: [] UNANIMOUS [X] PASSED [] DEFERRED [] FAILED						
Motion passes with Six (6) YES votes, Zero (0) NO votes and One (3) EXCUSED.						

Trustee Ahuna I want to thank Kū. I am a charter school math teacher and I love what you did from the beginning. I want to say one small thing about who she is; she started all these things for certifications for teachers. Right now, one of the hardest things is to get certified teachers. Teachers, who are not certified, can now come and teach while attending these programs to become certified. One way OHA can help is by supporting these programs. Back in the day, on the mainland, there was twice as many charter schools than there was public schools but here, it is different. She is talking about no support meaning, they do not get the same amount as a DOE school per people allocated. It is hard for a charter school to run without facilities. If there is anyway we can support them, I would think it would be through the programs and the programs that certify teachers. I just wanted to share that with all of you, thank you Kū.

Chair Hulu Lindsey We will be adjourning this meeting, and in five minutes, we will start out Board of Trustees meeting.

Adjournment

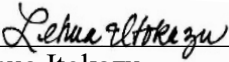
Trustee Akaka Moves to adjourn the meeting.

Chair Hulu Lindsey Seconds the motion.

Adjournment							
TRUSTEE		1	2	'AE (YES)	A'OLE (NO)	KANALUA (ABSTAIN)	EXCUSED
LEINA'ALA	AHU ISA						X
DAN	AHUNA			X			
KALEIHIKINA	AKAKA	X		X			
KELI'I	AKINA						X
LUANA	ALAPA			X			
BRENDON KALEI'ĀINA	LEE						X
MILILANI	TRASK			X			
JOHN	WAIHE'E		X	X			
CHAIR CARMEN HULU	LINDSEY			X			
TOTAL VOTE COUNT				6			

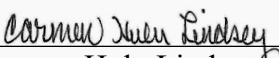
Chairperson Carmen Hulu Lindsey Adjourns the Hawai'i Island Community meeting at 10:30 a.m.

Respectfully submitted,



Lehua Itokazu
Board Secretary

As approved by the Board of Trustees on February 2, 2022.



Carmen Hulu Lindsey
Chairperson, Board of Trustees


Attachments:

1. Excuse Memo – Trustee Ahu Isa
2. Excuse Memo – Trustee Akina
3. Excuse Memo – Trustee Lee
4. Community sign-in sheet
5. Action Item BOT#22-15
6. CBSFA – Power Point
7. Men of PA‘A – Power Point
8. Hui ‘Oihana – Power Point
9. UH Hilo Community College – Power Point
10. Ka ‘ōlelo ke ka‘ā o ka mauili – Power Point
11. What would our Kupuna do? – Power Point
12. Continuance Notice for 9/14/2022 Meeting



OFFICE OF HAWAIIAN AFFAIRS MEMORANDUM

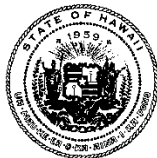
Mea ho'omana'o a ke Ke'ena Kuleana Hawai'i

To: Chairperson Carmen Hulu Lindsey
From: Trustee Leina'ala Ahu Isa, Ph.D. 
Date: September 14, 2022
Re: Excused Absence

Please be advised that I am unable to attend the Hawai'i Island Community Meeting on Wednesday, September 14, 2022, at 6:00 P.M.

If you have any questions, please contact my office.

Mahalo!




**STATE OF HAWAII
OFFICE OF HAWAIIAN AFFAIRS**

Memorandum

DATE: September 12, 2022

TO: Trustee Carmen Hulu Lindsey
Chairperson, OHA Board of Trustees

FROM: Trustee Brendon Kalei'āina Lee 

RE: Board of Trustees Site Visits and Hawai'i Island Community
Meeting September 14, 2022

Due to a prior engagement I am unable to attend the scheduled Hawai'i Island Site Visits as well as the Community meeting on September 14, 2022.

Please extend my excused absence and sincere apologies to the members of the Board.

Mahalo.



OFFICE OF HAWAIIAN AFFAIRS
Office of Trustee Keli'i Akina, Ph.D.
Interoffice Memorandum

Date: 5 August 2022

To: Chair Hulu Lindsey

CC: Lehua Itokazu, Kanani Iaea, Amber Kalua

From: Trustee Keli'i Akina

Subject: OHA Hawaii Island Site Visit and Community & BOT Meetings
September 14-15, 2022

Aloha e Chair Hulu Lindsey,

Referencing the OHA Hawaii Island Site Visit and Community & BOT Meetings on Wednesday and Thursday, September 14 – 15, 2022, I will be on travel and, regretfully, will not be able to attend. Please extend my apology to the Board.

Sincerely,

Trustee Keli'i Akina



OFFICE OF HAWAIIAN AFFAIRS

COMMUNITY SIGN-IN SHEET

MEETING TYPE:

☒ BOARD☐ COMMITTEE☐ COMMUNITY

BOARD OF TRUSTEES MEETING

9/14/22

LOCATION: UH Hilo - HUN LANGUAGE COLLEGE

NAME AND/OR ORGANIZATION	ADDRESS			AREA CODE / PHONE NUMBER	EMAIL
	STREET	CITY	ZIP CODE		
[REDACTED]	[REDACTED]				[REDACTED]
[REDACTED]			96720		
[REDACTED]		Honokai'a	96727		
[REDACTED]		Hilo	96720		
[REDACTED]			96720		
[REDACTED]		Hilo	96720		
[REDACTED]		Hilo	96720		
[REDACTED]		Hilo	96720		
[REDACTED]		Pahoa	96778		
Pat Shook	745103 Waihi Pl. Kailua, Kona	Kona	96740	888 785-4113	[Signature]

Robert Shook



ACTION ITEM
Board of Trustees
September 14, 2022

BOT #22-15

Action Item Issue: **Approval of an OHA Board of Trustees' Honorary Resolution Honoring the Contributions of Kū Kahakalau to the Native Hawaiian Community and the State of Hawai'i**

Prepared by:

A handwritten signature in black ink, appearing to read 'Sylvia M. Hussey'.

Sep 9, 2022

Sylvia M. Hussey, Ed.D.
Ka Pouhana, Chief Executive Officer

Date

Reviewed by:

A handwritten signature in black ink, appearing to read 'Carmen Hulu Lindsey'.

Sep 10, 2022

Trustee Carmen Hulu Lindsey
Ke Kauhuhu o ke Kaupoku, Chairperson, Board of Trustee

Date

Action Item BOT #22-15: Approval of an OHA Board of Trustees' Honorary Resolution Honoring the Contributions of Kū Kahakalau to the Native Hawaiian Community and the State of Hawai'i

I. Proposed Action

The Office of Hawaiian Affairs, Board of Trustees, to approve an honorary resolution honoring the contributions of Dr. Kū Hinahinakūikahakai Kahakalau to the Native Hawaiian Community and the State of Hawai'i, as attached.

II. Issue

Whether (or not) the Office of Hawaiian Affairs ("OHA"), Board of Trustees ("BOT") should approve the attached honorary resolution.

III. Discussion

Dr. Kū Hinahinakūikahakai Kahakalau was born in Honolulu on April 23, 1960, to Robert Kahakalau, known in the international jazz community as Bob Carter, and Frieda Schmidt of pure German ancestry; and, is the granddaughter of William Keahonui Kahakalau, a pure Hawaiian born and raised in Kalihi who was a native speaker of the Hawaiian language and a talented musician, entertainer and teacher.

She traveled to Europe with her family to support her father's career as a jazz musician, from Ansbach American High School in Germany in 1978, returning to Hawai'i in 1979; and, carries a bachelor's degree and professional diploma in Secondary Education Hawaiian Language and a master's degree in European Languages and Literature – German, both from the University of Hawai'i at Mānoa. She is the first person in the world to earn a doctorate in Indigenous Education, earning her Ph.D. from The Union Institute and University in Cincinnati, Ohio, in 2003.

Over the last three decades, she and her husband Eldon Nālei Pate-Kahakalau have successfully developed an Indigenous model of education based on their unique Pedagogy of Aloha, which is culturally driven, family-oriented, community-based and sustainable and targeted to support all learners in reaching their highest level. This indigenous educational model is known as Education with Aloha, or EA, and is research-based, reflects and embraces Hawaiian cultural values and philosophies and includes the value of mālama 'āina, with 50 percent of learning happening in the environment. Education with Aloha confirms that love, compassion, respect and kindness are the most important ingredients in 21st century education, just as they were in ancient times.

She has been recognized and honored by numerous organizations including being named a Champion for Children by the Hawai'i Children's Action Network, presented the Ulu I Ke Kumu Award from the Hawai'i inuiākea School of Hawaiian Knowledge at UH Mānoa, the Laulima Leadership Award from the County of Hawai'i, the Ho'okele Community Leadership Award from the Hawai'i Community Foundation, the Order of Ke Ali'i Pauahi Award from Kamehameha Schools, the Hawai'i Charter School Educator of the Year award, the Ke Kukui Mālamalama Excellence in Scholarship in Hawaiian Education Award from the Office of Hawaiian Affairs, the Princess Ka'iulani Scholarship Award, the Mary Kawena Pūkui Hawaiian Studies Award, selected as one of "20 for the next 20" by

Action Item BOT #22-15: Approval of an OHA Board of Trustees' Honorary Resolution Honoring the Contributions of Kū Kahakalau to the Native Hawaiian Community and the State of Hawai'i

the Hawai'i Business Association in 2010, and named to Who's Who Among America's Teachers for 18 years in a row.

She and her husband Nālei, who continues to teach at Kanu o ka 'Āina – the charter school they founded in 2000, have raised a wonderful family in rural Kukuihaele and their taro patches in Waipi'o Valley that includes daughters 'I'inimaikalani Keali'ikua'āina Kahakalau, age 29, and Pōlanimakamae Ka'oakaokalani Kahakalau-Kalima, age 27, and Pōlani's three children Paka'i Kahakalau-Kalima age 3, Nōweo Kahakalau-Kalima, age 2, and Pa'ihī Kahakalau-Kalima, just six months.

Her innovative educational strategies and philosophies have already affected tens of thousands of Native Hawaiian learners, with the impact of her life's work in researching and developing multiple educational programs to be felt by generations of learners to come; and she can best be described as a force of nature, a natural phenomena, a haku wahine whose work to promote and strengthen Native Hawaiian language, culture and education has truly been a blessing on our community from Ke Akua.

IV. Recommendation

To approve an honorary resolution honoring the contributions of Dr. Kū Hinahinakūikahakai Kahakalau to the Native Hawaiian Community and the State of Hawai'i, as attached.

V. Alternative Actions

- A. To not approve Administration's recommended honorary resolution
- B. To approve an amended version of Administration's recommended honorary resolution

VI. Funding

No funding is required.

VII. Timeframe

Immediate action is recommended.

**VIII. Attachment – A RESOLUTION OF THE OFFICE OF HAWAIIAN AFFAIRS
HONORING THE CONTRIBUTIONS OF DR. KŪ
HINAHINAKŪIKAHAKAI KAHAKALAU TO THE NATIVE
HAWAIIAN COMMUNITY AND TO THE STATE OF HAWAI'I**

**A RESOLUTION OF THE OFFICE OF HAWAIIAN AFFAIRS
HONORING THE CONTRIBUTIONS OF DR. KŪ HINAHINAKŪIKAHAKAI
KAHAKALAU TO THE NATIVE HAWAIIAN COMMUNITY AND TO THE STATE OF
HAWAI'I**

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau was born in Honolulu on April 23, 1960, to Robert Kahakalau, known in the international jazz community as Bob Carter, and Frieda Schmidt of pure German ancestry; and,

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau is the granddaughter of William Keahonui Kahakalau, a pure Hawaiian born and raised in Kalihi who was a native speaker of the Hawaiian language and a talented musician, entertainer and teacher; and,

WHEREAS, after moving to Europe with her family to support her father's career as a jazz musician, Dr. Kū Hinahinakūikahakai Kahakalau graduated from Ansbach American High School in Germany in 1978, returning to Hawai'i in 1979; and,

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau carries a bachelor's degree and professional diploma in Secondary Education Hawaiian Language and a master's degree in European Languages and Literature – German, both from the University of Hawai'i at Mānoa; and,

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau is the first person in the world to earn a doctorate in Indigenous Education, earning her Ph.D. from The Union Institute and University in Cincinnati, Ohio, in 2003; and,

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau continues a storied career as an educator, having engaged in community education initiatives with organizations such as Wai'anae Hawaiian Homestead, Kumukahi, Pūnana Leo o Waimea, Hui Mau I ke Ala 'Ūlili, Kūkulu Kumuhana, Hilo Hawaiian Civic Club and Pu'uhonua o Pu'uhuluhulu University, leading Kūkulu Kumuhana immersion camps and involving learners of all ages in Hawaiian 'āina-based learning in Waipi'o Valley for over 30 years, and teaching at Hawai'i Department of Education sites such as Kalani High School, 'Aiea High School, Nānākuli High School and Honoka'a High &

Action Item BOT #22-15: Approval of an OHA Board of Trustees' Honorary Resolution Honoring the Contributions of Kū Kahakalau to the Native Hawaiian Community and the State of Hawai'i

Attachment

Intermediate before founding Kanu o ka 'Āina New Century Public Charter School, as well as on the university level at both the University of Hawai'i at Mānoa and at Hilo, at the School for International Training-Graduate Institute in Vermont, and founding both Hālau Wānana – Indigenous Center for Higher Learning and EA Ecovercity, Hawai'i; and,

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau has served as a founder, director and active educational leader in the Hawaiian-focused education movement, co-founding and formerly leading the Nā Lei Na'auao Native Hawaiian Charter School Alliance, founding and directing Kanu of ka 'Āina Hawaiian Academy, Kanu o ka 'Āina New Century Public Charter School, Hālau Wānana - the first Hawaiian-focused State Approved Teacher Education Program, and Mālama Pōki'i - the first bi-lingual age 0-5 early childhood program, as well as creating Mā'awe Pono - Hawai'i's first Indigenous research methodology.

WHEREAS, over the last three decades, Dr. Kū Hinahinakūikahakai Kahakalau and her husband Eldon Nālei Pate-Kahakalau have successfully developed an Indigenous model of education based on their unique Pedagogy of Aloha, which is culturally driven, family-oriented, community-based and sustainable and targeted to support all learners in reaching their highest level; and,

WHEREAS, this Indigenous educational model promoted by Dr. Kū Hinahinakūikahakai Kahakalau is known as Education with Aloha, or EA, and is research-based, reflects and embraces Hawaiian cultural values and philosophies and includes the value of mālama 'āina, with 50 percent of learning happening in the environment. Education with Aloha confirms that love, compassion, respect and kindness are the most important ingredients in 21st century education, just as they were in ancient times; and,

WHEREAS, in 2017, Dr. Kū Hinahinakūikahakai Kahakalau and her daughter 'I'ini started KŪ-A-KANAKA LLC, Hawai'i's first Native Hawaiian social enterprise specializing in culture-based consulting and online education targeting Hawaiians of all ages, in Hawai'i and beyond, with a special focus on young Hawaiians ages 15-30 enrolled in EA Ecovercity, a culture-based higher education and career training program founded by Dr. Kahakalau in 2020; and,

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau continues to serve the Native Hawaiian community as a Hawaiian Language and Culture Specialist and Trainer with the Institute for Native Pacific Education and Culture, where she has worked for the last decade also serving as a Program Director and Project Director; and serving on the boards of multiple nonprofits benefiting Native Hawaiians and other Indigenous peoples; and,

WHEREAS, from 1993 to 2021, Dr. Kū Hinahinakūikahakai Kahakalau helped to secure more than \$21 million in grants written, awarded, and administered for the benefit of Native Hawaiians of all ages from such institutions as the Office of Hawaiian Affairs, Kamehameha Schools, the U.S. Department of Education, the Hawai'i Department of Education, the Hawai'i Community Foundation, the Ecoversties Network, MIT Solve, and the Administration for Native Americans; and,

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau has been recognized and honored by numerous organizations including being named a Champion for Children by the Hawai'i Children's Action Network, presented the Ulu I Ke Kumu Award from the Hawai'inuiākea School of Hawaiian Knowledge at UH Mānoa, the Laulima Leadership Award from the County of Hawai'i, the Ho'okele Community Leadership Award from the Hawai'i Community Foundation, the Order of Ke Ali'i Pauahi Award from Kamehameha Schools, the Hawai'i Charter School Educator of the Year award, the Ke Kukui Mālamalama Excellence in Scholarship in Hawaiian Education Award from the Office of Hawaiian Affairs, the Princess Ka'iulani Scholarship Award, the Mary Kawena Pūkui Hawaiian Studies Award, selected as one of "20 for the next 20" by the Hawai'i Business Association in 2010, and named to Who's Who Among America's Teachers for 18 years in a row; and,

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau and husband Nālei, who continues to teach at Kanu o ka 'Āina – the charter school they founded in 2000, have raised a wonderful family in rural Kukuihaele and their taro patches in Waipi'o Valley that includes daughters 'I'inimaikalani Keali'ikua'āina Kahakalau, age 29, and Pōlanimakamae Ka'oakaokalani Kahakalau-Kalima, age 27, and Pōlani's three children Paka'i Kahakalau-Kalima age 3, Nōweo Kahakalau-Kalima, age 2, and Pa'ihi Kahakalau-Kalima, just six months; and

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau has shown herself to be an award winning, innovative, Native Hawaiian scholar, educator, researcher, cultural practitioner, grassroots activist, visionary, community leader, expert in Hawaiian language and culture and traditional songwriter; and,

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau continues to be a role model and inspiration for all those who strive for the highest levels of excellence in serving our beloved Native Hawaiian community and one to whom all Hawaiians owe a huge debt of gratitude; and,

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau's innovative educational strategies and philosophies have already affected tens of thousands of Native Hawaiian learners, with the impact of her life's work in researching and developing multiple educational programs to be felt by generations of learners to come; and

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau can best be described as a force of nature, a natural phenomena, a haku wahine whose work to promote and strengthen Native Hawaiian language, culture and education has truly been a blessing on our community from Ke Akua; and,

NOW, THEREFORE, BE IT RESOLVED, the undersigned duly recognized as the board chair and trustees of the Office of Hawaiian Affairs, on the 14th day of September 2022, do set forth their hand to recognize, honor and memorialize the life of Dr. Kū Hinahinakūikahakai Kahakalau and her contributions to the Native Hawaiian Community and the State of Hawai'i; and

ADOPTED, this 14th day of September 2022, island of Hawai'i, State of Hawai'i, by the Board of Trustees of the Office of Hawaiian Affairs in its regular meeting assembled.

##pau##

Miloli'i


Community-Based Subsistence Fishing Area
Marine Management

September 2022




kalanihale.org

MILOLII
LAST
FISHING
VILLAGE IN HAWAII NEI



Kalanihale is a non-profit organization established in the “Last Hawaiian Fishing Village” of Miloli‘i, South Kona. Its initial focus was to create educational and social youth programs for our at risk youth. It then expanded to ‘ohana and community programs and began addressing the state of our marine resources.



For more than 10 years, Kalanihale has been serving its village, from keiki to kūpuna with educational, health & wellness, and cultural learning programs. As generational stewards of our ‘āina, Kalanihale now assumes its kuleana as co-manager with DAR for its Community-Based Subsistence Fishing Area.

Kalanihale Portfolio

‘Ohana, Health & Wellness

- Lā ‘Ohana & Health Fair
- Lawai‘a ‘Ohana Camp
- Healthcare Insurance Registration
- Food & Benefits Distribution Hub
- Youth Sports (volleyball, basketball, hoe wa‘a, makahiki)
- Cultural Exchange Beyond Hawai‘i

Community-Based Subsistence Fishing Area

Miloli‘i CBSFA Marine Management

- Mohala Nā Konohiki
- Konohiki Junior (youth) Apprentices
- Miloli‘i Makai Watch
- Kua O Ka Lā Hīpu‘u Environmental Sciences
- Partners & Marine Research

Education

- Local Primary Education
- Place-based Environmental Sciences & Culture

Hawaiian Culture

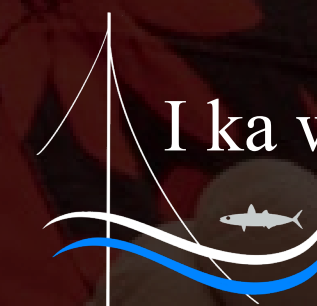
- Hula
- ‘Ōlelo Hawai‘i
- Ulana Lauhala
- Mea Kanu Hawai‘i
- Kilo
- Papahana – ‘Ōpelu Project
- Konohiki





The people of Miloli‘i are generational stewards of this place. We trace our mo‘okū‘auhau to a time before western contact and being well established throughout Kapalilua.

Today, we continue to ‘auamo our kuleana to mālama ‘āina, caring for the marine resources of our place. The ko‘a of our coastline are still fed and maintained by ‘ohana of Miloli‘i, much in the manner that our kūpuna did.



I ka wā ma mua, ka wā ma hope

— Ka‘imi Kaupiko
Executive Director, Kalanihale

Residents of the Last Hawaiian Fishing Village Look to Preserve Their Icebox

By **Guest Author** - September 1, 2021

👁 1452 💬 0

👍 Like 378



Kānaka lawai'a search for 'ōpelu ko'a (fishing grounds) off of Miloli'i. Known as Hawai'i's Last Fishing Village and famous for its dried 'ōpelu, Miloli'i was designated a Community Based Subsistence Fishing Area (CBSFA) in 2005. - Photo: Ka'imī Kaupiko

By Kama Hopkins, Aide to OHA Trustee Keola Lindsey, and Shane Palacat-Nelson, OHA Community Outreach Advocate, West Hawai'i

Miloli'i Families Rally to Protect Subsistence Resources

By **Guest Author** - October 1, 2021

👁 616 💬 0

👍 Like 32



Group shot of Kalanihale's first annual Lawai'a 'Ohana camp in 2010. One of the ways they are meeting the needs of their community is by providing culturally relevant educational opportunities.

Miloli'i Family Ties and Traditions of Care Run Deep and Wide

By **Guest Author** - November 1, 2021

👁 922 💬 0

👍 Like 194



Kilo, or observation, is an integral part of pono 'āina and marine management. Here Laila Kaupu practices traditional kilo of the ocean off of Miloli'i. - Photos: Ka'imī Kaupiko

By U'īlani Naipo



Committee On Beneficiary Advocacy & Empowerment

A Resolution Supporting Miloli‘i Community
Based Subsistence Fishing Area Designations and
Rules



A Resolution of the Office of Hawaiian Affairs

A Resolution Supporting Community Based Subsistence Fishing Area Designations and Rules

WHEREAS, Kanaka Maoli have the right of self determination. By virtue of that right we freely determine our political status and freely pursue our economic, social and cultural development, which includes determining appropriate use of our traditional knowledge, cultural expressions, artforms, and natural and biological resources¹; and

WHEREAS, the Hawai‘i State Legislature, 2004 Legislative Session, by Senate Resolution (SR87) Recognizing Native Hawaiians as Traditional Indigenous Knowledge Holders and Recognizing Their Collective Intellectual Property Rights stated findings that the value of Native Hawaiian traditional knowledge is exhibited in many forms, including through natural resource management principles, such as mālama ‘āina and the ahupua‘a system; agricultural systems such as lo‘i and loko i‘a; lā‘au lapa‘au; and ka ho‘okele; and

WHEREAS, less than 200 years ago, the eight main Hawaiian Islands and their resources sustained a thriving and substantial Native Hawaiian population close to contemporary



population numbers through a resource governance system founded on observational, experiential knowledge and tried and true, centuries-long practices; and

WHEREAS, recent research affirms that Native Hawaiians sustainably caught 50% more fish than modern Hawai‘i fishers catch and harvested three times the maximum sustainable yield for island nations worldwide today (12 metric tons of fish per square kilometer of reef annually from the years 1400 to 1800)²; and

WHEREAS, Native Hawaiians traditional and customary practices for sustaining fisheries were based on time tested intimate knowledge of ahupua‘a resources which included the fishery, were adaptive and included kapu or lāhui on certain species (flora and fauna), temporary fishery closures, harvest limits on certain species, size, sex characteristics, natural celestial cycles and spawning times; and

WHEREAS, the gear our kūpuna used were less prone to abuse, less wasteful and less detrimental to the environment than gear used today; and

WHEREAS, Native Hawaiian traditional and customary practices and systems include aspects of community-based management and/or co-management in which the community of resource

Kua O Ka Lā Hīpu‘u

Virtual Academy

Grades 4 - 8

HIKI NŌ
10 YEARS OF GREAT STORYTELLING





*Miloli'i Community-Based Subsistence Fishing Area
Est. August 2022*



Hawai'i Conservation Conference
CNHA Convention
US Coral Reef Task Force
Hawai'i State Association of Counties Annual Conference
International Marine Protected Areas Congress
CBSFA Marine Management Year-1



Diana Aki



Roseline Boring



Eugene Chang



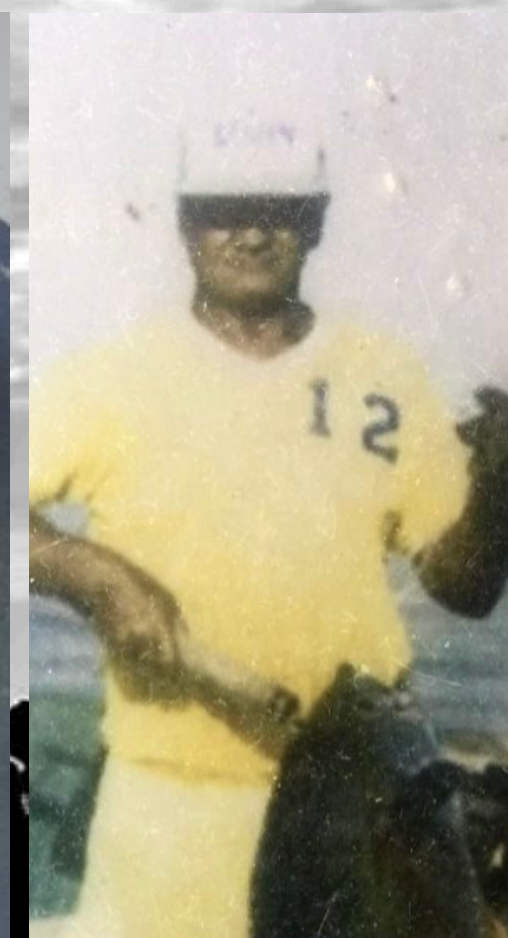
Sam "Waha" Grace



Eleanor Apo Grace



Francis Halena



George Hua Sr.



Edward Ka'anā'anā



Abel Kahele



Gilbert Kahele



Mona Kahele



Walter Kahiwa Sr.



Walter Kahiwa



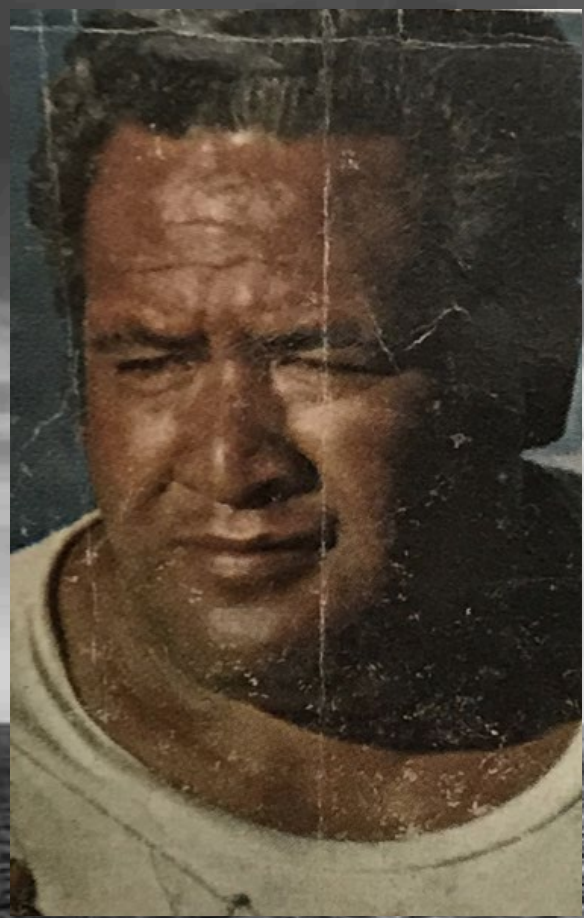
Eugene Kaupiko Sr.



"Geno" Kaupiko



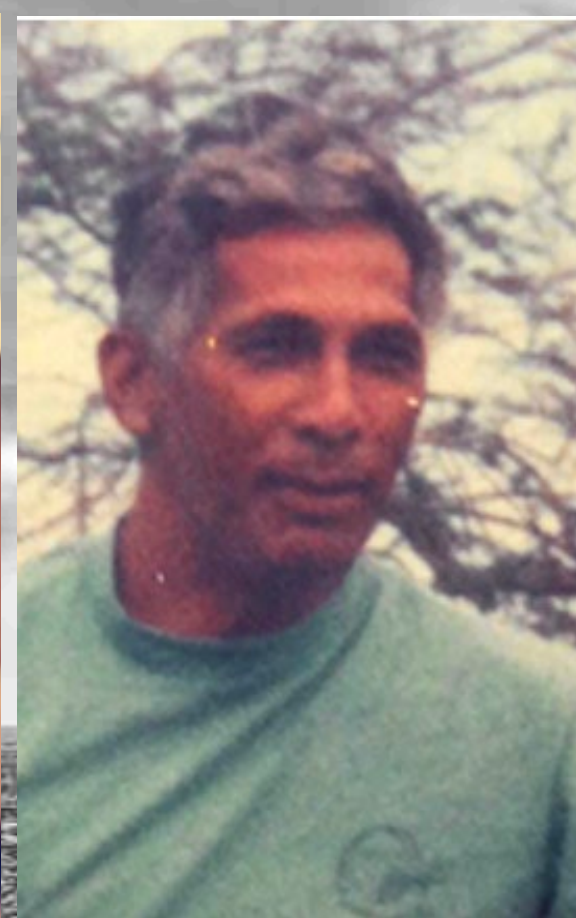
Sarah Kapela Kaupiko



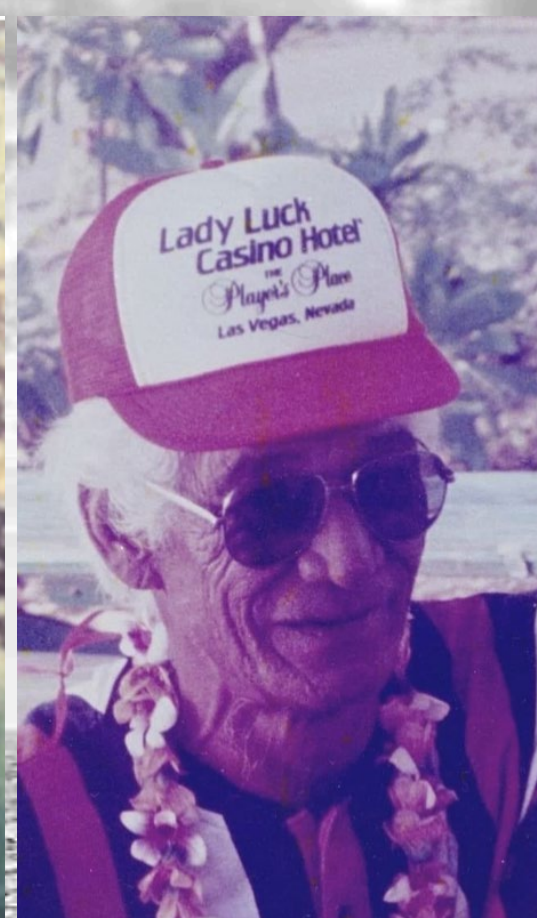
Samuel Kaupu



Julia Sweetie Kaupu



Raymond Kuahuia



Louis Kuahuia Sr.



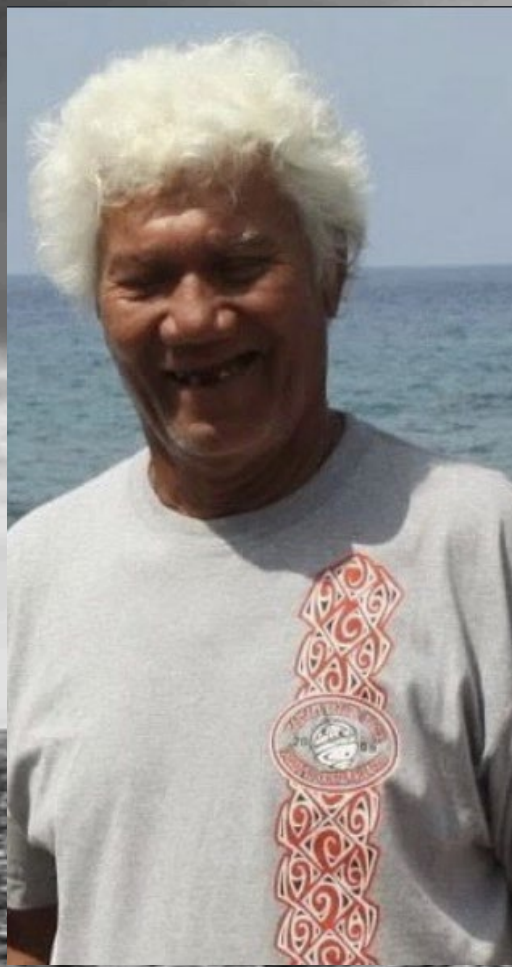
Delfredo Llanes



Frank & Abby Paulo



Walter Paulo



Mehe Taetuna



Kalua Rentigrado



John Wailani



Louis Paulo Sr.



Mona Paulo

Mahalo !



TEAM PA'A

The Men of Pa'a...Ku'e!!!

501 (c)3 non profit organization



Men of Pa'a

Positive Action Alliance

Men of Pa'a, is a native Hawaiian-based non-profit organization here on the island of Hawaii, Moku O Keawe. It's mission is to empower and enable Kanaka Ma'oli, particularly native Hawaiian men who seek recovery, restoration, and reconciliation with themselves, their ohana, and their community through our process of Ho'okanaka...

Ho'okanaka Process

Culturally rooted, communally relevant, a process of personal change, catalyzed by servant leadership. Driven by our Aina Based Recovery and Aina Based Stewardship programs in achieving our 3 R's in Recovery, Restoration and Reconciliation and engage our mantra of people helping people helping people.



RECOVERY

PERSONAL AND
COMMUNITY HEALTH
AND WELL BEING THE
PRACTICE AND
CULTIVATION OF
SPIRITUAL PRINCIPALS



RESTORATION

BEING RESTORED TO
SANITY BY PRACTICING
NEW WAYS EXPECTING
DIFFERENT RESULTS



RECONCILIATION

MAKING AMENDS TO SELF,
OHANA AND COMMUNITY
THROUGH OUR PROCESS OF
HO'OKANAKA

Hui Kalo Project Waipi'o Ahupua'a



Community Collaborations

During the Covid-19 pandemic all other organizations slowed down and or shut down, in fact the whole state was crippled, As we incorporated the virtual platform and CDC protocols for Covid -19 We excelled and grew our Aina Based Recovery and Aina Based Stewardship programs because of incorporating our own protocols. Now in post pandemic mode we can now get back to all the organized public events we used to do and continue having long time sustaining working relationships with long time friends we have worked with over the years.

Iopa Maunakea Team Pa'a....Ku'e!!!



To strengthen the Native Hawaiian community and businesses by supporting a thriving economy rooted in hō'ihi, ko'u kuleana, kupu mau and laulima.



info@huioihana.com
www.huioihana.com





Guiding Principles

Hō'ihi

Respect - Giving value to people, places and principles.

Ko'u Kuleana

Taking Personal Responsibility to Preserve, Protect, Perpetuate.

Kupu Mau

Lifetime Learning is the key to adapting.

Laulima

Change can only happen when we work together.



Strategic Focus Areas

**Political &
Government
Advocacy**

**Cultural
Awareness
& Education**

**Economic
Development**

**Health
Literacy**

**Inspire, Equip,
& Empower**

**Relation
Building**

Political & Government Advocacy

The right to vote is the cornerstone of our democracy. When more people participate in elections by voting, the outcome better represents who we are in our local communities. Civic participation is equally important because it allows members to influence policy, local values, and local government priorities. This, in turn, leads to a higher level of trust, and a stronger, happier community.

Strategic Focus Area 1



Cultural Awareness & Education

We work to shape the future of Hawaii's business environment by utilizing Hawaiian cultural values as the foundation for professional development and business leadership. Nearly 200 years ago, literacy in the Hawaiian islands exceeded 90%, making the Hawaiian Kingdom one of the most literate nations in the world.

Strategic Focus Area 2



Economic Development

Economic development is a critical component that drives economic growth in an economy, creating new job opportunities and facilitating an improved quality of life that includes increased access to opportunities created by economic growth for existing and future residents.

Strategic Focus Area 3

The background of the slide features a photograph of two elderly Native Hawaiian women. They are both smiling and looking towards the camera. The woman in the foreground is wearing a wide-brimmed straw hat and a purple top with a white patterned shawl. The woman behind her is also wearing a similar hat and a purple top. The image is slightly blurred and has a dark blue overlay.

Health Literacy

The Native Hawaiian population experiences numerous social and health disparities. In Hawai'i, Native Hawaiians have the shortest life expectancy and exhibit higher mortality rates than the total population due to heart disease, cancer, stroke, and diabetes.



Inspire, Equip, & Empower

What's become clear through this work with our 'ōpio is that there are three invaluable contributions that all of us, no matter your title or industry, can make to fuel the next generation of entrepreneurs: Inspire, Equip and Empower.

Strategic Focus Area 5



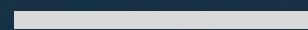
Building Relations

Giving members a space to build community is an effective strategy that promotes community-building from the bottom up. Focusing on relationships helps give members a meaningful experience so that membership is seen as more than just an annual expense.

Strategic Focus Area 6



Together, we can make a difference for Native Hawaiian leaders in our community. Whether you are a new or existing business, Hui 'Oihana can assist you in expanding your reach and growth.





UNIVERSITY of HAWAII®
HAWAII
COMMUNITY COLLEGE

Office of Hawaiian Affairs

Reimagining Hawai'i Island

Quick Facts: Fall 2021

Enrollment

TOTAL ENROLLMENT



2,248

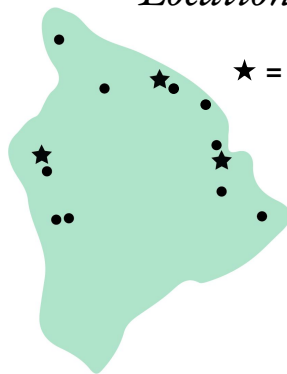
Major Program Area Enrollment

General & Pre-Professional (40%)

Career & Tech Ed (32%)

(Remainder are Early College, not home-based at Hawai'i CC and other unclassified.)

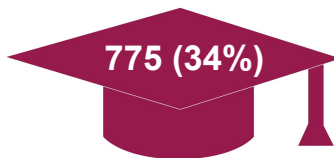
Locations



★ = Campuses in Hilo, Honoka'a and Kona

● = Early College at High Schools

First Generation



775 (34%)

Ethnicity

- Asian: 202 (9%)
- Filipino: 183 (8%)
- Pacific Islander: 77 (3%)
- Hawaiian/Part-Hawn 971 (43%)
- Caucasian 375 (17%)
- Mixed Race (2 or more) 334 (15%)
- All other 68 (3%)
- No data 38 (2%)

90% of students are from Hawai'i Island and 78% of alumni stay after graduation.



UNIVERSITY of HAWAII*
HAWAII
COMMUNITY COLLEGE

<http://www.hawaii.hawaii.edu/factbook>


Moku O Keawe (Big Island)



UNIVERSITY of HAWAII*
HAWAII
COMMUNITY COLLEGE

Responding to the Pandemic

- Support to Students
 - Student Aids, Loan Forgiveness
 - Student Involvement
- Changes Modalities
 - Investment in Faculty PD
 - Investment in Technology



UNIVERSITY of HAWAII
COMMUNITY COLLEGE

HOW TO APPLYPROGRAMS OF STUDYPAYING FOR COLLEGESERVICES FOR STUDENTSCONTINUING EDUCATIONQ

Grand Total

\$ 11,134,472

HEERF I Priority Criteria

Strengthen our capacity for online programs and virtual services

Ensure the health & safety of our Kauhale (social distancing & sanitation measures)

Support of Institutional Priorities 1) meet educational demands of Island, 2) student success and 3) strengthen our kauhale

HEERF II Priority Criteria

Student aid & emergency need

Closing the digital equity gaps (digital literacy, WIFI/ Equipment)

Meeting the educational/workforce needs of our community

Foster 'aina aloha based education, connection to 'aina, 'ohana & communities such as Sustainability activities

Address the needs of our diverse learners with a commitment to equity such as high touch services and support for basic skills

Re-Imagine Hawai'i Island Post Pandemic

- Vibrancy of our Island Economy
 - Infrastructure, Broadband & Cesspool
 - Agriculture, Conservation and Natural Science
 - University Centers
- Closing Equity Gaps
 - PELL for ALL (Kulani Prison Education)
 - Digital Literacy



College & Career Readiness: Dual Enrollment Programs

Academic Year 2021-22: 580 Early College students served at 20 high schools.

- Early College Automotive Mechanics Program

8 Graduates in Kona Earned Associate Degrees

- Ka'ū Agriculture Partnership

18 Graduates Earning Certificates in Agriculture

- Early Learning Career Pathways

Early Childhood Education Program Dual Credit Partnership

For more information,

https://drive.google.com/drive/folders/1luUO_92KLAEao6SNzDdN3imxGriM3YL



UNIVERSITY of HAWAII*
HAWAII
COMMUNITY COLLEGE

PELL for ALL: Prison Education Programs

HCC SEEKING ASSISTANCE TO ENHANCE EDUCATIONAL PROGRAM

- HCC is seeking to include a “Navigation Program” at the Kulani Correctional Facility
 - The program will include a position of “Navigator” who will connect incarcerated individuals to employment and educational opportunities upon release from KCF
- HCC is specifically seeking funding for the “Navigator” position
 - HCC estimates that the cost will be \$100,000 which includes leasing a vehicle to travel from the Manono campus to the Kulani Correctional Facility
 - HCC believes that they can secure funding through HEERF or COVID assistance for this year. However, they are seeking to identify other funding sources as the HEERF and COVID funds expire at the end of this year.
- About 33% of detainees at KCF reported “Hawaiian” as their ethnicity.

Collective Community Approach

Pūpūkahi i holomua

(Unite in order to progress)

‘A‘ohe hana nui ke alu ‘ia

(No task is too big when done together by all)





Kau e ka wena o ke ao i ka lani,
He wekeweke i ka pō pilipuka,
He 'elele o ka poniponi hikina.
Kau ke kahe'a wana'ao i ka 'ala'apapa,
La'i ana i luna o ke kuku'u o ka lani lā.
'O ka'u ia e huli alo nei i ka ulu ē.
'Ae, ua ao ē.

'O KA 'ŌLELO KE KA'Ā O KA MAULI

Hō mai lā ko mālamalama
I ka honua nei i ka mauili ola.
Ua ao Hawai'i ke 'ōlino nei
Mai ka pi'ina a ka welona a ka lā.
Kāhiko 'ia i ka 'ike manomano,
Ka 'ike kōli'u mai o kililo mai.
'O ka'u nō ia 'o ka pūlama
A pa'a ma ka ipu o ka 'ike ē.
'Ae, ua ao ē.



Ka Haka 'Ula O Ke'elikōlani

The Venerable Standard of Ke'elikōlani



Vision Statement

'O ka 'Ōlelo ke Ka'ā o ka Maui

*Language is the fiber that binds us
to our cultural identity*

149 majors
70% Native Hawaiian

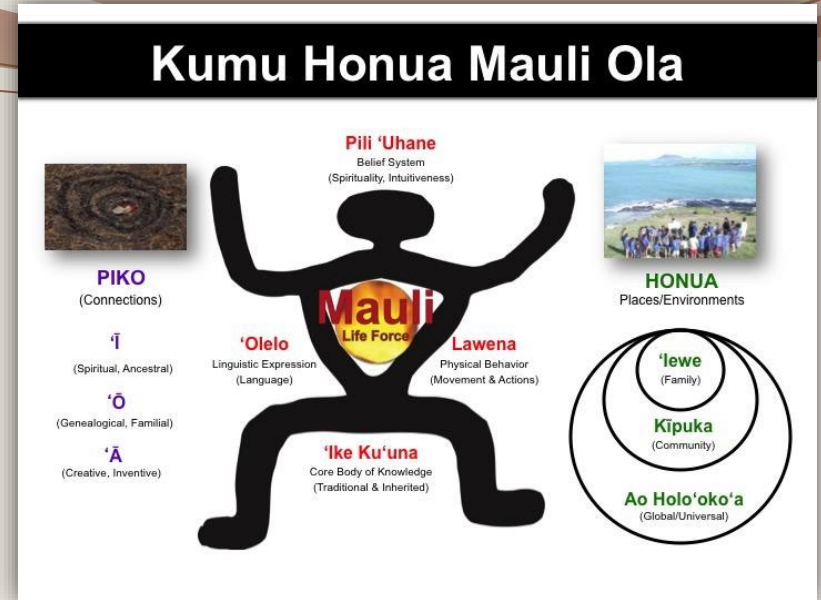
Philosophy

Ke Kumu Honua Maui Ola

Foundations of Cultural Identity

Ka Maui Ola

Living Cultural Life Force



We exhibit our Hawaiian maui in four ways:

Pili 'Uthane
Sense of spirituality



Lawena Hawai'i
Way of Movement
and Behavior



'Ölelo Hawai'i
Hawaiian Language



'Ike Ku'una
Hawaiian Tradition-
Based Knowledge



Towards Renormalization of ‘Ōlelo Hawai‘i: A P-25 Maui Ola Education Strategy

Focus on Learning/Teaching:
“THROUGH” Hawaiian - as the
total language of full communication

“OF” Hawaiian - as in teaching
Hawaiian to develop proficiency to
use the language

“ABOUT” Hawaiian – to develop
an appreciation of Hawaiian



2 official languages
pathways of education



Building Capacity Through Academic Pathways



Certificates:

- Hawaiian Language
- Basic Hawaiian Culture
- Hawaiian & Indigenous Language Medium Early Education
- Contemporary Indigenous Multilingualism
- Multidisciplinary Hawaiian Studies

Minors

- Minor in Hawaiian Studies
- Minor in Linguistics

Degree Programs:

- Bachelor of Arts in Hawaiian Studies
- Bachelor of Arts in Linguistics
- Kahuawaiola Indigenous Teacher Education Program (GRC)
- Indigenous Language & Culture Revitalization (GRC)
- Master of Arts in Indigenous Language & Culture Education
 - Hawaiian Language & Literature
 - Indigenous Medium Education
 - Indigenous & Minority Languages Revitalization
- Ph.D. in Hawaiian & Indigenous Language & Culture Revitalization

Hawaiian Medium Education Teacher Training Pipeline



Kahuawaiola

Hawaiian and Indigenous Teacher Education

- 23 years of distinct teacher preparation
- 20th cohort (2023)
- Prepared 146 mauli ola Hawai'i teachers.
- 77% teacher retention after 5 years of completion. (51% HDOE teacher retention)
- Internationally accredited by the World Indigenous Higher Education Consortium (WINHEC)

- Kahuawaiola- Certificate in Indigenous Teacher Education
- M.A. in Indigenous Language & Culture Education



Hawaiian Medium Education

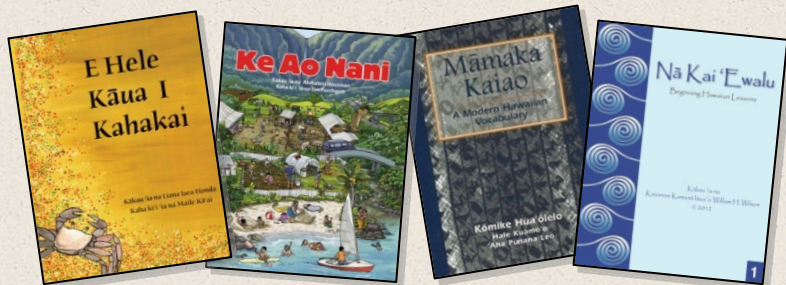
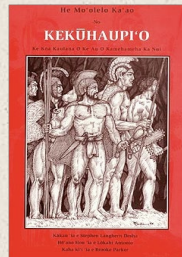
Laboratory Schools



- Pūnana Leo - 13 statewide
- Ke Kula 'O Nāwahīokalani'ōpu'u - *Kea'au, Hawai'i*
- Ke Kula 'O Samuel M. Kamakau - *Kāne'ohe, O'ahu*
- Ke Kula Ni'ihau O Kekaha - *Kekaha, Kaua'i*
- Ke Kula 'O Kawaikini – *Puhi, Kaua'i*



Hawaiian Language Center



Curriculum Development & Materials Support Services

Inservice Teacher Training

Telecommunication and Media Services

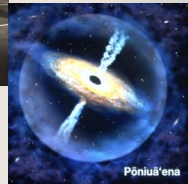
Training and Job Experience for University Students

Extending our Reach

Locally and Globally

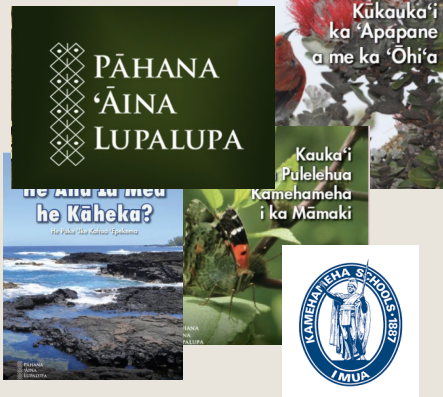


**‘IMILOA
ASTRONOMY
CENTER**

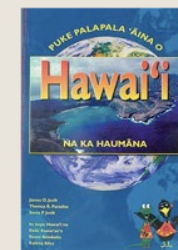
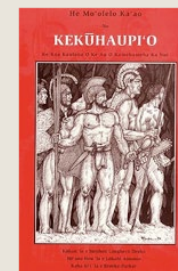


**MOKUOLA
HONU**

**GLOBAL CENTER FOR
INDIGENOUS LANGUAGE
EXCELLENCE**



**He 'Ōlelo Ola
Hilo Field
Study**



Ka Haka 'Ula O Ke'elikōlani

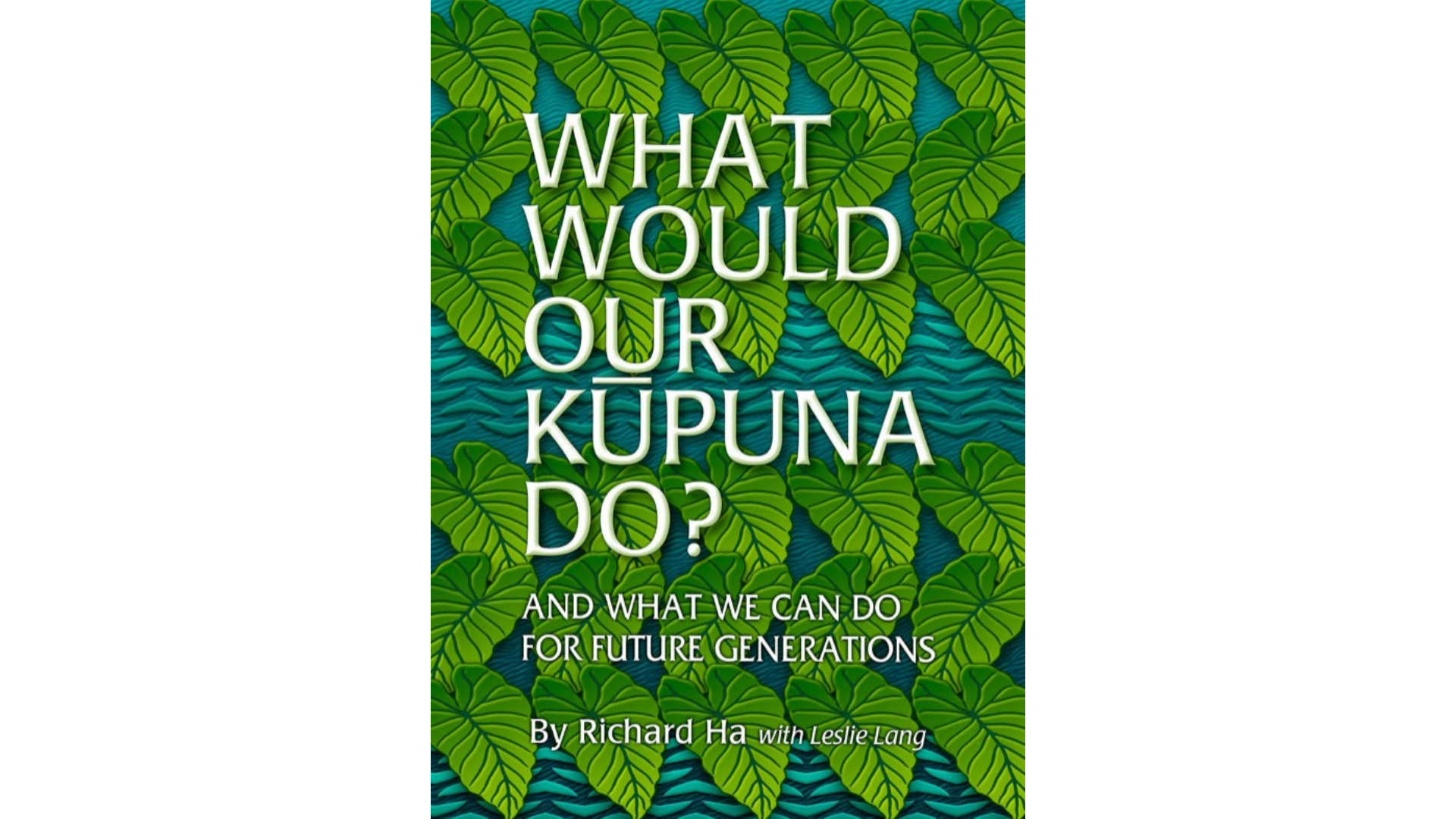
College of Hawaiian Language



University of Hawai'i at Hilo

MAHALO!



The book cover features a repeating pattern of green, heart-shaped leaves with prominent veins, set against a background of blue wavy lines. The title is centered in large, white, serif capital letters.

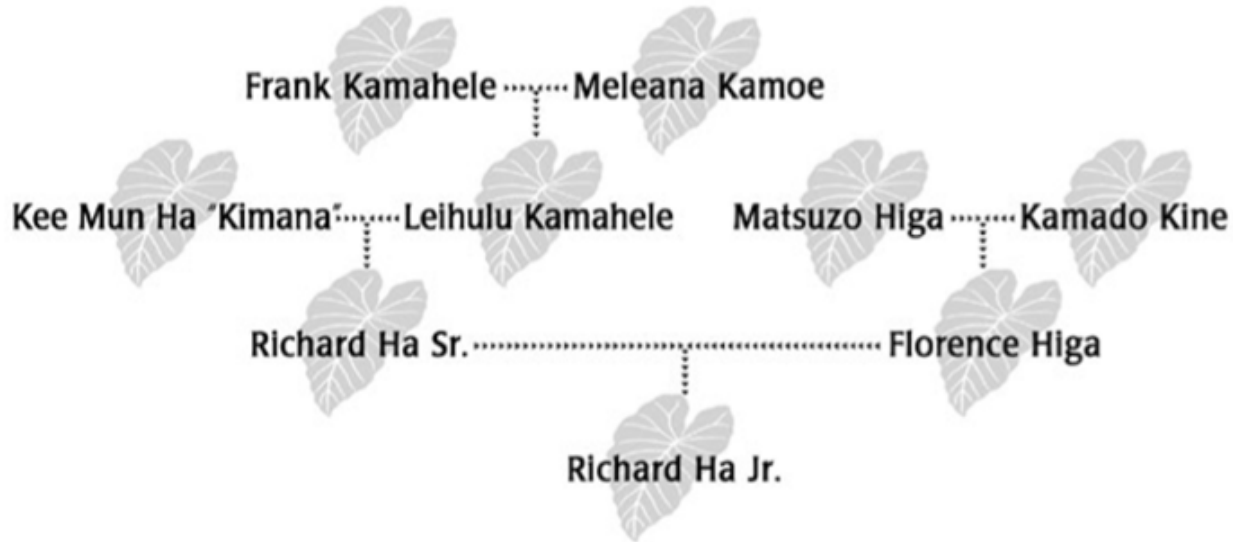
WHAT WOULD OUR KŪPUNA DO?

AND WHAT WE CAN DO
FOR FUTURE GENERATIONS

By Richard Ha *with Leslie Lang*

Who am I?

My Genealogy




MY PARENTS, GRANDPARENTS, AND GREAT-GRANDPARENTS



Pops Wisdom

(Pops Values) “Most of what I needed to survive in this world I learned from Pop, and a lot of times, he delivered his lessons around the dinner table.”



- 1) **(Optimism)** - “There are a thousand reasons why ‘no can.’ I only looking for the one reason why ‘can.’
 - 1) **(Contingency Planning)** - “Find two solutions for every problem and one more just in case.
 - 1) **(Thinking Ahead)** - “White water coming...What you going do?”
 - 1) **(40K Foot View)** - “Earthquake coming...what you going do?”
 - 1) **(Morality)** - “Say you’re driving down the road, doing 55 mph, and suddenly a dog runs out in front of you. What you going do? Press the gas!” “It’s okay to kill yourself but not someone else.”
 - 1) **(Systems Thinking)** - “Jack of all trades, master of none.”
 - 1) **(Don’t Take Advantage)** - “No mistake kindness for weakness!”
- 

Keoki & Malia

Living at the end of the Supply Chain. Don't take on too much Risk.




The 40K Foot View



Culture & Economics

- Hawaiian View = *Papaku Makawalu* is Physical Science & Ecology
 - *Biophysical Economics* = Physical Science &

Ecology

- **Economic System** is same as Culture (Hawaiians & Nate Hagens, Charles AS Hall)
 - *Hawaiian Culture* = balanced Needs against Resources
 - *Neoclassical Economics* = exponential growth on finite planet = not sustainable
 - Create Externalities = plastics and rubbish
- 

Top 2 Unlimited Resources

Our top priority is to keep our Keiki here...We have to leverage our resources...

We have two that will last forever!


How do we leverage them so we don't lose our young people?



1) **Culture Center above the Clouds:**

- Respect
- Inspire & Educate Keiki
- Stay at Hale Pohaku Elevation

1) **Geothermal::**

- Climate Friendly
 - Green Base Power Electricity at Scale
 - Green Electricity + Hydrogen + Ammonia
- 

OUR RESPONSIBILITY ?

We are Their Ancestors!

What can we do to make life better for Keoki & Malia 25 Years in the Future?

- Hawaiians had it right...they could manage their **Needs with Resources** -we lived with Nature...

- **LET'S BE LEADERS AGAIN!**

- **WORK TOGETHER TO KEEP OUR KIDS HERE**
- **BY CREATING LONG TERM OPPORTUNITIES**
- **AND INSPIRING KEIKI FROM A YOUNG AGE**
- **WHILE BUILDING WITHIN WHAT NATURE HAS GIVEN US**
- **AND DOING IT SOONER THAN LATER**

BOARD: Office of Hawaiian Affairs – Board of Trustees

ADDRESS: 560 N. Nimitz Hwy., Suite 200, Honolulu, HI. 96817

WEBSITE: www.oha.org/livefeed E-MAIL: BOTmeetings@oha.org

TELEPHONE: (808) 594-1988 FAX: 808-594-1868

NOTICE OF CONTINUANCE OF MEETING
ORIGINALLY CONVENED ON September 14, 2022, AT 6:00 P.M.
See attached agenda for original meeting

TO BE CONTINUED TO:

DATE: September 15, 2022

TIME: 10:00 AM.

**PLACE: University of Hawai'i at Hilo
Ka Haka 'Ula O Ke'elikōlani - Hawaiian Language College
200 W. Kawili Street
Hilo HI 96720**

☒ Public testimony will be allowed in the manner described and on the items shown on the attached agenda as being continued.

☐ Public testimony has concluded and no further testimony will be allowed on the items described in the attached agenda. The board will discuss, deliberate, decide, and/or act upon the items described in the attached agenda.

This notice has been physically posted at the following location(s):

☒ Board Office

☒ Meeting Site

(Optional) This notice has been electronically posted at www.oha.org/bot.