

**STATE OF HAWAII
OFFICE OF HAWAIIAN AFFAIRS
560 N. Nimitz Highway, Suite 200
Honolulu, HI 96817**

**Minutes of the Office of Hawaiian Affairs Board of Trustees Workshop
Thursday, February 28, 2019
10:00 am**

ATTENDANCE:

TRUSTEE BRENDON KALEI'ĀINA LEE
TRUSTEE LEINA'ALA AHU ISA
TRUSTEE DAN AHUNA
TRUSTEE KALEI AKAKA
TRUSTEE W. KELI'I AKINA
TRUSTEE CARMEN HULU LINDSEY
TRUSTEE ROBERT LINDSEY
TRUSTEE JOHN WAIHE'E IV

EXCUSED:

TRUSTEE COLETTE MACHADO

ADMINISTRATION STAFF:

KAMANA'OPONO CRABBE, CEO
SYLVIA HUSSEY, COO
MOMILANI LAZO, CEO
MILES NISHIJIMA, LPD
LISA WATKINS-VICTORINO, RES
MEHANA HIND, CE
KAHEALANI PELERAS, CE
CARLA HOSTETTLER, SP
JIM MCMAHON, ADV
JIM PATTERSON, PROG
KE'ALA NICHOLS, ADV
KEITH GUTIERREZ, RES
KYLE-LEE LADAO, OUTR

BOT STAFF:

LŌPAKA BAPTISTE
DAYNA PA
LAURENE KALUAU-KEALOHA
LEIANN DURANT
ZURI AKI
LEHUA ITOKAZU
PAUL HARLEMAN
MAQRIA CALDERON
CLAUDINE CALPITO
RON PORTER
KAUIKEAOLANI WAILEHUA
KAMA HOPKINS

GUESTS:

KAMUELA KALA'I
CLARE APANA

I. CALL TO ORDER

Vice Chair Brendon Kalei'āina Lee Calls the Board of Trustees meeting to order at 10:00 am. Roll call is taken; Trustees Ahu Isa, Ahuna, Akina, Carmen Hulu Lindsey, Robert Lindsey, and Lee are present, constituting a quorum. An excused absence has been received by Chair Colette Machado. Trustee Kalei Akaka and Trustee John Waihe'e IV are expected to arrive shortly.

Consistent with the Sunshine law, our discussions and decisions must be limited to items identified on a properly noticed agenda, which allows the public to know what will be discussed and gives an opportunity to provide testimony. While this requirement aids public involvement, it also limits our ability to respond to matters not on our meeting agenda.

With that in mind, here are some reminders regarding public testimony:

1. We request that individuals interested in providing testimony or comments before the Board complete the "Public Testimony, and Community Concerns Form" located on the credenza.

2. Testimony is limited to five minutes. We have time cards.
3. If you have a handout that covers your testimony, we ask that you refrain from reading it aloud in its entirety. We will accept your written testimony but ask that you summarize your thoughts.
4. The opportunity to testify should not be misinterpreted as an opportunity to question BOT members; questions/requests for information will be referred to administration for follow-up.
5. Individuals who will provide testimony on matters on the agenda will have an opportunity under Public Testimony.
6. As we have done in the past, we will allow individuals to comment on matters not on the agenda. However, Trustees cannot discuss or make decisions on matters NOT on the agenda. Individuals who wish to address matters NOT listed on the agenda will have an opportunity to do so under Community Concerns.

Mahalo nui for everyone's kōkua.

With that we will move to II. Public Testimony.

II. PUBLIC TESTIMONY

Vice Chair Brendon Kalei'āina Lee – Claire Apana. Aloha, so you are going to give public testimony to our workshop on Strategic Planning today.

10:03 am Trustee Kalei Akaka arrives.

Ms. Claire Apana – Yes I am. Thank you for this opportunity. I would like to give you two different areas that I think are really priorities that you must consider and implement so that this board and this organization can go forward. One is of course the iwi kupuna. In the iwi kupuna issue is not only our genealogical and historical ties to our lāhui and our people. But I don't see a real connection to honoring them respecting them and demanding that they be respected as well as our people in this system that we have been put in to. I believe that is very, very important what is happened is, instead of putting money into defending the 6e laws and the 343 environmental laws, which give us rights as kanaka people and in this system of Hawaii State no money has really been put there. For myself I have experience having to go out and get our own lawyer to defend these things, which we come, I have come for years asking for help but no money or priority is put upon the most important thing to our culture, which is our ancestors and our ancestral heritage. I believe that you asked for an update on that lawsuit and I will be happy to give it to you in Community Concerns. But we have had to fight tooth and nail for years to get to the point of being able to defend these laws, which gives us rights. I believe that should be a very big priority for this board.

The second is that I witnessed the way a member of the public who has come time and time again to give you information and mana'o was treated last week. I think that was deplorable. I think the second priority should be the way you interact with the beneficiaries who are the whole and sole reason for having OHA. I myself have experienced since the very first time I came here a great amount of resentment and just outright rudeness. I come as a member of the public and a beneficiary; I don't come here for nothing. I don't come here to be abused verbally by the Chair. I noticed that nobody spoke up for this person. Nobody defended her and her right to speak. It would be easy for her to come into your agenda items but nobody helped her. Even in a court of law, the Judge has to help a pro se plaintiff. Nobody helped her, where is our aloha, where is your aloha for the beneficiaries. My God, why should we come here to give you information, to tell you what's happening in the pulse of our State and our Country so that we can be abused. The very least could have been respectful, respectful treatment. I do not see that and I myself have been the subject to that time and time again by the Chair. I don't hear anybody standing up to say, listen, let's have a little more respect. I have to say the very first time I couldn't get my name up because the Chair interrupted me three times. Haunani Apoliona finally said why don't you let her talk. That's when I got to say my name.

This has been the history of coming to this board of Trustees and it's not always been that way and the times that it hasn't it has been a fabulous, wonderful experience of sharing and of brining information to this board. I believe that it can be done and it should be done, it should be required that the board treat the beneficiaries with respect. If you need to explain better to people then you should prepare people better as they come in the door. You have a lot of staff milling around, you could prepare people better so they know how to put themselves into the agenda and be on task. Thank you very much.

Vice Chair Brendon Kalei'aina Lee – Mahalo. We have anyone else listed for public testimony. Mahalo moving to our only piece of agendized business today. The Board of Trustees Workshop for our Strategic Plan 2020, I will turn the time over to Kamana'opono Crabbe.

III. BOT WORKSHOP

A. BOT Workshop Two for OHA Strategic Planning 2020+, Phase II, Discussion of priority areas for new OHA Strategic Plan

Kamana'opono Crabbe – Mahalo Vice Chair Lee. I would ask Dr. Lisa Watkins-Victorino to come forward to present. This is the second workshop, the second phase. We have one more workshop remaining next week. As you recall last week we went through the loop process of identifying priorities. We will continue with the workshop for this morning for our second workshop.

Lisa Watkins-Victorino – Aloha, thank you for engaging in workshop number 2 for phase 2 of our strategic planning process. The goal for today is to try to move us to get to those priority areas, trying to identify the priority areas. If we are able to do that by the end of the workshop then, what was scheduled to be a workshop can basically be the vote we can prepare the action item for that. But if we need to continue discussions, we have next week as well to continue our discussions.

(Begins PowerPoint presentation, please see attached presentation.)

10:10 am Trustee John Waihe'e IV arrives.

The beginning of each time we come forward to talk about the Strategic planning process we are just going to be showing the phases, these slides are not new to you if you've been here at the table when we presented. This is just to remind us that right now we are on agreement of priority areas, we are in phase 2. This is our planning process timeline. We are trying stay on that timeline. Then I thought since we are trying to get to the priorities area today I just included this slide from the initial strategic planning process presentation back in January. We had talked about some of the differences in terms of our process prior and what we are currently trying to do. I just really wanted to highlight that first row. Which is the 6 priority areas that we had and then now we, from the different feedback, not only at the table but from mere discussions in terms of staff interactions with our community, different committees we sit on. One of the things we've been talking about and has come to the table, maybe having more focused, or less priority areas and then really utilizing the strategies and pushing out the strategies to achieve those areas. I just wanted to remind us of some previous discussions.

In our last workshop we talked about the conditions and you all had your binders, we talked about what different conditions were and how were they related and we went through an exercise where we created all of the different loops where you connected all of the different conditions for thinking about the well-being of native Hawaiians. We had everyone do their loops.

(Lisa goes through each Trustees' loop, please see attached PowerPoint)

When we ended, we talked about the system network or map that arises from this kind of activity. I wanted to remind you of that last look but we all had our individual loops, after that point myself and Ka Pou Nui spent several hours taking your sheets, talking through them, talking about patterns, looking at them and trying to figure

out what are some of those themes that are coming out. I spent more time with our special projects manager Carla and we talked through it a little bit more and we utilized some analysis to do some of the structure of your particular loops. What came out you can see it all looks connected (slide 15). We tried to incorporate everyone's loops what is on the side here are what may have been not connected directly to the loops but were on the sheets and papers. Above we have kind of an organizing concept we have Trustee Ahuna's Financial, Social/Network, Expertise, Advocacy/Community and seeing how that overlays and permeates going through all of the loops and conditions. Of course OHA as leader down on the bottom throughout all of this. This is sort of the first pass of taking all of your loops and putting them together.

From there you have to look for what are the underlying structure of what all of the loops are saying and all of those connections. This is the underlying structure from those connections. (Slide 16) The circles around each of the conditions, they are in no particular order, but they are color coded to the different Trustees' loops. The more circles there are the more frequency, means more Trustees had and condition identified as part of their loops or loops.

Vice Chair Brendon Kalei'āina Lee – The four bars at the top that represent what Trustee Dan Ahuna shared, they don't correlate if you go down that all the circle's underneath line up under Finance, Social.

Lisa Watkins-Victorino – You are correct. It more of a framing of how we might perceive some of the methods that might be used. The methodology of OHA not necessarily the specific conditions. Because these method would run through all of the conditions, all strategies, all of the work that would be done.

Trustee Dan Ahuna – The circles are about the Trustees' choosing them as their initiatives. So the more circles you see the more people choose them.

Lisa Watkins-Victorino – Absolutely, it's more of the frequency. If it was, four or more we basically included that as part of the underlying structure. This is what arose from that. You can see some of these have bi-directional flow. They are influencer and influenced by, and some are more uni-directional or one way of influence. You can see all of the connections and how they are influencing each other and how they are connecting the different loops or conditions that surfaced. This is the stage that we will working on today. Trying to identify what are those priorities from your structure and how would you identify those priorities in your structures. *(Different examples are shared)*

Trustee Leina'ala Ahu Isa – When we talk about strategic plan we are looking at 2020 to when 2028?

Lisa Watkins-Victorino – I don't think we have. When we first did this strategic plan, proposed process and we talked about the thing we wanted. Some of the things that you had been voicing, they wanted to have more responsibility and more agile strategic plan that we could change as we are moving through. The thought for this new direction, if we have that long term vision, 10-12 year plan but we would actually be revisiting that plan at specific points like 3-4 year points. To assess and maybe change directions.

Trustee Leina'ala Ahu Isa – So it's a fluid thing.

Kamana'opono Crabbe – Just a follow up comment. When we talk about systemic change, systemic change needs time to implement, trickle down and allow for programs, activities, services to go throughout the community to impact families and then individuals. In our previous strategic plan, it was originally 6 years then we extended to 8 years. We will be evaluating in our community close out report the data from these past 8 years. Moving forward we want to think about how much time is sufficient to at least impact some systemic change but also at the time to be flexible, to be responsive so that you can continually evaluate and assess what is working and what is not and whether or not we have that kind of opportunity to shift directions quicker than latter. Most times, at least in health we look at a 20-year mark to influence chronic disease, 5 years you can look at behavioral health change, substance abuse is along the spectrum of 5-10 years.

Trustee Leina‘ala Ahu Isa – Now with technology being so fast, you talk about health they have instruments that uses robotics.

Lisa Watkins-Victorino – The other thing we wanted to do from lessons learned is to make sure that we have an implementation plan that really allows us to look at all the strategies we develop and how are we implementing that connected in a more purposeful way. Also, make sure we have a transition plan as well.

We are actually going to do the activity now. We are going to give you some time you will have a sheet and markers. This is our opportunity to cluster and figure out what you would call that cluster.

Trustee Keli‘i Akina – What are we marking on these charts?

Lisa Watkins-Victorino – You will be looking through and circling what conditions you think go together.

Trustee Keli‘i Akina – When you say circle what conditions go together, we make a circle including two or three things.

Lisa Watkins-Victorino – If you would like, you can do two or three things together that is fine. Or you can have a particular condition is a priority area.

Vice Chair Brendon Kalei‘āina Lee – Before we begin this exercise, in the spirit of free flowing thought and information on working on this strategic plan because we are in a workshop. Without objection, the Vice Chair will waive the rule of order of having to see permission to speak. If we start getting out of hand, I will bring it back to order.

(Trustees begin clustering activity)

Lisa Watkins-Victorino – In the next phase of the activity I am going to have you share out what you circled, what you see is that priority. We will list everyone’s identification of their priority areas then we will have a discussion. If we end up with 20, we may want to collapse them.

Vice Chair Brendon Kalei‘āina Lee – I broke it down in to 4 major priorities which I thought would be a good basis for things that over the life of this agency would never change. I broke it down to ‘āina, education, economic and culture. Those would be four pillars that no matter what we did strategically in the near or very far future those things would never change. The first one I started with was ‘āina, under ‘āina the things that I thought were relevant for what we were provided, I have farming, health of kai, fishing, post-secondary education attainment, cultural based education, early education, high school education attainment and stem skills..

Lisa Watkins-Victorino- So this set right here.

Vice Chair Brendon Kalei‘āina Lee - The next one for education. I’ll start with the ones that are mirrored in ‘āina. Early education, cultural based education, high school education attainment, post-secondary education attainment, leadership, stem skills, financial literacy, employment, business opportunity, intimate partner violence, safe schools and neighborhoods, access to captial, income and earnings, financial net worth, substance abuse, behavioral health and as a breakout form the cluster geographical distribution of population.

The next is economic would include early education, cultural based education, State Economic context, high school education attainment, post-secondary education attainment, leadership, stem skills, financial literacy, employment, business ownership, safe schools and neighborhoods, housing costs, access to captial, occupation, home ownership, housing supply, financial net worth, income and earnings, geographical distribution of population, Hawaiian Home Lands and childcare costs, so pretty much the whole center.

The last one was culture. I have farming, health of kai, fishing, early education, cultural based education, high

school education attainment, post-secondary education attainment, leadership, and stem skills.

Lisa Watkins-Victorino – Do you have overlap?

Vice Chair Brendon Kalei‘āina Lee – Lots of overlap.

Trustee Robert Lindsey – For me I always want to keep it as simple as possible. I have only one big priority and that is education. I think there is a historical basis for me to coming to that conclusion. In 1978 when a survey was done soon after OHA was established, the big priority in 1978 was education. That priority surfaced again in 2008 when we worked on the strategic plan that we are closing out. Education was at the top of list of priorities for our people. On the charts that you circulated this morning, for me everything is clustered under educational pathways. When it comes to education, it doesn't matter if one wants to be a kalo farmer, one wants to be a fisherman, a lawyer, doctor, a nurse, mason, plumber, electrician. When I focus on education, it's just helping our people to have those skills and those tools that they will need to survive in the world we are living in today. When I look at our past, I think of someone like Princess Pauahi, who saw the need in helping her people to be good and industrious men and women. How she went ahead and created Kamehameha Schools. When you look at our society today, a lot of the Hawaiian leaders in our communities are graduates of Kamehameha. I think of Queen Emma, in her time she believe in mind body and spirit. So for the mind she created Saint Andrew Priory, for the Spirit Saint Andrews Cathedral, for the body and the spirit Queens Hospital. My stool has four legs, it has one big leg and that is education. The other three legs are health, housing and economic self-sufficiency. But I believe it all comes under that big leg, education. If our people have education and they are strong in their skills for whatever they would want to pursue in life they will be successful.

Trustee Dan Ahuna – Its funny, I just got off the phone with my wife. My wife told me don't sound too smart and don't use intellectual words. Just be yourself. The reason I am saying that is because I want to come from a point of view of who I am. Kanaka. I think it's very, very important to understand kanaka. The reason why I say this is because I circle everything again. When we talk about priorities, we talk about what you like, we talk about what you like, you like, I like, you like. What if our beneficiaries like something else? What if we cannot serve that priority? What if we cannot meet the priority objectives? Everything is of value; there is not one thing that is more than the other. We are here for four years and every two years there is change. I cannot plan for 6-8 years. I am hoping that the strategy department does that for us and we meet together at the table. So we can help beneficiaries.

For me I come from a kanaka standpoint that everything we talk about is every important. How we work in our role, our role is to mobilize our OHA resources so we can help these beneficiaries. We have beneficiaries that come to our table and say how come you cannot help us. Do you know why? Because we don't know the process and how to help. For us is knowing your role and knowing who you are, being connected, being grounded to who we are. It's in the expertise of our finance, advocacy and community that is where it's important to us. That is where we need to unlocking, articulating to our administrative staff what to do. That is all we do. They come with the information and it's us that needs to mobilize the resources so that we can help. That is how we can stay strategic. I believe in mermaids. But that doesn't mean what I feel is important, is important to someone else, that doesn't mean what we feel is important is important to our beneficiaries. The thing is we cannot be pointing to each other saying, that is what you guys wanted. It isn't about what I like, I like it all, we should all like it all that is why we are here. You have to know who you are helping. For me how do we unlock this potential at this table? That is where I am. How do I unlock this potential? I want to provide the best information for us to be strategic in how we make this decision. I want to make sure that we delegate authority to administration so they can provide information so that we can make these great decisions.

For me to just place, this one is important, this one is important, sorry, and that is subjective. That is just important to you, you, you; I think it's all important. So why can't I use all of these. That is all I am saying. But how we do it is in the areas at the top. What I am trying to say is we have to know who we are helping. We do things; we delegate grants to do certain things. Sometime we grumble, how did this organization get it, they are a huge organization. Well we don't know who we setting the money for. We don't know how to maximize them.

Because you got to know your role that is all I feel. I don't want to throw curve balls; it's not a baseball game or anything like that. All I am saying is this, you guys for me and to maximize our role you have to understand there is a financial value and a social value those things interconnect. You cannot look at one without the other. There is no such things as spending too much. It's how we spend that is important.

Vice Chair Brendon Kalei'āina Lee – Trustee Ahuna can I ask you a question. So the four expertise you pointed out at the top, the financial, social network, enterprise and advocacy and community, could you label any of those under the cluster underneath or do you feel that all four relate to everything underneath?

Trustee Dan Ahuna – We don't know how it relates. Every time we get information, it's important. The more information we get the more we can make better decision. We want to be efficient on how we delegate resources. We want to be how we use and implement. What I believe is that all of this is important. It's the strategy that is overlapping that is when we have to be more strategic.

Vice Chair Brendon Kalei'āina Lee – Trustee Ahu Isa you want to go next.

Trustee Leina'ala Ahu Isa – No, we can go around the table.

Trustee Carmen Hulu Lindsey – I wasn't here at the last meeting I am trying to figure out what the concept is. I believe that as we studied from last year in trying to line up the priorities that we have for a new sustainability plan this is the outcome of the workshop from last week. I am hearing that from the people that talk with me, the beneficiaries that one of the highest priorities is housing. I have clustered homeownership, housing costs, access to capital, housing supply, financial worth, income earning, Hawaiian Home Lands and childcare cost in the housing circle. Mainly because everyone is talking about affordable housing but affordable to who? I think this is a very critical area that OHA has to really zero in on because \$350,000 house is not good enough for some of our people. They cannot afford a \$350,000 mortgage. I think high concentration needs to be given in our strategic plan on how we going move our people into a home. If we need to partner with Hawaiian Homes. If they can build commercial projects we can build a commercial project that is not going to separate us from having to have the quantum but the part of the revenue for Hawaiian Homes plus lower the cost of housing for our people. That was just my thought on housing.

In order for us to be able to move families into homes, the family needs to strong. I have circled the intimate partner violence, substance abuse, behavioral health, and the physical health. Because without taking care of that problem we don't have a family and we don't have anyone to move in to homes. There is no one to go to school. I think the family strength is very important. I also think education is a very important thing because our people cannot just be satisfied with graduating from high school because that is not where it is anymore. We need to work on our people. I see it happening in our Colleges. I sit on the Board at UH Maui. I see them pushing and pushing for our Hawaiian people to finish college. It is so important to finish college so they can get jobs at a higher rate and be able to take care of their families.

I also have circle financial, State Economic Context, business ownership, occupation, employment, financial literacy, post-secondary education attainment. If it takes more school to get where you want to get then lets help those people. I think that is what we are here for. To be able to help our people along financially. I think we are the most strongest in culture. Because we have given it a lot of emphasis and I think, we should continue that. I feel strongly about that especially when it comes to our water problems. In order for you to have farming and even fishing, we need to be sure that we have adequate water on all islands. Our constant fight for our equal share of the water has been very helpful.

Trustee Keli'i Akina – This has been an interesting experience and a very valuable one. I was very pleased by the examples that have been presented here. I think each of them have done well. We have 35 different conditions and the fact is, to reflect what Trustee Ahuna said, I think we have to touch all of them in some way or another. But how do we group them, how do we prioritize. I choose example number 2 if you can turn to that page. Example number 2 has all of the 35 conditions that we want to affect. So we will be able to touch everything. I

liked the way they were grouped together. Physical well-being, homes, education and we also talked about the social environment and the 'āina based. That clearly reflects our values around the table because all Lisa did was group all areas together that we had discussed so we are in consensus that these are important. But they also reflect something that we have data on.

In 2015, the board commissioned a study by SMS Research and it showed that Hawaiians wanted four things above all: housing, jobs, education and health care. They wanted OHA to give leadership in providing those things. They are reflected here. There are two more circle that I want to bring your attention to that are very primary. The circle is called economic development and financial empowerment. Economic development circle intersects virtually every other circle. I took the liberty of extended that circle so it also intersects social environment. In other words, we all have the insight that economic development that will empower us to get results in all the other areas. I want you to take a look at the second cluster financial empowerment. That is also intersecting almost everything. I extended it to make sure it also included social environment. We are talking about the financial empowerment of beneficiaries. If you take a look at these two clusters, which pretty much, touches every other outcome. Economic development and financial empowerment these are two big engines for driving the trust fund. What makes them unique is that they flow right out of the financial capacity of the trust fund.

The trust fund can be used for economic development of the lāhui and of the entire State of Hawaii, which is going to affect all of the conditions affecting Hawaiians. The trust fund can be used for financial empowerment of individual beneficiaries. I think they are very important in terms of giving us engines with which to drive the other outcomes. In summary our views align very closely, our priorities and they also match what the beneficiaries are telling us through our research. That it's all about housing, jobs, education and health care. What I would like to contribute to the conversation is that two circle in particular are powerful engines for us to work as a trust fund. Number one economic development, which will have an impact on the lāhui and the State. Number two financial empowerment of beneficiaries, which will have an impact on all of those who OHA serves.

Trustee Leina'ala Ahu Isa – I took example one. I did my own by looking over the book you gave us with all the statistics. Just Auntie Claire's I would place it under land and culture. Develop strategies to actively manage and mālama iwi kupuna, artifacts and increase opportunities for Native Hawaiians to rebuild, to visualize these relationships with the kupuna. Being a kupuna I can relate, how we have reached our peak, all the years of experience and seeing hardships from growing up in Kalihi to where I am now. And seeing where our Hawaiians have grown. When I was at Kamehameha strict, white dress no makeup, even boy haircuts. (*Conversation indiscernible*) Land and culture are important and I look at it as culture education and the land tied in to never forget that part. Of course, the financial empower. Education pathways, which takes in the STEM what, I talked about going forward and our children and how we have prepare them for the future. And housing just to have homeownership it's just so farfetched. Affordable housing for our people.

Trustee Kalei Akaka – I grouped these similar to last time. Starting with 'āina grouping that together of that being importance for us to take care of what I refer to as the four core. With the housing as one of our top priorities for our people. But in order to have housing we need to have health and wellness of the mind, body and soul. Then we need education or good trade for us to have, the right jobs to afford housing to take care of our families.

Trustee John Waihe'e IV – Lisa, earlier you were talking about how you guys spent several hours with these examples and it shows. I choose example 2 that Trustee Akina also admired. Physical well-being, social environment, educational pathways, 'āina based, home, economic development and financial empowerment. I like the way you guys did that. In terms of the one that I want to highlight, earlier that slide you showed that said Trustee Waihee I think homeownership, housing cost, income earning, employment, financial literacy, early high school, post-secondary education were the ones I had chosen.

Vice Chair Brendon Kalei'āina Lee – It's important for us as Trustees as we are moving forward in this workshop to understand that these are just exercises, this isn't the strat plan. These are exercises so that we understand how we are grouping the things that we as a board collectively come to a consensus to. The eight of us

here individually have different ideas but as we each individually share those ideas, we will see where we collectively agree on. It's not that I agree on this, I want this. Trustee Ahuna agrees on this so he wants this. It's a way for us to come to a consensus of where we all feel. These are just the examples that were provided to us for the workshop number 1. Clearly, there are lots of things on here that are not included that we are going to include in the strat plan. A good example is from our speaker earlier this morning about iwi kupuna. That is not on here but clearly that has always been since 1980 when OHA was first formed that is a priority for the Office of Hawaiian Affairs. We should all keep that in mind as we move forward.

Trustee Dan Ahuna – On the economic development, say we give money to a church to build something and they find iwi kupuna, how do we move forward?

Kamana'opono Crabbe – OHA's role typically Trustee is to comply. There are laws; both State and Federal laws in which everyone has to comply with even home residential. So those laws are enforced by Department of Land and Natural Resources, they have a sub section within the State Historic Preservation Unit. Our role in terms of advocating for Native Hawaiian rights and protections of traditional and customary practices is typically holding that SHPD process and the DLNR accountable that they oversee all of the plans. What we know today is that there is not good enforcement and compliance at City, County, State and to some extent Federal. We typically have helped different beneficiaries throughout the lifetime of OHA in providing those services and research. We have given research and data to the Maui beneficiaries to help form their legal case and litigation. Although the board has not entertained to move forward on litigation. We have also mobilized our public policy group to provide, I believe Trustee Carmen Hulu Lindsey provided testimony at the City Council level.

Vice Chair Brendon Kalei'aina Lee – These are program initiatives, not strategic initiative. So we are not going to talk about this anymore. Because this is the workshop for strategic planning and so, a strategic area around this would be a high-level policy of advocating for iwi kupuna. What Trustee Dan Ahuna is talking about is a much lower level that branches off and comes down from the strategic plan into programs. We are not here for a workshop on programs. That is not actually the kuleana of the board.

Trustee Dan Ahuna – Can I be clear? What I am talking about is the strategies came from the financial, social expertise advocacy side. That is what you collect your information on that iwi kupuna. I just want to make sure that we understand how we work to solve the issue is very important to me. It's how we get there. For me those issues are real to me.

Vice Chair Brendon Kalei'aina Lee – They are real to all of us Trustee.

Trustee Dan Ahuna – I want to get there. For me I really want to learn how, maybe next time how we can do a better job. I don't know if we lost money in that deal, if we still talk with those people. I don't know where we are at. I am just using this as an example that everything overlaps through these four areas.

Trustee Carmen Hulu Lindsey – I am just thinking that while we are planning this strategic plan to accommodate what Trustee Ahuna just mentioned, that we get more detailed in our planning processes. Because as it turned out the subject that he is discussing is not related to SHPD. It is related to a Church category. When a graveyard is in a Church, it gets exempted from SHPD. I think our strategic plan should include the processing of all places to do with our iwi kupuna. Even development that we haven't even discovered and yet once they start tilling up the ground the iwi kupuna come up what do we do. We are struggling with that on Maui. We need to get in deeper processes at OHA; OHA needs to get a process little bit deeper. We are getting help, but we have been flapping around in the wind for the last couple of years and not finding solution. Not having enough people working at DLNR that kind of thing. In our strategic planning maybe, we can have processes that is more articulate so that we can solve the problems that we are facing today.

Vice Chair Brendon Kalei'aina Lee – Mahalo Trustee. I think all of us here at the Board as well as Ka Pou Nui would agree with that. But we can't develop processes until we have a strategic plan. Based on a lot of the discussion here at the table today a consensus will come out at the end of this process that iwi kupuna is important

to us and will be a part of our strategic plan. Once we have adopted that strategic plan then the process will begin of developing those procedures and processes to address those individual types of issues in the future.

Lisa Watkins-Victorino – That is part of that the planning that we will be doing. But first, we have to get to our levels and what would you include in that and iwi kupuna might be included in there. From there when we are identifying strategies and you get more feedback from the beneficiaries as well, then we move into the strategy phase where we get into more of the processes that are utilized to implement those strategies.

Now, we are going to take a look at our list and start having some discussions about some of the areas that you have in common and what that means to you. What we are going to do is that we had six focal areas in our last strategic plan so now we want to have an open discussion. So in our 'āina what are things that we are going to include in there beside those conditions are we going to say education and 'āina is there some link here that we want to call out as a specific. A specific priority or are we going to leave them separate then try to flesh out what that means.

Looking at this list we see overlap. Is there anything here that anyone has mentioned? We are not going to lose conditions it's the way we are going to, strategic direction, how do we plan for it and how do we utilize all of the method to really touch all of these things. We do need some sort of organizer on how we move forward.

Trustee Carmen Hulu Lindsey – I think we have to separate the legacy from the commercial when it comes to 'āina.

Vice Chair Brendon Kalei'āina Lee – Trustee you mean as far as investment wise.

Trustee Carmen Hulu Lindsey – Everything how we advocate, investment, how we utilize it, how we develop it. We can develop some of our legacy lands within its permitted uses.

Lisa Watkins-Victorino – So if were to develop a priority area around 'āina, you would want to make sure that we have a differentiation between legacy and commercial.

Kamana'opono Crabbe – Maybe we want to clarify again. We have internal priorities within OHA, but the strategic plan is how do we prioritize different areas based on our mandate that will help the broader Hawaiian communities Statewide.

Trustee Dan Ahuna – We could write a policy on the legacy and commercial and still can act in different ways.

Vice Chair Brendon Kalei'āina Lee – We are not there yet. We are not at policies yet. But you are correct but we are not there yet.

Trustee Carmen Hulu Lindsey – The legacy we need to protect it and the commercial we have to make money off it for our people.

Vice Chair Brendon Kalei'āina Lee – Which would be policies.

Trustee Dan Ahuna – Maximize the resource.

Lisa Watkins-Victorino – At least we know this is a thought around 'āina overall. Are there any other thoughts about the list? (*Conversation indiscernible*)

Trustee Dan Ahuna – When you talk about 'āina, are you talking about conditions?

Lisa Watkins-Victorino – If we were going to have a strategic area, strategic direction moving forward and we want to talk about 'āina as our strategic priority are there things in there that you want to make sure that we flesh

that out to make sure what 'āina is. We can say 'āina, are we going to have a specific direction for 'āina, are we going to have a more general. Is that going to include more than what we have here.

Trustee Carmen Hulu Lindsey – Iwi has to come under culture because no matter where the iwi is we need to protect it. Even if it's not on our land, and most times it isn't.

Kamana'opono Crabbe – Yesterday's discussion with respect to one of our commercial properties. But Trustee Kalei Akaka made good point in terms of her position is that we as OHA should not sell ceded lands. The importance of land is once we give it away we cannot get it back. The value of land in traditional terms was one way of governance and self-determination. If you have land, you have resources, if you have resources you can populate. If you populate you can provide housing. If you have land that you possess you can determine the decisions on what goes on the land or what doesn't. Whether or not we want to preserve iwi kupuna that is on that land. That is important. One of the challenges of OHA is we have some legacy lands and some commercial lands. But do we have enough land that would benefit the lāhui in providing housing, economic opportunity to help our culture thrive and so forth.

Trustee John Waihe'e IV – Lisa, if we separate the 'āina issue in that way you can actually put all those things under another category. Like legacy and iwi falls under culture. The commercial can fall under economic development.

Trustee Dan Ahuna – I like maximize and help in this area. The best way to help is how we mobilize social network, expertise our advocacy again. Bringing that to the table so we can both join in to solve the issue. We need information.

Lisa Watkins-Victorino – (*conversation indiscernible*) When we are talking about the actually strategic direction and maximizing our financial resources in all of these areas. We are going to utilize financial resources as a method.

Trustee Carmen Hulu Lindsey – I don't think 'āina would be a strategic goal because everything under 'āina would fall under another category. Either economic development or culture or housing.

Trustee Keli'i Akina – 'Āina shows us that some of these terms operate in different ways. For example, economic development is an engine that brings us resources. But 'āina is a value that we want to purvey every single category, whether its culture or education. They are not really competing against each other but when we say our strategic plan, we have to make a difference between them.

Lisa Watkins-Victorino – What I did here at the table was housing. Should I circle that as a critical area?

Kamana'opono Crabbe – Before Lisa moves on to housing. The relationship just how you clustered it and you point to financial, actually traditionally wai or water was the source of wealth. When you look at the basic fundamental relationship between 'āina, wai and water you need to combination of both to provide economic stimulus for our population growth and the management of the resources within that section. Our current strategic plan ho'okahua waiwai economic self-sufficiency is wealth, all I am saying is conceptually, and culturally 'āina and wai together is a strong combination when you have the two. When you look at the current legal, we helped to defend Na Wai 'Eha East Maui litigation. We are looking at advocacy on all islands on water. Water in a way is the gold in Hawaii. In constitutional law, we have good law that advocates for traditional customary practices, as water is a public trust.

Vice Chair Brendon Kalei'āina Lee – I think we would all agree with that, it just wasn't one of the options in the exercise just like iwi.

Kamana'opono Crabbe – I just thought I was interesting on how we connected it right there to financial.

Trustee Kalei Akaka – I would agree.

Lisa Watkins-Victorino – We are looking at five areas and they are all influence and they will all be connected to our financial expertise all of those things. We have five starting points, as Trustee Lee was saying this is not the final plan this is to help us figure out where is our direction going to be and where we are going to prioritizing that direction and it will flesh out as we continue to discuss it and as you get feedback from the beneficiary survey as well. We do want to have some areas of guidance for the beneficiary survey when it goes out that these are important areas. We do need some categorizing. I want you to think about the four methods that Trustee Ahuna talked about and now we have the five categories that we talked about. Trustee Carmen Hulu Lindsey has talked about clustering the ‘āina and culture as foundational pieces is that correct?

Trustee Carmen Hulu Lindsey – ‘Āina and economic development.

Trustee John Waihe‘e IV – Depending on what we are using it for.

Trustee Keli‘i Akina – I noticed that we wrote economics and we have a sub point financial. I liked how you did this in example two. You have economic development as a separate cluster from financial empowerment. Economic development would refer to the activity that we have to build the asset base and the capital. Financial empowerment is something that is more focused to the beneficiary. I don’t want financial empowerment to get lost under economic development. Financial empowerment makes wealth transportable. Our beneficiaries can go and get the ‘āina, wai, get the education, health everything that they need in order to be wealthy.

Trustee Dan Ahuna – You think we can ask that for every condition.

Vice Chair Brendon Kalei‘āina Lee – Yes, it’s another way of saying economic sustainability.

Lisa Watkins-Victorino – These are so far what we’ve talked about in the higher areas. What everyone is fleshing out what that is meaning to them and how is that going to be clustered together. What I want you to do know is tell me, the very first collapse is going to be ‘āina and culture, which Trustee Waihee is collapsing together. Trustee Hulu wants that running through everything. I will put ‘āina and culture together and I am going to have ‘āina. I am trying to make sure that we are all seeing what we are all talking about so that we can make a decision about how we are going to talk about ‘āina. If ‘āina is running through all of this or if it’s connected another way.

Trustee Carmen Hulu Lindsey – I don’t see it related to education.

Lisa Watkins-Victorino – So how about our Hawaiian focused Charter schools that have ‘āina based programs.

Trustee Carmen Hulu Lindsey – None of it on our land.

Lisa Watkins-Victorino – This is good, so when you are talking about ‘āina you are really talking about our land. So this is different than how some others are talking ‘āina. So let’s try and parse that out a little bit. Trustee is talking about OHA land.

Trustee Carmen Hulu Lindsey – But advocating will be on everyone else’s land.

Lisa Watkins-Victorino – So this is the internal piece that Kamana‘o is talking about which then leads to the policy pieces and to the actual processes we would use to help people to figure out what they need to do in order to access or utilize or have economic development on OHA lands. This is separate than what most people have been talking about in terms of ‘āina or is it the same. Does everyone agree to ‘āina as this or are we talking about ‘āina differently.

Trustee John Waihe‘e IV – When we start doing the actual priority and results, I think the ‘āina issues are going to fall under some category on their own. We don’t have to define it now. If over the course of the strat plan

someone thinks we should be educating people on the land use issues, that is a 'āina issue but it would fall under education automatically.

Lisa Watkins-Victorino – You will be making that decision as you are moving through getting the information and then you will decide for the plan itself how do you cluster 'āina.

Trustee John Waihe'e IV – I think, what we are trying to say is that you don't need 'āina as a priority itself because it is going to fall under something else depending what the result it.

Trustee Carmen Hulu Lindsey – In different ways, it is going to fall in each category in different ways. Sometimes it will be us advocating for other peoples 'āina or sometimes it will be using our 'āina for economic development. Even when you move down to culture, it is going to be protecting our legacy. So it can affect us in various ways but it all comes down to 'āina.

Trustee Kalei Akaka – I think it's basically our foundation and it's interwoven and interconnected in each category, there is none of this without it. Is health and wellness falling under?

Lisa Watkins-Victorino – Do you want that on here? Ok. So this 'āina I am going to take this off the list, this is a foundation. So for when we are talking about 'āina in our strat plan we are talking about strategies and how we can maximize our finances, how we utilize expertise. We are going to think 'āina is the place where we start in our foundation so it may show up in different ways across the areas. For health, we might want to support in the strategy piece maybe we want to talk about health using 'āina based strategies or 'āina philosophy but it won't be a call out area. It will be a foundation that has to exist through everything.

Trustee Dan Ahuna – So could we write it in a sense, native Hawaiian organization? When we talk about 'āina, I want to fix things. I don't want to see an organization getting our money and they make sure they take care of themselves first before they start issuing help to our beneficiaries.

Lisa Watkins-Victorino – When you are talking about the funding, the financial piece that is sort of the strategy and decision-making. Now at that point you can say these are the types of organizations we are going to give money to. In our strategic plan moving forward we just want to say what is that area that we are going to focus on. I think that is a good point we want to make decisions about, and through and 'āina philosophy or a native Hawaiian perspective how do we make those decisions for education, health, economics and housing. I am not sure what to do with culture over here.

Vice Chair Brendon Kalei'āina Lee – I think culture would be the same as 'āina as a driver. To Kamana'o's point about our past, our history and our mo'okū'auhau 'āina and culture are one and the same as is wai. We as native Hawaiians can't talk about education, health, economic drivers, economic sustainability, and housing without talking about culture.

Lisa Watkins-Victorino – In our current strat plan we have culture as a call out piece as part of our strategic plan. What we are talking about is culture and 'āina as the foundation through which we achieve everything. That is different I just want to reiterate it. Ain and culture now is the foundation through which we make decisions about and connected to right now education, health, economics how we define economics, and then housing.

Vice Chair Brendon Kalei'āina Lee – That would be articulated in a mission statement.

Trustee Dan Ahuna – That is our role, everything is going to go through 'āina and culture.

Lisa Watkins-Victorino – We would articulate this as our foundation through which we are going to make decisions about our strategic areas. As opposed to calling out right now, we separated culture out as a strategic area. We are now going to embed it in as our foundation. Culture and 'āina together.

Trustee Keli'i Akina – So 'āina and culture represent values that are in every area of our strategy. We may need to work on a value statement, which includes 'āina, culture (*conversation indiscernible*).

Lisa Watkins-Victorino – So that leaves us with the directional piece education, health, economics.

Vice Chair Brendon Kalei'āina Lee – Lisa if I may, it think what would be helpful to all of us at the table would be, as for myself I am a picture type of person not a word type of person. So if I were to put this in a real life three-dimensional thing that I could see. Would it be fair to say that the car I am driving in is 'āina and culture car?

Lisa Watkins-Victorino – Yes.

Vice Chair Brendon Kalei'āina Lee – Where we sit right now, I am driving in a 'āina and culture car and I am trying to decide what highway I am going to drive on and each lane on that highway represents, I have a lane of education, a lane of health, a lane of economic and a lane of housing. Is that a fair three-dimensional thing that I can picture in my head?

Lisa Watkins-Victorino – The way you just explained it, for me yes.

Trustee Kalei Akaka – Or the destination.

Vice Chair Brendon Kalei'āina Lee – We know the destination. The destination is mandated by the constitution. The destination is the benefit of Native Hawaiians. Right, the car that we are talking about taking is 'āina and culture and the lanes to take us there are education, health, economics and housing. Where we sit right now.

Lisa Watkins-Victorino – Yes.

Vice Chair Brendon Kalei'āina Lee – Thank you that is very helpful to me.

Trustee Keli'i Akina – Let me throw in another metaphor. The 'āina and culture piece of this is the water and air we breathe. The other items education, health care, financial empowerment, and housing those are measureable outcomes that will actually build the conditions of the Native Hawaiians.

Lisa Watkins-Victorino – We will get to the measurement piece after we do the strategies piece. You might have some ideas of what those general areas would be but once we start talking about how we will move forward and how we connect that to the communities' needs are. Those are going to be pieces that we talk about in May or June, the specifics of that.

Vice Chair Brendon Kalei'āina Lee – That is after we get feedback from beneficiaries on what they think about the car and the lanes.

Trustee Dan Ahuna – Looking at it as a lens. Chair, in this process how do we make decisions.

Vice Chair Brendon Kalei'āina Lee – By consensus, that is what we are doing right now. We are helping the team who is helping to develop the strategic plan for our approval by coming to consensus as a board through these exercises they are seeing what, for example, today it seems we are all agreeing that we like the car of 'āina and culture. Based on our feedback they are writing down and taking in everything that we collectively are saying and trying to group them together where we all seem to agree to put together that plan to bring to us in, for us to say yes, we like this and we are going to agree on the strategic plan or no we think we need to change this. You just asking me.

Trustee Dan Ahuna – When we at the board table, do we come up with strategies, the Trustees.

Lisa Watkins-Victorino – The strategy piece who we implement all this is going to come after we get more

feedback from our beneficiaries. We are going to refine these areas and see how we then move forward with the kinds of strategies that are form. Some of the strategies that you are talking about is really those process pieces that are going to be articulated by policies and through processes and procedures once we have the strategies defined. Those four areas you have, those are all those methods that all of these are going to be impacted.

Vice Chair Brendon Kalei‘āina Lee – The reason we are doing this now is because you don’t want to go out to the beneficiaries and start at zero and ask them what do you guys think. You want to take to them a starting point where, this is what your Trustees are thinking, now what do you think. They are not starting at zero they are starting at 10 if we are going to a 100. So the beneficiaries now see what their Trustees are thinking and they can say we like that, we don’t like that, they forgot this. Is that correct?

Lisa Watkins-Victorino – Yes, and they will have more opportunity to weigh in as the strategies are developed.

Trustee Dan Ahuna – I’m just like everyone else at the Board table. I am not as good as the experts with ‘āina, culture, so those strategies should come from those people. I think the administration can provide great strategy, great information for us that we need. For me at the table it’s about unlocking this resource so that we can delegate the authority. Gathering the strategy so we can delegate authority so we can maximize.

Lisa Watkins-Victorino – I think we are doing that we are just going to take some of this now and to take that out to the beneficiaries. They will have that opportunity to feedback. When we talk about maximizing it not just maximizing, we talked about financial and utilizing us to do the work of finding out what is the potential and what are those possibilities.

Trustee Dan Ahuna – For me it’s about prior knowledge. In those areas, I would like to know how we helped in participating in the markets of education. I want to know how we participating in health in the markets. How we are affecting, our participation as OHA is affecting the markets. That is important information for me to know. With that information, I cannot come up with a good strategy because that is not what I do. What I do is I try to unlock the potential so that we can take it into our communities. That is how the interaction should be with us.

Vice Chair Brendon Kalei‘āina Lee – Well we are not being asked to come up with strategies are we Lisa? We are being asked to help identify areas that we want you to bring strategies back to us.

Lisa Watkins-Victorino – And the beneficiaries as well. That is their opportunity to talk about our strategies and what we do in terms of achieving.

Trustee Dan Ahuna – I just want to be clear about the strategy. I am not certified for a lot of the stuff I need help in that area,

Lisa Watkins-Victorino – We will be making recommendation on what we hear back from the beneficiaries, we have the recommendations that are in your folders in all the reports. When we get to that strategy phase, we can say the beneficiaries are saying, we can pull out more recommendations across our stakeholder groups and that would come to the table for you to decide collectively what are those strategies. You won’t be developing those strategies, but you will be looking at them and saying these are great then we want to maximize all of these ways, these methods of moving the strategies forward.

Trustee Dan Ahuna – Yes, and in doing at the board table we may need financial support. I don’t want to be at the one at the table saying where the money, how do we get the money. I know my role to get the information; I don’t know how it connects. That is all it is.

Lisa Watkins-Victorino – It will connect as we go through each phase. Right now, we are talking about the areas we want to focus. We haven’t gotten to strategies we want our beneficiaries to weigh in on strategies for these areas as well. So that’s the survey we will be developing and we will bring that all back to you and you will make some decisions. Is there anything we want to discuss more on this list?

Trustee Keli'i Akina – Under economic sustainability I just want to make sure we are talking about two different things and they are both very important. One is economic development and that is what we do to build the assets of the organization. Number two we are very concerned about financial empowerment of the beneficiary. We just don't want to see OHA get rich and wealthy, we want to make sure that Native Hawaiian beneficiaries are financially empowered.

Lisa Watkins-Victorino – Your lens of that is about the decisions OHA makes in terms of how it utilizes its finances through like Kaka'ako Makai and those kinds of things, as opposed, it about how we are going to finance strategies in the end as opposed to the core piece for the beneficiary piece and the strategic plan which is a financial empowerment piece.

Trustee Keli'i Akina – I want to make sure we address both because they are separate items.

Lisa Watkins-Victorino – So one is connected back to the method and connects back to the internal piece. This financial empowerment piece is really about our plan and our direction and helping to move forward, how we are going to address beneficiary empowerment.

Trustee Robert Lindsey – I like to talk about economic sovereignty rather than economic development. I see it happening on my island already. It's good if we can help our people become economically sovereign. It will help them survive in the world that we currently live in. I look at people like Diane Kanealii in Kawaihae and the work she is doing with her people. I like at Mike Hudson and his Waimea Nui project. I look at Bo Kahui at Laiopua. All of the working to help their communities and their families and the folks within their homestead areas to become financially literate, financially empowered, economically sovereign. We have spent at OHA so much time and so much resource on political sovereignty. But I think the world we live in, the capitalist democracy driven by money markets and profits we need to help our people become economically strong so they can survive in the world we live in.

Vice Chair Brendon Kalei'aina Lee – To help move us along where do we go from here?

Lisa Watkins-Victorino – What we will do is create a nice pretty picture for you at the next meeting so you can think through it. What we will try to do in the next phase, if these are the areas and we are going to come back and we can say from the discussion this is what we are seeing as economics and maybe this is what we want to call our priority area economic sovereignty which includes financial empowerment, we will put the education notes together, and housing notes. We can present that to you at the March 7th meeting then you can either finalize at that point. We did have 7th as a workshop. We can do a prep piece for you and we can discuss. Then after that, I will prepare the action item.

Vice Chair Brendon Kalei'aina Lee – Yes, mahalo. That concludes our workshop we do have two beneficiaries that have signed up for community concerns.

IV. COMMUNITY CONCERNS

Vice Chair Brendon Kalei'aina Lee – I would like to call Claire Apana back up. She left. I will ask if Kala'i to come to the table.

Ms. Kamuela Kala'i – It took me one week to come back. I am going to keep this brief. My name is Kala'i and the reason I am here is because the first time I came to this Board January 2011, Colette Machado became the Chair of the Office of Hawaiian Affairs. I just started my journey in trying to find out what is going on at Kawaiaha'o and the removal of iwi kupuna there. I was concerned that one of my kupuna might be in that area and here I am today continuing to come to this board and ask for help. Not for me, for the kupuna. So since that first meeting that I attended in 2011 till today despite many tremendously painful efforts to stop the digging up,

disturbing and the discretion of over a thousand kupuna at Kawaiāhaʻo Church efforts of many other courageous people who came forward to say this is not right. To ask, to plead, to beg, to demand that the Church stop what they are doing. With the assistance of the Office of Hawaiian Affairs and Kamanaʻopono even at an attempt to sit down with the Church for 6 months and try hoʻoponopono with them. Nothing worked. So whatever reason we find this predicament today. I am here once again to let you know that this I not over. Where we are at right now in the process is the Church and the recognized decedents who have come forward to be recognized as lineal and cultural decedents of the iwi kupuna at Kawaiāhaʻo are now in consultation with one another. We really thought for a moment that we were going to be having some actual positive results when Kahu Makuakane came to the Oahu Island Burial Council meeting to read a statement from the Church. Saying that they decided not to build and they decided to work with the families to take care of the kupuna. I was happy. I was thinking it was a miracle they are going to do the right thing finally.

As it turns out, they have no intention of doing the right thing. Which is why I am here again today. Because if they were going to do the right thing. They would put the kupuna back and would leave them alone and we are done. However the following Burial Council Meeting, I was told by Bill Haole that we are misinterpreting the statement. The statement was misinterpreted. I wondered how come they cultural decedents and the lineal decedents, we didn't get the statement from the Church we should have been first ones to be told. You folks are misinterpreting the statement. What are we misinterpreting? You said you not going build and you will work with the families to put the kupuna back. Well the building is not totally off the table. That shocked the heck out of me when I heard that. I asked the Kahu at the last meeting to please clarify that statement, what exactly did you mean. They want an option to build.

I will say right now this is not about the building. The only decision when we go back in front of that burial council, the families goes in front of them and the Church goes in front of them. The only decision before the burial council is do we preserve the kupuna in place or do we relocate. Because they are doing this backwards, if we are doing this in a regular order. We would have come to them before they dug anyone up. We could say preserve in place which means you don't touch them leave them alone. Too late because they dug them up already. Too late because they are all in the basement. That is the only decision they have to make, preserve in place or relocate. At the last consultation meeting unanimously every 'ohana member who spoke up, there were about 40 families represented, everybody said we want the kupuna put back in place where they were. Church had eight options of what to do, we go stick them in this corner, we do put them up there, over there. They wanted options. We not talking about option, either preserve the kupuna in place, put them back exactly where you found them or you relocate. I am asking this board, as a board, as individual Trustees and as a Board the only think you need to have is the will and the courage and the aloha for these kupuna to say preserve in place put these kupuna back where they belong. In support of the 'ohana who are decedent from these kupuna who are saying this is what we want. It is not only a kuleana of a much higher calling, the Office of Hawaiian Affairs has a vested interest in this because the Office of Hawaiian Affairs give \$1 million to this project. Never got that money back and never got a truthful audit about what happened to that money. They have a vested interest in making sure this happens right and happens in the right way and families are honored and the kupuna are honored. We lay them to rest and we leave them along. I pray that I never have to come back here again to talk about this. Because it kills me every time I have to say these things out loud.

Vice Chair Brendon Kalei'āina Lee – Mahalo Kala'i.

Ms. Kala'i – I have to say one more thing please. Your strategic plan is very interesting, I heard iwi kupuna mentioned. I heard 'āina mentioned. I am just going to put this mana'o out there. Our 'āina is our foundation that should be right here solid. You know who is the foundation of our 'āina our kupuna. You guys think about that. Everything sprouts from there. We are nothing without our kupuna, they are us we are them. They are in the 'āina they belong in the 'āina, they become part of the 'āina. So strategic plan, please remember that, that is your kahua. That is where you start and you build from that. Thank you for at least getting that into your strategic plan I appreciate that. I apologize for the tone of my voice, but I've been doing this for years now and I don't want to do it anymore. I just want the kupuna to go home.

Vice Chair Brendon Kalei'aina Lee – Did Claire Apana come back? A'ole. Ok if there is not one else signed up, the Chair would entertain a motion to adjourn.

V. ANNOUNCEMENTS

NONE

VI. ADJOURNMENT

Trustee Kalei Akaka moves to adjourn the meeting.


Trustee John Waihe'e IV seconds the motion.

Vice Chair Brendon Kalei'aina Lee – Motion presented by Trustee Kalei Akaka and seconded by Trustee John Waihe'e IV. Roll call vote please.

Trustee Kalei Akaka moves to adjourn the meeting. Trustee John Waihe'e IV seconds the motion.						
TRUSTEE	1	2	'AE (YES)	A'OLE (NO)	KANALUA (ABSTAIN)	EXCUSED
TRUSTEE LEINA'ALA AHU ISA			X			
TRUSTEE DAN AHUNA			X			
TRUSTEE KALEI AKAKA	X		X			
TRUSTEE KELI'I AKINA			X			
TRUSTEE CARMEN HULU LINDSEY			X			
TRUSTEE ROBERT LINDSEY						
TRUSTEE JOHN WAIHE'E		X	X			
TRUSTEE COLETTE MACHADO			X			Excused
TRUSTEE BRENDON KALEI'AINA LEE			X			
TOTAL VOTE COUNT			8			1
MOTION: [] UNANIMOUS [x] PASSED [] DEFERRED [] FAILED Motion passed with eight (8) yes votes and one (1) excused.						

The meeting was adjourned at 12:15 pm.

Respectfully submitted,


Dayna Pa, Board Secretary

As approved by the Board of Trustees on April 4, 2019.


Brendon Kalei'aina Lee, Vice Chairperson
Board of Trustees

Attachment:

1. Excuse memo from Trustee Colette Machado.
2. Strategic Planning Phase 2: Priority Areas Workshop 2, February 28, 2019

PHONE (808) 594-1888

FAX (808) 594-1865



**STATE OF HAWAII
OFFICE OF HAWAIIAN AFFAIRS**

Memorandum

DATE: February 28, 2019

TO: Trustee Brendon Kalei'āina Lee
Vice -Chairperson, Board of Trustees

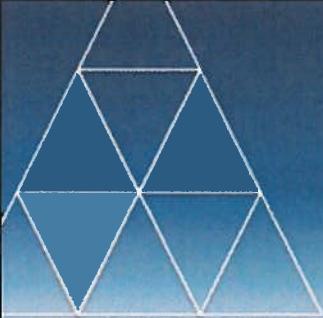
FROM: Trustee Colette Y. Machado *Colette Y. Machado*

RE: Board of Trustees Meeting February 28, 2019

Please extend my absence to the members of the Board of Trustees.

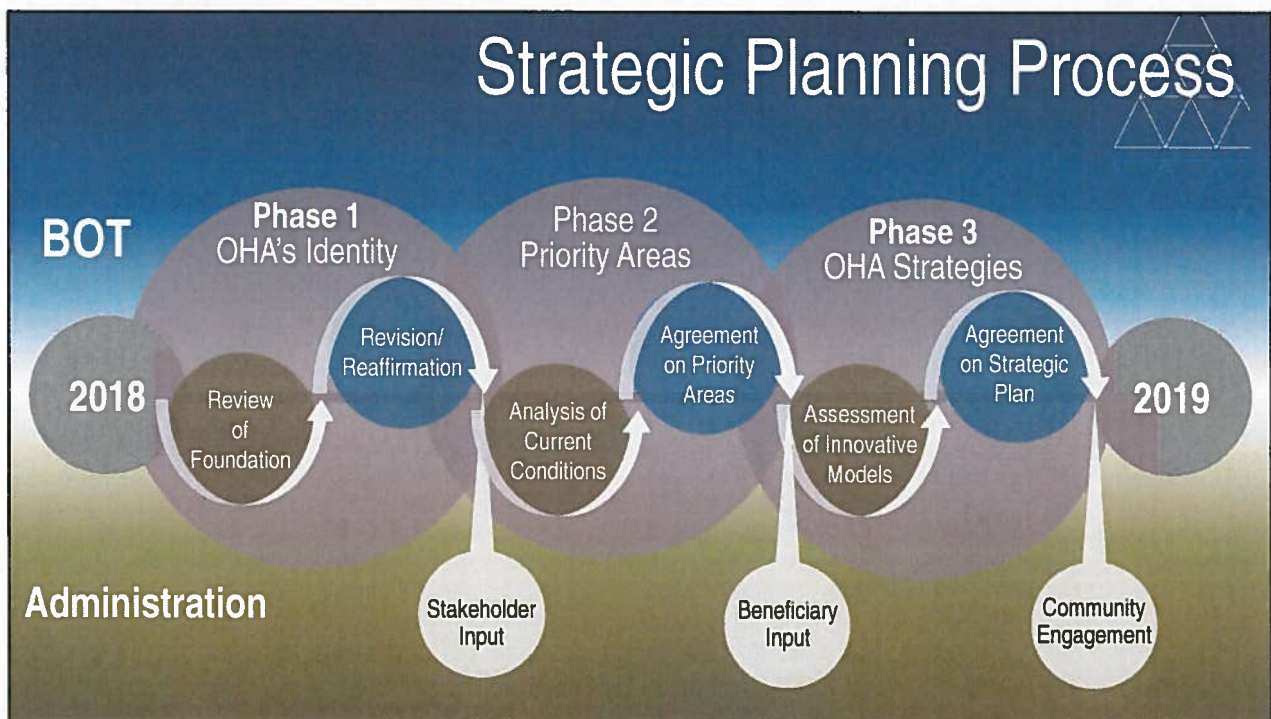
I will not be able to attend the scheduled Board of Trustees Workshop on February 28, 2019.

Mahalo



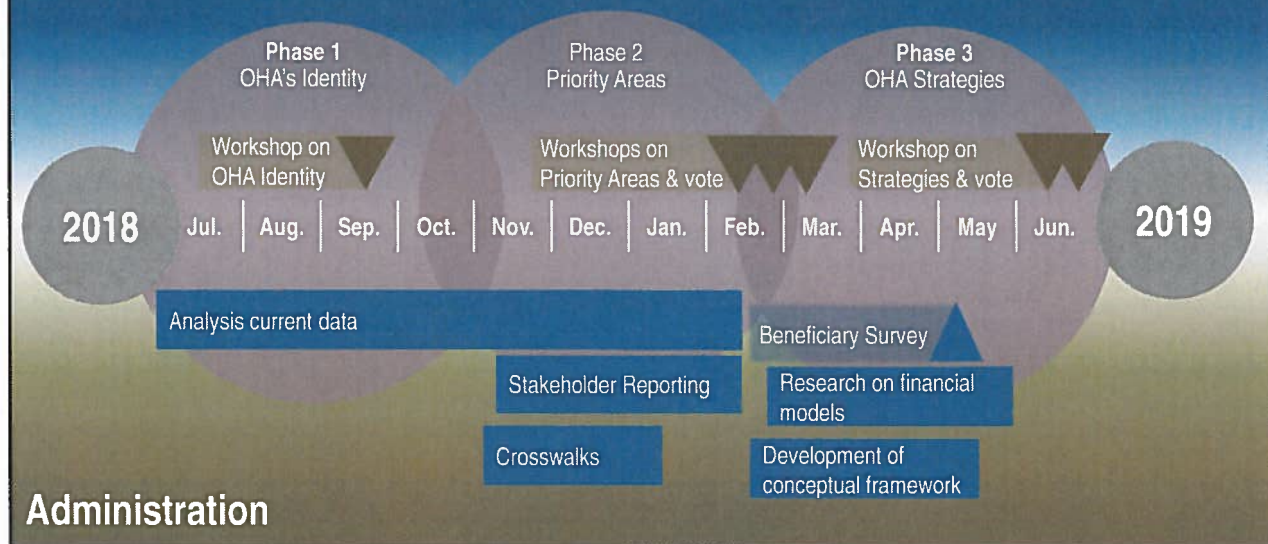
Strategic Planning Phase 2: Priority Areas Workshop 2

February 28, 2019



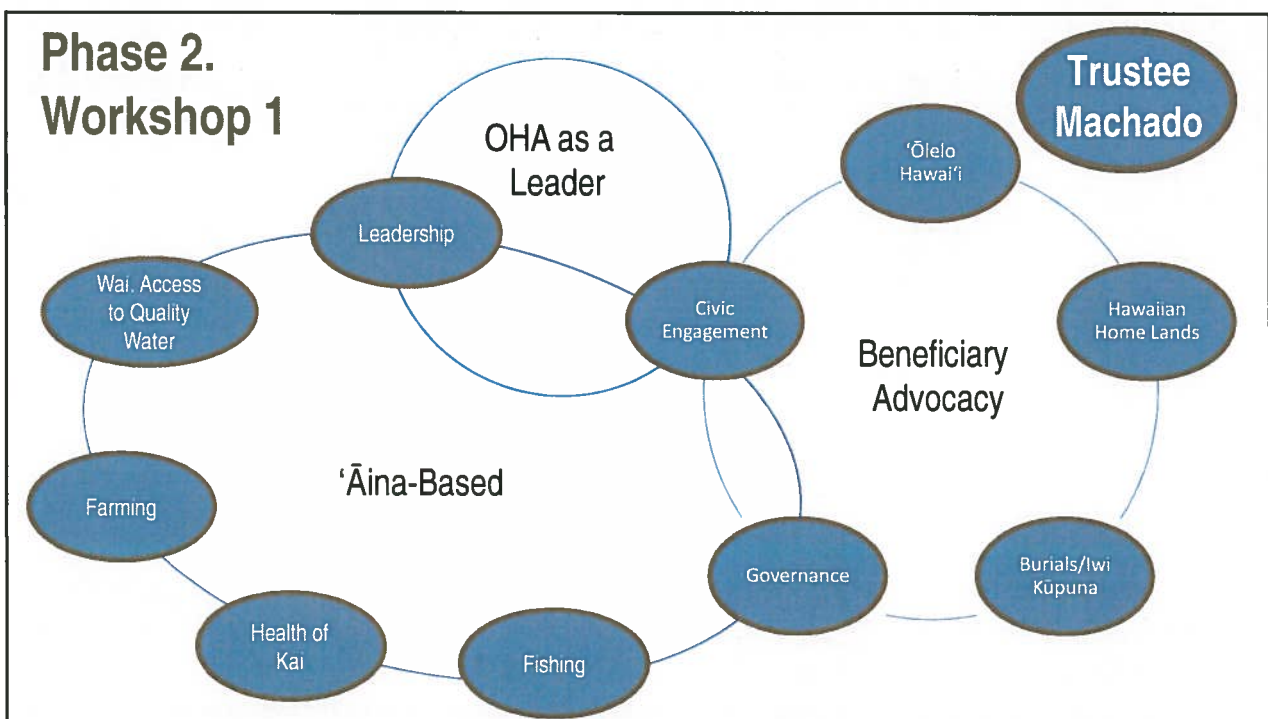
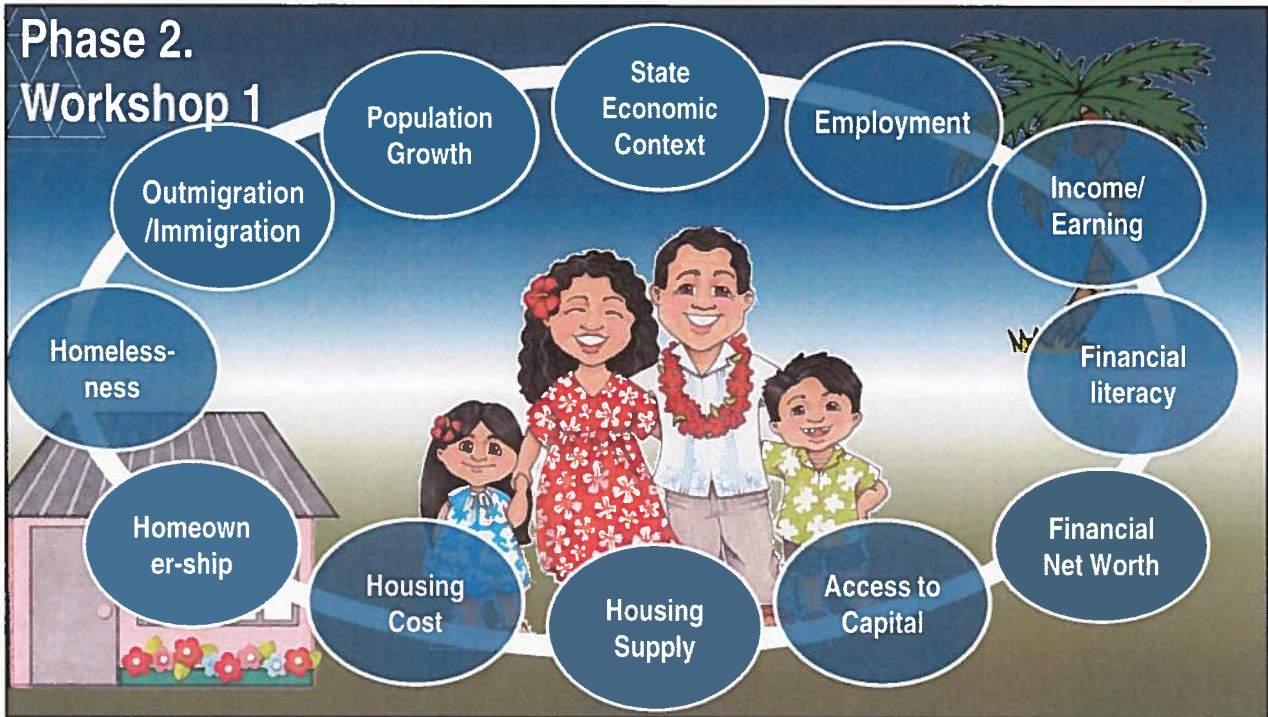
BOT

Strategic Planning Process



Lessons Learned

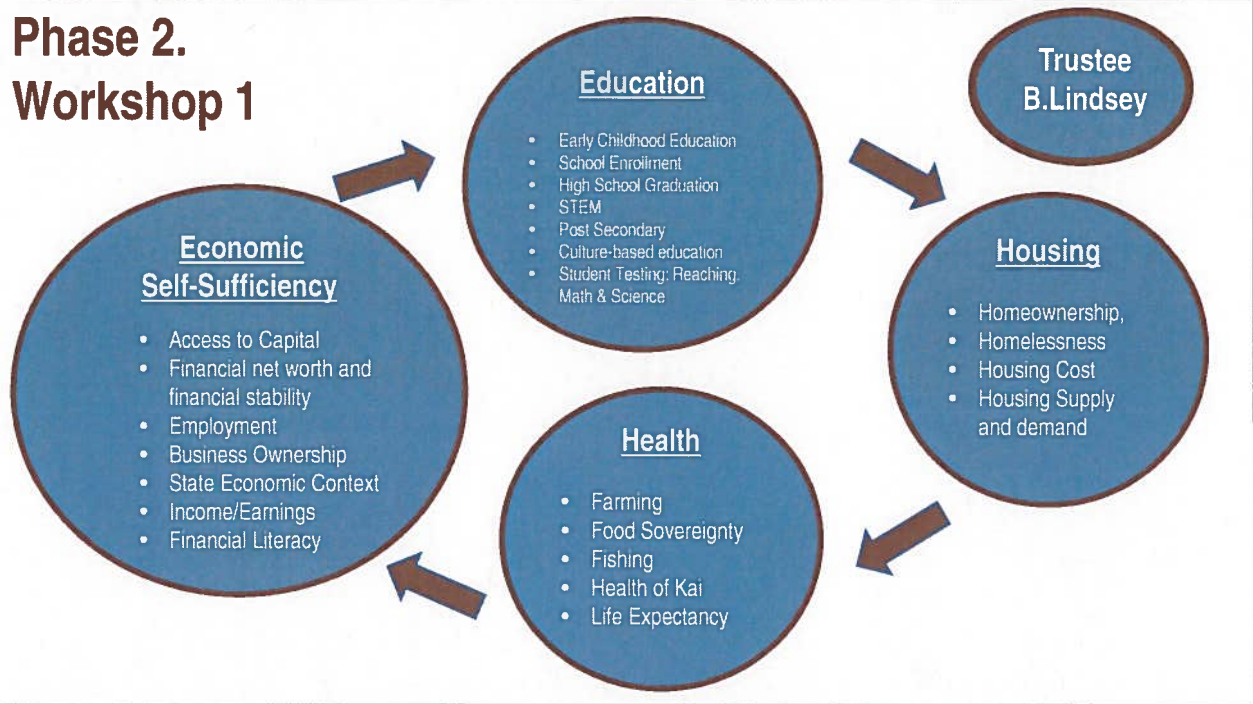
OHA 2008	Proposed OHA 2018
6 Priority Areas	Focused priority areas
Contractor lead	Internally lead (BOT and Administration)/ community informed
Cost?	Limited financial resources
6 – 8 year fixed results	Responsivity, ability to revisit results
Strategic Plan only	Implementation Plan
Strategic Plan only	Transition Plan



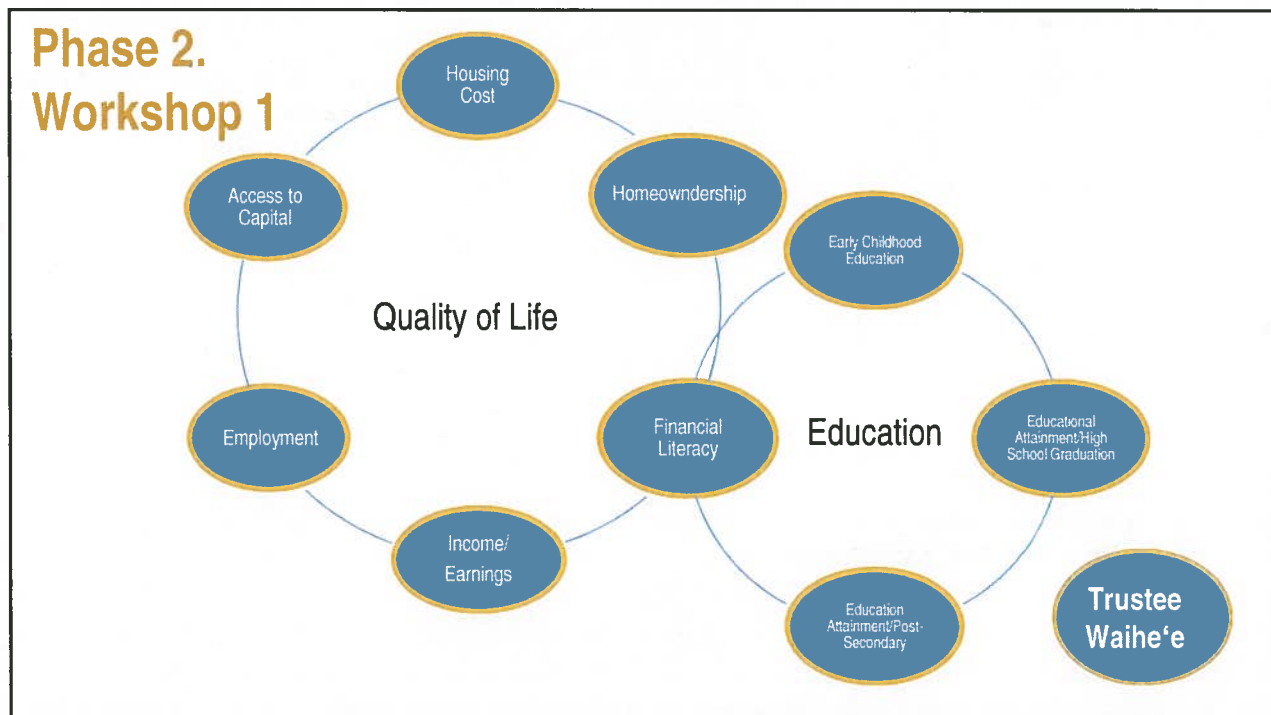
Phase 2. Workshop 1

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graph TD; TrusteeAhuIsa((Trustee Ahu-Isa)); WorkforceDevelopment((Workforce Development)); EarlyChildhoodEducation((Early Childhood Education)); Employment((Employment)); FinancialWellBeing[Financial Well-Being & Financial Stability]; IncomeEarnings((Income/Earnings)); Poverty((Poverty)); IntimatePartnerViolence((Intimate Partner Violence)); PhysicalHealth((Physical Health)); SubstanceAbuse((Substance Abuse)); HousingCost((Housing Cost)); ChildcareCost((Childcare Cost)); GeographicalDistribution((Geographical Distribution)); HawaiianHomeLands((Hawaiian Home Lands)); SafeSchools[Safe Schools & Neighborhoods]; EducationalAttainmentHS[Educational Attainment/High School Graduation]; CulturalBasedEducation((Cultural Based Education)); EducationalAttainmentPostSecondary((Educational Attainment/Post-Secondary)); TrusteeAhuIsa --- WorkforceDevelopment; TrusteeAhuIsa --- EarlyChildhoodEducation; TrusteeAhuIsa --- Employment; TrusteeAhuIsa --- FinancialWellBeing; TrusteeAhuIsa --- IncomeEarnings; TrusteeAhuIsa --- Poverty; TrusteeAhuIsa --- IntimatePartnerViolence; TrusteeAhuIsa --- PhysicalHealth; TrusteeAhuIsa --- SubstanceAbuse; TrusteeAhuIsa --- HousingCost; TrusteeAhuIsa --- ChildcareCost; TrusteeAhuIsa --- GeographicalDistribution; TrusteeAhuIsa --- HawaiianHomeLands; TrusteeAhuIsa --- SafeSchools; TrusteeAhuIsa --- EducationalAttainmentHS; TrusteeAhuIsa --- CulturalBasedEducation; TrusteeAhuIsa --- EducationalAttainmentPostSecondary; WorkforceDevelopment --> EarlyChildhoodEducation; EarlyChildhoodEducation --> Employment; Employment --> FinancialWellBeing; FinancialWellBeing --> IncomeEarnings; IncomeEarnings --> Poverty; Poverty --> IntimatePartnerViolence; IntimatePartnerViolence --> PhysicalHealth; PhysicalHealth --> SubstanceAbuse; SubstanceAbuse --> HousingCost; HousingCost --> ChildcareCost; ChildcareCost --> GeographicalDistribution; GeographicalDistribution --> HawaiianHomeLands; HawaiianHomeLands --> SafeSchools; SafeSchools --> EducationalAttainmentHS; EducationalAttainmentHS --> CulturalBasedEducation; CulturalBasedEducation --> EducationalAttainmentPostSecondary; EducationalAttainmentPostSecondary --> WorkforceDevelopment; EarlyChildhoodEducation --> FinancialWellBeing; Employment --> IncomeEarnings; FinancialWellBeing --> Poverty;
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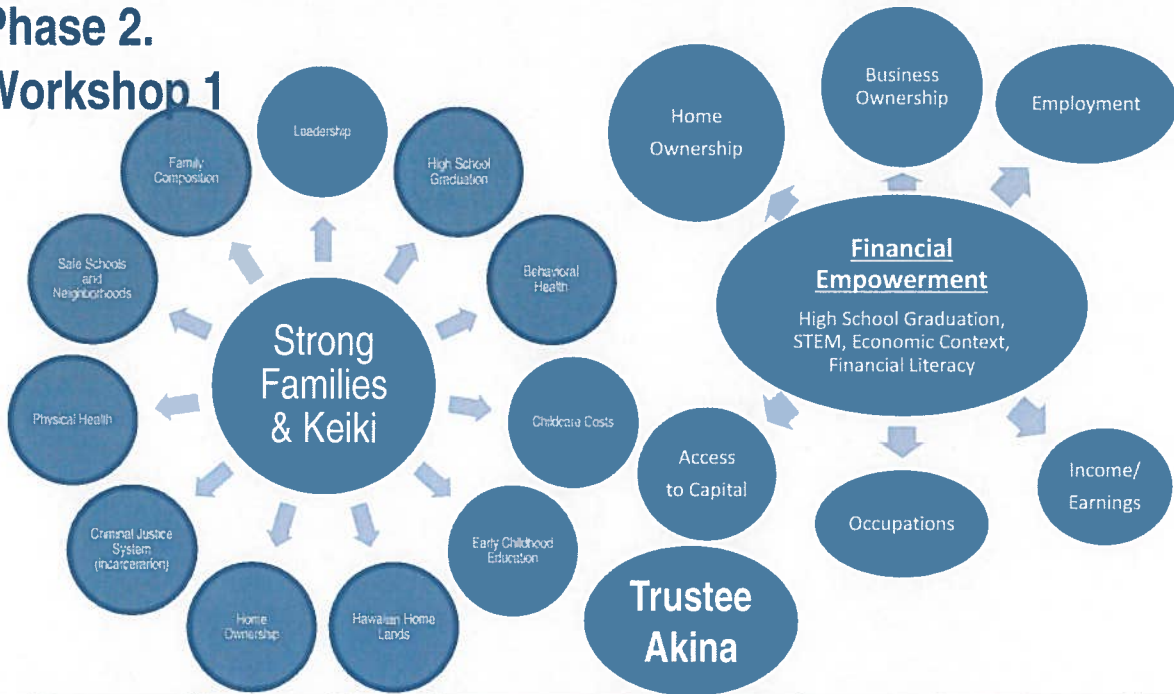
Phase 2. Workshop 1



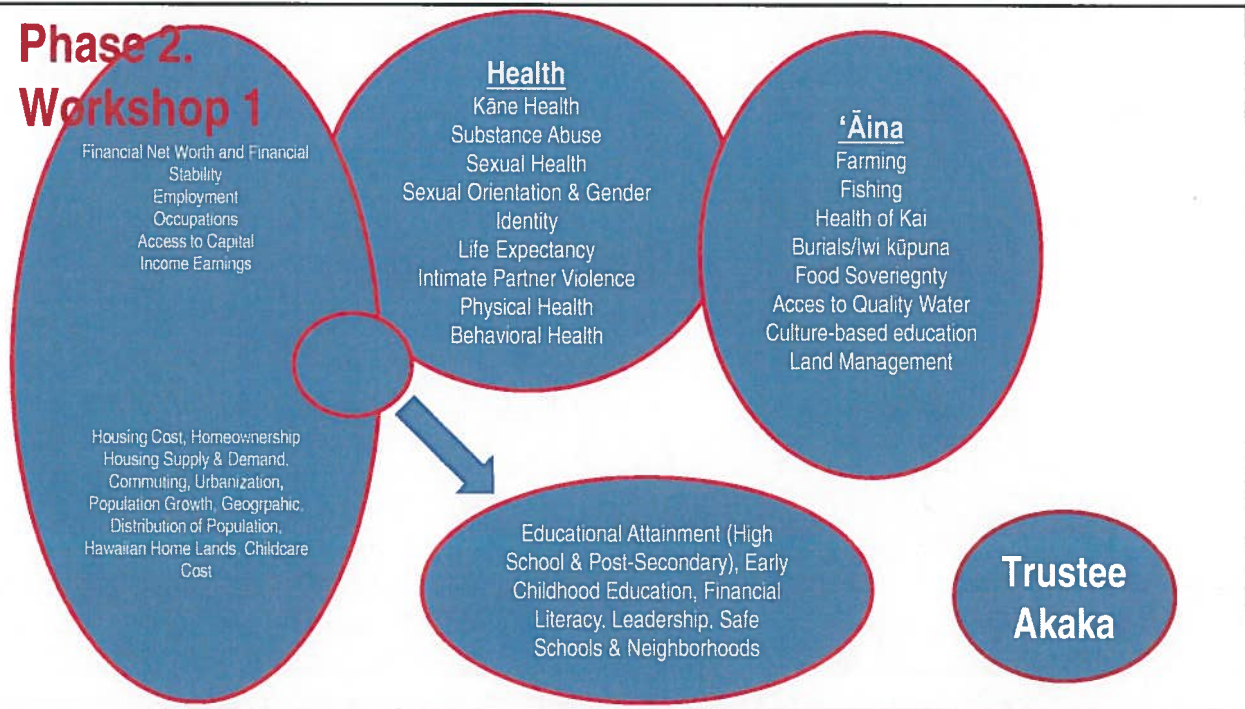
Phase 2. Workshop 1



Phase 2. Workshop 1



Phase 2. Workshop 1



Financial	Social/Network	Expertise	Advocacy/Community
<ul style="list-style-type: none"> • Built Environment • Access to Capital • Civic Engagement • Criminal Justice System (Incarceration) • Financial Literacy • Geographic Distribution of Population • Income/Earnings • Maternal and Infant Health • Food Sovereignty • Substance Abuse • Life Expectancy • Physical Health • Occupations • Sexual Orientation and Gender Identity • Public Assistance • Housing Supply and Demand • Education Attainment (post-secondary & High School) 	<ul style="list-style-type: none"> • Burials/Iwi kūpuna • Culture-based Education • Commuting • Early Childhood Education • Family Composition • Fishing • Governance • Land Management • 'Ōlelo Hawai'i • Safe Schools & Neighborhoods • State Economic Context • Behavioral Health • Business Ownership • Childcare Cost • Housing Cost • Hawaiian Home Lands • Access to Quality Water • Kāne Health • Migration • Health of Kai 	<ul style="list-style-type: none"> • Built Environment • Access to Capital • Civic Engagement • Criminal Justice System (Incarceration) • Financial Literacy • Geographic Distribution of Population • Income/Earnings • Maternal and Infant Health • Food Sovereignty • Substance Abuse • Life Expectancy • Physical Health • Occupations • Farming • Financial net worth and Financial Stability • STEM • Population Growth • Intimate Partner Violence 	<div>Trustee Ahuna</div>

