

**STATE OF HAWAII**  
**OFFICE OF HAWAIIAN AFFAIRS**  
560 N. NIMITZ HIGHWAY, SUITE 200  
(VIRTUAL MEETING - VIA ZOOM WEBINAR)

**Due to COVID-19, the OHA Board of Trustees and its standing committees will hold virtual meetings until further notice. The virtual meeting can be viewed and observed via livestream on OHA's website at [www.oha.org/livestream](http://www.oha.org/livestream) or listened by phone: (213) 338-8477. A physical meeting location open to the general public will be available at Windward Community College, Hale 'Ākoakoa Building, 45-720 Kea'ahala Rd., Kāne'ohe, HI 96744. All members of the public that wish to access the physical meeting location must wear a mask and follow all applicable COVID-19 requirements of the meeting venue.**

**Minutes of the**  
**O'AHU ISLAND COMMUNITY MEETING**  
**MINUTES**  
**Thursday, July 7, 2022**  
**5:30pm**

**ATTENDANCE:**

Chairperson Carmen Hulu Lindsey  
Trustee Leina'ala Ahu Isa  
Trustee Kaleihikina Akaka  
Trustee Keli'i Akina  
Trustee Luana Alapa  
Trustee Brendon Kalei'āina Lee  
Trustee Mililani Trask  
Trustee John Waihe'e, IV

**ADMINISTRATION:**

Sylvia Hussey, CEO  
Casey Brown, COO  
Ramona Hinck, CFO  
Everett Ohta, Interim General Counsel  
Lei-Ming Ayat-Verdadero, BSA Mngr.  
Kevin Chak, IT Support  
Arlene Aguinaldo, IT Support  
Daniel Santos, IT Support  
Joshua Koh, MM Designer  
Jason Lee, MM Designer  
Kelli Soileau, Communications Strategist

**BOT STAFF:**

Amber Kalua, Trustee Aide  
Kanani Iaea, Trustee Aide  
Lehua Itokazu, Board Secretary  
Crayn Akina, Trustee Aide  
Melissa Wennihan, Trustee Aide  
Kauikeaolani Wailehua, Trustee Aide  
Brandon Mitsuda, Trustee Aide  
Mark Watanabe, Trustee Aide  
LeiAnn Durant, Trustee Aide  
Pohai Ryan, Trustee Aide  
Evalani Canto, Trustee Aide  
Nathan Takeuchi, Trustee Aide  
Claudine Calpito, Trustee Aide

**GUEST:**

Ardis Eschenberg, Chancellor Windward CC  
Ha'aheo Pagan  
Mahealani Cypher  
Jeff Gilbreath  
Wailani Robins  
Debbie Chun  
Lisa Tamashiro  
Michael Nakasato  
Charlene Ho  
Meahilahila Kelling  
Kameha'ililani Waiau

## Call to Order

**Chair Hulu Lindsey** Calls the Board of Trustees Meeting to order for Thursday, July 7, 2022 at 5:34 p.m. Board Secretary, please do a roll call.

MEMBERS			Present	TIME ARRIVED
TRUSTEE	LEINA‘ALA	AHU ISA		Joins meeting at 5:34pm but has no sound to verbally announce that she is present
TRUSTEE	DAN	AHUNA	excused	
TRUSTEE	KALEI	AKAKA	X	
TRUSTEE	KELI‘I	AKINA	X	
TRUSTEE	LUANA	ALAPA	X	
TRUSTEE	BRENDON KALEI‘ĀINA	LEE	X	
TRUSTEE	MILILANI	TRASK	X	
TRUSTEE	JOHN	WAIHE‘E	X	
CHAIRPERSON	CARMEN HULU	LINDSEY	X	
			7	

At the Call to Order, **seven (7)** Trustees are PRESENT, thereby constituting a quorum.

**Chair Hulu Lindsey** Aloha kākou and welcome to our first O‘ahu Island Community Meeting. This is our first out of three that we will be having. We are also hosting this meeting on Zoom. Although you did not hear Trustee Ahu Isa, she is here joining us by Zoom this evening. As a reminder for everyone on Zoom, please mute your mics when you are not speaking and keep your cameras turned off until called upon. The virtual meeting can be viewed by livestream on OHA’s website, [www.oha.org/livestream](http://www.oha.org/livestream). Before we begin, I would like to ask each Trustee to introduce themselves and their staff at this time.

## Introductions

**Trustee Alapa** Aloha, I am Luana Alapa. I am the Trustee for Moloka‘i/ Lāna‘i. My assistant is Pohai Ryan. Thank you.

**Trustee Trask** I am the Trustee for Hawai‘i Island and my assistant here on O‘ahu is Kauai Wailehua.

**Trustee Waihe‘e** Aloha mai kākou, I am Trustee John Waihe‘e IV, Trustee At-Large. Joining me are both my office staff, Crayn Akina and Melissa Wennihan. I look forward to hearing everyone’s mana‘o tonight, thank you.

**Trustee Akina** Aloha kākou everyone, it is so nice to see everyone here. I want to say mahalo to everyone for taking the time come out and sharing your mana‘o. I am Trustee Keli‘i Akina and I have with me tonight my two Aides, Ruben Sierra and Evalani Canto. I want to thank our Chair and O‘ahu Trustee for these community meetings.

**Trustee Lee** Aloha everyone, I would like to welcome everyone to the Board of Trustees board meeting this evening. Joining me here is my aide, LeiAnn Durant, and joining us via Zoom is my other aide, Dayna Pa, mahalo.

**Chair Hulu Lindsey** Before turning the time over to your O‘ahu Trustee, I would like to introduce myself, I am Carmen Hulu Lindsey and I am the Chair of the Board. My staff here are Lehua Itokazu-Board Secretary, Kanani Iaea and Amber Kalua-my Aides. Thank you again to all of you for coming this evening.

**Trustee Akaka** Aloha pumehana kākou, I am Kalei Akaka, and I am honored to serve as your OHA O‘ahu Trustee, as well as the Committee on Beneficiary and Advocacy Chair. I want to mahalo our host here this evening, Windward Community College, and also mahalo to our Board Chair for making this possible. I had inquired to see if we could have our community meetings on O‘ahu so that we could continue to hear the pulse of our community, to see what the concerns are and how we can further collaborate. I am so thankful that our Board Chair, Administration, staff, and everyone that works so hard to make today possible; I want to say a fond mahalo in making all this possible today and the upcoming meetings. I also want to acknowledge my aides here with me today, Brandon Mitsuda and Mark Watanabe. I also have with me my ‘ohana. I would like to acknowledge that we have our Ka Pouhana-Sylvia Hussey, and I would like to ask her to introduce the staff that we have here today.

**Trustee Ahu Isa** Aloha, I am Lei Ahu Isa, Trustee At-large. I’m sorry I could not make it but I had an emergency happen. I just wanted to introduce myself and let you know that I am also here to hear your concerns and I am zooming in so I can listen to everything you are saying. Mahalo.

**Sylvia Hussey, CEO** Aloha mai kākou, I am Sylvia Hussey, the Ka Pouhana or the CEO of the Office of Hawaiian Affairs. Today for staffing and helping with our meeting, I would like to introduce you to our administrative staff. We have of COO-Casey Brown, we are supported by Josh Koh, Jason Lee, Kelli Soileau with Communications, Dan Santos-IT Support, and LeiMing Verdadero-BSA Mgr. They are all here to support the meeting.

### **Status of OHA Activities**

**Sylvia Hussey, CEO** I want to share with you all that last week the Governor signed Act 226 which is our Public Land Trust (PLT) bill. For the first time in fifteen years, an increase in the annual PLT amount from 15.1 annually to 21.5 in terms of PLT. The legislature also awarded the general appropriation to the OHA, \$64 million, as back PLT dollars, and so the Trustees will have a strategic discussion about those resources. The last thing Act 226 did was to also create a working group so that we can work with the State of Hawai‘i on the continuation of what is due to the Office of Hawaiian Affairs from the 20% Public Land Trust. This working group will give us the opportunity to work with the State on ceded lands inventory, as well as the PLT 20%. These are the most significant things that has happen in our community that Administration wanted to share with you this evening.

### **Public Testimony**

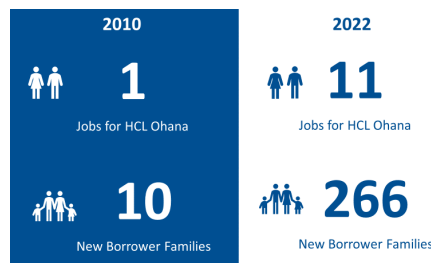
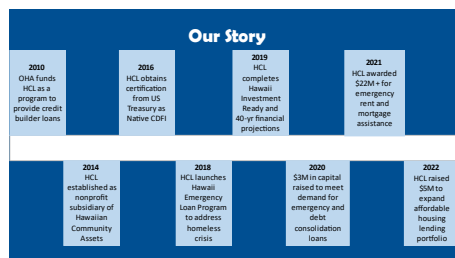
*No testifiers*

### **Community Presenters**

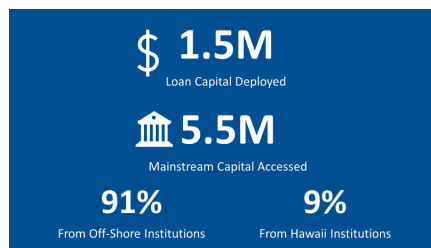
#### **1. Hawaiian Community Assets – Jeff Gilbreath**

**Jeff Gilbreath** Mahalo, it is wonderful to be here with all of you. Hawai‘i Community Lending (HCL) is a native community development financial institution. We're controlled by a Native Hawaiian Board with a focus of providing affordable loans and free financial counseling to Hawaiian families as they come through the

process. Our vision is that every Native Hawaiian will own a home and reconnect to ‘āina for spirituality, food security, economic self sufficiency, and to heal. When we center ‘ohana in this vision we will realize a 21st century economy that is led by Hawaiian values and will lead with to diverse and inclusive communities. What you may not know is that HCL, our first investor of our work was OHA. This started in 2010 as a program of Hawaiian Community Assets. OHA gave us a \$20,000 grant to make \$250 loans to families living on the beach and in emergency shelters so they could get the credit score they needed just to get into public housing. Public housing requires a minimum 580 FICO score; that can be the difference of a family living on the beach or in their car. As time went on, in 2014, we got established as a wholly owned subsidiary nonprofit of Hawaiian Community Assets. In 2016, we got our certification from the U.S. Treasury so we are certified by the U.S. Treasury to deliver the services and the loans that we do, and we can compete for million-dollar grants annually to bring back home and get it out to the community. In 2018, we launched the Hawaii Emergency Loan Program to address houselessness, but it has been a critical tool in COVID to help families stay in their homes. In 2019, we went through the Hawai‘i Investment Ready process, and we projected out 40-year financials for our financial institution to ensure that our loan fund could become sustainable after that 40-year mark, living off of the interest and fees that we earn with every loan. In 2020, we raise \$3 million worth of capital to grow our work, especially in the debt consolidation world. In 2021, we stepped up and as a lending institution, it really isn’t our business to be in the business of grants, but we took it on because we got the infrastructure to do so. We partnered with OHA on the Ka Wailele Program.



Lastly, we raised \$5 million dollars that will launch to our next work focusing on affordable housing. We are forever grateful to you folks. You have invested not once but twice. First in the credit builder loans and next with debt consolidation. You took us from one staff member helping ten families to now eleven staff, nine of them k  naka helping, 266 families receiving loans from us annually. This gives you a sense of what happens to families when they come through the process with us. On average, folks were coming in with no credit scores with a loan as small as \$250, and increased to \$730. This qualifies them for federal mortgage financing, USDA and HFA, with down payment requirement as little as 0%. What we are seeing is an increase of 39 points after a twelve month period. Our debt consolidation loans are reducing debt on average through debt income ratio on average by 7% and we are seeing our loans resulting in reduce housing cost burden for Hawaiian families. In 2021, we deployed \$1.5 million of capital. You are looking at small dollar loans, less than \$5,000. What we saw when our families were done with our loans, they were going out and accessing loans from banks and credit unions for amounts like \$5.5 million. These were folks that could not go to credit unions or banks before they came to us but afterwards, they could. The unfortunate thing that we are seeing is that 91% or \$5 million of those dollars came from offshore, this is JP Morgan, Wells-Fargo or Chase, and not coming from our local financial institutions, that is a big issue that we need to take care of. The year 2020-2021 was focused on rental eviction and foreclosure prevention. We are hoping on these out years, 2022, 2023, and 2024 especially with the historical investment, Hawaiian Homelands, we will be seeing families get into homes with that money. The slide below shares with you where we stand now after a \$20,000 grant in 2010, what our balance sheet looks like. I'll note for you our default rate is 3.8%, that is on par with credit unions and banks.



2021 Financials			
Revenue	\$22,250,125	Loan Loss Reserves	11%
Expenses	\$17,568,276	Liquidity Reserves	10%
Net Income	\$4,681,849	Current Ratio	1.91x
		Debt Ratio	40%
		Net Asset Ratio	73%
Assets	\$8,916,287	Cost of Capital	1.6%
Liabilities	\$2,377,309	Delinquency Rate	7%
Net Assets	\$6,538,978	Default Rate	3.8%

They are not serving the families that we serve. The exciting news I want to share is that we are launching a Hawai'i Affordable Housing Fund. This is an initiative where we've raised funds from these entities and we're working with the Department of Hawaiian Homelands to get loan guarantees so we can really ramp up development on the Homelands, as well as off the Homelands.

## 2022 Plan

### Products

#### Hawaii Affordable Housing Fund

- Interim Construction Financing (includes site development)
- Deferred Payment Mortgages (down payment/closing costs)
- Tiny Home Construction-to-Permanent Mortgages
- Builder Line-of-Credit

These are the four products that we are rolling out. We will have interim construction financing, 100% loan to value for families on Hawaiian Homelands. Right now, the average family has to pay 20% down just to construct a home. We will be using public dollars, hopefully from the County of Maui and the County of Hawai'i, to do defer payment mortgages. These are basically second mortgages that can help increase the purchase price for the

family but they don't have to pay it back, only a resale or refinance. We also have a tiny home construction-to-permanent mortgage. We are doing our first one on Hawai'i island, \$150,000 for a prefab home, and the family will be paying about \$350/ a month on their mortgage, and the rest will be made up of section 8, homeownership funds. We also do a line-of-credit to the builder. We finance to the supply side, the builder to make it affordable. This is exciting for us, we raised \$5 million and we are looking for the opportunity to expand this work. We do have a proposal in to the Office of Hawaiian Affairs, hopefully to do work particularly on Moloka'i, we will see how that goes but we are always open to partnering with you folks. We always appreciate you and mahalo you.

**Trustee Alapa** For Hawaiians that live in their own homes, do you provide loans to those who need critical improvements to their home?

**Jeff Gilbreath** We work with USDA to access their grant loan program, that is a \$50,000 combination, typically for kūpuna. Council for Native Hawaiian Advancement offer repair and renovation loans. We help package it up and hand it off to them but we are trying not to step on toes. Hawaiian Homelands has a \$100,000 and a \$200,000 NAHASDA loan that can be used as well. Those are some of the tools we use but we do not currently offer renovation and repair loans directly.

**Trustee Akina** Jeff, that is a great report. I'm just so encouraged to hear about the enablement you're giving to Hawaiian people. I'm wondering what your goals are now over the next three or five years. How many Native Hawaiians do you want to help directly? And what level of capital are you seeking?

**Jeff Gilbreath** We are positioned well in light of the \$600 million that is going to the DHHL. We got commitments from outside lenders to get a us a line of credit up to \$20 million, so we can do our construction loans. We just need the loan guarantees to back it up. DHHL is willing to do a significant portion of that but there are some gaps that we are going to need to fill with some loan guarantee money. Our hope is we can help

reduce in half, the undivided interest waitlist currently on Hawaiian Homelands that represent close to 400 individuals or households that we can take to an owner builder program. The family would get technical assistance by the builder, financial education from Hawaiian community asset, pre-approved plans through Hansador, HPM, or Hardware Hawaii, and then financing from us. We are hoping that we can finance ten Native Hawaiian contractors to take care of the supply side.

**Trustee Lee** Just to clarify for the Trustees, do you folks only deal with Native Hawaiians or anyone in the community?

**Jeff Gilbreath** We will serve anyone that comes through our door. However, with our certification as a Native CDFI, at minimum amount, 60% of our lending activity has to happen in native communities. We are at about 76%.

**Trustee Trask** Excellent work. You mentioned prefab and then mentioned HPM and Honsodor, anybody else?

**Jeff Gilbreath** We are always looking. If you folks know of any good products, let us know. HMP was approved on Hawai'i Island just recently.

**Trustee Trask** When I was with the Gibson Foundation, I worked with some of the prefab models. The prices that they gave to Hawai'i were significantly higher than what they were getting on the continent, they justified it because of the oil transportation. When I traveled to the continent and met with them there, they were very happy to lower prices. When you speak with them, you ask if I get five units, what would be my price? When they give you a price, then you say you want a hundred. They were looking for a long-range commitment in increments. When I see your finances set up and how it expanded incrementally, I just want to recommend to you that you consider this. You talked about the fact that you were outsourcing your financing, you mentioned you had to outsource \$5 million, I didn't quite understand what you were saying.

**Jeff Gilbreath** The families that are coming to us cannot go to the bank or credit union. When they are done with us, they can. What is happening is our local financial institutions are not serving our Hawaiian families that come to our organization, but they still need loans and when they get loans, they are getting yes from off shore financial institutions. Our job is to make the case to the local financial institutions that they need to invest here and in our local Hawaiian families.

**Trustee Trask** I would like to request that you send me a memo on this. I would like to see the details on this, the banks and who are the people that I can speak with. Thank you so much, really good work.

**Trustee Akaka** Mahalo nui Jeff, it is always such a pleasure to hear your presentations. It is impressive to know all the contributions you folks are doing to help our Hawaiian people, which of course helps up lift all of Hawai'i. I do have one question, if there is anything more that we can do to collaborate, short-term or long-term, together? Would you like to share with us?

**Jeff Gilbreath** As we think about a role that OHA could play in affordable housing, I do believe that being part of the loan guarantee pool could be significant. Hawaiian Homelands can guarantee up to a certain amount per home, but if OHA could help guarantee the remainder alongside say KS, that may be a role that you folks could play. The thing is that the risk would be mitigated in light of the fact that you have a mortgage lender to take out the construction loan, so you have that approval already in hand, it's just we need the guaranteed to be able to get the construction started. Families cannot afford the 20% down, the 100% loan to value, which means no money down on that interim construction loan, but if OHA put a little bit in on a loan pool with DHHL, I think

you could start to see the the work expand, not just from the point of Community Lending, but other Native CDFI's that are doing this work. There's more than enough work to go around and you guys could help the other handful of CDFI's, as well, doing construction financing.

**Chair Hulu Lindsey** In your experience, what is the pricing of housing for the people that you are working with?

**Jeff Gilbreath** A lot of families we've been working with right now which is the development out in Hawai'i that DHHL just opened up and families are needing about \$300 to \$450,000 to construct. We are also serving families under \$300K, typically with a tiny home and that could be \$150K – prefab. The demand is across the spectrum of income, everybody needs housing. I think where you see the biggest gaps are those under 50% area median income and those that are 60 - 100% area median income because they're not getting subsidized by the current system. There is a market for it and I think tiny homes, prefab homes are a way to get to the lower income levels and interim construction financing on package homes, say that are pre-approved, could be a way to hit and spring fourth to the market.

**Chair Hulu Lindsey** Are the loans still requiring 20% down? It use to be 3% for federal loans.

**Jeff Gilbreath** Correct, that is the permanant takeout mortgage, but interim construction loans, imagine \$450,000, a family would be expected to come up with \$90,000 at the table. There is no way that is going to happen, who has that? The takeout, we can get the 3%.

**Trustee Lee** How much are we talking about as far as the limited DHHL? I am asking because without OHA granting the money to DHHL, we would not be able to do it ourselves. Although the Constitution says we're suppose to better Native Hawaiians, we're still a State entity. For us to do that type of program just for Hawaiians, then we start getting into that discriminating with State money versus granting the money to DHHL. Where is that limit at? And can OHA grant that money to DHHL?

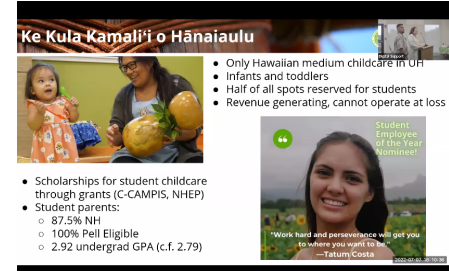
**Jeff Gilbreath** What I've been able to talk with the director about at this point is to get up to about \$300,000 on a home, a construction loan. We're seeing the construction costs are increasing so if you're thinking 400 or 450, we're going to need to make up that difference. If you are saying if there is a way that money could be granted to DHHL, then maybe there is a loan tool that specifically takes care of that?

**Trustee Lee** Right, do they have a revolving loan that they currently pull from specifically for that, or are they just saying we're DHHL so we can gaurantee a loan?

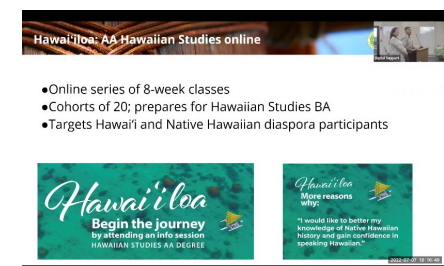
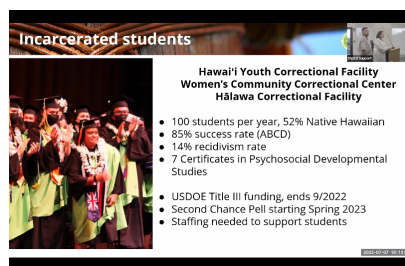
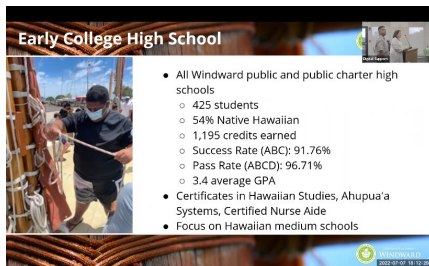
**Jeff Gilbreath** I believe they have a pool that is set aside for this purpose. I don't know how much or if they would be willing to go a little higher considering construction cost, this could be a conversation that could happen but I do believe it is a fairly low risk investment. It warrants a further conversation and I bet you DHHL would entertain it. I think you would have to talk to the Deputy Director but I think you're on the right track.

## Windward Community College: Overview and Update – WCC Administration

**Chancellor Ardis Eschenberg** Aloha and mahalo, it is such an honor. Welina mai, welcome to Windward Community College. We are humbled to have you in our presence tonight. I have with me Ha'aheo Pagan, he is our career and transfer counselor who helped build a lot of our programs. We've worked hard at Windward Community College to redefine what lifelong learning means here, and to be a community centered college. We serve the largest percentage of Native Hawaiians of any of the UH system colleges and have grown that percentage through very intentional efforts. I maika'i ke kalo i ka 'ohā, *we are judged on what we produce*. Not only do we provide and produce education, but the waiwai of our community and our community members. One of the things we have done is create a Hawaiian immersion childcare center.



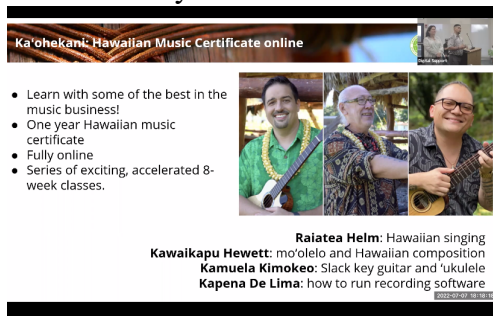
It is the only one within our system. We serve infants and toddlers because that's what our students asked for. We did a survey, as well as a resource inventory. Infant and toddler care is at a premium, it's about \$2000 a month for an infant on O'ahu and there's very few spots. We are revenue generating because we're not a subsidized program largely. We have one position dedicated through general funds thanks to our legislators Matayoshi and Kitagawa, as well as Senator Keahokalole. We do a lot of fundraising to provide scholarships for our students. Currently, the center spots for children are devoted to the student parents because of grant fundraising. Our student parents are 87.5% Native Hawaiian. They are 100% Pell eligible and their grade point average is higher than that of our average student. We saw the impact of childcare at the beginning of the pandemic when we were forced to close. Our toddler parents went to performing at 20% better in success rates than the average success rates. We also employ students there using it to serve parents, their children, and other students.



Our students have a 91.76% success rate and a 3.4 average GPA and this includes Hawai'i Youth Correction Facility. We have provided certificates in Hawaiian Studies at Kamakau, Kailua High school, and certified nurse aid at Kahuku, and we are now partnering at Castle. Since 2017, we have been working with Hawai'i Youth Correction Facility as well as the Women's Community Correctional Center in Kailua. This Fall we will start working with Hālawā Correctional Center. 52% of the students we serve in these facilities are Native Hawaiian. We have an 85% rate of diploma completion. We have done all of this largely through the US Department of Education Title III funding for Native Hawaiian serving institutions, which unfortunately ends in the fall. We're doing this on a wing and a prayer at this point and figuring out how we move forward, but we were accepted to offer Pell in the Second Chance Pell Program. Now we have a source of tuition for students in these institutions and we're just looking at other grant mentorship opportunities for staffing.

During the pandemic, we really focused on how we reach our students and even a larger population of students who are looking for cultural knowledge in this time of insolation and sickness. I am going to pass the mic over to Ha'a who really helped to lead this.

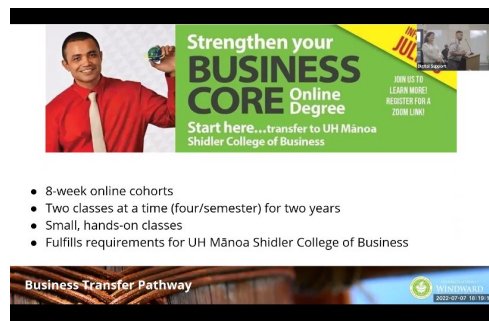
**Ha'aheo Pagan** Aloha Trustees and thank you for allowing me to speak tonight. During the pandemic, it allowed us to be innovative and with that we created Hawai'iloa. These are an online series of 8-week courses. Students can only focus on two classes for eight weeks online. This allowed students to do their work at any given time, before they go to work or after they put their kids ndown for the night. This is expanded outside of Hawai'i where we have been serving students from as far across to New York city. From that success of Hawai'iloa, we've developed a series of online programming that extended to different disciplines across the educational system.



**Ka'ohekani Hawaiian Music Certificate online**

- Learn with some of the best in the music business!
- One year Hawaiian music certificate
- Fully online
- Series of exciting, accelerated 8-week classes.

**Raiatea Helm:** Hawaiian singing  
**Kawaikapu Hewett:** mo'olelo and Hawaiian composition  
**Kamuela Kimokeo:** Slack key guitar and 'ukulele  
**Kapena De Lima:** how to run recording software



**Strengthen your BUSINESS CORE Online Degree**

Start here...transfer to UH Mānoa Shidler College of Business

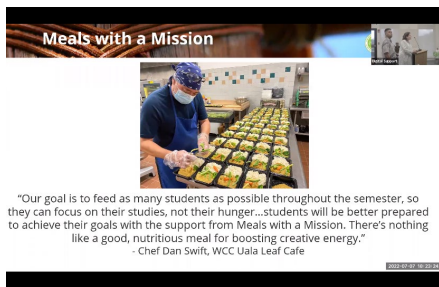
- 8-week online cohorts
- Two classes at a time (four/semester) for two years
- Small, hands-on classes
- Fulfills requirements for UH Mānoa Shidler College of Business

**Business Transfer Pathway**

Through that, we have started up Ka'ohekani with music Director Kamuela Kimokeo, with the same format, eight weeks completely online. We had our first graduating class this past spring with over 20 students including those from the continent. They have created such an immersive experience that we had students fly in for graduation and joined us in our commencement ceremony in May. Kamuela has extended the offer and continues to build courses for students who don't want to be done with Hawaiian music, language, and culture. Another program built through Hawai'iloa was the Buisness Core, built geared to students interested in business; 8-week courses, two classes at a time, four semesters, and hand-on classes. We also have a Liberal Arts AA for Entrepreneurs.

**Chancellor Ardis Eschenberg** We are also the only Animal Science or Veterinary program in the state for a Vet. Tech. Certificate. We realized the whole state needed it so our Veterinary Technology faculty have made a Low Residency program where much of course work is done online so anyone in the state can go. The students do 40 weekends and intensive hours on O'ahu island. We also partnered with the Hawaii State Hospital this year to create a Mental Health Technician, three-course certificate targeting areas that were noticed to be needed for their psych techs. Dr. Heidelberg wanted to increase the skills of those working in Hawai'i State Hospital and coordinate that with the ability for them to seek pay raises ad advancement. We are looking to expand this from a small certificate to a larger certificate creating a pathway for more opporunities in a bachelors program and masters program as well. This year we will using some of our COVID funds to provide this training free of charge for those working at the State Hospital.

What we've seen through all of our programming is that generally all of our students across our communities and our target population, no matter where they are academically and intellectually, they can make it through college. It is not a question of potential; it really is about support and resources. One of the other places that we really focused on was support throughout these past two years. One of the things we've done is feed every student on campus four days a week for lunch since the beginning of the pandemic. This was done through fundraising with \$25- or \$50-dollar donations.



In the beginning, we got an O'ahu Strong grant through Hawai'i Community Foundation and they said you have to match it. It was \$8,000 dollars, I had no idea how we were going to match it but we needed the funds so we'll do it. The next day I met with Dr. Jackie Malley, a former faculty member, and she wrote a check for \$8,000 and that is how this started these Meals with a Mission program. Since then, we've raised approximately \$15-\$20K dollars every semester to feed our students so that none of our students are hungry. Since the beginning, we've tailored it. We learned that gas prices hinder our students coming every day to pick up food. Now, they can come on a Monday and pick up four meals for the week.

Through the Herald K Castle Foundations generosity, this coming year every graduating senior on the Windward side of O'ahu in a public school or public charter school is eligible for a full tuition scholarship for their entire first year at Windward Community College. Next year, all of our freshman will be coming without having to worry about the burden of tuition. We realized last year, we did a half tuition scholarship for all of our graduating seniors, and we still weren't getting all of the students who we knew we could get that had been successful and in early college that had the potential to come and continue their studies. Through working with our community and the students, we realized that our students aren't just worried about tuition, they are worried about their house payments, rent, keeping food on the table, and the need to go to work. Education was not a viable opportunity. This was actually the brainchild of our ASUH Student Government President. He came with the idea of, if we can't make enough jobs on campus, then lets partner with the community and make good jobs for our students. We developed, with Kailua Chamber of Commerce, Kaneohe Business Group, Bank of Hawai'i, Harold K. Castle Foundation, and a few other partners, a college friendly workplace.

**Ha'aheo Pagan** This is a great opportunity. Ideally, we took the framework from on-campus student employment, and we take it into our community and work with employers interested and willing to work with us and the students to identify flexibility in schedules, flexibility in hours, and provide opportunities additional to work based learning. Students are getting the experience in the discipline, and they look forward to post-graduation. If they are interested in business, they can work in a bank setting and get the experiences in the financial realm to give them an understanding and decide if that is something they really want to do. It benefits the workplace; students will get mentors and then we will also be filling worker needs in part time positions seasonal employment. It's more of a partnership between employers and the campus to provide students with the opportunity to seek employment, to be able to go to school and employment to feed their families and as well as all the other resources that we provide on our campus.

**Chancellor Ardis Eschenberg** We just want to really mahalo all of you for coming to tonight. We just wanted to share with you and ask if you can help us get the word out so that we can make sure that we impact the largest amount of our community and across the state that we can. That's really what we're here to do is to serve. Mahalo.

**Trustee Alapa** I am blown away. Back in my day, we did not have any of this. You guys have done an amazing job with helping our people. Is it only just this campus or does the other campuses have similar programs?

**Chancellor Ardis Eschenberg** The programs presented tonight were specific to this campus. That's not to say that other campuses wouldn't have some of these programs or something similar. Other campuses have childcare, for example at Leeward and Honolulu work with Honolulu CC's program. Ours is a very specific model and we wanted to focus on Hawaiian Immersion. The US Department of Education Native Hawaiian Serving Program of funding and the grant project was actually designed by students.

**Chair Hulu Lindsey** We were at a site visit earlier today in Waimanalo and the person who hosted us spoke about your excellent program called TRIO. I don't recall you mentioning it, but she went on and on about how beneficial that program was to her, I believe her name was Ilima.

**Chancellor Ardis Eschenberg** She is an alum of Windward CC. TRIO is a federal grant for Student Support Services. We have all three TRIO services: Upward Bound, Education Talent Search, and Student Support Services. The TRIO building is the heart of our campus, tutoring goes on there; during finals, they are open 24/7; we have showers open. We distributed the meals with a mission there because we knew this was where we were getting the most students on campus.

**Trustee Akaka** Can you share a brief overview of what TRIO offers to the students?

**Chancellor Ardis Eschenberg** TRIO programming is federal programming through the US Department of Education and it specifically looks for first generation, low income, and disabled students, and providing opportunities and support so they excel. They do individual tutoring and tutoring for entire classes. We found out that one summer of TRIO Math Bridge impacts their GPA and their retention for two years. Ilima is a testament to the fact that it gives them a person on campus where when things are falling apart, instead of disappearing, they go to that place and get help.

**Trustee Lee** I am encouraged by the numbers that you showed. You have a high percentage of Native Hawaiian students on this campus. Do you see a way that OHA could collaborate with the campus?

**Chancellor Ardis Eschenberg** We would love if OHA could get the word out about our programs. We know that OHA is known and trusted by their constituents, and that you have a reach within the community. That is something that we have struggled with especially in the social media world. Advocacy for resources would be another way. We work actively to receive grants. We are the second highest grant getting institution of the community colleges and we get more grants at WCC than at least one of the four years. Serving those who are less likely to go to college isn't cheap and if it is, you're not doing it right. You want to give them the support, you want them to have tutors and counselors who know them and pulling them in all the time. Advocacy for resources is important when we are serving students.

**Trustee Trask** Great work. Do you have anything in your programs that bring students from Hawai'i Island, Moloka'i, or any outer islands?

**Chancellor Ardis Eschenberg** Through our online programming, we've partnered with Kamehameha Schools this year through the Ka'ulu program to offer our AA Hawaiian Studies throughout the state. Also with our Vet Tech, we have taken that throughout the state as well. The Windward side, there is not a lot of residency options and I don't have dorms. I think that prevents bringing a lot of students to campus is housing, it's such a difficult market for us here.

**Trustee Trask** The need that you have to help to show the opportunity that you offer and the success that you achieve, those are the things that are always welcome at OHA. OHA has the Ka Wai Ola, the newspaper. The purpose of which is to educate the community. I think it would be good to think of some contribution that can go into the newspaper. It might be good to have an overview and then in future issues, we can take more detail looks at your programs. I very much support this.

### **Kūlaniākea – Wailani Robins**

**Wailani Robins** Welina mai kākou, I am Wailani Robins the Executive Director. Mahalo to each trustee and the Office of Hawaiian Affairs for giving us this time this evening to share. A mahalo for believing in Kūlaniākea by providing us the opportunity with some funding so we could open our first toddler program. We are a young non-profit educational organization, we have been in business for about six years. We have infant-toddler and a preschool located in Kāneʻohe Congregational Church. We have been blessed to have funding through federal grants as well as local funding to run our programs. The programs are conducted in the medium of Hawaiian. From the time they start with us in the morning till the end of the day, it is ma ka ʻōlelo Hawaiʻi for our keiki and our families. Our curriculum is based on our creation story, Kumulipo, as well as wave finding and navigation. We have partnerships in the community with Nā Kālai Waʻa, the island of Hawaiʻi with the Polynesian Voyaging Society, Pūʻōhala Elementary School, and Papahana Kuaola. We provide our keiki and families the opportunity to not only learn in the classroom, but outdoors too. We take our keiki to places like Papahana Kuaola, rain or shine. They eat there, nap there, play there, learn there as well as they have access to a waʻa. They learn to kilo, observe; many kids today have a hard time to just sit and observe but our keiki learn this. They understand and learn how they are connected to everything.

We are currently working on developing educational material as a Hawaiian-based school. It is very challenging to find materials for our students in the classroom. What we've done is develop a lot of our own with a federal grant. We can design, create, and field test in our community these materials that we've developed. It has been a blessing and a curse in the classroom. The blessing is that we have had so much support through funding in the community and from the federal government. The curse is we have a waitlist of two classrooms in the preschool and almost a two-year waitlist in our infant toddler program. Currently, our Board is working together to find a more permanent site or a place where we can expand so that we can include more keiki to serve. We do not advertise for enrollment; it is all by word-of-mouth. 95% of our children are Native Hawaiian and the children on our waitlist, 95% of them are Native Hawaiian as well.

Another challenge that we have experienced is the funding to provide professional development for our teachers as well as for our families. We want to have practitioners come in and teach our families the ways of our own people. Some of the ways that they are maʻa to right now are not the ways of our people.

Do you have questions on the Kumulipo? This particular project is a passion project for Kula, not just for the teachers but for the community who helped us put it together. The illustrator is Douglas Poʻolua Tolentino, who has done a lot of artwork at Aulani and has his art in other galleries here in Hawaiʻi. Without any continued funding to publish future books, he has worked with our team to complete the illustrations for Waʻa Kolu. This project has been a very tedious and long one. I invite all of you to go to our website and check out the videos we've put together on the Kumulipo and the programs that we offer. Please give us a call and we would love to have you all for a site visit.

**Trustee Trask** Are you looking for a parcel to acquire? Are you looking for maybe a lease on ceded lands or with DLNR? I am wondering because it sounds like you need a larger and permanent site. I am not sure what you are doing in terms of getting there. Were you trying to raise money for an endowment?

**Wailani Robins** We have just started that process, we are in the baby steps right now. After completing our strategic plan this last year, we are now looking at all of those things that you just mentioned; DHHL and State lease.

**Trustee Trask** Please email me a copy of your strategic plan to my OHA email, I would very much like to see it.

### **Adult Friends for Youth – Lisa Tamashiro, Director**

**Deborah Spencer-Chun** I just want to give a brief overview of AFY and Lisa will tell you a little about the program that OHA has been funding. We start at the University of Hawai'i, a pilot program for the school of social work by our founder back in 1986. I have been fortunate to be with them for 35 years. Our main programs are our counseling services on school campuses at Wai'anae, Waipahū, Farrington, Kaimukī, McKinley and middle schools. Our counseling is geared for services for the kids who are very high risk and involved in violence or destructive behavior on the campus and in the community. When a kid is referred to us, we will look at all of their friends and pick up the whole group to work with. We know we can redirect the kids' behavior as a group and not just as an individual, that is where most of our success has been. The programs we developed recently is our mobile education center. The mobile station has TV screens, wifi, batteries and we go out into the communities and reach out to kids to see why they're not in school then we reconnect them. We've reconnected over 100+kids back to their traditional school and another 100 to alternative education programs. We are not waiting in our office for the kids to walk in, we are out there and pounding the pavement.

**Lisa Tamashiro** The Mobile Assessment Center (MAC) is a true diversion program. It was developed and spearheaded by legislators, Senators Kidani and Dela-Cruz. The Leeward coast has the most status offense citations in the State. 90% are runaways and 50% of that are Native Hawaiians kids. We average 250 youth referred from HPD a year. We launched it in August 2019, it is a partnership with HPD. They issue citations to families. We are one of the only metropolitan cities that is still arresting status offense youth. We get the citation rather than the normal route of going into the family quarter judicial system. We know that takes too long and families to going to court or seeing a probation officer can sometimes be very intimidating. Once we receive the citation, they are notified to call but 95% do not call. We call them and many times, they do not respond. Our next method is to knock on their doors directly. We find out what happened to their child's citation? How can we offer support? What are some of the resources you need. We have to tell them that we are not a part of the police or the system. We encounter many families that are angry with us for contacting them. We are hitting the pavement to outreach to the not wanting to be found youth or families. Sometimes we are finding out who their social worker is because they are the legal guardian, and we need to get their consent. There are a lot of layers when it comes to runaways, that is our MAC citation program.

Another program that OHA has been supporting us with is our PEARL Conventions, Student Anti-Bullying and Violence Convention (SABVC). 2023 will be our 10<sup>th</sup> annual convention. PEARL stand for promoting:

P – Peace

E – Empathy

A – Acceptance

R – Respect

L – Love

Basically, it is addressing the issues of bullying, especially cyber bullying that we see so often in our schools and communities. It really is to live the values of PEARL, that is the spirit of aloha and that is very rare. During COVID, we were able to go virtual and we expanded for a whole week. Before it was just a one-day, four-hour convention but now it's PEARL week. Example: Monday is P for peace and so forth. It's about 20-30 minutes. This 2022 we served over 3,500 students across O'ahu and Kaua'i and about 200 teachers. We provided a folder for each participant with the interaction activities for each day. I was able to go to Kaua'i and present the students their folders in person as well as award the students who exemplified these PEARL characteristics. It is celebrating them instead of just talking about the consequences all the time. This is showing them that we can all live with these values, and we can all live a better life here in Hawai'i. We are very thankful for all the contributions. Of course, it cannot be done without fundraising efforts. We celebrate the young person of the year and community members, and acknowledge them. We are appreciative to all of you for believing in us because we believe these youth need to be found and every youth deserves it.

**Trustee Akina** You both are doing a great job. How many youth do you reach out to in a year and how many staff do you have?

**Deborah Spencer-Chun** We have a small staff, only fifteen, and about half of that is in the field and working with about 600 kids a year and that is besides the PEARL.

**Trustee Akina** Do you also have volunteers?

**Deborah Spencer-Chun** Yes, we do have volunteers that help us but a lot of it is counseling and confidential. It depends where they want to volunteer. Our PEARL Convention is where we have a lot of volunteers helping our kids to create the skits and performances.

**Trustee Akaka** I wanted to ask what are the different programs that you collaborate with throughout the islands to reach a lot of our Native Hawaiians?

**Deborah Spencer-Chun** It will vary. For example, if it is the MAC program and it is in the Leeward community, we will work with Lili'uokalani Trust, they do the cultural part for our kids.

**Lisa Tamashiro** In general, we value community partners because our niche is to find them. We started and continued a conversation with Kina'eha because they are good at workforce development. We are always in conversations with Kamehameha schools, Youth challenge, KUPU, and Job Core. We do reach out to various places based on our needs. Whatever we find to support the needs of our youth, we will engage and look for those partners and resources.

### **Hakipu'u Academy – Michael Nakasato, Po'o Kula/ Head of School**

**Michael Nakasato** Thank you for having us tonight. Along side me is one of our founders, Charlene Hoe. I just want to start by saying the founders, Uncle Cal, Charlene Hoe started Hakipu'u Learning Center over 21 years ago. It was founded in Hawaiian culture and the belief that we are all lifelong learners. The educational programs revolve around project-based learning and the belief in ma ka hana ka 'ike, learning is in the doing. Our school is blessed to be on the campus of Windward Community College. I want to publicly thank them for allowing us to be here. We currently serve 61 students in grades 7<sup>th</sup> – 12. 73% of our students are Native Hawaiian and 45% of our students have special needs. We do not have the typical student that comes from a nuclear family. Only four of our 57 current students go to a home with a mother and father, and 85% of our students qualify for free and reduced lunch. Our haumāna struggle in a typical western education and bounce

around from school to school. Typically, our students have not done well on standardized test. They shine and focus more and work harder when they are on the 'āina or out on the ocean. They may not do well in the classroom but nothing is wrong with the way they learn, they just learn differently. If it wasn't for Hakipu'u, for many of these students, they would not have graduated. We had eight graduates this year and 100% of them graduated on time. Of those eight, two were special needs and dropped out. One of these students, because of early college, felt like he could do it. He was so afraid to fail, he didn't want to try. He went to class. the teachers were encouraging, he kept showing up and it helped in his high school classes which made him graduate. He would have been another statistic if he didn't do this. In two weeks, he will get on a plane to head over to Kaua'i and further his education.

**Charlene Hoe** The driving force for us setting up the Hakipu'u Learning Center in the late 1990s was we were looking at what is not happening in our community that we could help with. We were finding that 30% of our kids were not graduating. We looked at what was out there to give family choices for different types of learning. We connected with a program in Minnesota where they were doing student-based, project-based learning. All their projects were done with their staff and community. This was an automatic learning for the students to know and learn what is in their community. We were amazed on how that was working and how it was inspiring learners. We were able to bring that to Hawai'i and adjust it to our own culture and connections. Land-based learning and learning from our own practitioners helped many of our students to graduate. Right now, my husband and I live in Waiāhole. We have several of our students coming up and we are hiring them to do landscaping and help with our taro patch. It has been an amazing journey and our students have been inspirational and willing to be engaged in a different learning process. Thanks Minnesota and Hawai'i for the opportunity to design different learning environments and we can have the opportunity to interact and support students from all different backgrounds, thank you.

**Trustee Akaka** How do students learn about your program?

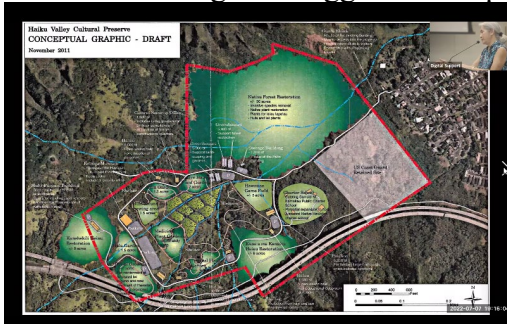
**Charlene Hoe** Initially, we had a large planning group with community adults that were interested on how do we help our students graduate but over time, we have done annual reports and those have gone out.

**Michael Nakasato** Alot of it now is social media and word of mouth. We are also partnering with the neighborhood public schools.

### **Ha'ikū Valley Cultural Preserve – Mahealani Cypher**

**Mahealani Cypher** Aloha mai kākou, I am grateful to visit with all of you and share updates on what is happening in Ha'ikū. Ha'ikū Valley has a lot of mana and we are called there to help restore the cultural resources of the valley. In the late 1990s, the Ko'olau Foundation started meeting with communities after we heard the Coast Guard was closing down the station. We asked the community what would you like to see here? What came from the Community was a cultural resource, a cultural place where the community could reconnect with the places, the cultural places but natural places in Ha'ikū valley. It was closed in 1997 and was taken over by Department of Hawaiian Homelands (DHHL). Ever since then, we have been working with DHHL trying to get a long-term license or lease. Starting with Kale Watson, he was all for it because he believed that in the purpose clause of the Hawaiian Homes Act, protecting the culture was part of their purpose. The second part of the clause talks about the culture so he was going to do it, but he was replaced since his term ended. The subsequent director was not interested in that so it stopped. We did continue to talk to DHHL all these years and this year finally, we are having our application processed to have the long-term license in Ha'ikū Valley. Hopefully, we can get the land and convert it to a cultural preserve by the end of the year. We've come here to ask for your help in advocating for that with DHHL. One of the things we have had a hard time with is building

our capacity, we need staff and an Executive Director. Right now, it is the board members doing all the work. We've given you a letter with three things that we are asking for: help with the long-term license with Hawaiian Homes, help with funding for capacity building, and help with a strategic plan and master plan. We will work with Hawaiian Homes with whatever is needed. You'll see a conceptual plan that OHA paid for in 2014 and this gives you an idea if we were able to get the whole valley. There was a concern that beneficiaries may want the whole land for homesteads. Hawaiian Homes looked at that but they were having problems making it feasible for homesteading. We suggested that part of the valley could be used for farmlots instead.



The mana of Ha'iku Valley: it has several heiau that connect with moku. The one that we on the most is Kanehekili heiau which is mauka of the valley, right below the H-3. Another on the south side of the valley called Kāneamekanaloa.

An unnamed heiau on the north side as you come in from the main gate and then in the middle of the valley is the piko where all of these heiau connect together. In that piko is a middle that incircled by ti leaf plants with a big pohaku in the corner that is

Closest to Kāneamekanaloa, we asked one of our kūpuna who went in there as a young boy and his understanding was the pōhaku is where the kahuna or the konohiki would address the gathering in the middle. We hope to restore the native forest, clear that part of the piko, add earthstaging so we can have cultural events. We would like the transmitter building turned into a Ko'olau museum. The main thing is to honor the places that have been affected by this federal highway. We have been working on this for a long time and speaking to construction contractors gathering advice on what's needed. That is where we are at as of today. We do ask if OHA can help, we have given you some suggestions. We hope that OHA can help, it's really hard writing your grants, they are complicated. I need a grant writer. We would love to take all of you up to Ha'ikū someday. I want to mahalo your staff for something they did, this is ethno historical study of Ha'ikū Valley that quotes some of the kupa 'āina families. You also have it in your resources.

**Chair Hulu Lindsey** I just want to tell you to check our website on the grants that are being put out to our community. Our CEO figured a way to put more out and more often. I think you may be qualified for the cultural part of our grants. Take a look at it.

**Trustee Lee** I am trying to skim through these minutes quickly. According to this DHHL, Kaulana was willing to do a license agreement with OHA. Have your guys' group tried to follow up with the subsequent director? Have you talked to Bill?

**Mahealani Cypher** I have talked to Bill about a license for us but the discussion of OHA getting the license or the lease was never made because I never got the minutes till today. I didn't know that was in the minutes. If OHA was willing to obtain the license for the lease from Hawaiian Homes, we're fine with that if they would allow us to work on the cultural reserve part.

**Trustee Lee** From the discussion, it sounds like they were but I don't see an action that the board took to move in that direction.

**Chair Hulu Lindsey** I can explain something about that, as you well know, I was the Land Director back then. I had the discussion with you and I met with Jobie Masagatani and I asked her specifically what you wanted. I told her OHA could lease it from Hawaiian Homes and we could sublet to you folks. She very strongly recommended that they were going to develop it for houselots. I couldn't say anything to that because our

DHHL lands come first for houselots for our people. That is what she said they were going to do so I backed off.

**Mahealani Cypher** They tried twice to do a feasibility study on housing in Ha'ikū Valley and gave up. For some reason, it was not feasible.

**Trustee Lee** To continue, this shows it was a committee meeting and not a board meeting. It does show that you went into executive session to talk about this. I will try and look into the minutes if the committee took any action to forward to the board. If DHHL was willing to do this in the past, then maybe there is still something there. Can I ask why it took so long for you to get a copy of the minutes?

**Mahealani Cypher** I did not know I could get a copy of the minutes. Someone just offered it to me yesterday and sent it over to me today.

**Trustee Akaka** Have you had any conversations recently with DHHL?

**Mahealani Cypher** Yes

**Ke Kulo 'o Samuel M. Kamakau – Meahilahila Kelling, Kahu/Director  
Kameha'ililani Waiau, Hope Kahu/Principal**

**Kameha'ililani Waiau** Aloha kākou to our host and our friends. I am Kameha'ililani Waiau and I am blessed to serve as the Hope Kahu or the Principal and I am here this evening with Dr. Meahilahila Kelling who serves as our Kahu or Director. We are here to share some mana'o about our kula. We are in Ha'ikū, He'eia.



Kamakau Kanaka is our name sake. In his short 61 years, he accomplished and supported many things. He served in many capacities for our lāhui; principal, newspaper editor, legislator, historian, geneologist, and a land commissioner during the reign of Kamehameha III. You basically cannot do research on mea Hawai'i without citing him in some format. When our kula was founded, we looked for someone who could be an inspiration and could be ecentric. Our vision, our spirit of being, is nurtured from one generation to the next. *Our spirit of being* was the best english way we could figure out to share maui ola. If you know some 'ōlelo Hawai'i, you dive deeper into that then you can really know the kaona of that meaning. Our mission is to provide a culturally healthy and responsive learning environment which fosters success for all the members of our learning community. Our school opened mid-school year, January 8, 2000. We are a pre-school to grade 12 Hawaiian Medium Laboratory Charter School. As a medium school, all instruction at the our kula is ma ka 'ōlelo Hawai'i until 5th grade. 5th grade is when more english is introduced.



95% of our student population is Native Hawaiian ancestry and we have a 100% graduation rate. Keep in mind the kula is li'ili'i so this year four haumana graduated. We also wanted to share some of the highlights of the ways in which we foster our relationships with post secondary education. We have a pilina with the college here, Windward Community College – early college offering to students grades 9-12 since 2015. Priority in our relationship with WCC is Hawaiian language.

We also have a relationship with Ka Haka 'Ula o Ke'elikōlani, UH Hilo. We are a lab school and we will be offering a course through them and Zoom this fall 2020. We also have a relationship with University of Hawai'i at Mānoa, specifically their College of Education, that we have been fostering for awhile. We have participated in their Ed. Doctorial Consultancy projects – four different ones over the years.

1. Students success of kamakau graduates, 2011
2. Recommendations for establishing Kamakau's Early College Program, 2014
3. Early College Program Evaluation, 2017
4. And Student Recruitment & Retention, 2020

That has been an awesome way for us to address and do research looking at areas of need and using the doctorial candidates to research and help us. We use their findings to move us forward. All these areas of study were on our recommendations list from the Western Association of Schools and Colleges WASC committee.

**Meahilahila Kelling** We do have a lot of partnerships focusing on the college program. Since 2015, we have offered a college course on campus, one each semester. Some of the classes offered were Hawaiian Mythology, Lā'au Lapa'au, and Introduction to Hawaiian Voyaging. Over the years, we looked at what worked best with our students. Some of the impacts on our students were:

- 100% post-secondary acceptance rates
- 100% of graduating students have transitioned to college since 2015
- Internship opportunities with community partners
- Students can earn 24 + dual credits in High School
- Cost and time savings for 'ohana

We wanted to mahalo and leave with an appreciation for OHA and trustees who have made the commitment to Hawaiian-focused Charter schools in funding, advocacy, and many other ways. On average, we fundraise 40% of our operating budget. 60% comes from the state and then we look for private, public, and federal donors, contributions, and partnerships. We mahalo you and we are here for any questions.

**Trustee Lee** It doesn't matter how low the number is, it is the percentage that what matters. I use teach students how to trade in the financial market and I use to tell them it doesn't matter how much money you make, it matters what the percentage of your return is. If you can get a 60% return on a dollar and then 60% return on a million dollars, that is 60%. It's been seven years since 2015 that you have the 100%. The partnership that you did with UH, did they look at any follow up with those kids that went on to finish or go on to career placement?

**Kameha'ililani Waiau** Mahalo trustee, that is going to be our next co-hort of haumāna out of the College of Education and one of the top two topics that we are interested in researching. We are very interested in where are they now? How long did it take them to complete the BA? Or How long did it take to complete the certification?

**Trustee Akaka** How do you get your message out to get the students to come to your school?

**Kameha'ililani Waiau** By word of mouth and a little bit of social media. And in the past, we used Ho'omau that was held in February. We do have a waitlist and it's basically due to a lack of space and lack of teachers. Alice, Communications and Media have been very supportive by helping us push forward some ideas at the leg. to search for funding.

**Trustee Akaka** I would like to say as the Chair of the Beneficiary Advocacy and Empowerment committee, one of the focuses we have are our legislative efforts. If we could exchange information with my staff so that we can see what further collaborations that we can do at the legislature together.

**Kameha'ililani Waiau** yes, and if you want to feature us in Ka Wai Ola too that would be amazing! Aloha kākou.

### **Community Concerns and Celebrations**

**Rocky Kaluhiwa** Aloha mai kākou. First, i want to say thank you for listening to Ha'ikū's presentation. We have worked on it for a very long time and we have lost so many kūpuna while working on it. Our family was always allowed to into Ha'ikū Valley and I actually saw the rock she talked about, I sat on it. I am not here to talk about Ha'ikū, I am here to talk about Kāne'ohe Bay. Kāne'ohe Bay is the largest bay in the state of Hawai'i and it consist of nine of the eleven ahupua'a in the Ko'olaupoko moku. The 'aha is Kāne'ohe, He'eia, Kahalu'u, Waihe'e, Ka'alae'a, Waiāhole, Waiakāne, Hakipu'u, and Kualoa. In the early 1990s, Senator McCartney put in a bill to make a master plan for the Kāne'ohe Bay. He saw, like the rest of the community, the overwhelming commercial activities. That bill was passed in legislation. We put together a team of people to do the planning, in fact, almost a hundred people from the community planned and over 1,500 hours was put in for the master plan for Kāne'ohe Bay. From that plan, they made Kāne'ohe Bay a regional counsel and it is a law today. On that Counsel, you have representatives from neighborhood boards including OHA. Last night was a very important meeting and I was sad there was not a representative from OHA. You had before Wayne Tanaka and he was excellent, you also had Letani Peltier and no one replaced any of them yet. We need you there. What is happening in the bay, the state is not following through. There has been so much damage done to Kāne'ohe Bay. In my lifetime, we could park a fishing boat and walk up the hill, but from the land mining from the State of Hawai'i, it is now under water. There is 50 years of tires in there and our community got the blame for it. If you go to the pier, on every dock there is a tire to buffer the boats. I went to the pier, our Hawaiian Civic Club got a grant from the Castle Foundation to do free cultural tours, we offer these tours to our community. We were there on a 3-day weekend and there was no one visible; no one from Harbors or DOCARE. Harbors should be present on weekends. We are the only harbor on Windward O'ahu and the bussiest. We need help from OHA, not money but we need support. Throughout the years, they are destroying our resources and we need your help on that. Mahalo.

### **Announcements**

**Trustee Akaka** This upcoming Tuesday, July 12, 2022, we do have a marathon of meetings starting with our 9:00 am Joint meeting followed by our 10:30 am Beneficiary and Empowerment Committee meeting. At 1:30 pm, we have the Resource Management Committee meeting and at the end at 2:30 pm the Board of Trustees meeting.

### **Adjournment**

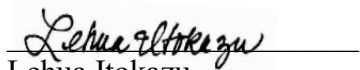
**Trustee Waihe'e** Moves to adjourn the meeting.

**Trustee Lindsey** Seconds the motion.

Adjournment							
TRUSTEE		1	2	'AE (YES)	A'OLE (NO)	KANALUA (ABSTAIN)	EXCUSED
LEINA'ALA	AHU ISA						
DAN	AHUNA						excused
KALEIHIKINA	AKAKA			X			
KELI'I	AKINA			X			
LUANA	ALAPA			X			
BRENDON KALEI'ĀINA	LEE			X			
MILILANI	TRASK			X			
JOHN	WAIHE'E	X		X			
CHAIR CARMEN HULU	LINDSEY		X	X			
TOTAL VOTE COUNT				7			

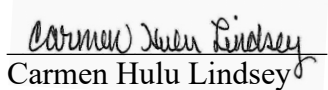
**Chairperson Carmen Hulu Lindsey** Adjourns the Board of Trustees meeting at 7:59 p.m.

Respectfully submitted,



Lehua Itokazu  
Board Secretary

As approved by the Board of Trustees on October 13, 2022.



Carmen Hulu Lindsey  
Chairperson, Board of Trustees

**Attachments:**

1. Excuse Letter – Trustee Ahuna
2. Power Point Presentation – Hawai'i Community Lending
3. Power Point Presentation – Windward Community College
4. Flyer – Adult Friends for Youth
5. Handout – Hakipu'u
6. Slides – Ha'iku, Mahealani Cypher
7. Power Point Presentation – Ke Kulo 'o Samuel M. Kamakau




---

**OFFICE OF HAWAIIAN AFFAIRS MEMORANDUM**

*Mea ho'omana'o a ke Ke'ena Kuleana Hawai'i*

---

To: Chairperson Carmen Hulu Lindsey  
From: Trustee Leina'ala Ahu Isa, Ph.D.   
Date: July 5, 2022  
Re: Excused Absence

---

Please be advised that I am unable to attend the Site Visit of the Board of Trustees on Thursday, July 7, 2022, at 2:30 P.M.

If you have any questions, please contact my office.

Mahalo!



# Our Story

**2010**

OHA funds  
HCL as a  
program to  
provide credit  
builder loans

**2016**

HCL obtains  
certification  
from US  
Treasury as  
Native CDFI

**2019**

HCL  
completes  
Hawaii  
Investment  
Ready and  
40-yr financial  
projections

**2021**

HCL awarded  
\$22M + for  
emergency  
rent and  
mortgage  
assistance

**2014**

HCL  
established as  
nonprofit  
subsidiary of  
Hawaiian  
Community  
Assets

**2018**

HCL launches  
Hawaii  
Emergency  
Loan Program  
to address  
homeless  
crisis

**2020**

\$3M in capital  
raised to meet  
demand for  
emergency and  
debt  
consolidation  
loans

**2022**

HCL raised  
\$5M to  
expand  
affordable  
housing  
lending  
portfolio

# Our Impact Investors



HAWAII  
COMMUNITY  
FOUNDATION



**Brent Kakesako**

**Reyna Hayashi**

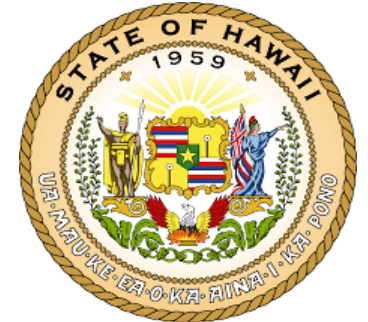
**Simeleke Gross**

**Margaret Peebles**

**Ashley Ono**

**Late Herman Kama Jr. Ohana**

**Anonymous**



KL Felicitas Foundation



TAMALPAIS TRUST



2010



1

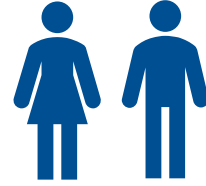
Jobs for HCL Ohana



10

New Borrower Families

2022



11

Jobs for HCL Ohana



266

New Borrower Families



730

Avg Credit Score Increase  
(No Score at Intake)



39

Avg Credit Score Increase  
(Score at Intake)



7%

Avg Decrease in Debt-to-Income



4%

Avg Decrease in Housing Cost  
Burden

**\$ 1.5M**

Loan Capital Deployed

 **5.5M**

Mainstream Capital Accessed

**91%**

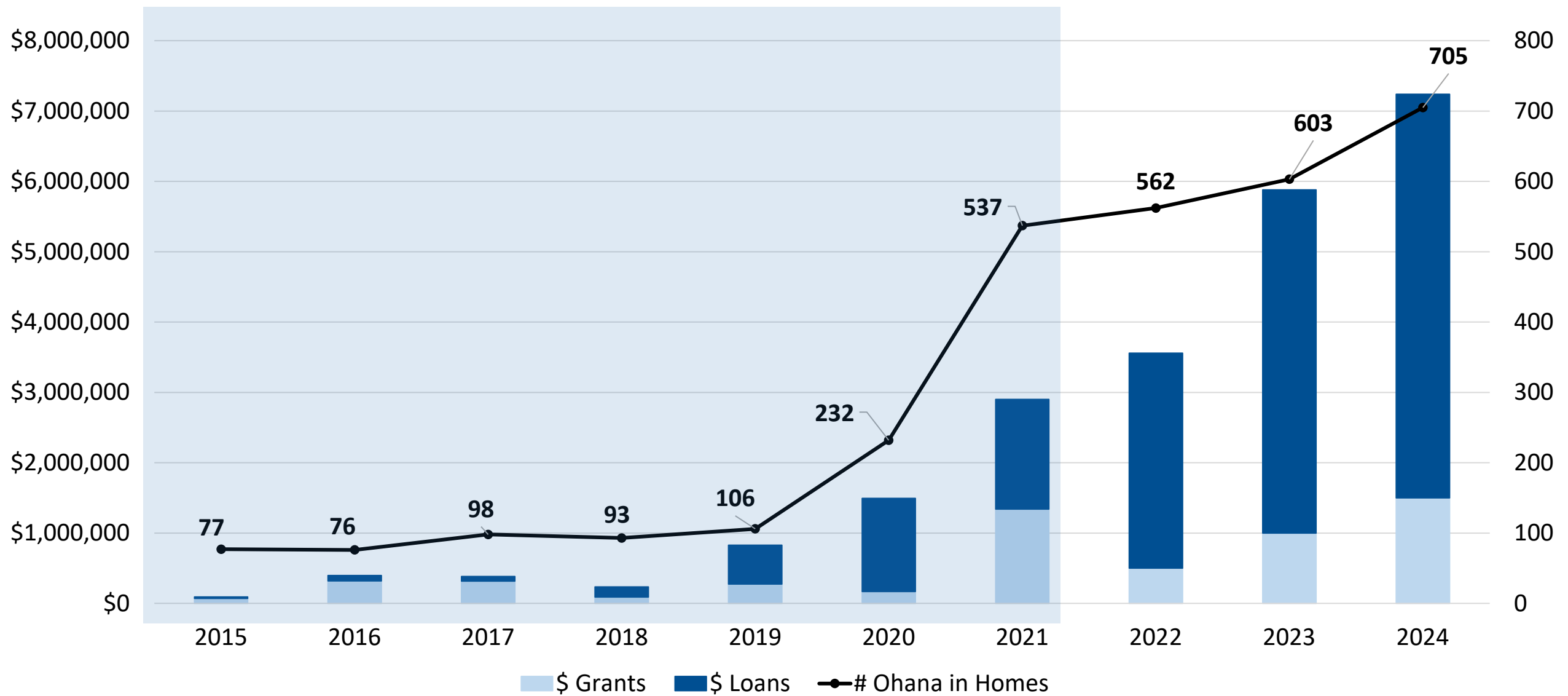
From Off-Shore Institutions

**9%**

From Hawaii Institutions

**Actual**  
**2015-2021**

**Projections**  
**2022-2024**



# 2021 Financials

**Revenue**                      **\$22,250,125**

**Expenses**                      **\$17,568,276**

**Net Income**                      **\$4,681,849**

**Loan Loss Reserves**                      **11%**

**Liquidity Reserves**                      **10%**

**Current Ratio**                      **1.91:1**

**Debt Ratio**                      **40%**

**Net Asset Ratio**                      **73%**

**Assets**                      **\$8,916,287**

**Liabilities**                      **\$2,377,309**

**Net Assets**                      **\$6,538,978**

**Cost of Capital**                      **1.6%**

**Delinquency Rate**                      **7%**

**Default Rate**                      **3.8%**

**2022 Plan**

**\$5 Million**

# **Hawaii Affordable Housing Fund**

**\$1.5M: Oweesta + Wells Fargo**

**\$1M: Foundations**

**\$2M: Rural Community Assistance Corporation**

**\$500k: CDFI Fund**

**\$5M: DHHL Loan Guarantees**

# **Products**

## **Hawaii Affordable Housing Fund**

- Interim Construction Financing (includes site development)**
- Deferred Payment Mortgages (down payment/closing costs)**
- Tiny Home Construction-to-Permanent Mortgages**
- Builder Line-of-Credit**

# Partnership

**How can we work together now  
to increase affordable housing for  
community?**

# ***Re-defining lifelong learning & community centered college***

**Windward Community College**  
**Report to OHA**  
**July 7, 2022**



UNIVERSITY of HAWAII  
**WINDWARD**  
COMMUNITY COLLEGE

# I maika'i ke kalo i ka 'ohā.

*'The goodness of the taro is judged by the young  
plant it produces.'*



UNIVERSITY of HAWAII  
**WINDWARD**  
COMMUNITY COLLEGE

# Growing Learners



UNIVERSITY of HAWAII  
**WINDWARD**  
COMMUNITY COLLEGE

# Ke Kula Kamali'i o Hānaiaulu



- Only Hawaiian medium childcare in UH
- Infants and toddlers
- Half of all spots reserved for students
- Revenue generating, cannot operate at loss

- Scholarships for student childcare through grants (C-CAMPIS, NHEP)
- Student parents:
  - 87.5% NH
  - 100% Pell Eligible
  - 2.92 undergrad GPA (c.f. 2.79)



# Early College High School



- All Windward public and public charter high schools
  - 425 students
  - 54% Native Hawaiian
  - 1,195 credits earned
  - Success Rate (ABC): 91.76%
  - Pass Rate (ABCD): 96.71%
  - 3.4 average GPA
- Certificates in Hawaiian Studies, Ahupua'a Systems, Certified Nurse Aide
- Focus on Hawaiian medium schools

# Incarcerated students



## **Hawai'i Youth Correctional Facility Women's Community Correctional Center Hālawā Correctional Facility**

- 100 students per year, 52% Native Hawaiian
- 85% success rate (ABCD)
- 14% recidivism rate
- 7 Certificates in Psychosocial Developmental Studies
- USDOE Title III funding, ends 9/2022
- Second Chance Pell starting Spring 2023
- Staffing needed to support students



# New Programs



UNIVERSITY of HAWAII  
**WINDWARD**  
COMMUNITY COLLEGE

# Hawai'iloa: AA Hawaiian Studies online



- Online series of 8-week classes
- Cohorts of 20; prepares for Hawaiian Studies BA
- Targets Hawai'i and Native Hawaiian diaspora participants




# Ka'ohékani: Hawaiian Music Certificate online



- Learn with some of the best in the music business!
- One year Hawaiian music certificate
- Fully online
- Series of exciting, accelerated 8-week classes.



**Raiatea Helm:** Hawaiian singing  
**Kawaikapu Hewett:** mo'olelo and Hawaiian composition  
**Kamuela Kimokeo:** Slack key guitar and 'ukulele  
**Kapena De Lima:** how to run recording software



**Strengthen your  
BUSINESS  
CORE Online  
Degree**

**Start here...transfer to UH Mānoa  
Shidler College of Business**

**INFO SESSION  
JULY 23**

JOIN US TO  
LEARN MORE!  
REGISTER FOR A  
ZOOM LINK!

- 8-week online cohorts
- Two classes at a time (four/semester) for two years
- Small, hands-on classes
- Fulfills requirements for UH Mānoa Shidler College of Business

**Business Transfer Pathway**



UNIVERSITY of HAWAII  
**WINDWARD**  
COMMUNITY COLLEGE

JOIN US FOR AN INFO SESSION  
**NOV. 10 @ 6PM**



WINDWARD COMMUNITY COLLEGE

# Liberal Arts AA for **Entrepreneurs**

Great ideas need a  
great foundation.



UNIVERSITY of HAWAII  
**WINDWARD**  
COMMUNITY COLLEGE

- 8-week online cohort
- Hands-on practice with business
- Basic knowledge of:
  - business
  - accounting
  - marketing
  - online commerce

**Entrepreneur Pathway**



UNIVERSITY of HAWAII  
**WINDWARD**  
COMMUNITY COLLEGE

## Vet Tech Information Sessions

**New hybrid program**  
(online and in-person labs)

Email us at  
[vettech@hawaii.edu](mailto:vettech@hawaii.edu)  
for link to Zoom  
info sessions on

June 25  
July 27



WINDWARD  
COMMUNITY COLLEGE

HAWAII'S  
**BEST**  
2019

Voted one of Hawaii's  
Best Career & Technical  
Education



- Limited residency
- 3 year, mainly online
- AS Veterinary Technology

Certificate of Competence

## MENTAL HEALTH TECHNICIAN



- 1 semester
- 3 courses
- 8 or 16 week
- Provides credential for Hawai'i State Hospital
- Free in 2022

## Career & Technical Certificates



UNIVERSITY of HAWAII  
WINDWARD  
COMMUNITY COLLEGE

# Student Support



UNIVERSITY of HAWAII  
**WINDWARD**  
COMMUNITY COLLEGE

# Meals with a Mission



“Our goal is to feed as many students as possible throughout the semester, so they can focus on their studies, not their hunger...students will be better prepared to achieve their goals with the support from Meals with a Mission. There’s nothing like a good, nutritious meal for boosting creative energy.”

- Chef Dan Swift, WCC Uala Leaf Cafe

# Freshman Scholarships



UNIVERSITY of HAWAII  
WINDWARD  
COMMUNITY COLLEGE



HAROLD K.L. CASTLE  
FOUNDATION

## Ho'olei Tuition Award

Free one-year tuition for  
graduating high school seniors  
planning to attend Windward  
CC this Fall 2022.

[Find out more »](#)

**“FREE tuition!”**

**“On-campus jobs!”**

APPLY  
NOW

**“Possibilities!”**



UNIVERSITY of HAWAII  
WINDWARD  
COMMUNITY COLLEGE

# Partnerships to support students



## Benefit to students

- Provides financial, career, and academic support for students
- Encourages student educational goals and opportunities for career success in Hawai'i

## Benefit to workplace

- Opportunities to mentor
- Fill worker needs in part-time positions, projects, seasonal employment, and beyond

# Mahalo!



UNIVERSITY of HAWAII  
**WINDWARD**  
COMMUNITY COLLEGE



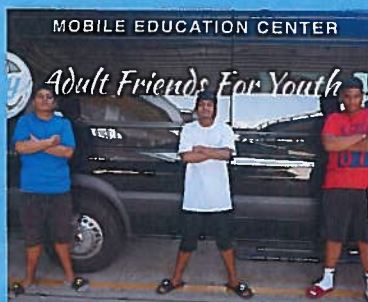
1-808-833-8775

afyhawaii.com

## ABOUT US

# Redirecting lives to stop violence

For over 36 years, AFY's passion, energy, and creativity in providing services and support to youth who are engaged in violent and destructive behavior. AFY provides opportunities and hope so all youth can reach their full potential.



## Our Services

### Mobile Assessment Center

A status offense diversion program partnering with HPD to prevent them from entering the Juvenile Justice System.

### Counseling Groups

In-School and Neighborhood Groups to redirect destructive behaviors and empower youth.

### Mobile Education Center

Reconnect youth to traditional schools or alternative programs for a pathway to future success.

### PEARL Convention

A week-long convention to promote solutions concerning bullying and violence in schools and in communities.



Visit us on our pages @afyhawaii

*Mahalo for helping all youth believe they matter!*

Front Office



Math and Humanities



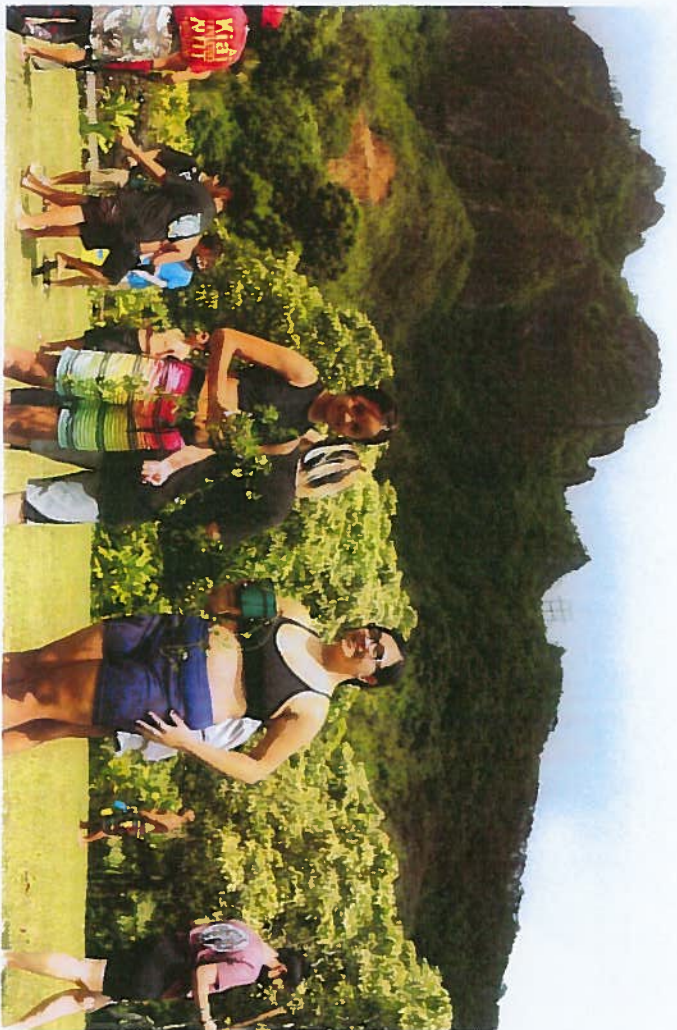
Language Arts



Class of 2022-- 100% graduation on time









*Ko'olau Foundation*

P. O. Box 4749

Kane'ohe, HI 96744

[malamapono744@aol.com](mailto:malamapono744@aol.com) / [koolaufoundation@gmail.com](mailto:koolaufoundation@gmail.com)

July 7, 2022

TO: Chair Hulu Lindsey & Members  
Board of Trustees  
Office of Hawaiian Affairs

FROM: Aaron D. Mahi, President  
And Board Members  
Ko'olau Foundation

RE: Update on Haiku Valley Cultural Preserve/Request for Support

Aloha mai kakou!

On behalf of the officers and board members of the Ko'olau Foundation, we extend our heartfelt aloha to all of you from the Office of Hawaiian Affairs.

Here are three key points we hope OHA will consider to support the work of our community and the Ko'olau Foundation to establish a cultural preserve in Haiku valley, ahupua'a He'eia, moku Ko'olaupoko:

1. Letter of support and advocacy to the Department of Hawaiian Home Lands for a longterm license to establish a cultural preserve in Haiku valley.
2. Funding support for capacity-building of the Ko'olau Foundation to enable the hiring of an executive director and for other needs.
3. Funding support for development of a strategic plan to address long-term planning and funding needs.

We deeply appreciate all of the help we have received from OHA in the past, and hope we will be able to work with you in the years to come.

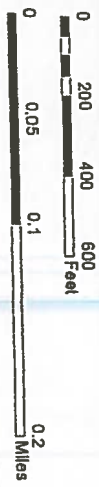
*Mahalo nui!*

# Ha'iku Valley Cultural Preserve CONCEPTUAL GRAPHIC

April 2013

## Legend

- 5533 HALAU (4)**
  - 1,500 sq
  - Open-walled hale
  - For educational purposes
- 5534 PAVILION (2)**
  - 6,000 sq
  - For hosting large community and educational functions
- 5535 SHELTER (6)**
  - Protection from rain and sun
  - Benches for sitting



# HA'IKU VALLEY CULTURAL PRESERVE



The Ko'olau Foundation and the Ko'olaupoko Hawaiian Civic Club have been working for years to ensure that the sacred lands and cultural areas of Ha'iku Valley are preserved and protected for generations to come. In addition, we hope to restore the valley as a community cultural, educational and environmental resource. Among the activities and programs envisioned for the area are:

- Renovation of former Coast Guard OMEGA Station and conversion into a new Ko'olau Museum
- Cultural and environmental programs and activities with the ahupua'a of He'eia as a living, learning environment
- Provide for kahuna la'au lapa'au to resume cultural healing practices in the area
- Provide planting areas for hula halau to grow their own greenery for gathering
- Provide burial grounds for unclaimed iwi— respect for our iwi kupuna
- Provide for cultural events such as hula, chant, mele and makahiki activities
- Other activities to benefit the cultural, educational and spiritual needs of our community

What is needed: Among the initiatives being pursued to advance this project are capital funds to acquire the property, volunteers to clear the land, and public-private community partnerships to help restore this rich heritage area to its full potential as a community and cultural asset.

Contact: Mahealani Cypher, Ph. (808) 226-4195/email: malamapono744@aol.com



## Ko'olau Foundation

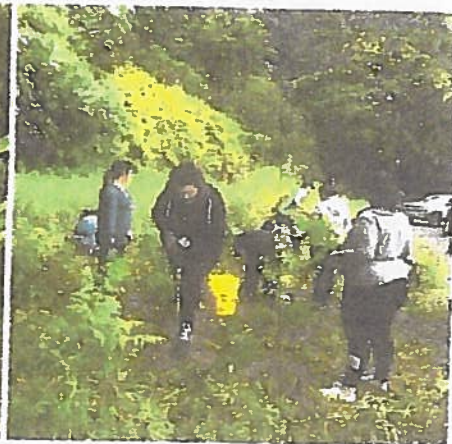
P. O. Box 4749

Kāne'ohe, HI 96744

*Mālama nā wahi pana o nā kūpuna kahiko...caring for the famous places of our ancestors*

The Ko'olau Foundation is a non-profit community organization dedicated to the preservation, restoration and cultural knowledge of historic sites and cultural resources. Its goal is to serve as a cultural conservancy land trust, where conservation easements and properties with historic sites can be preserved for generations to come.

Currently, the Foundation is working to establish a cultural preserve in Ha'ikū Valley on Windward O'ahu. Volunteers regularly work to clear invasive species and restore an ancient heiau, Kānehekili, and plant Hawaiian medicinal plants.



*A conceptual plan to establish the cultural preserve has been completed and would include:*

- Removal of invasive species and re-establishing a native forest through the valley
- Erecting outdoor classrooms, halau, throughout the valley to enable alternative learning environments for the teaching of history, science, culture and other subjects, for use by our community
- Rehabilitating the historic OMEGA Station and converting it into the Ko'olau Museum to serve as a cultural heritage center that will honor the history of the OMEGA station and the lands of Ko'olaupoko
- Establishing a "healing garden" filled with medicinal plants for use by la'au lapa'au (Hawaiian healers) and others
- Setting aside a section for the burial of iwi kupuna, unclaimed ancestral bones inadvertently discovered during construction
- Working with hula halau to provide sections where they can grow ferns, greens and florals for use in hula performances
- Providing a variety of cultural, educational and recreational activities and opportunities

*Contributions are tax-deductible and can be received on behalf of the Ko'olau Foundation through our IRS 501(c)(3) tax-exempt fiscal sponsor, Hawaii Maoli. For more information, contact Mahealani Cypher, ph. (808) 226-4195 or email: [malamapon0744@aol.com](mailto:malamapon0744@aol.com).*



## *Ko'olau Foundation*

P. O. Box 4749

Kane'ohe, HI 96744

[malamapono744@aol.com](mailto:malamapono744@aol.com) / [koolaufoundation@gmail.com](mailto:koolaufoundation@gmail.com)

### KO'OLAU FOUNDATION OFFICERS AND DIRECTORS 2022-2024

NAME	OFFICE	DATE
MAHI, Aaron	President	February 2022-February 2024
BRIGHT, Teresa	1 <sup>st</sup> Vice President	February 2022-February 2024
KALUHIWA, Leialoha	2 <sup>nd</sup> Vice President	February 2022-February 2024
JONES-TOLLEFSEN, Leilani	Treasurer	February 2022-February 2024
CYPHER, Mahealani	Secretary	February 2022-February 2024
ATTA, George	Director	February 2022-February 2024
AKANA, Jill H.	Director	February 2022-February 2024
ESCHENBERG, Ardis	Director	February 2022-February 2024
HEWETT, Alice P.	Director	February 2022-February 2024
LOPES, Shandry	Director	February 2022-February 2024
WONG, Gordon	Director	February 2022-February 2024
GORA, Francine	Director	February 2022-February 2024
Vacant		
Vacant		
Vacant		

Updated:2/12/2022

Submitted by:

Mahealani Cypher, Secretary

Ko'olau Foundation

Ph. (808) 226-4195

Email: [malamapono744@aol.com](mailto:malamapono744@aol.com)

**KO'OLAU FOUNDATION**  
**2021 (Updated)**

**DESCRIPTION OF HAIKU VALLEY CULTURAL PRESERVE PROJECT**

The Ko'olau Foundation is a 501(c)(3) tax-exempt community-based organization comprised primarily of Native Hawaiians and others who are involved in cultural and educational activities in the moku of Ko'olaupoko (Windward) on the island of O'ahu, Hawai'i.

Our organization has been very active in providing consultation, lectures, tours and programs to educate the community about Hawaiian wahi pana and wahi kapu – historic sites and cultural properties. We conduct research, prepare educational materials, and offer comments, as needed, on various matters affecting historic sites and historic preservation here in Hawai'i.

Prior to the closure of the Haiku Valley Coast Guard OMEGA Station in 1997, our organization conducted community outreach and educational programs to inform the public of historic and cultural resources in the area and to solicit input about the possible development of a cultural preserve in the valley of Haiku, located in the ahupua'a (land area from mountain to sea) of He'eia near Kane'ohe, O'ahu.

During the mid-1990s, the Ko'olau Foundation held a series of meetings to explore a community vision for the future use of this valley, which had been held under military control since the 1940s and which was in the process of base closure. Feedback received at that meeting was incorporated into a proposed plan for establishment of a cultural preserve in Haiku Valley, which would provide opportunities for the community to see the ahupua'a as a living cultural and educational environment. These community suggestions were also incorporated into comments by the Halawa-Luluku Interpretive Development Plan working group, of which the Ko'olau Foundation's representative was a participant for over 15 years. The cultural preserve plan is seen as an optimal mitigation for adverse effects of the highway project upon the historic sites and cultural landscape of the valley.

Members of the Ko'olau Foundation represent various other community organizations which also work to educate and inform the public about cultural and historic areas, primarily in the Windward region of O'ahu. In addition, they are participants in numerous community forums and other activities that perpetuate traditional and cultural practices of native Hawaiians. The Foundation itself hosted a series of workshops in the valley aimed at teaching students in the health fields to recognize Hawaiian medicinal plants in their communities.



# Ke Kula ‘o Samuel M. Kamakau

## Laboratory Public Charter School

### Ha‘ikū, He‘eia, O‘ahu



# Ko Mākou Me'e

## Samuel Mānaiakalani Kamakau

### Our Namesake

- 1815-1876
- Waiālua, O'ahu
- 2<sup>nd</sup> cohort of students enrolled at Lāhaināluna Seminary
- Teacher
- Principal
- Newspaper Editor
- Legislator
- Historian
- Translator of the Bible from Latin to Hawaiian
- Writer
- Genealogist
- Land Commissioner during the Reign of Kamehameha III
- Scholar



# Ka Nu‘ukia & Ke Ala Nu‘ukia

## Our Vision & Mission

**E mālama ‘ia ana ka mauili ola o kākou mai kēlā hanauna a i kēia hanauna.**  
Our spirit of being is nurtured from one generation to the next.

**‘O ko mākou ala nu‘ukia ka mālama ‘ana i honua mauili ola i waiwai i ka ‘ike  
a me ka lawena aloha o nā kūpuna i mea e lei ai kākou i ka lei o ka lanakila.**  
Our mission is to provide a culturally healthy and responsive learning environment which fosters success for all  
members of our learning community.



# Ka Ho‘okumu Papahana

## Establishing our school

- ★ Opened Jan 8, 2020, founded by Makalapua Alencastre
- ★ Preschool - Grade 12 Hawaiian Medium Laboratory Charter School
  - Ka Haka ‘Ula o Ke‘elikōlani, University of Hawai‘i at Hilo
  - Instruction in Hawaiian until 5th grade
- ★ WASC accredited & WINHEC accredited (through Ka Haka ‘Ula o Ke‘elikōlani)
- ★ 95% student population is of Hawaiian ancestry
- ★ 100% graduation rate, since the first graduation class of 2003



# Ka Pilina Kula Nui

## Early College/University Partnerships

- ★ **Windward Community College**
  - Early College Offerings to students, grades 9-12 (since 2015)
  - Priority- Hawaiian Language as language of instruction
- ★ **Ka Haka 'Ula o Ke'elikōlani, UH Hilo**
  - Laboratory School
  - Course Offering in Fall 2022
- ★ **University of Hawai'i at Mānoa**
  - Participated in 4 Ed.D. consultancy projects
    - Student Success of Kamakau Graduates, 2011
    - Recommendations for Establishing Kamakau's Early College Program, 2014
    - Early College Program Evaluation, 2017
    - Student Recruitment & Retention, 2020



# Ho‘omākaukau Kula Nui

## Early College Program/Successful Connections

Early College courses foster maui ola (wellbeing) and strengthen identity

- HWST 270 : Hawaiian Mythology
- AQUA 201 : The Hawai‘i Fishpond
- HWST 110 : Huaka‘i Wa‘a: Introduction to Hawaiian Voyaging
- HWST 285 : Lā‘au Lapa‘au I: Hawaiian Medicinal Herbs
- HWST 130 : Hula ‘Ōlapa: Traditional Hawaiian Dance



# Ho‘omākaukau Kula Nui

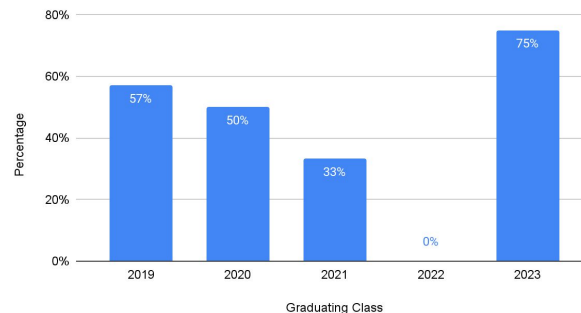
## Early College Program/Successful Connections

### Impacts

- 100% Post-Secondary Acceptance Rates
- 100% Transition to College since Class of 2015
- Prepare for college rigor, set goals, explore career options
- Internship opportunities with community partners
- Students can earn 24+ dual credits in High School
- Cost/time savings for ‘ohana
  - High % of students who earn Associate’s degree prior to high school graduation



Percentage of Seniors Graduating with their Associate's Degree



# He Mahalo

## OHA Partnership

- Funding Support to Hawaiian Focused Charter Schools
  - Staffing- Highly Qualified Hawaiian Medium Teachers
- Repair & Maintenance
  - Repairs to AC units (improve filtration)
  - Increased need for individual student desks for physical-distancing





# HE MAHALO!

Visit our school site to learn more about our school: <[www.kamakau.com](http://www.kamakau.com)>

**Contact Us:**

Meahilahila Kelling, Ed.D., [meahilahila@kamakau.com](mailto:meahilahila@kamakau.com)

Kameha'ililani Waiau, M.Ed., [kamehaililani@kamakau.com](mailto:kamehaililani@kamakau.com)





OFFICE OF HAWAIIAN AFFAIRS  
COMMUNITY SIGN-IN SHEET

MEETING TYPE: ☐ BOARD ☐ COMMITTEE ☐ COMMUNITY

BOARD OF TRUSTEES MEETING





LOCATION: OHA Boardroom 560 N. Nimitz Hwy., Suite 200, Honolulu, HI 96817

NAME &/OR ORGANIZATION	ADDRESS			AREA CODE/PHONE#	EMAIL
	STREET	CITY	ZIPCODE		
Alahealani Cypher Ko'olau Foundation		Kaneohe			
Wailani Robins Kūlanīākea		Kaneohe			
Deborah Spence		Honolulu			
Lisa Tamashiro		Honolulu			
meahilahila kelling		Kaneohe			
Jeff Gillbreath Hawaii Community Center		Honolulu			
KAUAI KAPU LUTHER		Kaneohe			
Kamehā'ilani Wai'au		Honolulu			
Daniel Akaka Jr.		Kailua-Kona			



[ ] COMMUNITY

**LOCATION: OHA Boardroom 560 N. Nimitz Hwy., Suite 200, Honolulu, HI 96817**

NAME &/OR ORGANIZATION	STREET	CITY	ZIPCODE	AREA CODE/PHONE#	EMAIL
Michael Nakasato		Pearl City			
J. HA'A PAGAN		KANEHOE			
Charlene Hoe		" "			
Leialoha Rocky Kaluhi		Kanehe			
Anna Akaka		Kailua-Kona			