



**STATE OF HAWAII  
OFFICE OF HAWAIIAN AFFAIRS**

BOARD OF TRUSTEES  
Colette Y. Machado, *Chairperson*  
Brendon Kalei'āina Lee, *Vice Chairperson*  
Leina'ala Ahu Isa, *At-Large*  
Dan Ahuna, *Kaua'i & Ni'ihau*  
Kalei Akaka, *O'ahu*  
Keli'i Akina, *At-Large*  
Carmen Hulu Lindsey, *Maui*  
Robert K. Lindsey, Jr., *Hawai'i Island*  
John Waihe'e IV, *At-Large*

**MEETING OF THE BOARD OF TRUSTEES**

**DATE:** Thursday, October 22, 2020

**TIME:** 9:30 am

**PLACE:** Virtual Meeting

Viewable at [www.oha.org/livestream](http://www.oha.org/livestream) OR

Listen by phone: (213) 338-8477, Webinar ID: 947-5177-9751

**Due to the threat of COVID-19, Governor Ige issued the most recent Emergency Fourteen Supplementary Proclamation dated October 13, 2020 that suspend parts of Hawai'i Revised Statutes Chapter 92, Public Agency Meetings and Records to, among other things, enable boards to conduct business without any board members or members of the public physically present at the same location.**

**The OHA Board of Trustees will hold virtual meetings until further notice. The virtual meetings can be viewed and observed via livestream on OHA's website at [www.oha.org/livestream](http://www.oha.org/livestream) or listen by phone: (213) 338-8477, Webinar ID: 947-5117-9751**

**AGENDA**

- I. Call to Order
- II. Approval of Minutes
  - A. October 6, 2020<sup>†</sup>
  - B. October 8, 2020<sup>†</sup>
- III. Public Testimony on Items Listed on the Agenda\* (Please see page 2 on how to submit written testimony or how to provide oral testimony online. Oral testimony by phone will **not** be accepted)
- IV. New Business
  - A. Committee on Beneficiary Advocacy and Empowerment
    1. OHA Federal Legislative Position – Matrix, September 23, 2020\*\*
  - B. Action Item BOT #20-09: Approval of A Resolution of The Office of Hawaiian Affairs Honoring the Contributions of Dr. Claire Hughes to the Native Hawaiian Community and the State of Hawai'i<sup>†</sup>
  - C. Report of the Permitted Interaction Gro.up re: the investigation of the development of specified T-Level Trustee policies for OHA's Board Governance Framework; presentation only, no discussion or decision-making. *Pursuant to HRS § 92-2.5(b)(1)(B)*<sup>†</sup>
- V. Community Concerns\* (Please see page 2 on how to submit written testimony or provide oral testimony online. Oral testimony by phone will **not** be accepted)
- VI. Executive Session<sup>‡</sup>
  - A. OHA's Procurement Unit together with Board Counsel Robert G. Klein's discussion of the evaluation process for qualifying offers submitted in connection with Request for Proposals (RFP) No. BOT 2020-30 for Performance Appraisal Consulting Services, and instruction regarding the appropriate statutory requirements governing the evaluation process. *Pursuant to HRS §92-5 (a)(4), (8); HRS §103D-105, -202, -303; and HAR 3-122-45.01(2)(C)(ii)*



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- B. Consultation with Board Counsel Robert G. Klein, Esq. re: questions and issues pertaining to the Board's powers, duties, privileges, immunities, and liabilities with respect to OHA v. Kondo, (1CCV-20-0259), the Declaratory Relief action filed in the First Circuit Court on February 14, 2020. *Pursuant to HRS § 92-5(a)(4).*

VII. Announcements

VIII. Adjournment

If you require an auxiliary aid or accommodation due to a disability, please contact Raina Gushiken at telephone number 594-1772 or by email at: [rainag@oha.org](mailto:rainag@oha.org) no later than three (3) business days prior to the date of the meeting.

Meeting materials will be available to the public on Monday, October 19, 2020 and posted to OHA's website at: [www.oha.org/bot](http://www.oha.org/bot)

† Notice: The 72 Hour rule, pursuant to OHA BOT Operations Manual, Section 49, shall be waived for distribution of new committee materials.

‡ Notice: This portion of the meeting will be closed pursuant to HRS § 92-5.

\*Testimony during Public Testimony and/or Community Concerns:

Testimony for Public testimony and/or Community Concerns can be submitted to the OHA Board of Trustees either: (1) in writing emailed at least 24 hours prior to the scheduled meeting, or (2) as live, oral testimony online during the Public Testimony or Community Concerns portion of the virtual meeting.

**Public testimony must be limited to matters listed on the meeting agenda.**

Community Concerns allows the public to provide testimony on matters not listed on the meeting agenda. It is optional and not a requirement of Hawai'i Revised Statutes (HRS), Chapter 92, Public Agency Meetings and Records. The Board members are not required to respond to matters not listed on the meeting agenda.

Please visit OHA's website for more detailed information on how to submit testimony for Public Testimony and Community Concerns at: <https://www.oha.org/how-to-submit-testimony-for-oha-bot-meetings/>

Persons wishing to provide *written testimony* should submit testimony via *email* to [BOTmeetings@oha.org](mailto:BOTmeetings@oha.org) at least **24 hours prior** to the scheduled meeting. Any testimony received after this deadline will be late testimony and distributed to the Board members after the scheduled meeting. **Due to COVID-19, please do not fax, mail, or hand-deliver written testimony.**

Persons wishing to provide *oral testimony online* during the virtual meeting must register here first:

[https://zoom.us/webinar/register/WN\\_buz3o4R0ROyocYu\\_Joop0g](https://zoom.us/webinar/register/WN_buz3o4R0ROyocYu_Joop0g)



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The registration to provide oral testimony online will remain open; however, once the Public Testimony section has concluded, oral testimony online under Public Testimony will no longer be accepted. Once the Community Concerns section has concluded, oral testimony online under Community Concerns will no longer be accepted. You will need to register prior to this time if you would like to orally testify. Once you have completed your registration, a confirmation email will be sent to you with a link to join the virtual meeting and further instructions on how to provide oral testimony during the virtual meeting. To provide oral testimony online, you will need (1) a computer or mobile device to connect to the internet, (2) internet access, and (3) a microphone to provide oral testimony. Oral testimony online will be limited to five (5) minutes each under Public Testimony and Community Concerns. Oral testimony by phone will not be accepted at this time.

**\*\*Notice:** Trustees may establish or revise an OHA position on ANY proposed bill/resolution/executive message currently moving through the state legislature or other relative elected body. The Matrices, which are available for public review in the electronic meeting folder, provide a brief description of each bill, the bill's number, the bill's title, and the bill's intent, and the proposed and specific OHA position on each measure, current through 09/23/20. However, the Trustees both in committee and as the Board of Trustees (BOT) reserve the right to discuss any and all bills on the Matrices, as well as those that time does not permit to be placed on the Matrices, in order to discharge their fiduciary obligations as Trustees of the Office of Hawaiian Affairs.

*Colette Y. Machado*

Trustee Colette Y. Machado  
Chairperson, Board of Trustees

*10/16/2020*

Date

Meeting of the Board of Trustees Agenda October 22, 2020 - Continued

**STATE OF HAWAII  
OFFICE OF HAWAIIAN AFFAIRS  
Virtual Meeting via Zoom Webinar**

Due to the threat of COVID-19, Governor Ige issued the most recent Emergency Thirteenth Supplementary Proclamation dated September 22, 2020 that suspends parts of Hawai'i Revised Statutes Chapter 92, Public Agency Meetings and Records to, among other things, enable boards to conduct business without any board members or members of the public physically present at the same location.

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**Minutes of the Office of Hawaiian Affairs Board of Trustees and  
Lana'i Island Community Meeting  
Tuesday, October 6, 2020  
5:30 pm**

**ATTENDANCE:**

TRUSTEE COLETTE MACHADO  
TRUSTEE BRENDON KALEI'ĀINA LEE  
TRUSTEE LEINA'ALA AHU ISA  
TRUSTEE DAN AHUNA  
TRUSTEE KALEI AKAKA  
TRUSTEE W. KELI'Ī AKINA  
TRUSTEE CARMEN HULU LINDSEY  
TRUSTEE ROBERT K. LINDSEY  
TRUSTEE JOHN WAIHE'E IV

**BOT STAFF:**

LAURENE KALUAU-KEALOHA  
LŌPAKA BAPTISTE  
DAYNA PA

**GUESTS:**

KRIS KAHIIHIKOLO

ROBERT KLEIN, BOARD COUNSEL

**ADMINISTRATION STAFF:**

SYLVIA HUSSEY, CEO  
RAINA GUSHIKEN, CC  
EVERETT OHTA, CC  
STERLING WONG, ICOO, ICA  
KEVIN CHAK, IT  
MEHANA HIND, CE  
MARC BANTOLINA, IT

**I. CALL TO ORDER**

**Trustee Colette Machado** Calls the Board of Trustees and Lāna'i Island Community meeting to order at 5:38 pm. She states that no excused absences were received. Roll call is taken to identify the Trustees that are participating; Trustees Ahu Isa, Ahuna, Akaka, Akina, Lee, Carmen Hulu Lindsey, Robert Lindsey, and Machado are present, constituting a quorum of eight Trustees. Trustee John Waihe'e IV is expected to join shortly. She announces the following:

Welcome to the Board of Trustees and Lāna'i Island Meeting. As a reminder, please mute your mic until you need to speak to eliminate any background noise, which make it difficult to hear and affects the quality of the sound on the livestream.



Trustees and the OHA CEO who are joining by videoconference, please enable your camera if you are able to do so. All other OHA staff please enable your camera when you need to address the Board. When you would like to speak, unmute your mic, and address the Chair to be recognized. When the Chair recognizes you, proceed to speak. Please mute your mic when you are done.

At the prompting of the Chair, the Board Secretary will do a roll to determine quorum and when the Board votes on matters.

If you are disconnected, we will pause the meeting for one (1) minute and wait for you to log back on. After one (1) minute, we will proceed with the meeting provided we have a quorum.

If you need to leave the meeting, please inform the Chair by announcing you are leaving the meeting.

We are recording today's meeting for the sole purpose of producing written meeting minutes, which will become the official record of this meeting.

Joining the Trustees today are Robert G. Klein, Board Counsel, CEO Sylvia Hussey along with Dayna, Lōpaka, Laurene, Kevin, Marc as support staff. I will call on Sylvia to announce the names of the administrative staff also joining us today.

**Sylvia Hussey** – Mahalo Chair. Good evening Trustees and staff. We have from Administration Interim Chief Operating Officer and Interim Chief Advocate and Public Relations Officer Sterling Wong, Community Engagement Director Mehana Hind, Senior Legal Counsel Raina Gushiken and Assistant Legal Counsel Everett Ohta. I'd also like to acknowledge community outreach center staff member Anthony Pacheco on Lānaʻi. I thank everyone for being here.

*5:42 pm Trustee John Waihee IV joins the meeting.*

**Chair Colette Machado** – Thank you Sylvia. I want to acknowledge that we need a 72 hour rule pursuant to BOT operations manual, Section 49 shall be waived for the following items IV. Approval of Minutes for September 10, 2020. With that said, members will move on to II. which is the introductions.

## **II. INTRODUCTIONS**

**Chair Colette Machado** – I'll begin with calling on Trustee Keli'i Akina to begin his introductions to the community of Lānaʻi and also to the live stream community.

**Trustee Keli'i Akina** – Aloha mai, I'm Trustee Keli'i Akina thank you Chair for introducing me. I want to say hello to everyone who is watching online as well as the people of Lānaʻi. As an At Large Trustee your concerns are very important to me and I look forward to hearing from you tonight, Mahalo.

**Chair Colette Machado** - I'll call on Trustee John Waihe'e IV to introduce himself.

**Chair Colette Machado** - Thank you, Madame Chair, and thank you very much for hosting us tonight. I appreciate the good job you do and also, I want to thank everyone for joining us tonight. Whether it's live on the broadcast or wherever I'm going. I am Trustee John Waihe'e IV your Trustee At Large, once again Thank you.

**Chair Colette Machado** – I will now call on Trustee Leina'ala Ahu Isa to introduce yourself please.

**Trustee Leina'ala Ahu Isa** – Aloha Kakou, I'm Trustee Leina'ala Ahu Isa, Trustee At Large. Mahalo again and aloha to all our friends are beneficiaries on the island of Lānaʻi, one of my favorite islands, beautiful island. And anytime they need help, I always think of Mr. Watanabe who was with me on the Board of Education and how he is beloved Lānaʻi. Everything started on Lānaʻi, besides the island of Kauai which i also love. I think of Lānaʻi as

one of our islands where everything started. Anytime you have problems or whatever since I am At Large you can just call. Don't forget and my Trustee Aide is Nathan who is here with me tonight and I'm in office with Dayna. Mahalo everybody for hosting us. Thank you.

**Chair Colette Machado** - I'd like to take this time to call on just Trustee Kalei Akaka to introduce yourself.

**Trustee Kalei Akaka** – Aloha everyone, Mahalo Chair for hosting this night and to all of our board for joining us and our Board Counsel, our CEO, our staff and all those of the Lānaʻi community sharing with us this evening. Looking forward to hearing what you have to share with us and thank you all that are tuning in to the livestream this evening to join us.

**Chair Colette Machado** – Thank you Trustee Akaka. I'll call on the Kauaʻi trustee. Trustee Dan Ahuna to introduce himself please.

**Trustee Dan Ahuna** – Aloha mai kakou to the island of Lānaʻi, and I'd like to say aloha to you all. My name is Dan Ahuna, I represent the islands of Kauaʻi and Niʻihau. I want to also say thank you to the staff of Chair Machado who is putting on this lovely meeting tonight so aloha to all.

**Chair Colette Machado** - Thank you Trustee Ahuna, now I'd like to call on the Trustee from Moku o Keawe, Trustee Robert Lindsey to introduce himself.

**Trustee Robert Lindsey** - Thank you Madam Chair. Aloha everyone who are joining us this evening, either virtually or from wherever you are. I want to thank you Chair for hosting us mahalo to you and your staff. I represent Moku o Keawe, I've been the trustee for Hawaii Island for the past 13 years and joining me this evening or my aides Jeremy Kama Hopkins and Kauai Wailehua. Thank you everyone and have a blessed evening.

**Chair Colette Machado** - Thank you, Trustee Robert Lindsey. I'll call on the Maui trustee, which is Trustee Carmen Hulu Lindsey, please introduce yourself.

**Trustee Carmen Hulu Lindsey** - Aloha mai Kākou, Trustee Carmen Hulu Lindsey from the island of Maui, welcoming the beneficiaries of Lānaʻi. Long time no see we hope that this challenging times will pass us by so that we can meet with you folks again, physically. We wish you well. If there's anything that OHA can do for you, we stand ready to listen. Mahalo and Aloha.

**Chair Colette Machado** - Thank you, Trustee Carmen Hulu Lindsey. The Chair would like to call on the Vice Chairperson which is Trustee Brendon Kaleiʻāina Lee, please introduce yourself.

**Trustee Brendon Kaleiʻāina Lee** – Aloha Madam Chair all to the island of Lānaʻi. Mahalo to Chair Machado and her office for hosting us this evening. It's to be able to hear that from our constituents on the Lānaʻi, but it's sad that we're not able to be there in person this year. I would also like to introduce my staff that's present this evening. Alyssa Kau and LeiAnn Durant who are also on. But we look forward to hearing from Lānaʻi and again we should be there in person.

**Chair Colette Machado** – Aloha Lānaʻi and those that are on the livestream. I am Colette Machado and I represent both islands of Molokaʻi in Lānaʻi and I truly miss visiting the island. That was always our only opportunity to meet and greet and also to see the lovely and beautiful island of Lānaʻi. So, I apologize that given the current times, that we are unable to physically be there. But never fear that you folks are close by to our hearts and that we pay good attention through our community representative which is Anthony and we will continue to rely on him and the needs of your community to be filtered to the Office of Hawaiian Affairs in any capacity that we can kokua you and Mahalo Nui.

**III. PUBLIC TESTIMONY ON ITEMS LISTED ON THE AGENDA**

**Chair Colette Machado** - So we will now move to public testimony I'll call on Madam Secretary if we have any individuals that did preregister.

**Dayna Pa** - Madam Chair, there is no one signed up for public testimony at this time.

**Chair Colette Machado** - Thank you we will now move on to the approval of minutes.

**IV. APPROVAL OF MINUTES****A. September 10, 2020**

**Chair Colette Machado** - I would like to seek a motion for the September 10th, 2020 minutes.

**Trustee Brendon Kalei'aina Lee** moves to approve the Board of Trustees minutes of September 10, 2020.

**Trustee Dan Ahuna** seconds the motion.

**Chair Colette Machado** - I want to thank our secretary or board secretary for completing the minutes. As you can see, it's very lengthy so. If you have any issues with the how the minutes was completed, this is the time to raise your concerns. Hearing none, the Chair would like to have a roll call vote on the approval of the minutes for September 10th. Madam Secretary. Roll call vote.

Trustee Brendon Kalei'aina Lee moves to adjourn the meeting. Trustee Dan Ahuna seconds the motion						
TRUSTEE	1	2	AE (YES)	A'OLE (NO)	KANALUA (ABSTAIN)	EXCUSED
TRUSTEE LEINA'ALA AHU ISA			X			
TRUSTEE DAN AHUNA		X	X			
TRUSTEE KALEI AKAKA			X			
TRUSTEE KELI'I AKINA			X			
TRUSTEE BRENDON KALEI'AINA LEE	X		X			
TRUSTEE CARMEN HULU LINDSEY			X			
TRUSTEE ROBERT LINDSEY			X			
TRUSTEE JOHN WAIHE'E			X			
TRUSTEE COLETTE MACHADO			X			
TOTAL VOTE COUNT			9			
MOTION: [ x ] UNANIMOUS [ ] PASSED [ ] DEFERRED [ ] FAILED Motion passes unanimously with nine (9) yes votes.						

**V. COMMUNITY PRESENTATIONS****A. Lāna'i Senior Citizen Center – Kris Kahikikolo**

**Chair Colette Machado** - Members, we have one presented tonight V. Community Presentation. This is Kris Kahikikolo Lāna'i Senior Citizen Center. So, if Miss Kahikikolo is ready, we'll call on her to proceed with her presentation.

**Kris Kahikikolo** - Thank you, Mahalo to everyone for inviting me this evening and thank Anthony as well for inviting me. This is truly an honor to be here with you folks tonight. Forgive me in advance as I wasn't sure how

much presentation I was going to be doing. But I would very much like to share with you what we are doing here in regards to our kupuna here on Lānaʻi. I am the program coordinator for the Lānaʻi Senior Center. I work for the County of Maui, Kanoa senior services, but I currently of course am here at the Lānaʻi Senior Center.

Anthony had approached me in regards to being able to do something for our kupuna that would be impactful for them during this time of COVID and he so graciously said whatever we can do aunty. What do you think would be good that we could do for kupuna to support them? Being given the current circumstances, we kind of had to come together and kind of think about how we could benefit them in the best way. So of course, number one the biggest benefit of the program has been to provide food for our kupuna. We did it in a little bit nontraditional way that maybe other places did it. Anthony was so helpful in this, we decided that what we would do is we would shop for the kupuna ourselves, which would, is an essential service because it allowed the kupuna to remain at home in the comfort of their home and minimize the exposure to the COVID-19.

So basically, with the monies that OHA had given, we then would go to the local market which is the mom and pop shop. I guess you could say, and we would go and do personal shopping for the seniors for the food items that they needed. And so not only did we provide the food for them on your behalf from the monies from OHA, we went and did the shopping for them to keep them safe in their homes from the COVID. It also benefited our local mom and pop market where we chose to use the monies so that they too could be successful during the COVID time.

So far I haven't even turned in all my intake forms yet. Anthony, I'm sorry about that, but successfully, we've probably shop for over 60 closer to 70 seniors. We still actually do have some funds left and our goal here is to try of course to benefit as many kupuna as we can during this time. Trying to give spread the wealth from you folks, and we're making sure that they are very aware that it is OHA that is coming to their aid. That's very important at least to me. That that they know that you folks reached out and wanted to specifically help the senior community. So pretty much I think I got the impression that most of the other places are contracting, maybe with a local vendor where the vendor then would provide a meal for or meals for the kupuna.

We just thought we'd kind of, Lānaʻi is a little bit different place, so we kind of come at it from an angle of supporting the kupuna where they were at and it benefitted in a couple of different ways, not just one way. So I think that that's as much as I probably can share with you, and I would love to answer anyone's questions.

**Chair Colette Machado** – Trustees do you have any questions for Kris if you need to compliment her on the program and the work that she's doing to service the Lānaʻi kupuna. I think it's a remarkable opportunity that you're able to utilize some of our service the kupuna on Lānaʻi through our resources. It doesn't have to be through the traditional meals preparation, but sometimes they get onto certain things that doesn't come in a daily meal package, you know. So that's very helpful and they can get fresh produce that they may need or fruits that they may want. You know kupuna sometimes they have that onto them so that's important that you take care of that. I'm very pleased that you folks were able to amend from the meals package that you folks were able to shop and take to them these items that they wanted. So I Mahalo you folks, and the Kanoa Senior Center with the County of Maui and thank you so much for your update. And thank you Anthony for your help with Kris and our kupuna Lānaʻi.

**Trustee Keli'i Akina** – Madam Chair.

**Chair Colette Machado** – Trustee Akina.

**Trustee Keli'i Akina** - Thank you, Madam Chair Kris, I just want to say Mahalo on behalf of all of us. What you're doing is so very important. I thank you for telling people that OHA does that because that helps to build our credibility in the community and it's something that shows our heart that we really want to care. But we couldn't do what we do unless you were there taking care of the kupuna. Mahalo to you and the whole group, Aloha.

**Kris Kahikikolo** - Mahalo to both of you. I appreciate very. Very much mahalo.

**Trustee Brendon Kalei'aina Lee** – Madam Chair.

**Chair Colette Machado** – Trustee Brendon Kalei'aina Lee

**Trustee Brendon Kalei'aina Lee** - Kris, I especially like that you folks are using the program and the funds to shop with the local vendors. We have other programs that we utilized Malama Meals on Oahu that help feed kupuna on the neighbor islands, which is great, but that doesn't help. Although that helps our kupuna that doesn't help the local economy on the island, so I really appreciate that you guys took the thoughtfulness to use the funds to not only be able to feed our kupuna, but to keep local establishments on the island in business, Mahalo.

**Chair Colette Machado** - Are there any trustees that would like to offer any kind of compliment or any kind of manao this is the time. If not, we'll move on to VI. which is the status of OHA activities. Trustees I call on you.

**Trustee Dan Ahuna** – Trustee.

**Chair Colette Machado** – I acknowledge the Trustee from Kaua'i.

**Trustee Dan Ahuna** - Mahalo to you and your organization and I like that personal touch that you guys can give our kupuna on Lāna'i. It's quite a small island everybody knows everyone so thank you for you know, I like the different ways of how you guys doing things. Just like what Chair said they might be ono for something different. And you guys can provide that. Thank you so much.

**Chair Colette Machado** - Other Trustees?

**Trustee Kalei Trustee Akaka** – Chair.

**Chair Colette Machado** – Trustee Akaka is acknowledged.

**Trustee Kalei Akaka** - Mahalo Kris for all that you and the organization are doing there for our kupuna on the island, and being resourceful and you know, accommodating their taste buds. It's really important during these times, so I really appreciate it. Thank you so much.

**Trustee Carmen Hulu Lindsey** – Madam Chair.

**Chair Colette Machado** – Trustee Carmen Hulu Lindsey.

**Trustee Carmen Hulu Lindsey** – Mahalo, I want to thank Kris, too, as you well know, we are in the same County weather I represent Maui, Lāna'i and Moloka'i are still of the highest concern to be and I thank you so much for taking care of our kupuna. We know that they are the high risk in this challenging times and their safety is very, very important. So, for you to be able to serve them as you have is very, very heartwarming. So, thank you so much Kris. And those that help you, mahalo nui. Aloha

**Kris Kahikikolo** – Mahalo.

**Chair Colette Machado** – Trustee Leina'ala Ahu Isa would you like to make offer some?

**Trustee Leina'ala Ahu Isa** - Mahalo. Yeah, Kris I want to also thank you. I volunteer for meals on wheels, so I know what it is like delivering the meals too. You cannot imagine where someone live. You know they're not with family. They by themselves, one lady lives underneath somebody's house on a lauhala mat, and they really appreciate that one meal we bring to them once a day. Because that's the only meal they have that once a day. So, I want to thank you, Kris. You know, as a kupuna myself, I can just imagine and like Chair said, sometimes you do crave certain things and nobody listens to you. So, I'm so appreciative that you take the time to honor their requests. Mahalo Chair.



**Chair Colette Machado** - Thank you Trustee Leina'ala Ahu Isa.  
**Trustee John Waihe'e IV** – Madam Chair

**Chair Colette Machado** – Trustee John Waihe'e IV, yes.

**Trustee John Waihe'e IV** - I also really wanted to thank Kris. You know you guys are the ones making this happen and it's such an amazing thing you're doing. I really hope that we can, you know, work together more in the future and help out you guys in any way we can. Thank you again.

**Chair Colette Machado** - Thank you Trustee Waihe'e. Is there anybody else before I move on to VI.?

**Trustee Robert Lindsey** – Aloha Chair.

**Chair Colette Machado** – Trustee Robert Lindsey, yes.

**Trustee Robert Lindsey** – I too would want to add my mahalo to all that has been said by all of you to Kris and the folks that help her to take care of our kupuna Lāna‘i.

**Chair Colette Machado** – Mahalo Trustee Robert Lindsey. Did we get everybody? Yeah, I think we did.

**VI. STATUS OF OHA ACTIVITIES – KA POUHANA/CEO'S UPDATE ON HO'OU LU LĀHUI**  
**ALOHA & OHA ACTIVITIES**

**Chair Colette Machado** - With that said, we'll move on to VI. which is our Ka Pouhana updates I will call on Sylvia.

**Sylvia Hussey, CEO** - Thank you chair and thank you Trustees and Kris for that report. We really appreciate the Kaiaulu Meals. Trustees that was part of the responses to COVID of over \$450,000 and when all is said and done, it's going to be over half \$1,000,000 of 8 an implementation as Kris is described makes it important because it is community driven, and community oriented, and what makes sense for that community. So, Mahalo for Kris for sharing that and mahalo to Trustees for supporting administrations response as part of our overall COVID response.

As far as operational updates administration continues with implementation of the strategic plan and all of the legislative items. I first wanted to call out that we were just, you know, at the Maui Island community meeting last week and there was a fire in the Kahomo Valley that burned about 10 acres today. But as of 3:40 today of 100% of the fire was contained. So far beneficiaries, many who you know spoke and testified there was a fire. But according to the news and the fire departments it was contained at about 3:40 this afternoon. So, we're grateful for that.

Last but not least, we just announced some of our communication pieces as it relates to COVID-19 and so you will see OHA participating with a number of other entities to have 30 second spots and 3 minutes spots regarding COVID-19 and the various communities. So there will be a spot that features the daughters of MAU at the Makalii and the leaders there and about our Micronesian community as well as our Pacific Island community as a whole and that as together we are in this native Hawaiian Pacific Islander Group, for our community. So you will see that spot running again with a consortium of other native Hawaiian organizations. The second spot you'll see is another 30 second spot with our young Warriors that will also emphasize the fact that we're all in this together and preparing and defending against COVID-19 in our communities. And the last three minute spot you will see is with Doctor Jordan Lee, a native Hawaiian physician, ICU physician at Queens who takes us through the realities of COVID-19 and the impacts on our families and how important it is for us to malama and to do what we can to protect our families. So those three spots you will see over the next few days and mahalo to our digital print media, our community engagement. Not only winning awards National Awards, 7 awards, but also the heartfelt



stories that they bring to our community and the collaboration that we experience. That's been always OHA's way of practice is to collaborate with so many. So, you'll see those pieces over the next few weeks. That's it Chair.

**Chair Colette Machado** - I wanted to offer an opportunity for Trustee Carmen Hulu Lindsey to address some of the issues that she may have been informed about, the Kahoma Valley fire. Trustee Hulu who would you like to add someone manao. I'm sure beneficiaries may have called you about the fire that happened today. Would you like to offer some comments now?

**Trustee Carmen Hulu Lindsey** - I actually have talked with beneficiaries who were concerned, but I have no details on what happened. I would like to know more, and I was told that they let me know, but as of this date I don't know what happened.

**Chair Colette Machado** - Thank you, Hulu because we had such a good community meeting last week.

**Trustee Carmen Hulu Lindsey** - Yes, we did.

**Chair Colette Machado** - So it's so difficult when they get this kind of unfortunate kind of emergency that occurs. So, if you hear and we can add on to the Moloka'i meeting as just an update under Sylvia. So Sylvia can also maybe follow up with getting more details and then we can get an update on Thursday for the Moloka'i Community meeting too.

**Trustee Carmen Hulu Lindsey** - Will do chair.

**Chair Colette Machado** - I would like to acknowledge that small community and to keep their morale up and their spirit up in what they're going through right now.

**Trustee Carmen Hulu Lindsey** - Thank you for your concern.

**Chair Colette Machado** - Thank you, Hulu. Are there any questions for our CEO at this time?

## **VII. COMMUNITY CONCERNS**

**Chair Colette Machado** - We're going to move on to VII. Let me call on Madam Secretary, relating to communities concerns. Did anybody sign up?

**Dayna Pa** - Madam Chair, no one has signed up. There are no testifiers for community concerns.

## **VIII. ANNOUNCEMENTS/FYI**

**Chair Colette Machado** - We are on the last item which is announcements. I have some announcements I'd like to read into the record. On October 8th, 2020 at 5:30 PM, the OHA board will hold up BOT meeting and Moloka'i Community virtual meeting. Then on the 13th of this month at 5:00 PM, the OHA will hold a BOT meeting on the Island of Kaua'i virtual meeting also. Then the week after will be doing the Moku o Keawe Community meeting. I would like to call for a motion to adjourn the meeting.

**Trustee Brendon Kalei'aina Lee** - Madam Chair.

**Chair Colette Machado** - Trustee Lee please proceed.

**Trustee Brendon Kalei'aina Lee** - I have an announcement. Thank you Madam Chair, pursuant to HRS 92-2.5 E. I need to announce to the public that on September 24<sup>th</sup>, myself, Trustee Kalei Akaka, and Trustee Carmen Hulu Lindsey all attended the 1st First District Court with Judge Klein for our case against the State Auditor. Thank you, Madam Chair.

**Chair Colette Machado** - Thank you for that acknowledgement Vice Chair, Lee.

**Trustee Carmen Hulu Lindsey** – Madam Chair.

**Chair Colette Machado** – Trustee Carmen Hulu Lindsey.

**Trustee Carmen Hulu Lindsey** - Don't we have a joint meeting tomorrow?

**Chair Colette Machado** - Yes, we do. So I'll call on either Trustee Ahuna or Trustee Waihe'e to announce that. Would you like to announce our meeting tomorrow? At 10, the joint meeting.

**Trustee Dan Ahuna** - I think John is going to be putting on this holding this meeting, but I we're going to have a meeting tomorrow I believe at 10:00 o'clock John?

**Trustee John Waihe'e IV** - Yes, we are having a Joint meeting of the of the two committees, the BAE and RM at 10:00 AM tomorrow.

**Chair Colette Machado** - It does look like we'll be doing a workshop for the Legislature, and then we have our money managers that will be presenting some updates on our portfolio. That's what I kind of read in between the lines. Thank you. Are there any other announcements? There's an annual CNHA conference that starts tomorrow at 9:00 o'clock. Just wanted to announce that I think if you are an OHA employee or a Trustee, your fees complimentary for all of you. If you would like to participate.

## **IX. ADJOURNMENT**

**Chair Colette Machado** - With that said, can I call for a motion to adjourn the meeting.

**Trustee Brendon Kalei'aina Lee moves to adjourn the meeting.**

**Trustee Kalei Akaka seconds the motion.**

**Chair Colette Machado** – It has been moved and seconded that we adjourn. Roll call vote.

Trustee Brendon Kalei'aina Lee moves to adjourn the meeting. Trustee Kalei Akaka seconds the motion						
TRUSTEE	1	2	'AE (YES)	A'OLE (NO)	KANALUA (ABSTAIN)	EXCUSED
TRUSTEE LEINA'ALA AHU ISA			X			
TRUSTEE DAN AHUNA			X			
TRUSTEE KALEI AKAKA		X	X			
TRUSTEE KELI'I AKINA			X			
TRUSTEE BRENDON KALEI'AINA LEE	X		X			
TRUSTEE CARMEN HULU LINDSEY			X			
TRUSTEE ROBERT LINDSEY			X			
TRUSTEE JOHN WAIHE'E			X			
TRUSTEE COLETTE MACHADO			X			
TOTAL VOTE COUNT			9			
MOTION: [ x ] UNANIMOUS [ ] PASSED [ ] DEFERRED [ ] FAILED Motion passes unanimously with nine (9) yes votes.						

The meeting was adjourned at 6:09 pm.

Respectfully submitted,

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Dayna Pa, Board Secretary

As approved by the Board of Trustees on \_\_\_\_\_.

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Colette Y. Machado, Chairperson  
Board of Trustees

**DRAFT**

**STATE OF HAWAII  
OFFICE OF HAWAIIAN AFFAIRS  
Virtual Meeting via Zoom Webinar**

Due to the threat of COVID-19, Governor Ige issued the most recent Emergency Thirteenth Supplementary Proclamation dated September 22, 2020 that suspends parts of Hawai'i Revised Statutes Chapter 92, Public Agency Meetings and Records to, among other things, enable boards to conduct business without any board members or members of the public physically present at the same location.

The OHA Board of Trustees will hold virtual meetings until further notice. The virtual meetings can be viewed and observed via livestream on OHA's website at [www.oha.org/livestream](http://www.oha.org/livestream) or listen by phone: (213) 338-8477, Webinar ID: 944-5127-0032

**Minutes of the Office of Hawaiian Affairs Board of Trustees and  
Moloka'i Island Community Meeting  
Tuesday, October 8, 2020  
5:30 pm**

**ATTENDANCE:**

TRUSTEE COLETTE MACHADO  
TRUSTEE BRENDON KALEI'ĀINA LEE  
TRUSTEE LEINA'ALA AHU ISA  
TRUSTEE DAN AHUNA  
TRUSTEE KALEI AKAKA  
TRUSTEE W. KELI'I AKINA  
TRUSTEE CARMEN HULU LINDSEY  
TRUSTEE ROBERT K. LINDSEY  
TRUSTEE JOHN WAIHE'E IV

ROBERT KLEIN, BOARD COUNSEL

**BOT STAFF:**

CAROL HO'OMANAWANUI  
LOPAKA BAPTISTE  
DAYNA PA  
LAURENE KALUAU-KEALOHA

**GUESTS:**

KAUI MANERA  
MERCY RITTE  
WALTER RITTE  
LORI BUCHANAN

**ADMINISTRATION STAFF:**

SYLVIA HUSSEY, CEO  
RAINA GUSHIKEN, CC  
EVERETT OHTA, CC  
KEVIN CHAK, IT  
MEHANA HIND, CE  
MARC BANTOLINA, IT

**I. CALL TO ORDER**

**Trustee Colette Machado** Calls the Board of Trustees and Moloka'i Island Community meeting to order at 5:30 pm. She states that no excused absences were received. Roll call is taken to identify the Trustees that are participating; Trustees Ahu Isa, Ahuna, Akaka, Lee, Carmen Hulu Lindsey, and Machado are present, constituting a quorum of seven Trustees. Trustee Keli'i Akina and Trustee Robert Lindsey are expected to join shortly. She announces the following:

***5:31 pm Trustee Keli'i Akina joins the meeting.***

Welcome to the Board of Trustees Maui Island Meeting. As a reminder, please mute your mic until you need to speak to eliminate any background noise, which make it difficult to hear and affects the quality of the sound on the livestream.

Trustees and the OHA CEO who are joining by videoconference, please enable your camera if you are able to do so. All other OHA staff please enable your camera when you need to address the Board. When you would like to speak, unmute your mic, and address the Chair to be recognized. When the Chair recognizes you, proceed to speak. Please mute your mic when you are done.

At the prompting of the Chair, the Board Secretary will do a roll to determine quorum and when the Board votes on matters.

If you are disconnected, we will pause the meeting for one (1) minute and wait for you to log back on. After one (1) minute, we will proceed with the meeting provided we have a quorum.

If you need to leave the meeting, please inform the Chair by announcing you are leaving the meeting.

We are recording today's meeting for the sole purpose of producing written meeting minutes, which will become the official record of this meeting.

Joining the Trustees today are Robert G. Klein, Board Counsel, CEO Sylvia Hussey along with Carol, Dayna, Lōpaka, Laurene, Kevin, Marc as support staff. I will call on Sylvia to announce the names of the administrative staff also joining us today.

**Sylvia Hussey** – Mahalo Chair. We have Senior Legal Counsel Raina Gushiken, Assistant Senior Legal Counsel Everett Ohta and Community Engagement Director Mehana Hind. We'd also like to thank Community Outreach Center staff Gayla Haliniak-Lloyd.

**Chair Colette Machado** – Thank you Sylvia.

## **II. INTRODUCTIONS**

**Chair Colette Machado** – Members, we will now move on to II. it is the introductions of Trustees. I ask Trustees that as you introduce yourself to be also mindful to introduce your personal staff that have joined us this evening, if you are willing to do that and I thank you at this time. We will begin with the Vice Chair Lee to do his introduction, and if your staff is here, please introduce them also. I'll call on Trustee Brendon Kalei'āina Lee.

**5:34 pm Trustee Robert Lindsey joins the meeting.**

**Trustee Brendon Kalei'āina Lee** - Thank you, Madam Chair. I'm Trustee Lee At Large Trustee. Although I have deep ties to Moloka'i as well. A deep place in my heart as my grandmother Aunty Mary Lee from Hoolehua and my dad was born and raised in Moloka'i. I spent every one of my summers going up on Molokai. We look forward to hearing from your island. I'm so sad that we're not there in person. My staff joining us this evening is LeiAnn Durant and Alyssa Kau. Mahalo Chair.

**Chair Colette Machado** - Thank you, Trustee Brendon Kalei'āina Lee. I will ask now, Trustee Leina'ala Ahu Isa to introduce herself as well as her staff. That is present with her.

**Trustee Leina'ala Ahu Isa** – Aloha mai kakou all of my beneficiary friends on the island of Moloka'i on my grandfathers island that is where he cam from. I want to introduce Nathan he's here we're in the office with Dayna. And anytime you need anything you know you can call us At Large we are Trustees At Large. I'm also like Trustee Lee sorry we're not on your island to face to face, you know physically be there. Becauseit's such a wonderful feeling when you go to that island you can relax. I mean you can feel safe. And you know everybody is like almost ohana to you. So, thank you for welcoming us now in this virtual meeting. Aloha Walter, I see you over there in the corner. Thank you Chair.

**Chair Colette Machado** - Thank you, Trustee Leina'ala Ahu Isa . We're going to go now to Kaua'i and Ni'ihau. I'll call on Trustee Dan Ahuna.

**Trustee Dan Ahuna** – Aloha mai kakou, I'd like to say Aloha to the island of Moloka'i and I also would like to thank you Chair for doing a wonderful job. You know as a school teacher, you know where we're learning things every single day. Virtually you know how to teach virtually, and I think you're doing a wonderful job. So, thank you for hosting us and hosting us tonight. With us tonight is my two staff. We have Claudine Calpito and Anuheia Diamond.

**Chair Colette Machado** - Thank you Trustee Dan Ahuna. We will not go back to Oahu and I'll call on Trustee Kalei Akaka. Trustee Akaka please introduce yourself and your staff if they are present.

**Trustee Kalei Akaka** – Aloha, tonight joining me is my staff Brandon Mitsuda and Mark Watanabe. Mahalo Chair for hosting this evening, and to all our OHA staff and to our CEO and our Board Counsel. Those Moloka'i joining us this evening. Those tuning in all over the World, mahalo for joining us. Looking forward to hearing what are Moloka'i residents have to share with us this evening, mahalo.

**Chair Colette Machado** - Thank you Trustee Kalei Akaka. We will now go to take a quick trip to Maui. I'd like to call on Trustee Carmen Hulu Lindsey to introduce herself as well as her staff who is present. Trustee Carmen Hulu Lindsey please.

**Trustee Carmen Hulu Lindsey** - Mahalo Chair thank you. Thank you for hosting our meeting this evening. We certainly will miss all the beautiful delicacies that you normally spoil us with and hopefully next year we can enjoy that. Carmen Hulu Lindsey island of Maui and with me, this evening is my staff Lehua Itoakzu and Kanani Iaea. We're so happy to be able to share this evening with the Moloka'i beneficiaries and we welcome your comments. If our office can ever be of service to you, we welcome you to call us anytime Mahalo.

**Chair Colette Machado** – Mahalo hulu. I believe we have Trustee Robert Lindsey on the telephone. Can we confirm that Carol?

**Carol Ho'omanawanui** - Yes, he is. He's on.

**Chair Colette Machado** – We do to Moku o Keawe and our Trustee Robert K Lindsey, Jr. Could you please introduce yourself and your staff with who is joining us also?

**Trustee Robert Lindsey** – Mahalo Chair, I'm sorry for being a slowpoke. My horse bucking me off when I was coming up the hill. I bring Moloka'i greetings from the green side of Waimea and I too am very sorry we cannot be visiting with you all face to face. But we are here tonight with you virtually and spiritually. We look forward to hearing all the sharing and comments that you have for us tonight and I wish you all the very best in the coming days. Take care and mahalo nui. Aloha.

**Chair Colette Machado** - Thank you, Trustee Robert Lindsey from Waimea and Moku o Keawe. I'll call on Trustee Keli'i Akina. Could you please introduce yourself and your staff if they are present?

**Trustee Keli'i Akina** - Thank you very much. Madam Chair and first aloha to everybody on Moloka'i. Thank you for showing up tonight. We look forward to hearing your manao and also much mahalo to Chair Machado for the many years of representation and service to the community of Molokai. Although I am an At Large Trustee, our concerns are for every one of the islands, and so I am deeply concerned about the betterment of conditions of our people on Moloka'i. And thank you all for your support of OHA. My two Trustee Aides are Paul Harleman and Maria Calderon.

**Chair Colette Machado** - Thank you Trustee Keli Akina. Our last Trustee, Trustee John Waihe'e IV.



**Trustee John Waihe'e IV** - Thank you, Madam Chair and thank you so much. I really, really want to thank you for hosting us tonight and for just holding everything down on Moloka'i island. Thank you for sending me food because I couldn't be there live. I wasn't expecting that. I really am sad that I couldn't be on Moloka'i in person. I mean I regret not having being able to be on any of the neighbor islands this year in person. But really Moloka'i is my favorite trip not just because it's an awesome island, but there's always really passionate and intelligent feedback when we you go there. Which I have no doubt you will still accomplish virtually. My staff that are here tonight is Crayn Akina and Melissa Wennihan. And once again, thank you everybody for being here tonight.

**Chair Colette Machado** – Thank you Trustee John Waihe'e IV. We will now proceed to III.

**Trustee Robert Lindsey** – Chair.

**Chair Colette Machado** – Trustee Robert Lindsey, yes.

**Trustee Robert Lindsey** - I apologize. I'm sorry. I forgot to introduce my staff for joining us tonight by phone. My two loyal aides Kama Hopkins and Kauai Wailehua mahalo.

**Chair Colette Machado** - Thank you again for introducing your staff and we will now proceed to III.

### **III. PUBLIC TESTIMONY ON ITEMS LISTED ON THE AGENDA**

**Chair Colette Machado** – I will have to read this statement again. Currently, before we began my staff announced that we have one individual that will be giving public testimony. So, let me begin to read this statement.

Public testimony should be limited to matters listed on the meeting agenda and will occur during the public testimony portion on the agenda. Once the public testimony section on the agenda has concluded, oral testimony on line will no longer be accepted. Your name will be called in. Your microphone will be unmuted when it is your turn to testify. If you are not audible you will be muted, and the next testifier will be called. Your name will be called again before the conclusion of the public testimony section. State your name, organization if applicable, agenda item you are testifying on and your position, support, oppose or comment on each of the agenda items. If you begin to address other issues not on today's agenda the Chair will call you out of order and direct you to limit your testimony to items listed on the agenda. Oral testimony on line will be limited to 5 minutes. A timer on the screen to count down the time a chime will sound when you have 30 seconds left and a second chime when your testimony time expires, your mic will be automatically muted. Once you have completed your oral testimony or if your allotted time for testimony expires. I will call on our individual that has signed up. Took the time to register with Chair's office. I'd like to call on Lori Buchanan. Are you present Lori?

**Lori Buchanan** - Aloha Chair. So, I maybe I never quite understand the rules that you read. What I wanted, well I thought was an open community concerns and I had a few one of them was, today I attended a number eight meeting about Kalaupapa. So I don't know if I can testify on that on that, but it's just basic community concerns.

**Chair Colette Machado** - Yeah, that would be under VII. So you can still talk about Kalaupapa. I would like to have your in your introductory comments and your manao on Kalaupapa. Was there anything else you wanted to address that's not listed on the agenda.

**Lori Buchanan** - Yeah I wanted to address the OHA elections.

**Chair Colette Machado** - OK, so you'll have two positions in the community concerns to address the Trustees. But do you have something on the public testimony that you would like to address on the agenda? I thought you were going to speak on Aina Momona.

**Lori Buchanan** - I wanted to hear their testimony first, but I will stand in support of the Aina Momona, what they testifying for today and also for the ROOTed which I did not sign up to do, but Mahalo. I'll wait till the end.

**Chair Colette Machado** - OK, thank you Lori. I'll ask Madam Secretary do you have other individuals that have signed up for public testimony tonight?

**Carol Ho'omanawanui** - No Madam Chair, this is Carol. No other testifiers have registered to for public testimony

#### **IV. APPROVAL OF MINUTES**

##### **A. September 17, 2020**

**Chair Colette Machado** – Members we're going move on to IV., which is the approval of the minutes for September 17th, 2020. The chair would like to entertain a motion.

**Trustee Brendon Kalei'aina Lee** moves to approve the minutes for the September 17, 2020 meeting.

**Trustee Kalei Akaka** seconds the motion.

**Chair Colette Machado** - Is there any discussions, any corrections that a Trustee would like to enter into the record? Hearing none, roll call vote.

Trustee Brendon Kalei'aina Lee moves to adjourn the meeting. Trustee Kalei Akaka seconds the motion						
TRUSTEE	1	2	'AE (YES)	A'OLE (NO)	KANALUA (ABSTAIN)	EXCUSED
TRUSTEE LEINA'ALA AHU ISA			X			
TRUSTEE DAN AHUNA			X			
TRUSTEE KALEI AKAKA		X	X			
TRUSTEE KELI'I AKINA			X			
TRUSTEE BRENDON KALEI'AINA LEE	X		X			
TRUSTEE CARMEN HULU LINDSEY			X			
TRUSTEE ROBERT LINDSEY			X			
TRUSTEE JOHN WAIHE'E			X			
TRUSTEE COLETTE MACHADO			X			
TOTAL VOTE COUNT			9			
MOTION: <input checked="" type="checkbox"/> UNANIMOUS <input type="checkbox"/> PASSED <input type="checkbox"/> DEFERRED <input type="checkbox"/> FAILED Motion passes unanimously with nine (9) yes votes.						

#### **V. COMMUNITY PRESENTATIONS**

##### **A. Alu Like, Ke Ola Pono No Nā Kūpuna Program Moloka'i – Kauai Manera**

**Chair Colette Machado** - Members will move on to Community Presentations. We have three people that have asked to address the Board of Trustees this evening. We will begin with Alu Like, Ke Ola Pono No Nā Kūpuna Program Moloka'i. I will call on Kauai Manera.

**Kauai Manera** – Aloha, aloha kakou. You know this technology nowadays I got to get my moopuna to help me because it's like what you got to do? It just drives me absolutely batty. So, mahalo Dayna. Thank you, Dayna for

taking care of me. Aloha Kākou, Madam Chairman Colette Machado, the trustees of the Office of Hawaiian Affairs, the support staff, aloha. Aloha to Mercedes and Walter as well.

These are trying times and before I begin I wanted to thank Trustee Colette Machado for the opportunity to share my manao pertaining to kupuna. Here at Alu Like, Ke Ola Pono No Nā Kūpuna we've been around for almost 30 years and we've served beautiful kupuna here on Moloka'i. I have gotten older and grew older with our kupuna. Many are gone and I consider myself like 1 foot in the door kupuna in training and I hope I have the grace, the dignity, the ike of our kupuna.

At the onset of the pandemic. Many Kupuna were confused. What is this? What are we going to do? Because our kupuna program ran five days a week at the on Moloka'i it's different sites. We had a lot of gatherings and the kupuna were maa to being around each other. And of course food. We always ate. Of course, we like eat and you're right, you guys missed out Moloka'i this year because I know Colette always get the food, you guys, the raw oio, the limu eleele. Moloka'i nui ahina, aina momona. So our kupuna we're kind of confused. What do we do now? My main concern as the manager of the Ke Ola Pono No Nā Kūpuna Program Moloka'i, was how the health of our kupuna being that they were, the target group, the other elderly, now became the target group and they had to stay home. What kupuna like stay home? And even now, that's one of the issues we know like stay home. But the other issue that I was very concerned about was food. How are kupuna going to get food? Now the ones that have support from the ohana, their children, there moopuna not a prob but I was really really concerned about the kupuna that were isolated homebound, and even the ones that did get support from their ohana. I'm just going to do a real brief history of how this all panned out.

So, there was a time when there was no case, no confirmed cases on Moloka'i and we all felt kind of. I don't want to sit complacent because that's lolo. But we kind of like right on, we're pretty much away from the mainstream of travel. Well, lo and behold 2 cases, yeah, confirmed cases. Then of all places Friendly Market. Now if you guys are familiar with Moloka'i get 2 main stores in downtown Kaunakakai. Misaki's and Friendly Market and Friendly Market happened to be like one of the bigger stores, yeah, so this was huge when the store was shut down and they had to comply with the protocol with COVID-19 protocol. So that left Misaki store the only store really in downtown, Kaunakakai. Of course Pukoo had Manae Goods and Grinds, Maunaloa Store was still open at that time. Kualapu'u I think was open. So, you had these three stores that had to carry the weight of the island. Eventually what happened was for the first time in my life I saw lines, people lining up to go to the stores and Misaki eventually had to limit food purchases. So, for me that was kind of a heavy-duty thing and I also went aloha the kpuna although they had kupuna hour 8:00 to 9:00 o'clock I think in the morning they could go and get food.

So at that time my kupuna program was still feeding our kupuna so staff and I we're going out to the homes to deliver food. And it was limited. I think we're having like 16 kupuna that came to program regularly and then at that point 9 home delivered meals. Kupuna that are homebound have dementia suffering from terminal illnesses, chronic diseases etc. So, we provided meals for them as well. Well something really nice happened, Gayla-Ann gave us a call one day and says, hey Kauai, the Office of Hawaiian Affairs is offering funding to feed more kupuna. You know what that was like that was that was like a call from the lord. It was like, oh my God, thank you Gayla-Ann and mahalo Trustee Colette Machado. So, in having that monies put towards our budget Alu Like, Ke Ola Pono No Nā Kūpuna Moloka'i eventually outreached like crazy. Before the COVID, nobody like join the kupuna program. During the COVID everybody like join the kupuna program and mainly I think they looked at us as the meal. Of course, who wouldn't right? So, we did mega outreaching and then what was a blessing is we got five caregivers who are caring for loved ones so either the husband, the Mama etc.

So that was a blessing, but the beauty of this service, Colette. I have to say, Trustee Machado, was that we fed 42 kupuna from Hoolehua, 41 from Kualapuu, and you got to be Hawaiian, yeah. 46 in Kalamaula all the way to the East End altogether, with our original number, because OHA funded all of our meals, you guys funded all of our meals and we were feeding 121 Kupuna from March. We started small but we built up to July 20th I believe so March 18 to July 20th, we fed up 121 kupuna. What a blessing and I tell you, you know today we delivered 68.

Oh, I tell you that was so much Redondo sausage and we have potatoes and milk. We partner with the community because we were recognized as the Kupuna program. So, I had built this program here on Moloka'i so that our kupuna voices are heard. I advocate for Kupuna and I'm so grateful for you folks. I really, really am Mahalo a nui loa.

Once the funding was pau, we didn't turn our backs on the kupuna because we're still feeding kupuna. But we also turned the kupuna onto these vouchers that Office of Aging, it is \$8.00 five vouchers a week and then you get to participate with vendors here in town up at Hoolehua and at Manae Goods and Grinds. So, the Kupuna weren't, although we're feeding our kupuna at our program, our kupuna are getting meals also from Office of Aging. So, it's not like we are not feeding our kupuna. I really, really wanted to say mahalo to Michelle Naeole a native Hawaiian business girl, Mikes Catering out of Hoolehua. This girl, awesome she feeds our kupuna until now and of course Molokai Pizza Cafe help too. We got to get salad in there. You no can only eat rice and chicken all the time got to get vegetables kupuna.

So, what you call we have a variety of food that we provide for our kupuna. And before I leave, and I cannot thank you folks enough. I come from a poor family. What you get on the table is what you eat, and we are blessed with this Āina. We get ulu, we get mango, we get orange, we get star fruit, we get all kinds of food, not all kupuna have that. So, I'm just so blessed that we share our ulu with our kupuna and here on Moloka'i if people get extra fish they think of the kupuna. We live in a beautiful place. Before I leave I'm talking too much. Before I leave there's one thing that I really, really want to stress that here multi our caregivers for our kupuna with dementia, there's only two care homes on Moloka'i with two beds per. And the need for services on Moloka'i, like everywhere else and not just Moloka'i everywhere else. Very limited here on our aina on our moku and I think that's one thing that I'm going to advocate for to help our kupuna who have dementia, who have ohana struggling, struggling to malam because there's no real facility on Moloka'i. And if Heaven forbid you do not meet the expectations of the services here on Moloka'i you have to go off island you have to go Maui, Hale Makua I knew a tutu who went all the way to Kaua'i until she went ua hala. So, our kupuna like ua hala on Moloka'i. I just thought I'd throw that out. Mahalo a nui loa, Office of Hawaiian Affairs, Colette Machado. Nobody can replace you. OK, so I Mahalo you. I'm mahalo you for loving us for the aloha.

**Chair Colette Machado** - Mahalo nui Kauai. Is there any questions from anybody that they would like to ask Kauai? No questions. Then we'll just move on. Thank you Kauai we will move on to our next presenter.

**Carol Ho'omanawanui** – Chair, Trustee Akaka had her hand raised.

**Chair Colette Machado** – Trustee Kalei Akaka.

**Trustee Kalei Akaka** – Mahalo, I just wanted to say Mahalo to Kauai, and all those at this program at Alu Like for all the kupuna on Moloka'i and for all the food that you are taking to them as you have and for the exuberance of and energy and aloha that you put into the program. It's much appreciated and thank you so much for sharing about the positive impact that we can do together with the community there. Mahalo.

**Chair Colette Machado** - Thank you Trustee Kalei Akaka. anyone else would like to offer any kind of comment or express your aloha to Kauai?

**Trustee Carmen Hulu Lindsey** - I just would like to say Mahalo to Kauai.

**Chair Colette Machado** - Chair recognizes Trustee Carmen Hulu Lindsey.

**Trustee Carmen Hulu Lindsey** – Aloha, nice to see you again keep up your singing.

**Chair Colette Machado** - Carol, is there anyone wanting to be recognized? Please acknowledge.

**Trustee Leina'ala Ahu Isa** – Hi Chair.

**Chair Colette Machado** – Trustee Leina'ala Ahu Isa.

**Trustee Leina'ala Ahu Isa** - I also wanted to mahalo Kauai. Nathan, my aide just asked me how long can we do this. I said well as long as the need is there. I mean I don't expect this economy to pick up for the next year or two, so as long as you need the food. Because like I said at the Lāna'i, I volunteer for Meals on Wheels so I know where the Kupuna live. I mean, you know. They are in times dire circumstances, a lot of them. They have nothing and they appreciate that meal. So as long as we can even into next year, we're going to have to do this OHA. Mahalo Kauai.

**Chair Colette Machado** – Thank you Trustee Leina'ala Ahu Isa. Is there anybody else or Carol that wants to be recognized?

**Carol Ho'omanawanui** - I didn't see any other Trustees.

**Chair Colette Machado** - OK Kauai, do you have one parting statement you would like to make before we move on to our next speaker? Which is Mercy Ritte.

**Kauai Manera** - You know, Colette I just wanted to say that I am honored and I'm blessed. We're blessed. We're really blessed here on Moloka'i and I appreciate your leadership and Mahalo to all of the Trustees for being so sensitive to our kupuna. It means a lot to me.

**Chair Colette Machado** - We say Mahalo to you Kauai. We will go on to our next speaker, Mercy Ritter she doing a presentation on ROOTed.

## **B. ROOTed – Mercy Ritte**

**Chair Colette Machado** - Mercy we call on you now.

**Mercy Ritte** – Mahalo, aloha. Mahalo to Aunty Colette.

**Chair Colette Machado** - I want to say thank you for your patience with your presentation and the power point. So now we got it clear, you're going to do your own PowerPoint from your computer, so you'll be able to control all of that

**Mercy Ritte** – (Please see attached presentation)

Mahalo, Aunty Colette, Mahalo Aunty Gayla and Aunty Dayna and the Board of Trustees mahalo nui for this opportunity to share a fairly new program, and project that I've been involved in and have basically created. But before I get into that I just wanted to share a little bit about myself. A little bit background, about who I am. Again, my name is Mercy Ritter. I am a mother of four children. I've been married to Kalani Ua Ritter for nearly 19 years. We've been together on Molokai raising our children together.

Through out my upbringing I was raised here on Moloka'i through my early years with my mother and attended public school. I attended Kualapu'u Elementary School and then went on to finish up my education at Kamehameha for six years. During that time of my upbringing, there was no, homeschool wasn't really common at all. I knew of one family that was home schooling and they were our neighbors and that was it. But the options are basically public school on Molokai, Kamehamhea, or I think Lahaina Luna or if you moved somewhere else and those are the options for you. But home school is not really an option.

I decided when I started having my children, so I had my first child early in life and I connected with the family on Molokai that was home schooling. I was basically very intrigued by the idea of teaching my child like I didn't think I could do that as a parent. I just assume we send your child to school and that's where they belong. And so, with this family I connected with and was able to learn more about homeschooling and what that entailed. So when my oldest child turned 9 years old, my husband and I made a difficult decision. It was a very hard decision,



but we decided to keep her home and homeschool her and that meant fully taking on the responsibility as a parent, not just the duties of our home, not just you know, as a parent we see our main duty giving them chores or creating structure in the home and that's you know discipline like that's our duty as a parent? But by keeping her home, we really had to step up in our responsibility and be the sole teachers of her learning and growing through her life through the rest of her life until she turned 18 years old. So, we took we took it upon ourselves. It was very challenging. It wasn't an easy thing to do. There are many times that I wanted to give up, but I saw that there were many benefits in keeping her home close to us. I saw that it strengthen our family relationships as I had more children, it kept them close. I do have now my two younger children, whose nine and six were home schooled now and then. We have a baby. And I saw that keeping her home kid kept our family unit strong and it also kept them as siblings, very close to one another.

Now going into 2020, it's been about nine years since I've embarked on this home school journey. I am currently a home School Legal Defense Association Member, and I'm also the State of Hawaii Ambassador for Home School Legal Defense Association. They've been in existence since 1983 and they haven't had a representative in Hawaii to advocate for homeschool on a community level, and on a political level, so I'm very grateful for that opportunity to take on that volunteer role. And so now going into our ninth year of home schooling, one thing that comes up with my children is that they want more social interaction with their peers. We are fortunate to live on a homestead where there are multiple families. They have many cousins. So, they have that kind of social interaction, but there's definitely a difference in pure you know friendship, developing friendships and that kind of interaction. So coming into the New Year in January I just felt this desire to create a program, a homeschool program that would meet their needs for social interaction, would meet the needs of other families that are interested in homeschooling, would meet the need of our community of just to provide a service in our community and also to also meet my own need, my passion for promoting human health. I'm also involved in other projects. Health program that that I host with volunteers. A team of volunteers and it's a lifestyle health program that we do together every year. And so, I wanted to create a program where it combined my family and my passions and their needs and community needs. And so that's how ROOTed came to be. And so currently I am a student again earning a dual degree, Masters in Original Medicine and a doctorate in Naturalpathy. I wanted to be able to grow myself in education and continue learning so that I can be better equipped to help our community in their health needs.

ROOTed came to be growing lifelong learners, and it's interesting because when I had already had this in mind, the program and then COVID hit. The students, the school shut down for spring break, and then that was extended, and their families found themselves in a predicament, not knowing what to do with their children's education. So, in the nine years that I was home schooling, I hardly had anyone ask about home schooling. Like really barely and then all of a sudden, there's this influx and an interest in home schooling. So, I felt like it was timely to start a program like this because of the interest that came later, and so when that accrued I was able to present this program to multiple families. They are all native Hawaiian families and they were very interested.

So, I'm going to kind of get into what ROOTed is and the details of this program. ROOTed we are fortunate to be sponsored under Āina momona my father in laws 501C3 nonprofit organization. ROOTed our learning site, is that Keawenui Fishpond. We are grateful to have that learning site. There's so many resources there for learning and there's multiple learning areas that we can utilize, we are very fortunate to have Keawenui. The main mission for ROOTed is to grow a generation of lifelong learners, firmly ROOTed in a foundation of credible wisdom, counsel and knowledge. When I think of credible wisdom and knowledge and counsel for me the first, what's most foundational is scripture knowledge, wisdom, and counsel that comes out of scripture and also the wisdom and counsel and knowledge that come out of where cultural and generational. The wisdom concept knowledge is passed down culturally and Generationally and also we have so much wisdom and counsel and knowledge in our community through the expertise that that are in our community and so combined this is a foundational part of ROOTed.

I do have a very strong passion for human health and so learning Laau lapaau or natural remedies. Learning about health, learning anatomy, about the human body is very foundational in ROOTed. This is part of our curriculum and this is something that I believe as young people is foundational to know, and we know. I think we can all agree



that without our health. You know you hear that term health is our greatest wealth and I believe that wholeheartedly that without our health, how can we be contributing members in our community? How can we be contributing to our family? And so, this is just a really, really important aspect of our program. Moral excellence as well, which is I see often neglected in the homes for various reasons in the schools. With ROOTed, wanting to restore more excellence back into the learning environment which includes just bringing back honesty, trust just important morals and character-building opportunities. Community service is also very foundational in ROOTed. Right now, our community service site is Keawenui since we are there, and we have many opportunities to give back to Keawenui and to Āina Momona for allowing us the space and to allowing Keawenui as our learning site.

Gratitude and prayer. So finally, gratitude and prayer are also foundational. I mean to me in all aspects of life to just be, to instill gratitude in the home, in the learning environment, in prayer. We always begin our day with prayer. We always end our day with prayer together and so this to me just sets the standard for our program and that I have up here and for the most high and for me, the only reason ROOTed has been appealing to families and successful thus far is because we aim for the most high. So, God at the center always and acknowledging him always in all the things that we do. The blessings that come our way, and so this is very important and foundational.

Some key information about ROOTed. Again, it's a home school program. We operate independently. There is a very strong emphasis on health and Wellness. What families are part of ROOTed are required to be committed to ROOTed and not just one parent, not just the mother, not just the father, but the entire family is required to support their child's learning and to be committed to this program. We are dependent year to year on grants and donations, we were very fortunate to have support through Āina Momona to purchase our curriculum for the year to purchase some other needs. We have a lunch meal program. I'll kind of get into that a little bit. So, the funding that we receive for all aspects of our program has been very helpful just to get us through a year. The reason too, that we are dependent on grants is to keep the enrollment and curriculum free. We all volunteer. We are a group of parents and everyone volunteers their time. But I do want ROOTed to be accessible, and any kind of hindrance that we can alleviate from parents like if it's a financial thing, then I am very determined to secure grants and donations to help in this area. I mentioned that ROOTed a volunteer-based program. It is apparent guided learning program so parents come together, we have a set curriculum, a full curriculum, so math, language Arts, Science, Social Studies is all taught through a parent guided learning approach and then we have many extracurricular activities we have gardening, we have natural remedies classes, cooking classes and we have community service.

This is led through a rotation schedule, because I realized that not every parent or family can just give up their work and be a part of this. So, going into this I really wanted to make this program available to families that wanted another option. But they still need to work, and I basically tried to figure out the most convenient way for them to be a part of it, but still give some of their time. The rotation schedule is basically a weekly rotation schedule. It's a very kind of organized rotation schedule or parents coming weekly, and then we rotate. We have teams of children and they work specifically where their child and that and the team that they're on. I mentioned here several ways that parents volunteer is to lead a lesson. It might be a specific subject, weekly, they may just come in to assist weekly with a lead parent who's leading a lesson. Or they may prepare a lunch weekly.

Our schedule is basically we always start the day with exercise, so this I just have a few shots of the kids exercise. We try to make it very fun and engaging so we have different kind of circuit training stations set up for them. And they really get into it. Like these kids, there's like little kids 6-year-old, 9 and 10 and they really get into their exercise routine. I mentioned lunches, so part of my passion for promoting health is focusing primarily on a plant-based nutrition, and lifestyle. So, all of their meals are completely plant based. Well, lunch meals for now. An either if you're going to volunteer and you cannot be at site, or you want to be a part of this that cannot get site, We do have parents that actually just prepare a lunch meal weekly that's plant based. It always includes salad and a main dish and uala, or maybe it's brown rice, and so it's very well-balanced meals. They we have a snack break time, and they're only allowed to bring fresh fruit partially to reduce waste, you know the plastic packaging waste, but also to encourage eating more whole Foods because even fruit alone you would think kids get enough fruit in their diet and they don't, it's next to vegetables fruit is one of the neglected foods. Not only do children get to eat plant-based meals or lunches every day, but they also learn to cook plant-based meals. Parents again they come in

and volunteer to teach a cooking class and these parents have never like it's amazing the food that comes out of the classes because these are parents that are not used to eating or cooking plant based.

But they find a recipe and they share it with the kids and the kids enjoy it. We may not cook the entire meal in one setting, but they learn kitchen. They learn how to use like a peeler like things like that. These simple tools they learn to use peelers, blenders, we have these safe plastic knives that they use for chopping and so just engaging them in simple practical life skills have been great and they love it. They love their cooking classes. The veggies and herbs that we use in our in our cooking class comes from our garden and then all the additional ingredients are donated by each family. And so, they we incorporate practical math into our cooking classes, measuring, temperature. We make bread. I did a demonstration on making bread, and so that's something that has been like really neat because it's not something that's taught in the home anymore. It's kind of old fashioned to make your own bread, and these children get to learn. We invite individuals in our community to teach cooking, and so we have my Yumi, she taught the you know, traditional way to make miso soup and it's just been really. It's been really fun.

Our garden is called the garden of Eden. And we we're out there in the garden basically daily and whether it's we're pulling weeds or watering the plants. Here we're starting out the composting worms so we can fertilize our garden. We did have some harvest of some purple carrots and we cleaned it up and ate it with our salad. Every family has their own raised bed and they plant their seeds and their little seedlings. The really neat thing is the kids work so easily together. This is a multi-age group. I mentioned from 6-year-old to 10-year-old and they work so good together. I even have my little one that tags along she's a year and a half. And then when we have food that's growing, the kids get to take it home to their families or we incorporate it into our cooking classes.

Natural remedies is an integral part of this program it's divided in seasons. So when we came into our New Year in July, we focus a lot on first aid, natural remedies, laau that we can use for healing the body on the outside and then entering August, September just before flu season we got into boosting immune systems. I basically had to challenge parents to go and research. What are some remedies that we can use? What are remedies that you use at home that help boost immune system that we can teach our children. So, it's been really neat to see them kind of stretch their mind a little bit, because like I mentioned, like plant-based eating, you know using natural remedies is really not the norm so much anymore. And then now as we are in the flu season and still dealing with COVID, we're focusing heavily on remedies that combat the flu. And I'm learning so much too. We have guests like aunty Sylvia, laau lapaau practitioner that comes and shares we have other community guests that come in. So, we're gaining so much just through these weekly classes. Then I have listed here the remaining themes of our year we're going to spring cleaning into cleansing the body and simple ways that children can take care of their bodies internally as well. So, this is one of our community guests here teaching a boosting immune system remedy. We have out one of our laau lapaau practitioners here as well, teaching about kukui, and Olena.

I mentioned in another big part of ROOTed a foundational part is community service and we are fortunate to utilize the resources at Keawenui. So, the kids learn about the uses of the stones that are there so they are here helping relocating mounds of stone that could that were going to be used for repairing one of the walls. They've worked with mud using that resource to help repair the wall. We've used mangrove. They learned about mangrove and that resource that is heavily used that Keawenui. So, they're here debarking mangrove. They're helping with removal of keawe wood that was part of that service project. Then their biggest kuleana daily is watering. They water all the plants by bucket and the water comes from the freshwater spring at the fish pond and you know it's been fun. They actually enjoy watering and doing their kuleana and it just teaches for us, teaches responsibility, environmental stewardship taking, giving back to Keawenui. So, this has been a really important part and not only kdo we have parents volunteer, we have their grandparents volunteering. Some parents cannot be at site, so we have our tutu coming to help and they love it and we love having them. Here's another picture of the kids watering, and they also got to do dishes, so it's not left for the adults. All the kids got to wash the dishes from lunch. They got to wash all their plates and spoons, dry it and put it away. They have to sweep and mop the classroom every day. Put away chairs. It's just kind of a daily part of their day, but they all work together to complete this.

Finally, we do not have site on Fridays, it is reserved for nature study. A big part of route, it is to reconnect with nature because we can learn so much through observation, through just being surrounded in nature. So, parents and their child or family go together on the nature study every Friday and spend time quiet time in nature. Observing the elements, just whether it's up manuka or near the ocean and record their observations in a Journal. For the younger ones, they may just draw what they see or observe and then the older jot down their observations and it's just really to again be connected nature and to promote in our children delight in natural things and not so much like in this day and age, everything so digital and I know with my family, we can kind of get too much immersed in electronics and so by scheduling nature study kind of helps at least reconnecting helped us to reconnect.

So finally, I want to close with our partnerships. We are fortunate to be partnered with CTAHR as one of our community organization partners. We have Marshall Joy here he is helping us lead out our garden curriculum. And so, we're very fortunate to be able to work with him. We did some tree planting with him. We're going to continue that this month. Then also the Moloka'i Child Abuse Prevention Pathways Organization is another partner they visit monthly. Hono'ulu is the health program that I am the volunteer program director of and this program is a partner because participants in this program actually come to site and they come as guests, so they learn a lot of the things that the kids are learning and they come back and apply what they learn by sharing with the kids. So mainly in the cooking area, so these participants come to site and they teach cooking classes with our kids. And then of course, our community members who have partnered with us?

In closing the vision of ROOTed is to restore Education that is living and tangible and practical and relative to us. And COVID really taught me, it was an eye opener because we realized what really mattered when that hit, what really mattered in life. I talk about kind of my education and the degrees I'm seeking but when COVID hit nobody really ask like oh, what degree do you have? Nobody really cared. It was more about can you grow food and the state of your health. Where is the state of your health? So that was super important to me food security and health. The vision for me is to take ROOTed, right now it is just a homeschool program but I am working with the Hawaii Association of Independent Schools to license ROOTed to be a living Education Academy of living education so that our kids Moloka'i have another option. The public schools may not be sufficient or may not be something that works for them. I see already with our small group that this type of learning is, it works and it's very practical and they love it. Learning has to be tangible, has to be something that you can take home and actually apply, and it's not just dry knowledge or dry information in a book or on paper. And so, that's the vision for ROOTed and I wanted to present to just kind of highlight this growing program and see in what way OHA would be interested in partnering or supporting or you know, I'm not sure exactly what that looks like. But I just really wanted to share. I appreciate it. Thank you so much for this opportunity. Mahalo for your time.

**Chair Colette Machado** - Thank you Mercy.

**Trustee Carmen Hulu Lindsey** – Madam Chair.

**Chair Colette Machado** – Trustee Carmen Hulu Lindsey.

**Trustee Carmen Hulu Lindsey** - I have some questions if I could ask Mercy. Thank you Mercy for your presentation and thank you for such a wonderful program. How many participants do you have in this program?

**Mercy Ritte** - We are currently at 14 and at 14 participants 10 families so and at this point because we're just starting it's kind of a nice number to work with as we're figuring out the flow of the program and just working on tweaking where we need to tweak and improve. It's at 14.

**Trustee Carmen Hulu Lindsey** - So do these kids have to pay to enter this program?

**Mercy Ritte** - They do not have to pay. It's a free program. We were fortunate to receive some funding to cover all of the curriculum for the year and in talking with Aina Momona, now we want to keep it as a free program. So we're working really hard to secure funding and that we can serve even more families because you know, going into the new year we don't know what the education system is going to look like and if this is an option that more

families want, we want it to be available and accessible and not have it be attached with the financial burden on anyone.

**Trustee Carmen Hulu Lindsey** - Couple of questions. Do the subject's science, math, geography, and etcetera align with DOE standard curriculum for testing purposes?

**Mercy Ritte** - So for us, an according to the State of Hawaii, we are required to take assessment and so the assessment that I have been using for my children that we use for ROOTed is it's called IO Assessment and it's aligned with smarter balanced assessment that we use on in Hawaii. To say that the curriculum is aligned, completely aligned with that, I would say it's not, like I'm not following were actually not. So, the State of Hawaii says we're not required, we are not mandated as homeschools or homeschool parents to teach the subjects like that DOE teaches. But we do follow like I still follow, the core subjects and things like that, so I don't necessarily actually follow all of their general learning outcome objectives. But we have our own way of assessing, and it's because it's a little bit more unique because it's a multi age group so. I'm not, yeah, I don't know how to explain. It's not like the traditional school where you're assessing by grade level because every child I see that they may not be at their grade level. Everyone is at different learning levels, so we mostly focus on learning level. So, you might have a 6-year-old that's actually learning at a higher level. We don't suppress them to like a grade. So, we don't even have grades. It's just multiage learning and it's more about mastery of skill, different skills and it's not necessarily aligned with Hawaii public school. But we do keep record of all curriculum, very good attendance. We still need to follow all of the State Laws for home schooling and assessments.

**Trustee Carmen Hulu Lindsey** - Thank you, Mercy.

**Mercy Ritte** - You're welcome.

**Chair Colette Machado** – Ok members, are there any other questions that you may have for Mercy?

**Trustee Kalei Akaka** – Chair.

**Chair Colette Machado** – Chair recognizes Trustee Kalei Akaka.

**Trustee Kalei Akaka** - Aloha Mercy. Do you service all ages or include all ages from elementary school to high school?

**Mercy Ritte** - At this moment it's primarily early elementary through middle school. The reason for that is because we are working on licensing. If the child wanted to entering high school and then return back to public school they would not be able to do that because we're not necessarily licensed as an Independent School yet. Right now, it's yeah, it's just the early elementary through middle school years because after 8th grade you can easily just enter back into the public-school system. They don't require a test they only require assessments for 5th, 8th and 10th grade I believe. That's the reason for that. We're starting small so trying to just work with a targeted group and not broaden ourselves too fast.

**Trustee Kalei Akaka** - What are some of your mean of goals and vision on what you're looking to do in the next few years with this program. How you want to expand it or keep it on the track that you have right now?

**Mercy Ritte** - The main goal I mentioned is the main goal is licensing. So that it can be an option that families feel comfortable with. Because not every family is comfortable with just home schooling. There's large goals and small goals. So, like our smaller goal is food independence with our gardening project is to expand that in partnership with Āina Momona so that we can provide food for those in need, for the families that are involved in ROOTed. So that's actually a very strong goal and a big goal for us. But overall, it is to be a licensed Independent School recognized by Hawaii Association of independent schools and to provide this option for all levels of learnings up through high school, but that I don't foresee happening for another few years.



**Trustee Kalei Akaka** - Mahalo for sharing all that you have. It sounds like an excellent program, and I think it's great the experiences that you provide for our keiki on Moloka'i, and even just teaching the options of how you can implement plant based food into your diet and teaching them the importance of service within the community through service projects and getting their hands dirty. I just think it's really great. So, thank you so much,

**Mercy Ritte** - Thank you.

**Chair Colette Machado** - I want to thank you Mercy for your wonderful presentation. Very comprehensive. But we still have one more speaker which is your father in law. I'd like to call on Walter Ritte Āina Momona. I will also suggest Mercy, that our CEO Sylvia Hussey she is paying attention and I will delegate the assignment of how we can follow up with you on further kinds of discussions with our staff at OHA. So duly noted that I will seek the support of our administrator to kakou some of the issues that you raised, and maybe your presentations could be forwarded to us. So, we have that, and we'll forward it to our CEO Mercy.

**Mercy Ritte** - So thank you so much, mahalo.

### **C. 'Āina Momona - Walter Ritte**

**Chair Colette Machado** - Walter are you ready? Aloha Walter, thank you for joining us tonight.

**Walter Ritter** – Thank you Colette for allowing me to speak tonight and it's a very different experience talking to a computer. I guess we all got to learn what we got to learn during these times so. I want to talk a little bit about some politics. Office of Hawaiian Affairs, the intent in forming the Office of Hawaiian Affairs was to try and get Hawaiians involved in politics.

**Chair Colette Machado** – Walter I have to tell you that's not on the agenda tonight. You would have to come on the community concerns with Lori.

**Walter Ritte** - No, I'm not going to talk directly about politics. It's just an introduction.

**Chair Colette Machado** - We'll see how you go. We wanted to talk about Āina Momona first.

**Walter Ritte** - Yeah, I'm getting there. So, Moloka'i is an interesting place to live. Where people think we're like the poa ting island sometimes. We kind of backward or all country people, we get the highest unemployment and all that kind stuff. And maybe some of that if you compare it to the rest of the island might be true. We started a long time ago to make sure that Moloka'i was going to be a traditional place. Moloka'i nui ahina, Moloka'i Pule o'o, Moloka'i no ka heke as Auntie Clara Ku taught us and Moloka'i aina momona.

So Moloka'i Aina momona talks about our ability to feed ourselves. And that ability gives us independence feelings. Our kupuna never depended on the barge or the airlines in the middle of the Pacific. They were experts being resilient and resourceful without outside dependency. That meant that we had to make sure that our island was Momona. We had to produce more than we really needed and that created Aina Momona. So for Molokai we were lucky because we have the largest reef system on our South Shore. And we have verdant four big valleys with water that you can actually drink today. That produce that taro and the starches and the reefs produce the protein. So, Molokai's history is based on that and we all are looking at our future right now during this COVID times, and we're saying that in order for us to be successful, we need to understand how our kupuna was successful. So we don't go into the future blindsided.

On Moloka'i we played defense for the last 40 years. Colette was part of that defense. We made sure that all of the resources that came naturally left to us for kupuna was protected. And that really took a lot of defense. So, we had water wars like every other island. We weren't too keen about tourism. So right now, tourism is pretty flat, and it really doesn't harm Moloka'i in any way, shape or form because we already said a long time ago we were not going to depend on tourism as being our number one industry. What is happening today I wanted to speak

about the excitement that is going on Moloka'i right now. We are transitioning from being a place playing defense to an island that is now playing offense. All of this started because Moloka'i Ranch decided they were going to sell over 50,000 acres on our little island. And we were like, it happened to Lāna'i. They had no say about who was going to come in and take over the island. So, when you have 50,000 acres plus, you own 1/3 of our island. And these are people from Singapore. They're not even American citizens, they're foreigners.

So when we heard about the sale, we decided that instead of waiting around to see who was going to be the next master. We went out and we started looking for people that think like us so that whoever is going to buy Moloka'i Ranch is in line with our thinking about our future. We have a Moloka'i Community Plan. We have a Moloka'i tourism plan. We have a Moloka'i subsistence plan. We have a Moloka'i Fish Pond plan. We have a Moloka'i cultural plan. We have a Moloka'i water plan. So the point I'm making is that even though we're playing defense, we were looking to the future, and right now Moloka'i is in that transition. So it's exciting times for us. And OHA has always been part of our growth here on Moloka'i. Sometimes good, sometimes bad in one time to an OHA meeting with hundreds of signs condemning Colette and condemning OHA for doing this and doing that so we're very active.

Sometimes we right sometimes we wrong, but we at least we're actively trying to protect our island, and we know where we're going. We're going to aina momona. That's where we're going. So, it's important that OHA understands Moloka'i. So that's why the law says if you're going to elect Trustees. You going to elect Trustees from the different islands. In 1978, the original plan was to have trustees from each of the counties. There in 1978 and we said wait a minute we want a Trustee from Moloka'i and nobody from Lāna'i spoke up to get a trustee from Lāna'i. So we didn't want to speak for any other island except for our own island, Moloka'i. So as a quasi institution OHA now, go right through the County thing and gave Moloka'i its own Trustee. So, each island has a Trustee and you're supposed to be living on your island in order to understand what I just told you. About the growth of the island, how are you growing doing this doing that.

I looked up the laws governing OHA and OHA needs to figure out how to make it clearer about how we get Trustees from our island. We assume that the Trustees from each of the islands was going to be people who live on that island. And Moloka'i, and Hawai'i Island now has a problem. Because we don't have in this voting process, voting for somebody who actually lives on our island. I'm really, really worried about that because all these years of playing defense and now going into offense takes a lot of understanding of the intricacies in order for us to succeed and to change midstream in all of this and have a Trustee coming representing Moloka'i that does not live on Moloka'i it scares the hell out of us. I mean, how are we going to go into this transition when the person who is now going to represent us at OHA doesn't even live on our island? So, I implore the Trustees to make it clearer. That you have to live on the island in order for you to understand the problems and the dreams and the goals and objectives of our island.

Each island is complicated and different, so it's imperative that whoever is going to be the OHA Trustee must live on the island, so they don't come in not knowing anything about where we've been and where we're going. So, I wanted to put that out there that to let you guys know that Moloka'i is going to go from the pua ting island to the most advanced island after the pandemic. We're going to be able to feed ourselves. We're not going to have to depend on barges and airlines for tourism and food. And those kinds of things so. I want it to be positive. My message to all of the Trustees a positive message that Moloka'i now is in a huge transition. We found really good partners that are ready to buy Moloka'i Ranch. It started off at 260 million dollars they wanted, and the negotiations went down all the way to 100 million dollars. And they wanted it to go lower. The people that were representing us. He said, no, we're not going to go lower so we're kind of stuck right now. But if we get a third party, we have two parties. We get a third party. We may be able to push this thing through, so we're very close to having an island that went from being a defensive island to an island that is going to be playing offense and create an economic vision and future based on our kupuna and based on our ability to feed ourselves and based on the ability to protect all of our natural resources. So I wanted to send that message out to the Trustees coming from the island of Moloka'i. That we like.

the relationship that we have with OHA. We participated from 1978 to now. And we wish all of you well. And we're not going to give up if we have to come and talk to the computer. Will come and talk to the computer.



Whatever it takes to make sure that Moloka'i is going to be an independent and subsistence island. Thank you Colette for allowing me this time to speak. And if there's any questions.

**Chair Colette Machado** – Mahalo Walter, Trustees any questions. Carol, do you see anybody's hands up that would like to address Walter?

**Carol Ho'omanawanui** - No Madam Chair, I don't see any Trustees hands up.

**Chair Colette Machado** - Walter, thank you again for your manao, we will move on members to VI. which is the status of OHA activities I'll call on Sylvia Hussey our Ka Pouhana for CEO, updates on Ho'oulu Lāhui Aloha Sylvia.

**VI. STATUS OF OHA ACTIVITIES – KA POUHANA/CEO'S UPDATE ON HO'OU LU LĀHUI ALOHA & OHA ACTIVITIES**

**Sylvia Hussey, CEO** – Mahalo Chair, I'll keep it small because I want to provide beneficiaries with the opportunity to share their community concerns. Just as an update, the Trustees will be expecting from previous, they should be expecting actions to come for the legislative package that will be presented. As well as budget bills and related grants of community budgets. The organization is continuing its get out the vote effort to increase voter engagement, and awareness overall. So, we'll start to see more, the community engagement piece is there and then last but not least, I wanted to congratulate CNHA for their first virtual convention and the breadth of plenary, and caucus work that were completed yesterday and today. So, we just wanted to congratulate them for that successful venture in convention. Which is one of our sponsored events and we had many staff members participate on panels informing about a wide variety of topics. So, we just wanted to highlight that for the Trustees. That's it.

**Chair Colette Machado** - Sylvia, may I call on you, if there's any updates on the Kahoma Valley fire? If you have some updates then we can call on Trustee Hulu if she would like to add more information on that please.

**Sylvia Hussey, CEO** - I think Trustee Hulu you have that information.

**Chair Colette Machado** - The Chair recognizes Trustee Carmen Hulu Lindsey.

**Trustee Carmen Hulu Lindsey** – Thank you Chair. I understand it was just a brush fire and could have been started from a camp, but what a coincidence that you folks also had a fire on Moloka'i.

**Chair Colette Machado** – Moomoni, yes.

**Trustee Carmen Hulu Lindsey** - Yeah, ours burned 30 acres understand yours, burned 10 acres, but it was. Just carelessness here on Maui. And that's what I got from U'i and I also got that from a friend of mine that's a firefighter.

**Chair Colette Machado** – Thank you Hulu so much for that update

**Trustee Carmen Hulu Lindsey** – Thank you.

**Chair Colette Machado** - We'll move on to community concerns. Lori are you still with us, Lori?

**VII. COMMUNITY CONCERNS**

**Chair Colette Machado** – Carol, you can you check if she if Lori Buchanan.

**Carol Ho'omanawanui** – She is on, she can unmute.

**Chair Colette Machado** - Just so you know Lori, you have 5 minutes a timer will on the screen to countdown the time and chime will sound when you have 30 seconds left and a second time when you when your testimony time expires. I know you will be addressing in two areas. One is Kalaupapa and the other was going to be som issues . relating to residential requirement for the Office of Hawaiian Affairs. I will probably extend your time a little longer, so if you're ready you could begin Lori.

**Lori Buchanan** – Thank you. I am wanting to mention a few other things. But I am going to go straight to Kalaupapa because I had the number 8th discussion with that National Park Service on the subject of the General Management Plan for Kalaupapa and specifically the the programmatic agreement that they are writing up. What I wanted to convey to the Trustees is that this process is a chaotic mess. I am very dishearted because at every meeting I have to listen to kupuna crying on the phone during the two hour meetins with the Department of Interior and then also because its become so complex and disingenuous we have a number of key people from Washington DC, now on the phone calls. Now because of COVID all but the two last meetings were conducted over the phone. We are having an office 106 consultation, the beneficiares. And to bring Trustees up to speed, the primary area in Kalaupapa that is where all the 200 homes existed is on Department of Hawaiian Home Lands. The rest is under the management of DLNR. But the entire penninsula, except for the airport which is under jurisdict of Department of Transportation. And the 100 homes under the management of Department of Health. This process is because the park has managed Kalaupapa for over 40 close to 50 years without a General Managment Plan.

Its been piece meal and arbitrary through the years and because we are here now. In the past when i was in consultaion with the Department of Defense over the use for Kalaupapa for military training, Jerome with the Office of Hawaiian Affairs, I felt that i had an advocate to help me. Jerome was there as well as other members of staff from the Office of Hawaiian Affairs. Currently there is only one Department of Hawaiian Home Lands Planner that is attending these meetings. Except for Ka Ohana o Kalaupapa, there is really no advocates. So i really looking to help from the Office of Hawaiian Affairs to help in protecting Kalaupapa in to the future. I can work with that planner to bring everyone up to speed.

I wanted to switch really fast to talk about the heath of Moloka'i with the closing of Papa Ola Lokahi and the gym, the many people of Moloka'i that suffer from diabetes, really doesn't have, and this goes to Kauai, a place to exercise and to monitor thier health any more. And if OHA can help with that, that would be good. With Kalaupapa the Department of Defense wanted to train in the Kaunakakai Harbor, specifically the Navy Seals and any Country that is also training with the Navy Seals would be using our Harbor. We needed help advocating for that, against that. Then I wanted to touch on lastly because I see my clock i ticking down on the OHA elections. I heard earlier testifier kind of elude to the same stresses that I had about feeling like persons that were running to represent the Island of Moloka'i did not live on the island of Moloka'i. I was really aghast and I was extremely distraught. Becuase I personally as a Hawaiian would not go to Waimanalo, Waianae, Koolau Poko, and pretend that I would want to represent you if i don't live there. Even if I had ohana. So I also echo the need to revisit the qualifications on island representation for the Office of Hawaiian Affairs.

Last thing I wanted to touch on was burials for the island of Moloka'i. It came up with the COVID. It was a concern for us because we ran out of space to bury our ohana. That issue is not being resolved. I dont now if the Office of Hawaiian Affairs can help. This is seperate from the Department of Hawaiian Home Lands. But if you guys don't know demographically the island of Moloka'i is the only island per captia other than Ni'ihau that still has a representation of more than 50% of our demographic are Hawaiian. That is why its importnat for everyone to protect Moloka'i. Because we have the most Hawaiians. Like you saw what is happening, we are trying to keep Moloka'i, Moloka'i and keep it a place for culture and when everything else is lost I hope we can still be the one to have all of our resources and to help everybody restore there. Thank you for that.

**Chair Colette Machado** – Thank you so much Lori. Sylvia I will raise the question about Kalaupapa to you about an assignment of some staffing regardinng the GMP for our consultation for the 106. I leave that to you and we can follow up with another discussion at a later time.

**VIII. ANNOUNCEMENTS/FYI**

**Chair Colette Machado** – We are on announcement. I have one announcement, on October 13, at 5 pm the OHA Board will hold a BOT and Kaua‘i Island Community Virtual meeting. That is the 13th which is next week at 5 pm. Trustee Ahuna will be conducting the meeting and he will be hosting it.

**IX. ADJOURNMENT**

**Chair Colette Machado** - I'll entertain a motion to adjourn and thank you for your patience and allowing our community to express their Aloha to you as well as their manao and some of the great projects that we can look forward to for our beloved island.

**7:01 pm Trustee Carmen Hulu Lindsey leaves the meeting.**

**Trustee Kalei Akaka moves to adjourn the meeting.**

**Trustee Keli‘i Akina seconds the motion.**

**Chair Colette Machado** – It has been moved and seconded that we adjourn. Roll call vote.

Trustee Kalei Akaka moves to adjourn the meeting. Trustee Keli‘i Akina seconds the motion						
TRUSTEE	1	2	‘AE (YES)	A‘OLE (NO)	KANALUA (ABSTAIN)	EXCUSED
TRUSTEE LEINA‘ALA AHU ISA			X			
TRUSTEE DAN AHUNA			X			
TRUSTEE KALEI AKAKA	X		X			
TRUSTEE KELI‘I AKINA		X	X			
TRUSTEE BRENDON KALEI‘ĀINA LEE			X			
TRUSTEE CARMEN HULU LINDSEY						Left at 7:01 pm.
TRUSTEE ROBERT LINDSEY			X			
TRUSTEE JOHN WAIHE‘E			X			
TRUSTEE COLETTE MACHADO			X			
TOTAL VOTE COUNT			8			
MOTION: [ ] UNANIMOUS [ x ] PASSED [ ] DEFERRED [ ] FAILED Motion passes with eight (8) yes votes and one (1) excused vote.						

The meeting was adjourned at 7:03 pm.

Respectfully submitted,

\_\_\_\_\_  
Dayna Pa, Board Secretary

As approved by the Board of Trustees on \_\_\_\_\_.

Colette Y. Machado, Chairperson  
Board of Trustees

Attachments:

1. Testimony submitted via Email from Karen Holt, Hoomana Hou School Moloka'i.
2. ROOTed Powerpoint Presentation by Mercy Ritte

**DRAFT**

## Dayna Pa

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**From:** Karen Holt <karenh@molokai.org>  
**Sent:** Wednesday, October 7, 2020 10:31 PM  
**To:** BOT Meetings  
**Subject:** Testimony for OHA Board of Trustees Meeting October 8, 2020 - Mahalo from Moloka'i  
**Attachments:** Class of 2020 - Graduation.jpeg

Aloha e OHA Leaders and Staff,

A little over a year ago, our organization received a grant to support our alternative high school on the island of Moloka'i. Ho'omana Hou School provides an alternative for students who need a place-based curriculum that meets the DOE requirements for credits and graduation. In the Spring of 2020, Moloka'i saw a total of 93 keiki o ka 'aina graduate from high schools including Molokai High and Kamehameha. Nine (9) of the graduates were Ho'omana Hou students, and all were Native Hawaiians. A photo of the happy graduates is attached.

OHA's support for our school and its students has been invaluable. This testimony is to thank all of you for giving the youth of Moloka'i another avenue to obtain their high school diplomas. We deeply appreciate your commitment to education, and especially to the success of our youth.

Mahalo Nui A Loa!

Karen M. Holt, Principal  
Ho'omana Hou School  
Executive Director  
Moloka'i Community Service Council  
P.O. Box 2047  
Kaunakakai, Hawai'i 96748  
Phone: 808-553-3244  
Fax: 808-553-3370  
Website: [www.molokai.org](http://www.molokai.org)









# ROOTED

Growing Lifelong Learners



# ROOTED

Growing Lifelong Learners

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## Sponsoring Organization

'Āina Momona  
501 (c)(3) non-profit

## Learning Site

Keawanui Fishpond





# ROOTED

Growing Lifelong Learners

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## Aim for the Most High!

The mission is to grow a generation of lifelong learners firmly rooted in a foundation of:



- ✓ Credible Wisdom, Counsel & Knowledge
- ✓ Original Health & Medicine
- ✓ Moral Excellence
- ✓ Community Service
- ✓ Gratitude & Prayer



# ROOTED

Growing Lifelong Learners

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## Key Information

- Home School Program
- Strong emphasis on health & wellness
- Requires support & commitment from the entire family
- Dependent on grants & donations, year-to-year
- Enrollment & curriculum is free
- Volunteer-Based Program
  - Parent Guided Learning
  - Rotation Schedule

# ROOTED

Growing Lifelong Learners

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## Volunteer-Based Program

### Ways to Kōkua

1. Lead a lesson, weekly  
(e.g. Geography)
2. Assist at site, weekly  
(e.g. Mondays)
2. Prepare lunch, weekly  
(e.g. Tuesdays, Wednesdays or Thursdays)





# ROOTED

Growing Lifelong Learners

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## Daily Exercise





# ROOTED

Growing Lifelong Learners

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## Daily Exercise





# ROOTED

Growing Lifelong Learners

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## Daily Exercise



# ROOTED

Growing Lifelong Learners

## Plant-Based Lunches





# ROOTED

Growing Lifelong Learners

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## Kids Cook!

- ❖ Whole food, plant-based recipes
- ❖ Use veggies & herbs from Garden of Eatin'
- ❖ Additional ingredients donated by each 'ohana



# ROOTED

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## Kids Cook!





# ROOTED

Growing Lifelong Learners

## Kids Cook!





# ROOTED

Growing Lifelong Learners

## Kids Cook!





# ROOTED

Growing Lifelong Learners

## Kids Cook!



# ROOTED

Growing Lifelong Learners

## The Garden of Eatin'





# ROOTED

Growing Lifelong Learners

## The Garden of Eatin'



# ROOTED

Growing Lifelong Learners

## The Garden of Eatin'





# ROOTED

Growing Lifelong Learners

## The Garden of Eatin'





# ROOTED

Growing Lifelong Learners

## The Garden of Eatin'



# ROOTED

Growing Lifelong Learners

## The Garden of Eatin'





# ROOTED

Growing Lifelong Learners

## The Garden of Eatin'





# ROOTED

Growing Lifelong Learners

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## Natural Remedies



July 2020  
First Aid 101

Aug - Sep 2020  
Boosting the  
Immune System

Oct 2020 - Feb 2021  
Combating the Flu

March - May 2021  
Spring Cleaning

June 2021  
First Aid 102

# ROOTED

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## Natural Remedies





# ROOTED

Growing Lifelong Learners

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## Natural Remedies





# ROOTED

Growing Lifelong Learners

## Natural Remedies



# ROOTED

Growing Lifelong Learners

## Natural Remedies





# ROOTED

Growing Lifelong Learners

## Natural Remedies





# ROOTED

Growing Lifelong Learners

## Service Projects





# ROOTED

Growing Lifelong Learners

## Service Projects





# ROOTED

Growing Lifelong Learners

## Service Projects





# ROOTED

Growing Lifelong Learners

## Service Projects





# ROOTED

Growing Lifelong Learners

## Kūleana





# ROOTED

Growing Lifelong Learners

## Kūleana





# ROOTED

Growing Lifelong Learners

## Kūleana





# ROOTED

Growing Lifelong Learners

## Kūleana





# ROOTED

Growing Lifelong Learners

## Nature Study

- A nature walk or hike
- Encourages quiet & patient observation
- Observations may include noticing weather signs, cloud patterns, changes in the tide, wind patterns, insects etc.

### Purpose:

“Learn to know & delight in natural objects!”





# ROOTED

Growing Lifelong Learners

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## Nature Study





# ROOTED

Growing Lifelong Learners

## Nature Study





# ROOTED

Growing Lifelong Learners

## Partnerships

Community  
Organization







# ROOTED

Growing Lifelong Learners

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## Partnerships

Community  
Organization





ROOTED

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Partnerships

Community  
Members

ahonau



# ROOTED

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## Partnerships

Community  
Members



# ROOTED

Growing Lifelong Learners

## Partnerships

Community  
Members





# ROOTED

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## The Vision

An Academy of Living Education



# ROOTED

Growing Lifelong Learners

Mahalo!





**OFFICE OF HAWAIIAN AFFAIRS**  
**Committee on Beneficiary Advocacy and Empowerment (BAE)**  
**COMMITTEE REPORT**

September 23, 2020

The Honorable Colette Y. Machado, Chair  
Board of Trustees  
Office of Hawaiian Affairs

Chair Machado,

Your Committee on Beneficiary Advocacy and Empowerment, having met on September 23, 2020 and after full and free discussion, recommends approval of the following action to the Board of Trustees:

**To approve Administration's recommendations on:**

- **OHA FED 9 through OHA FED 23 all as SUPPORT;  
where OHA FED 9 is SUPPORT of S. 524 only, as the  
House Bill version, as amended, is not yet available; and  
OHA FED 21 is SUPPORT of both, S. 3650, as amended  
and H.R. 6535**

**on the OHA Federal Priorities for the 116th Congress –  
Federal Legislative Matrix dated 09/23/20.**

**\*\*\* NOTE:** *please refer to:  
Attachments A and B - for a full detail of measures included in this action*

Relevant attachments are included for your information and reference.
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Attachment(s):

- A) BAE Roll Call Vote Sheet – OHA Federal Legislative Positioning - Matrix \*\*†
- B) OHA Federal Priorities for the 116th Congress – Federal Legislative Matrix dated 09/23/20.

Respectfully submitted:



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Trustee John Waihe'e, IV, Chair



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Trustee Kaleihikina Akaka, Vice-Chair



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Trustee Leina'ala Ahu Isa, Member



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Trustee Dan Ahuna, Member



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Trustee Keli'i Akina, Member



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Trustee Brendon Kalei'aina Lee, Member



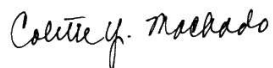
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Trustee Carmen Hulu Lindsey, Member



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Trustee Robert K. Lindsey, Jr., Member



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Trustee Colette Y. Machado, Member



**Roll Call Vote Sheet**

<b>COMMITTEE ON BENEFICIARY ADVOCACY AND EMPOWERMENT (BAE)</b>	<b>DATE: September 23, 2020</b>  <b>START: 10:05 a.m.</b> <b>MOTION: 10:11 a.m.</b> <b>VOTE: 10:12 a.m.</b>
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**AGENDA ITEM:**

**V. New Business**

**A. OHA Federal Legislative Positioning - Matrix\*\*† -  
Advocacy (Washington, D.C. Bureau)**

**MOTION:**

To approve Administration's recommendations on:

- OHA FED 9 through OHA FED 23 all as SUPPORT;

where OHA FED 9 is SUPPORT of S. 524 only, as the House Bill version, as amended, is not yet available; and

OHA FED 21 is SUPPORT of both, S. 3650, as amended and H.R. 6535

on the OHA Federal Priorities for the 116th Congress –  
Federal Legislative Matrix dated 09/23/20.

ITEM NO.	BILL NO.	MEASURE TITLE	DESCRIPTION	POSITION
FED 9	<a href="#">S. 524</a>	Department of Veterans Affairs Tribal Advisory Committee Act of 2019	Establishes the Department of Veterans Affairs Advisory Committee on Tribal and Indian Affairs to advise the Secretary of Veterans Affairs on matters relating to Indian tribes, tribal organizations, and Native American veterans, including Native Hawaiian veterans.	<b>WDCB Recommends: SUPPORT S. 524</b>  <i>NOTE: The House bill as amended is not yet available</i>
	<a href="#">H.R. 2791</a>			
FED 10	<a href="#">S. 1746</a>	Explore America Act of 2019	Authorizes the provision of technical assistance under the Preserve America Program and directs the Secretary of the Interior to enter into partnerships with communities adjacent to units of the National Park System to leverage local cultural heritage tourism assets.	<b>WDCB Recommends: SUPPORT</b>
	<a href="#">H.R. 5839</a>			
FED 11	<a href="#">S. 2384</a>	Botanical Sciences and Native Plant Materials Research, Restoration, and Promotion Act	Promotes botanical research and botanical sciences capacity by proactively encouraging the use of native plants in projects on federal land when feasible, encouraging federal land management agencies to hire botanists, and establishing a collaborative grant program to support efforts to keep rare plant species from becoming endangered and help endangered plant species recover.	<b>WDCB Recommends: SUPPORT</b>
	<a href="#">H.R. 1572</a>			

FED 12	<a href="#">S. 2741</a>	Creating Opportunities Now for Necessary and Effective Care Technologies (CONNECT) for Health Act of 2019	Promotes higher quality of medical care, increased access to care, and reduced spending in Medicare through the expansion of telehealth services. Specifically, this bill would remove geographic and originating site restrictions for mental and emergency services, remove restrictions on Federally Qualified, Rural, and Native Hawaiian Health Centers for telehealth services, and require a study for more ways to expand access to telehealth services.	<b>WDCB Recommends: SUPPORT</b>
	<a href="#">H.R. 4932</a>			
ITEM NO.	BILL NO.	MEASURE TITLE	DESCRIPTION	POSITION
FED 13	<a href="#">S. 3181</a>	Inspiring Nationally Vibrant Economies Sustaining Tribes (INVEST) Act of 2020	Expands the definition of low-income community for purposes of the new markets tax credit to include lands held in trust for Native Americans, lands that enclose all or part of an Indian tribal land, including Hawaiian Home Lands; prioritizes the allocation of credit amounts for investment in American Indian, Alaska Native, and Native Hawaiian communities and requires an allocation of at least 10% of credit amounts to certain Indian community development entities for investments that primarily serve low-income communities.	<b>WDCB Recommends: SUPPORT</b>
FED 14	<a href="#">S. 3232</a>	Promoting Local Arts and Creative Economy Workforce (PLACE) Act of 2020	Promotes and supports the local arts and creative economy in the United States through new small business and creative workforce development grants, technical assistance for creative businesses, and new tax incentives to support the arts and creative economy. This bill also includes Native American expressions of their culture and heritage as activities eligible for these grants, assistance, and programs.	<b>WDCB Recommends: SUPPORT</b>
FED 15	<a href="#">S. 3328</a>	Biliteracy Education Seal and Teaching (BEST) Act	Awards grants to States to establish or improve, and carry out, Seal of Biliteracy programs to recognize high-level student proficiency in speaking, reading, and writing in both English and a second language. The act broadens the definition of “second language” to include Native American languages, and Classical Languages. Hawaii has established a Seal of Biliteracy program for graduating high school students meeting certain criteria.	<b>WDCB Recommends: SUPPORT</b>
FED 16		Native American Language Vitalization Act	Establishes a Native American Language Vitalization and Training program within the U.S. Department of Education to award competitive grants to promote the preservation, revitalization, relevancy, and use of Native American languages, including ‘Ōlelo Hawai‘i.	<b>WDCB Recommends: SUPPORT</b>
	<a href="#">H.R. 4188</a>			
FED 18		Native American Housing Assistance and Self-Determination Reauthorization Act of 2019 (NAHASDA Reauthorization Act)	Reauthorizes the Native American Housing Assistance and Self-Determination Act of 1996, including authorization for the Native Hawaiian Housing Block Grant at \$13 Million, with annual incremental increases through Fiscal Year 2024	<b>WDCB Recommends: SUPPORT</b>
	<a href="#">H.R. 5319</a>			

**Note: There is no “FED 17”**



ITEM NO.	BILL NO.	MEASURE TITLE	DESCRIPTION	POSITION
FED 19		Tribal Elder Care Improvement Act of 2019	Amends the Older Americans Act of 1965 to expand supportive services for Native American aging programs, including programs for Native Hawaiians	<b>WDCB Recommends: SUPPORT</b>
	<a href="#">H.R. 5323</a>			
FED 20	<a href="#">S. 3666</a>	COVID-19 Designation of Immediate Special Authority of Spectrum for Tribes' Emergency Response (DISASTER) in Indian Country Act	Funds grants for the immediate deployment of wireless broadband on tribal lands and Hawaiian Home Lands and allows tribes, tribal entities, and the Director of the Department of Hawaiian Home Lands to apply for special temporary authority to use electromagnetic spectrum not currently in use.	<b>WDCB Recommends: SUPPORT</b>  <i>NOTE: Admin provided a quote for Rep. Haaland's press release issued May 8, 2020</i>
	<a href="#">H.R. 6819</a>			
FED 21	<a href="#">S.3650</a>	Coverage for Urban Indian Health Providers Act	Extends federal torts claim coverage for certain personal injury claims (i.e., medical malpractice liability protection) to urban Indian organizations and their employees by deeming them as part of the Public Health Service. Currently, such coverage is provided to Indian tribes, tribal organizations, Indian contractors, and their employees.	<b>WDCB Recommends: Support Senate version, S. 3650, as amended</b>
	<a href="#">H.R. 6535</a>			
FED 22	<a href="#">S. 4331</a>	Deploying the Internet by Guaranteeing Indian Tribes Autonomy over Licensing on (DIGITAL) Reservations Act	Preserves Indian Tribes' and Native Hawaiians' autonomy of access to spectrum over Tribal lands and expedites immediate deployment of telecommunications services for critical government services, including national emergencies, natural disasters, public health and biohazard threats, safety, education, opportunity to participate in the broadband economy, self-governance, access to Federal, State, and Tribal voting and elections, and the Federal census count, for the protection of life and property in furtherance of the Federal trust responsibility, among other things	<b>WDCB Recommends: SUPPORT</b>  <i>NOTE: Admin provided a quote for Rep. Haaland's press release issued July 27, 2020</i>
	<a href="#">H.R. 7774</a>			
ITEM NO.	BILL NO.	MEASURE TITLE	DESCRIPTION	POSITION
FED 23	<a href="#">S. 4571</a>	2020 Census Deadline Extensions Act	Extends two key statutory deadlines by four months to give the agency enough time to compile accurate data sets. The deadline for the delivery of apportionment data to the U.S. House of Representatives is changed to April 30, 2021 from December 31, 2020; and the deadline for the delivery of redistricting data to the states is changed to July 31, 2021 from March 31, 2021. The bill would also require the Census Bureau to continue field operations through the original end date of 2020 Census field operations (October 31, 2020) to give the agency enough time to ensure a full and accurate count in hard-to-count communities like Native Hawaiians.	<b>WDCB Recommends: SUPPORT</b>
	<a href="#">H.R. 558</a>			
	<a href="#">H.R. 3846</a>			

**AMENDMENT:**

**MEANS OF FINANCING:**

TRUSTEE		1	2	'AE (YES)	A'OLE (NO)	KANALUA (ABSTAIN)	EXCUSED
LEINA'ALA	AHU ISA			X			
DAN	AHUNA			X			
VICE-CHAIR KALEIHIKINA	AKAKA		2	X			
KELI'I	AKINA			X			
BRENDON KALEI'ĀINA	LEE			X			
CARMEN HULU	LINDSEY	1		X			
ROBERT	LINDSEY			X			
COLETTE	MACHADO			X			
CHAIR JOHN	WAIHE`E			X			
TOTAL VOTE COUNT				9	0	0	0

MOTION: [ X ] UNANIMOUS [ ] PASSED [ ] DEFERRED [ ] FAILED

DISCUSSION:



ITEM NO.	BILL NO.	MEASURE TITLE	DESCRIPTION	STATUS	REFERRALS	POSITION
New Recommended Positions on Bills						
FED 9	<a href="#">S. 524</a>	Department of Veterans Affairs Tribal Advisory Committee Act of 2019	Establishes the Department of Veterans Affairs Advisory Committee on Tribal and Indian Affairs to advise the Secretary of Veterans Affairs on matters relating to Indian tribes, tribal organizations, and Native American veterans, including Native Hawaiian veterans.	S: 1/29/2020 Reported out of Committee favorably without amendment	Senate Committee on Veterans' Affairs	<b>WDCB Recommends: SUPPORT S. 524</b>  <i>NOTE: The House bill as amended is not yet available</i>
	<a href="#">H.R. 2791</a>			H: 7/30/2020 Reported out of Committee favorably as amended	House Committee on Veterans' Affairs	
FED 10	<a href="#">S. 1746</a>	Explore America Act of 2019	Authorizes the provision of technical assistance under the Preserve America Program and directs the Secretary of the Interior to enter into partnerships with communities adjacent to units of the National Park System to leverage local cultural heritage tourism assets.	S: 6/5/2019 Introduced in Senate; Referred to Committee	Senate Committee on Energy and Natural Resources	<b>WDCB Recommends: SUPPORT</b>
	<a href="#">H.R. 5839</a>			H: 2/20/2020 referred to Subcommittee on National Parks, Forests, Public Lands	House Committee on Natural Resources	
FED 11	<a href="#">S. 2384</a>	Botanical Sciences and Native Plant Materials Research, Restoration, and Promotion Act	Promotes botanical research and botanical sciences capacity by proactively encouraging the use of native plants in projects on federal land when feasible, encouraging federal land management agencies to hire botanists, and establishing a collaborative grant program to support efforts to keep rare plant species from becoming endangered and help endangered plant species recover.	S: 7/31/2019 Introduced in Senate; Referred to Committee	Senate Committee on Energy and Natural Resources	<b>WDCB Recommends: SUPPORT</b>
	<a href="#">H.R. 1572</a>			H: 7/18/2019 House Subcommittee on National Parks, Forests, Public Lands held hearing	House Committee on Natural Resources	
FED 12	<a href="#">S. 2741</a>	Creating Opportunities Now for Necessary and Effective Care Technologies (CONNECT) for Health Act of 2019	Promotes higher quality of medical care, increased access to care, and reduced spending in Medicare through the expansion of telehealth services. Specifically, this bill would remove geographic and originating site restrictions for mental and emergency services, remove restrictions on Federally Qualified, Rural, and Native Hawaiian Health Centers for telehealth services, and require a study for more ways to expand access to telehealth services.	S: 10/30/2019 Introduced in Senate; Referred to Committee	Senate Committee on Finance	<b>WDCB Recommends: SUPPORT</b>
	<a href="#">H.R. 4932</a>			H: 11/1/2019 Referred to Subcommittee on Health	House Committee on Energy and Commerce	

## OHA Federal Priorities for the 116th Congress

ITEM NO.	BILL NO.	MEASURE TITLE	DESCRIPTION	STATUS	REFERRALS	POSITION
FED 13	<a href="#">S. 3181</a>	Inspiring Nationally Vibrant Economies Sustaining Tribes (INVEST) Act of 2020	Expands the definition of low-income community for purposes of the new markets tax credit to include lands held in trust for Native Americans, lands that enclose all or part of an Indian tribal land, including Hawaiian Home Lands; prioritizes the allocation of credit amounts for investment in American Indian, Alaska Native, and Native Hawaiian communities and requires an allocation of at least 10% of credit amounts to certain Indian community development entities for investments that primarily serve low-income communities.	S: 1/9/2020 Introduced in Senate; Referred to Committee	Senate Committee on Finance	WDCB Recommends: SUPPORT
FED 14	<a href="#">S. 3232</a>	Promoting Local Arts and Creative Economy Workforce (PLACE) Act of 2020	Promotes and supports the local arts and creative economy in the United States through new small business and creative workforce development grants, technical assistance for creative businesses, and new tax incentives to support the arts and creative economy. This bill also includes Native American expressions of their culture and heritage as activities eligible for these grants, assistance, and programs.	S: 1/28/2020 Introduced in Senate; Referred to Committee	Senate Committee on Finance	WDCB Recommends: SUPPORT
FED 15	<a href="#">S. 3228</a>	Biliteracy Education Seal and Teaching (BEST) Act	Awards grants to States to establish or improve, and carry out, Seal of Biliteracy programs to recognize high-level student proficiency in speaking, reading, and writing in both English and a second language. The act broadens the definition of "second language" to include Native American languages, and Classical Languages. Hawaii has established a Seal of Biliteracy program for graduating high school students meeting certain criteria.	S: 2/25/2020 Introduced in Senate; Referred to Committee	Senate Committee on Health, Education, Labor and Pensions	WDCB Recommends: SUPPORT
FED 16		Native American Language Vitalization Act	Establishes a Native American Language Vitalization and Training program within the U.S. Department of Education to award competitive grants to promote the preservation, revitalization, relevancy, and use of Native American languages, including 'Ōlelo Hawai'i.			WDCB Recommends: SUPPORT
	<a href="#">H.R. 4188</a>			H: 8/16/2019 Introduced in House; Referred to Committee	House Committee on Education and Labor	
FED 18		Native American Housing Assistance and Self-Determination Reauthorization Act of 2019 (NAHASDA Reauthorization Act)	Reauthorizes the Native American Housing Assistance and Self-Determination Act of 1996, including authorization for the Native Hawaiian Housing Block Grant at \$13 Million, with annual incremental increases through Fiscal Year 2024			WDCB Recommends: SUPPORT
	<a href="#">H.R. 5319</a>			H: 12/05/2019 Introduced in House; Referred to Committee	House Committee on Financial Services	



## OHA Federal Priorities for the 116th Congress

ITEM NO.	BILL NO.	MEASURE TITLE	DESCRIPTION	STATUS	REFERRALS	POSITION
FED 19		Tribal Elder Care Improvement Act of 2019	Amends the Older Americans Act of 1965 to expand supportive services for Native American aging programs, including programs for Native Hawaiians			<b>WDCB Recommends: SUPPORT</b>
	<a href="#">H.R. 5323</a>			H: 12/05/2019 Introduced in House; Referred to Committee	House Committee on Education and Labor	
FED 20		COVID-19 Designation of Immediate Special Authority of Spectrum for Tribes' Emergency Response (DISASTER) in Indian Country Act	Funds grants for the immediate deployment of wireless broadband on tribal lands and Hawaiian Home Lands and allows tribes, tribal entities, and the Director of the Department of Hawaiian Home Lands to apply for special temporary authority to use electromagnetic spectrum not currently in use.	S: 5/7/2020 Introduced in Senate; Referred to Committee	Senate Committee on Indian Affairs	<b>WDCB Recommends: SUPPORT</b>  <i>NOTE: Admin provided a quote for Rep. Haaland's press release issued May 8, 2020</i>
	<a href="#">S. 3666</a>			H: 05/12/2020 Introduced in House; Referred to Committee	House Committee on Energy and Commerce	
FED 21		Coverage for Urban Indian Health Providers Act	Extends federal torts claim coverage for certain personal injury claims (i.e., medical malpractice liability protection) to urban Indian organizations and their employees by deeming them as part of the Public Health Service. Currently, such coverage is provided to Indian tribes, tribal organizations, Indian contractors, and their employees.	S: 07/29/2020 Committee ordered to be reported with an amendment favorably	Senate Committee on Indian Affairs	<b>WDCB Recommends: Support Senate version, S. 3650, as amended</b>
	<a href="#">S. 3650</a>			H: 07/29/2020 House Committee on Natural Resources reported out by Unanimous Consent without amendment	House Committees on Natural Resources, Energy and Commerce, the Judiciary	
FED 22		Deploying the Internet by Guaranteeing Indian Tribes' Autonomy over Licensing on (DIGITAL) Reservations Act	Preserves Indian Tribes' and Native Hawaiians' autonomy of access to spectrum over Tribal lands and expedites immediate deployment of telecommunications services for critical government services, including national emergencies, natural disasters, public health and biohazard threats, safety, education, opportunity to participate in the broadband economy, self-governance, access to Federal, State, and Tribal voting and elections, and the Federal census count, for the protection of life and property in furtherance of the Federal trust responsibility, among other things	S: 07/27/2020 Introduced in Senate; Referred to Committee	Senate Committee on Commerce, Science, and Transportation	<b>WDCB Recommends: SUPPORT</b>  <i>NOTE: Admin provided a quote for Rep. Haaland's press release issued July 27, 2020</i>
	<a href="#">S. 4331</a>			H: 8/21/2020 referred to Subcommittee for Indigenous Peoples of the United States	House Committees on Natural Resources and Energy and Commerce	

# OHA Federal Priorities for the 116th Congress

ITEM NO.	BILL NO.	MEASURE TITLE	DESCRIPTION	STATUS	REFERRALS	POSITION
FED 23	<a href="#">S. 4571</a>	2020 Census Deadline Extensions Act	Extends two key statutory deadlines by four months to give the agency enough time to compile accurate data sets. The deadline for the delivery of apportionment data to the U.S. House of Representatives is changed to April 30, 2021 from December 31, 2020; and the deadline for the delivery of redistricting data to the states is changed to July 31, 2021 from March 31, 2021. The bill would also require the Census Bureau to continue field operations through the original end date of 2020 Census field operations (October 31, 2020) to give the agency enough time to ensure a full and accurate count in hard-to-count communities like Native Hawaiians.	S: 09/15/2020 Introduced in Senate; Referred to Committee	Senate Homeland Security and Governmental Affairs Committee	WDCB Recommends: SUPPORT
Bill Positions for Reconsideration						
None at this time						
116th Congress (All positions previously taken)						
FED 2	<a href="#">S. 467</a>	Native American Suicide Prevention Act of 2019	For any state receiving grants or under a cooperative agreement under the Public Health Service Act to implement an early intervention and prevention strategy, a state or eligible entity must collaborate with tribes, tribal organizations, urban Indian organizations, and Native Hawaiian health care systems in developing and implementing the strategy.	S: 2/13/2019 Introduced in Senate; Referred to Committee	Senate Committee on Health, Education, Labor and Pensions	SUPPORT BAE voted (April 10, 2019) BOT ratified (April 11, 2019)
	<a href="#">H.R. 1191</a>			H: 2/14/2019 Referred to Subcommittee on Health	House Committee on Energy and Commerce	
FED 4	<a href="#">S. 126</a>	Native American Millennium Challenge Demonstration Act	This bill creates a domestic version of the Millennium Challenge Corporation to form 5-year compacts for Native Hawaiian and Alaska Native organizations to invest in infrastructure projects.	S: 1/15/2019 Introduced in Senate; Referred to Committee	Senate Committee on Indian Affairs	SUPPORT BAE voted (August 21, 2019) BOT ratified (August 22, 2019)
	<a href="#">H.R. 558</a>			H: 2/4/2019 Referred to Subcommittee on Indigenous Peoples of the United States	House Committee on Natural Resources	
FED 6	<a href="#">S. 2165</a>	Safeguard Tribal Objects of Patrimony Act of 2019	This bill enhances Native American Graves Protection and Repatriation Act (NAGPRA) penalties, creates an export prohibition, certification systems, and international agreements, and allows for the voluntary return of tangible cultural heritage. The bill creates an interagency working group and tribal working group. It also creates a Freedom of Information Act (FOIA) exemption for tribes.	S: 07/29/2020 Committee ordered to be reported out favorably with an amendment in the nature of a substitute	Senate Committee on Indian Affairs	SUPPORT BAE voted (August 21, 2019) BOT ratified (August 22, 2019)  NOTE: The Senate bill as amended is not yet available
	<a href="#">H.R. 3846</a>			H: 9/19/2019 House Subcommittee on Indigenous Peoples of the United States held hearing	House Committees on Natural Resources; the Judiciary; and Foreign Affairs	



# OHA Federal Priorities for the 116th Congress

ITEM NO.	BILL NO.	MEASURE TITLE	DESCRIPTION	STATUS	REFERRALS	POSITION																															
FED 7	<a href="#">S. 2191</a>	Native American Business Outreach Act	This program would permanently authorize the Native American Outreach Program in the Small Business Act for \$5 million each fiscal year. The program extends assistance to Native American communities, including Native Hawaiians, for training and educational outreach through business development workshops and entrepreneurial classes.	S: 7/18/2019 Introduced in Senate; Referred to Committee	Senate Committee on Small Business and Entrepreneurship	<b>SUPPORT</b> BAE voted (August 21, 2019) BOT ratified (August 22, 2019)																															
	<a href="#">H.R. 5280</a>			H:12/3/2019 Introduced in House; Referred to Committee	House Committee on Small Business		FED 8	<a href="#">S. 2037</a>	Building Indigenous STEM Professionals Act	This bill will reauthorize and amend a grant to create and expand programs that produce Alaska Native and Native Hawaiian graduates in science, technology, engineering, and math fields.	S: 6/27/2019 Introduced in Senate; Referred to Committee	Senate Committee on Health, Education, Labor and Pensions	<b>SUPPORT</b> BAE voted (August 21, 2019) BOT ratified (August 22, 2019)				Bills Passed into Law							FED 1	<a href="#">S. 256</a>	Esther Martinez Native American Languages Programs Reauthorization Act	Amends the Native American Programs Act of 1974 to reauthorize the program for up to \$13 Million in federal appropriations through Fiscal Year (FY) 2024, and also increases the length of grants from three to five years. Decreases the number of required Native students in Native American language nests and Native American language survival schools.	Became Public Law No. 116-101 on December 20, 2019	Senate Committee on Indian Affairs	<b>SUPPORT</b> BAE voted (April 10, 2019) BOT ratified (April 11, 2019)	<a href="#">H.R. 912</a>	House Committee on Education and Labor	FED 5	<a href="#">S. 1413</a>	END Network Abuse Act of 2019	This bill requires the Secretary of Defense to establish an initiative to improve the capacity of military criminal investigative organizations to prevent child sexual exploitation in various high risk areas, including at least two States where there is a large percentage of Indian children, including children who are Alaska Native or Native Hawaiian.	An amended version was included in S. 1790, the National Defense Authorization Act of FY 2020 and became Public Law No. 116-92 on December 20, 2019
FED 8	<a href="#">S. 2037</a>	Building Indigenous STEM Professionals Act	This bill will reauthorize and amend a grant to create and expand programs that produce Alaska Native and Native Hawaiian graduates in science, technology, engineering, and math fields.	S: 6/27/2019 Introduced in Senate; Referred to Committee	Senate Committee on Health, Education, Labor and Pensions	<b>SUPPORT</b> BAE voted (August 21, 2019) BOT ratified (August 22, 2019)																															
							Bills Passed into Law							FED 1	<a href="#">S. 256</a>	Esther Martinez Native American Languages Programs Reauthorization Act	Amends the Native American Programs Act of 1974 to reauthorize the program for up to \$13 Million in federal appropriations through Fiscal Year (FY) 2024, and also increases the length of grants from three to five years. Decreases the number of required Native students in Native American language nests and Native American language survival schools.	Became Public Law No. 116-101 on December 20, 2019	Senate Committee on Indian Affairs	<b>SUPPORT</b> BAE voted (April 10, 2019) BOT ratified (April 11, 2019)	<a href="#">H.R. 912</a>	House Committee on Education and Labor	FED 5	<a href="#">S. 1413</a>	END Network Abuse Act of 2019	This bill requires the Secretary of Defense to establish an initiative to improve the capacity of military criminal investigative organizations to prevent child sexual exploitation in various high risk areas, including at least two States where there is a large percentage of Indian children, including children who are Alaska Native or Native Hawaiian.	An amended version was included in S. 1790, the National Defense Authorization Act of FY 2020 and became Public Law No. 116-92 on December 20, 2019	Senate Committee on Armed Services	<b>SUPPORT</b> BAE voted (August 21, 2019) BOT ratified (August 22, 2019)	<a href="#">H.R. 3588</a>	House Committee on Armed Services						
Bills Passed into Law																																					
FED 1	<a href="#">S. 256</a>	Esther Martinez Native American Languages Programs Reauthorization Act	Amends the Native American Programs Act of 1974 to reauthorize the program for up to \$13 Million in federal appropriations through Fiscal Year (FY) 2024, and also increases the length of grants from three to five years. Decreases the number of required Native students in Native American language nests and Native American language survival schools.	Became Public Law No. 116-101 on December 20, 2019	Senate Committee on Indian Affairs	<b>SUPPORT</b> BAE voted (April 10, 2019) BOT ratified (April 11, 2019)																															
	<a href="#">H.R. 912</a>				House Committee on Education and Labor		FED 5	<a href="#">S. 1413</a>	END Network Abuse Act of 2019	This bill requires the Secretary of Defense to establish an initiative to improve the capacity of military criminal investigative organizations to prevent child sexual exploitation in various high risk areas, including at least two States where there is a large percentage of Indian children, including children who are Alaska Native or Native Hawaiian.	An amended version was included in S. 1790, the National Defense Authorization Act of FY 2020 and became Public Law No. 116-92 on December 20, 2019	Senate Committee on Armed Services	<b>SUPPORT</b> BAE voted (August 21, 2019) BOT ratified (August 22, 2019)	<a href="#">H.R. 3588</a>	House Committee on Armed Services																						
FED 5	<a href="#">S. 1413</a>	END Network Abuse Act of 2019	This bill requires the Secretary of Defense to establish an initiative to improve the capacity of military criminal investigative organizations to prevent child sexual exploitation in various high risk areas, including at least two States where there is a large percentage of Indian children, including children who are Alaska Native or Native Hawaiian.	An amended version was included in S. 1790, the National Defense Authorization Act of FY 2020 and became Public Law No. 116-92 on December 20, 2019	Senate Committee on Armed Services	<b>SUPPORT</b> BAE voted (August 21, 2019) BOT ratified (August 22, 2019)																															
	<a href="#">H.R. 3588</a>				House Committee on Armed Services																																



**ACTION ITEM**  
**Board of Trustees**  
**October 22, 2020**

**BOT #20-09**

**Action Item Issue:** Approval of “A RESOLUTION OF THE OFFICE OF HAWAIIAN AFFAIRS  
HONORING THE CONTRIBUTIONS OF DR. CLAIRE HUGHES TO THE NATIVE  
HAWAIIAN COMMUNITY AND THE STATE OF HAWAI‘I”

**Prepared by:**

*Mehana Hind*

10/13/20

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Mehana Hind  
Ka Pou Kihi, Paia Lono, Community Engagement Director

Date

**Reviewed by:**

*Sterling K. Wong*

10/13/20

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Sterling K. Wong

Date

Ka Pou Nui Kūikawā, Interim Chief Operating Officer,  
Ka Pou Kihi, Paia Ku Kūikawā, Interim Advocacy Director and  
Ke Kahua Paikala, Public Relations Officer

**Reviewed by:**

*Sylvia M. Hussey*

10/13/20

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Sylvia M. Hussey, Ed.D., Ka Pouhana  
Chief Executive Officer

Date

**Reviewed by:**

*Colette Y. Machado*

10/15/20

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Trustee Colette Y. Machado  
Ke Kauhuhu o ke Kaupoku, Chairperson, Board of Trustees

Date



**Action Item BOT #20-09: Approval of “A RESOLUTION OF THE OFFICE OF HAWAIIAN AFFAIRS HONORING THE CONTRIBUTIONS OF DR. CLAIRE HUGHES TO THE NATIVE HAWAIIAN COMMUNITY AND THE STATE OF HAWAII”**

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**I. Action**

The OHA Board of Trustees approves “A RESOLUTION OF THE OFFICE OF HAWAIIAN AFFAIRS HONORING THE CONTRIBUTIONS OF DR. CLAIRE HUGHES TO THE NATIVE HAWAIIAN COMMUNITY AND THE STATE OF HAWAII” at Attachment A.

**II. Issue**

Should the OHA Board of Trustees approve the attached resolution.

**III. Discussion**

In light of Dr. Claire Ku’uleilani Hughes recent retirement in June 2020 as the longtime health columnist for OHA’s *Ka Wai Ola* newspaper, Administration recommends to the Board of Trustees a resolution to honor:

- Hawai‘i’s first Native Hawaiian registered dietitian;
- A clinical dietitian and public health nutritionist with the State of Hawai‘i Department of Health, serving over 30 years;
- A colleague of doctors Kekuni Blaisdell and Emmett Aluli in studying the high incidence of chronic diseases in Native Hawaiians on Moloka‘i;
- A collaborator to improve Hawaiian health contributing to Alu Like’s landmark E Ola Mau Hawaiian Needs Study in 1985;
- A panelist called upon to testify on Hawaiian health care concerns before the United States Senate, which led to the passing of the Native Hawaiian Health Care Act (NHHCA) of 1988;
- An advocate for federal funding secured as a result of the NHHCA in 1988, leading to the establishment that same year of Papa Ola Lōkahi, the first Native Hawaiian Health Care System, as well as to the establishment of the Native Hawaiian Health Scholarship Program;
- An extensive publisher in academic journals on diet, nutrition, diet’s relationship to chronic disease, minority health research, and ethnic health databases;
- A developer of numerous culturally-sensitive health intervention programs for Native Hawaiians targeting obesity-related conditions; and
- A leader in civic engagement as evidenced by her involvement and leadership with numerous local, national and international organizations including the American Cancer Society, Association of Hawaiian Civic Clubs, Hā Kūpuna – National Resource

**Action Item BOT #20-09: Approval of “A RESOLUTION OF THE OFFICE OF HAWAIIAN AFFAIRS HONORING THE CONTRIBUTIONS OF DR. CLAIRE HUGHES TO THE NATIVE HAWAIIAN COMMUNITY AND THE STATE OF HAWAI’I”**

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Center for Native Hawaiian Elders, Hui Hānai, Lili’uokalani Trust, Ke Ola Mamo, Native Hawaiian Chamber of Commerce and the World Medicine Institute.

Dr. Hughes is a lifelong, dedicated and tireless advocate, a beloved member of our community, who has been critical in advancing Native Hawaiian health care initiatives, impacting the lives and health of countless Native Hawaiians for decades.

**IV. Recommendation**

To approve an OHA Board of Trustees’ Resolution, “A RESOLUTION OF THE OFFICE OF HAWAIIAN AFFAIRS HONORING THE CONTRIBUTIONS OF DR. CLAIRE HUGHES TO THE NATIVE HAWAIIAN COMMUNITY AND THE STATE OF HAWAI’I” at Attachment A.

**V. Alternative Actions**

- A. To not approve Administration’s recommended resolution; or
- B. To approve an amended version of Administration’s recommended resolution

**VI. Funding**

No funding is required.

**VII. Timeframe**

Immediate action is recommended.

**VIII. Attachment A - Resolution**



**Action Item BOT #20-09: Approval of “A RESOLUTION OF THE OFFICE OF HAWAIIAN AFFAIRS HONORING THE CONTRIBUTIONS OF DR. CLAIRE HUGHES TO THE NATIVE HAWAIIAN COMMUNITY AND THE STATE OF HAWAI‘I”**

**Attachment A**

---

**“A RESOLUTION OF THE OFFICE OF HAWAIIAN AFFAIRS  
HONORING THE CONTRIBUTIONS OF DR. CLAIRE HUGHES TO THE NATIVE HAWAIIAN  
COMMUNITY AND THE STATE OF HAWAI‘I”**

**WHEREAS,** Dr. Claire Ku‘uleilani Hughes was raised on Kaua‘i and on O‘ahu, graduating from Kamehameha Schools in 1954; and

**WHEREAS,** Dr. Hughes earned a Bachelor of Science degree from Oregon State University; a master’s degree in Public Health Nutrition from the University of Hawai‘i at Mānoa, and a doctorate in Public Health from the University of Hawai‘i at Mānoa; and

**WHEREAS,** Dr. Hughes became Hawai‘i’s first Native Hawaiian registered dietitian in 1959; and

**WHEREAS,** Dr. Hughes began her career as head dietitian for Kamehameha Schools, later serving as the Schools’ Food Supervisor; and

**WHEREAS,** during the 1960s Dr. Hughes also served briefly as part-time dietitian for Kaiser Hospital and for Pōhai Nani’s extended care facility; and

**WHEREAS,** in 1969 Dr. Hughes became a clinical dietitian and public health nutritionist with the State of Hawai‘i Department of Health, eventually moving into leadership and becoming the DOH Nutrition Branch Chief; and

**WHEREAS,** Dr. Hughes retired from the Department of Health after 33 years of service; and

**WHEREAS,** in the late 1980s Dr. Hughes worked with doctors Kekuni Blaisdell and Emmett Aluli to study the high incidence of chronic diseases in Native Hawaiians on Moloka‘i, widely acknowledged to be groundbreaking work that established the value of returning to a traditional Hawaiian diet to restore and maintain health; and

**WHEREAS,** this work resulted in Dr. Hughes’ development of a diet called Ho‘oke ‘Ai that utilized traditional foods and was the predecessor of other traditional Hawaiian diets including the Wai‘anae Diet, the Hawai‘i Diet and ‘Ai Pono; and

**WHEREAS,** this study and the development of the Ho‘oke ‘Ai diet led to the establishment of Nā Pu‘uwai, the Native Hawaiian Health Care System still serving Moloka‘i and Lāna‘i; and

**Action Item BOT #20-09: Approval of “A RESOLUTION OF THE OFFICE OF HAWAIIAN AFFAIRS HONORING THE CONTRIBUTIONS OF DR. CLAIRE HUGHES TO THE NATIVE HAWAIIAN COMMUNITY AND THE STATE OF HAWAII”**

**Attachment A**

---

**WHEREAS**, outside of her full-time job with the Department of Health, Dr. Hughes collaborated to improve Hawaiian health contributing to Alu Like’s landmark E Ola Mau Hawaiian Needs Study in 1985; and

**WHEREAS**, as a result of this work, Dr. Hughes was selected to be part of a panel called upon to testify on Hawaiian health care concerns before the United States Senate, which led to the passing of the Native Hawaiian Health Care Act (NHHCA) of 1988; and

**WHEREAS**, the federal funding secured as a result of the NHHCA in 1988, led to the establishment that same year of Papa Ola Lōkahi, the first Native Hawaiian Health Care System, as well as to the establishment of the Native Hawaiian Health Scholarship Program; and

**WHEREAS**, Dr. Hughes has published extensively in academic journals on diet, nutrition, diet’s relationship to chronic disease, minority health research, and ethnic health databases; and

**WHEREAS**, Dr. Hughes has developed numerous culturally-sensitive health intervention programs for Native Hawaiians targeting obesity-related conditions; and

**WHEREAS**, Dr. Hughes’ civic engagement is evident in her history of involvement and leadership with numerous local, national and international organizations including the American Cancer Society, Association of Hawaiian Civic Clubs, Hā Kūpuna – National Resource Center for Native Hawaiian Elders, Hui Hānai, Lili’uokalani Trust, Ke Ola Mamo, Native Hawaiian Chamber of Commerce and the World Medicine Institute; and

**WHEREAS**, at the American Cancer Society, Dr. Hughes organized the first committee dedicated to addressing cancer in the Hawaiian community brought cancer screenings and health topics to the annual Hawaiian Civic Club conventions; and

**WHEREAS**, Dr. Hughes’ efforts to educate and to improve the health of Native Hawaiians, as well as the health of the larger community, has been recognized by the conveyance of multiple awards including the State Association of Hawaiian Civic Clubs’ Kalaniana’ole Award in 1994, Papa Ola Lōkahi’s Ka’ōnohi Award in 1996, Honpa Hongwanji’s Living Treasure Award in 2011, the Native Hawaiian Chamber of Commerce’s Ō’ō Award in 2011, ‘Aha Hīpu’u’s Kalani Ali’i Award in 2015, and the Rotary Club of West Honolulu’s David Malo Award in 2017; and

**WHEREAS**, Dr. Hughes’ lifelong dedication and tireless work has been critical in advancing Native Hawaiian health care initiatives, impacting the lives and health of countless Native Hawaiians for decades; and

**WHEREAS**, in light of Dr. Hughes’ recent retirement in June 2020 as the longtime health columnist for OHA’s *Ka Wai Ola* newspaper; now, therefore,



**Action Item BOT #20-09: Approval of “A RESOLUTION OF THE OFFICE OF HAWAIIAN AFFAIRS HONORING THE CONTRIBUTIONS OF DR. CLAIRE HUGHES TO THE NATIVE HAWAIIAN COMMUNITY AND THE STATE OF HAWAI‘I”**

**Attachment A**

---

**BE IT RESOLVED**, that the OHA Board of Trustees expresses its recognition of Dr. Claire Ku‘uleilani Hughes’ lifelong leadership in the field of Native Hawaiian health, as the first Native Hawaiian registered dietician in the State of Hawai‘i and Chief of the Nutrition Branch of the Department of Health, and a daughter of Hawai‘i who was instrumental in the passing of the Native Hawaiian Health Care Act at the federal level and creation of Papa Ola Lōkahi, the first Native Hawaiian Health Care System; and

**BE IT FURTHER RESOLVED**, that the OHA Board of Trustees expresses its appreciation to Dr. Hughes for her extraordinary efforts to improve Native Hawaiian Health through ‘ai pono and by her advocacy and leadership in numerous health studies, by her civic engagement and a lifetime of servant leadership through her involvement in various Native Hawaiian and health organizations; and

**BE IT FURTHER RESOLVED**, that the OHA Board of Trustees expresses its gratitude to Dr. Hughes for her 23 years as a columnist for OHA’s *Ka Wai Ola* newspaper, writing on Native Hawaiian health issues and the cultural traditions related to ola kino in her monthly “Mālama i Kou Kino” column.

**BE IT FURTHER RESOLVED**, that a certified copy of this Resolution be transmitted to Dr. Claire Ku‘uleilani Hughes and her ‘ohana.

**ADOPTED**, this \_\_\_\_\_ day of October 2020, island of O‘ahu, State of Hawai‘i, by the Board of Trustees of the Office of Hawaiian Affairs