

**STATE OF HAWAII
OFFICE OF HAWAIIAN AFFAIRS
560 N. Nimitz Highway, Suite 200
Honolulu, HI 96817**

**Minutes of the Office of Hawaiian Affairs Board of Trustees
Thursday, February 21, 2019
10:00 am**

ATTENDANCE:

TRUSTEE COLETTE MACHADO
TRUSTEE BRENDON KALEI'ĀINA LEE
TRUSTEE LEINA'ALA AHU ISA
TRUSTEE DAN AHUNA
TRUSTEE KALEI AKAKA
TRUSTEE W. KELI'Ā AKINA
TRUSTEE ROBERT LINDSEY
TRUSTEE JOHN WAIHE'E IV

ROBERT G. KLEIN, ESQ., BOARD COUNSEL
WILLIAM YUEN, ESQ.
JUDY TANAKA, ESQ.

EXCUSED:

TRUSTEE CARMEN HULU LINDSEY

ADMINISTRATION STAFF:

KAMANA'OPONO CRABBE, CEO
ALBERT TIBERI, CC
MOMILANI LAZO, CEO
MILES NISHIJIMA, LPD
GEANINE GOMES, OUTF
KAHEALANI PELERAS, CE
LISA VICTOR, CTO
LISA WATKINS-VICTORINO, RES
MEHANA HIND, CE
WAYNE TANAKA, PP
MONICA MORRIS, PP

BOT STAFF:

CAROL HO'OMANAWANUI
LŌPAKA BAPTISTE
DAYNA PA
LEIANN DURANT
ZURI AKI
LEHUA ITOKAZU
PAUL HARLEMAN
CLAUDINE CALPITO
RON PORTER
KAUIKEAOLANI WAILEHUA
CRAYN AKINA
KAMA HOPKINS

GUESTS:

BRANDON BUNAG
KAMUELA KALA'I

I. CALL TO ORDER

Trustee Colette Machado Calls the Board of Trustees meeting to order at 10:02 am. Roll call is taken; Trustees Ahu Isa, Ahuna, Akaka, Akina, Lee, Robert Lindsey, and Machado are present, constituting a quorum. An excused absence has been received by Trustee Carmen Hulu Lindsey and Trustee John Waihe'e IV is expected to arrive shortly.

We will now move on to item II. Approval of Minutes

II. APPROVAL OF MINUTES

A. January 24, 2019

Chair Colette Machado – We are now on item II. A. Approval of Minutes for January 24, 2019. I would like to entertain a motion.

Trustee Brendon Kalei‘āina Lee moves to adopt the Minutes from the January 24, 2019 Board of Trustees meeting as submitted.

Trustee Dan Ahuna seconds the motion.

Chair Colette Machado – It has been moved and seconded, roll call vote please.

Trustee Brendon Kalei‘āina Lee moves to adopt the minutes from the January 24, 2019 Board of Trustees meeting as submitted. Trustee Dan Ahuna seconds the motion.						
TRUSTEE	1	2	‘AE (YES)	A‘OLE (NO)	KANALUA (ABSTAIN)	EXCUSED
TRUSTEE LEINA‘ALA AHU ISA			X			
TRUSTEE DAN AHUNA		x	X			
TRUSTEE KALEI AKAKA			X			
TRUSTEE KELI‘I AKINA			X			
TRUSTEE BRENDON KALEI‘ĀINA LEE	x		X			
TRUSTEE CARMEN HULU LINDSEY						Excused
TRUSTEE ROBERT LINDSEY			X			
TRUSTEE JOHN WAIHE‘E						Excused
TRUSTEE COLETTE MACHADO			X			
TOTAL VOTE COUNT			7			2
MOTION: [] UNANIMOUS [x] PASSED [] DEFERRED [] FAILED Motion passed with seven (7) yes votes, and two (2) excused.						

Chair Colette Machado - We are now are item III. Public Testimony.

III. PUBLIC TESTIMONY

Chair Colette Machado – We have on individual that has singed up. I’d like to call Brandon Bunag to come forward. He’d like us to revisit HB622, which we opposed, HB246, which we support, related to the legislative matters that are being forwarded for our consideration.

Mr. Brandon Bunag – Good morning Trustees. I am Brandon Bunag Po‘o Kumu, Principal and Director of Hālau Kū Māna Public Charter School located in Makiki Valley. My purpose today is to share back with the Board of Trustees and OHA some of the ongoing successes and challenges that we as Charter Schools are facing as a collective. I speak as a collective on behalf of Na Lei Na‘auao. We truly value the partnership and support that we receive from the Office of Hawaiian Affairs. Personally, I recognize that I no come back to this board to share back as such I apologize.

In the Fall of 2017 I was a strong supporter that Charter School allocations from OHA be given directly to schools themselves instead of being passed through another organization as it has been done in the past. One of the biggest changes in providing the funding directly to schools was at least in Hālau Kū Māna's situation they increased our allocation by nearly \$10,000 per academic year. As a result this redistributing in the administrative fee that the other organization would have kept. For a relatively small school like ours the total amount we received from the Office of Hawaiian Affairs is approximately \$85,000 per year over a two-year period. In a severely underfunded environment, this is huge. For this I mahalo all of you for supporting us specifically. The continued support of our school and many of our Na Lei Na‘auao schools received from OHA helps us to provide high quality and

innovative education programs that is rooted in 'ike kupuna. Further, the success rates of our students is simply amazing. In the past 4 years, Hālau Kū Māna has graduated nearly 95% of all seniors and of that, another 90% have continued their education to four-year colleges or have immediately entered the workforce. I share this specific information with you because a significant portion of OHA funds help Hālau Kū Māna to pay for a school counselor. One of the many things our counselors are responsible for, one of the major kuleana is College and Career preparation.

A direct result of that effort has allowed Hālau Kū Māna to send students to UH Hilo, UH Mānoa, the UH Community Colleges, California Schools of Arts and Sciences, Tongue Point in Oregon and most recently Stanford University. With OHA's support Hālau Kū Māna also supports the planning and coordination of the Ku'i Ka Lono Conference on Hawaiian Education. The conference will be held this year on Kauai; we are in the planning stages of it. We hope that some or all of you will be able to join us or at least visit us at this conference where we highlight the work of our students, highlight the work of our schools, where we talk about our success and we can come together and talk about some of our challenges. This is just a small snap shot of how our school as greatly benefited from the support of the Office of Hawaiian Affairs.

I also wanted to mention that with the support of the Office of Hawaiian Affairs via its public policy advocate Monica Morris, she has been updating us regularly on legislative bills going through this session that have an impact on our schools. I do want to bring to attention two particular legislation that will have significant impact on our school operations. First, our collective is concerned about House Bill 622, the bill would require authorizes to establish a purchase order system to pay Charter School expenses. It would require Charter Schools subject to an annual Financial Audit and it will require the authorizer to select the independent auditors that are to perform the audits on our schools. This is a very concerning bill that in my opinion, will chip away at what little autonomy our schools have. Further the current and only authorize does not have the capacity to set up nor operate a purchase order system for 37 Charter Schools thus requiring this would have a significant and negative impact on school level operations.

Second, we are rallying around House Bill 246, which will provide \$11 million for much need and long awaited facilities funding for Charter Schools. At HKM, we continue to operate in leaking portable classrooms, we have lunch under a tent and we have subpar restroom facilities. It is my hope that with the passage and the implementation of this piece of legislation we can begin to address the growing facilities concerns that we have. As this year's legislative session continues, we look forward to continuing our work with OHA to advance and improve Hawaiian Education in Hawaii. The political climate makes operating the school challenging but with committed partners like OHA, we are able to successfully navigate through these sometime rough waters.

Lastly, I'd like to humbly ask this Board to further assist our schools by issuing timely payments of grant funds as outline by our contract agreement. For the last school year 2017-2018 each HKM was to receive our second payment upon submission of the required written and fiscal program process reports for that school year. We submitted those required documents in September and have not received the second payment. Which was to be credited to last school year. We are halfway through the current school year. Communication with the grants department and I went silent after a few attempts to follow up. As I shared with my colleagues from other schools I was made aware that many if not all of us are in the same predicament. As underfunded schools, we are held to some pretty strict financial benchmarks, some financial standards and when the committed funds don't come through and it's reflected.

Chair Colette Machado – Kumu can you please summarize.

Mr. Bunag – So if we could get the board's support to help us to facilitate that process and ensure that what is outline in the contract between our individual schools and with OHA gets fulfilled. As always I make myself available to your questions and an open invitation for any of the Trustees to visit Hālau Kū Māna, feel free to contact me.

Chair Colette Machado – Thank you for your time. Our next testifier is Kamuela Kala'i.

Trustee Keli'i Akina – This is not on the agenda, I am hoping that we can refer to administration the concern raised by Brandon over payments from the grants program. Timely payment of grants that are due to the Charter Schools. I am suggesting that we refer to Administration to follow through on that.

Chair Colette Machado – We can get him on the updates. We can ask him on the status. Welcome Kamuela.

10:08 am Trustee John Waihe'e IV arrives.

Ms. Kamuela Kala'i – Aloha mai kakou.

(Kamana 'opono Crabbe translates for Ms. Kala'i as she addresses the board in Hawaiian)

Good morning Trustees my name is Kala'i. She is the grandchild of Moses Matthew Kuaea, she currently resides here. Presently she has assumed the responsibility or the passion for the work regarding iwi kupuna. It is a great responsibility that she has assume regarding the specific iwi kupuna at the Kawaiaha'o Church.

(Ms. Kala'i begins to address the board in English)

I am here today before all of you.

Chair Colette Machado – Kala'i before you proceed you've requested to be part of the Public Testimony. Under the guidelines of the board Public Testimony is limited to our agenda items which is item V.A. and V.B. and you might be readily fit to talk about this discuss on the iwi kupuna for Kawaiaha'o in Community Concerns.

Ms. Kala'i – A'ole. My kuleana here today is to talk about your kuleana.

Chair Colette Machado – But it is limited to the agenda that we filed with the Lt. Governor's office.

Ms. Kala'i – Concerning your kuleana and I will take two minutes of your time if you don't mind.

Chair Colette Machado – I have tell you are out of order.

Ms. Kala'i – I understand what you are saying. If it's possible to give me two minutes, I will be gone.

Chair Colette Machado – Actually, she is asking us to take community concerns now rather than the public testimony, which is limited to the agenda items.

Trustee Brendon Kalei'aina Lee – My concern I that our agenda was filed with the Lt. Governor's office and others who wish to speak on Community Concerns may not be here. If we take this matter out of order now, which we can, but would that possibly negate the possibility of others who wanted to speak on community concerns who are not here yet because they saw that I was item 7 and after executive session.

Chair Colette Machado – I will call on Robert G. Klein, Board Counsel.

Robert G. Klein, Board Counsel – I don't think that would affect anybody that would want to speak under community concerns you are just making an exception for this beneficiary to testify out of order. Other people looking at the agenda will come at an appropriate time.

Chair Colette Machado – I would also like to acknowledge that when Kumu Bunag was speaking, he spoke primarily on the Hawaiian Charter schools, which is kind of stretching it under the items he was acknowledging. HB 622 and HB 246. So Kalai we have always given you the kind of leeway you have asked for consideration. I can only tell you that when Carol asked if you were going to do public testimony you insisted to be listed as public testimony. Given the agenda as filed, you would fit under community concerns. You are asking us to amend our current agenda to accommodate you.

Ms. Kala'i – I would appreciate any time you can give me. (*conversation indiscernible*)

Chair Colette Machado – You understand the order you need to wait until Community Concern.

Ms. Kala'i – I understand I am not stupid. I am here to talk about the kuleana of the Office of Hawaiian Affairs. Whether it fits in this particular order.

Chair Colette Machado – I am telling as the Chair it doesn't fit under public testimony.

Ms. Kala'i – I hear you, either hiki no or a'ole hiki.

Chair Colette Machado – I have to tell you it's a'ole hiki.

Ms. Kala'i – Really.

Chair Colette Machado – Really, I am not saying you cannot speak it's just inappropriate for you to speak under Public Testimony.

Trustee Brendon Kalei'aina Lee – Point of order, it's inappropriate for the Chair to engage in a debate with someone who is here to address the board.

Chair Colette Machado – We will now move on.

IV. UNFINISHED BUSINESS

A. CEO's 15-Minute Update on Ho'oulu Lāhui Aloha and OHA Activities

Chair Colette Machado – We are now on IV. Unfinished Business I would like to call on our Chief Executive Officer Kamana'opono to provide updates to us.

Kamana'opono Crabbe – Good Morning Trustees. Just a few brief announcements. Tomorrow, Friday will be the last day for each house of the legislature to submit the bills before they go over to crossover. I believe yesterday we discussed our OHA package and I believe we are doing fair. We are looking to try to encourage the House to move our PLT bill over.

Trustee Brendon Kalei'aina Lee – Public Advocacy yesterday, you can correct me if I am wrong, but I believe they said that it was next week Friday, the 28th, not tomorrow. Given yesterday when Wayne testified the Committee Chair mentioned that they have 600 bills yet to hear before next week.

Wayne Tanaka – Yes, Chair that is correct. The decking deadline is next week.

Trustee Brendon Kalei'aina Lee – Yes, we have one more week till the 28th.

Kamana'opono Crabbe – Thank you. The Executive Team, the Leadership, myself, Pou Nui and all of the directors, we are in our second round of Biennium Budget. What that means is we are looking at all of the work plans and the budgets that have been proposed and we are working with our accounting administrative services department to refine it. Usually we start in the previously October, November preparing and hopefully by May we will be able to have a more accurate budget of what we want to propose for the next fiscal year 2020-2021.

We are also moving through with Oracle Fusion. We are one of the few State Agencies that are moving forward with this. This helps to align with our payroll as well as we have included a contract monitoring management data base system. That we are hoping by July we can get it up and running because that is when the new year begins. We have a lot of work. Lisa our CTO presented to our managers and directors on Tuesday regarding our status.

We have quite a bit work and heavy lifting from now till June.

Also, today as we speak we have Foundant training. Foundant is the software, we are having training today. We meaning our grants staff, some research staff as well. Regarding the software itself, Lisa Victor and one of our grants specialist Karlen actually helped to design the database specific to the needs to OHA given the State Audit recommendations, given our new standard operating procedures. We will be moving forward, refining that and working with Foundant. Our goal is to have a full implemented database with all the monitoring, evaluation, site visits, online review and checks and balances of even data going into it within the next 2 to 3 months. This training with Foundant has been a long awaited training that we've been planning. Here to report that we are moving ahead and implementing as we speak.

Latter today as part of the workshop, this is the first of three series of Strategic Planning Workshops that Lisa Watkins-Victorino and the strategic team will present before the board. Those are the announcements for administration Madam Chair.

Chair Colette Machado – I would like to call on Trustee Keli'i Akina because he raised the questions after Kumu Bunag spoke about timely payments to the Hawaiian Charter Schools. He would like you to follow up on that and get back to him.

Kamana'opono Crabbe – I believe it is assigned to Nancy King. We will get back to you; I will follow up with a memo. Right now, I will need to get more information from the grants staff regarding the status.

Chair Colette Machado – That is fine.

Trustee Keli'i Akina – Yes, thank you very much I have confidence in the Administration. I am pleased to hear of our progress on the budgeting and technology implementation. I commend the Administration for that. As you know, we've been talking for a number of years about the PPBS implementation. As you prepare the budget, are we getting prepared to be able to correlate our actual expenses with outcomes?

Kamana'opono Crabbe – We are working with SPIRE, Oracle Fusion and our current staff more on the financial side. I think we will have to have a further discussion is because we don't know what the outcomes are. We can do placeholders within the budget, but because we are closing out last year's strategic plan, I think we've already laid the basic structure in terms of our core and non-core responsibilities. We are positioned or being structured for accountable measures and outcomes.

Trustee Keli'i Akina – Thank you very much I am looking forward to that. As we approve the budget, it will be very helpful to be able to correlate the expenses with actual measurable outcomes. Thank you.

Chair Colette Machado – Members we will now move on to V. New Business.

V. NEW BUSINESS

Chair Colette Machado – I would like to call on Trustee John Waihe'e IV there will be two measure that we will be engaging in which is Legislative Positioning February 13, 2019 and Legislative Positioning February 20, 2019.

A. Committee on Beneficiary Advocacy and Empowerment

1. 2019 OHA Legislative Positioning – Matrix 1†, February 13, 2019**

Trustee John Waihe'e IV moves to approve Administration's recommendations on NEW BILLS (Items 1 - 89) and BILL POSITIONS FOR RECONSIDERATION (Items 90 - 92), where Item 92, HB1347 changes from Monitor to SUPPORT along with the following revisions:

CHANGE Items:

- 27 / 77; HB1025 / SB1251 from ~~Comment~~ to OPPOSE;
- 313 / 523; HB1114 / SB728 from ~~Support~~ to COMMENT;
- 390; SB1 from ~~Oppose~~ to COMMENT; and
- 556; SB919 from ~~Support~~ to MONITOR

on the OHA Legislative Positioning Matrix dated February 13, 2019, as amended.

Trustee Kalei Akaka seconds the motion.

Chair Colette Machado – It has been moved and seconded. Any discussion?

Trustee Keli'i Akina – Question on Brandon Bunag's testimony today, could we be reminded of the positions that we are taking on HB622 and HB246, which he addressed.

Trustee Brendon Kalei'aina Lee – If we can wait till we do the February 20th which is the most current one.

Trustee Keli'i Akina – Yes, thank you very much.

Chair Colette Machado – Roll call vote for the February 13 matrix.

Trustee John Waihe'e IV moves to approve Administration's recommendations on NEW BILLS (Items 1 - 89) and BILL POSITIONS FOR RECONSIDERATION (Items 90 - 92), where Item 92, HB1347 changes from ~~Monitor~~ to SUPPORT along with the following revisions:

CHANGE Items:

- 27 / 77; HB1025 / SB1251 from ~~Comment~~ to OPPOSE;
- 313 / 523; HB1114 / SB728 from ~~Support~~ to COMMENT;
- 390; SB1 from ~~Oppose~~ to COMMENT; and
- 556; SB919 from ~~Support~~ to MONITOR

on the OHA Legislative Positioning Matrix dated February 13, 2019, as amended.

Trustee Kalei Akaka seconds the motion.

TRUSTEE	1	2	'AE (YES)	A'OLE (NO)	KANALUA (ABSTAIN)	EXCUSED
TRUSTEE LEINA'ALA AHU ISA			X			
TRUSTEE DAN AHUNA			X			
TRUSTEE KALEI AKAKA		x	X			
TRUSTEE KELI'I AKINA			X			
TRUSTEE BRENDON KALEI'AINA LEE			X			
TRUSTEE CARMEN HULU LINDSEY						Excused
TRUSTEE ROBERT LINDSEY			X			
TRUSTEE JOHN WAIHE'E	x		X			
TRUSTEE COLETTE MACHADO			X			
TOTAL VOTE COUNT			8			1

MOTION: [] UNANIMOUS [x] PASSED [] DEFERRED [] FAILED
Motion passed with eight (8) yes votes, and one (1) excused.

Chair Colette Machado – I'd like to call on Trustee John Waihe'e IV.

2. 2019 OHA Legislative Positioning – Matrix 1***, February 20, 2019

Trustee John Waihe'e IV moves to approve Administration's recommendations on NEW BILLS (Items 1 - 33) and BILL POSITIONS FOR RECONSIDERATION (Item 34 - 42), on the OHA Legislative Positioning Matrix dated February 20, 2019, as amended.

Trustee Kalei Akaka seconds the motion.

Chair Colette Machado – Kumu recommended to oppose this measure, we are monitoring it. Can we get Public Policy up here.

Trustee Brendon Kalei'aina Lee – If Wayne can speak too, if I remember correctly, I believe that Jocelyn did say that the current version did call for funding and personnel to bring the authorizer to capacity to be able to accomplish the task of having the purchase order system.

Wayne Tanaka – In regards to the purchase order system we were concerned regarding the capacity needs and issues that it presented. To some degree we feel like having this system might be jumping the gun particularly because there is another vehicle that we are supporting in regards to having an independent auditor who can then identify what might be the best way to address some of the accountability concerns that are under lying this measure. So that being said we are monitoring this because of the shared concerns. The second item we are recommending support this measure would appropriate \$11.2 million each year for the next biennium to address the facilities funding challenges that Charter Schools have been dealing with.

Trustee Keli'i Akina – Regarding HB622 I don't think we need to change our position.

Chair Colette Machado – We will have time next week to revisit it. Are we ready for the vote? Roll call vote please.

Trustee John Waihe'e IV moves to approve Administration's recommendations on NEW BILLS (Items 1 - 33) and BILL POSITIONS FOR RECONSIDERATION (Item 34 - 42), on the OHA Legislative Positioning Matrix dated February 20, 2019, as amended.						
Trustee Kalei Akaka seconds the motion.						
TRUSTEE	1	2	'AE (YES)	A'OLE (NO)	KANALUA (ABSTAIN)	EXCUSED
TRUSTEE LEINA'ALA AHU ISA			X			
TRUSTEE DAN AHUNA		x	X			
TRUSTEE KALEI AKAKA			X			
TRUSTEE KELI'I AKINA			X			
TRUSTEE BRENDON KALEI'AINA LEE			X			
TRUSTEE CARMEN HULU LINDSEY						Excused
TRUSTEE ROBERT LINDSEY			X			
TRUSTEE JOHN WAIHE'E	x		X			
TRUSTEE COLETTE MACHADO			X			
TOTAL VOTE COUNT			8			1
MOTION: [] UNANIMOUS [x] PASSED [] DEFERRED [] FAILED						
Motion passed with eight (8) yes votes, and one (1) excused.						

B. Action Item RM 19-01: Member approval of procedures to change the management structure of Hi'ilei Aloha LLC and Ho'okele Pono LLC

Chair Colette Machado – Thank you members we are now on V.B. Action Item RM 19-01: Member approval of procedures to change the management structure of Hi'ilei Aloha LLC and Ho'okele Pono LLC. Should we call the Attorneys to the table if there are questions from the Trustees at the table? Are there additional information that the Trustee should have said outside of what was circulated to us that was identified as RM 19-01? Is there a management agreement or should we take it up in Executive Session, that could have been amended to our knowledge.

Trustee Dan Ahuna move to authorize and Approve OHA Administration to develop position descriptions and selection process for new manager positions and to recruit three new managers to replace current Hi'ilei Aloha LLC and Ho'okele Pono LLC managers.

Trustee Robert Lindsey seconds the motion.

Chair Colette Machado – It has been moved and seconded, any further discussion?

Trustee Keli'i Akina – I am going to repeat my vote of Kanalua on this, as I was not part of the Executive Session discussion that may have touched upon it.

Trustee Brendon Kalei'aina Lee – As was stated in the Resource Management meeting no discussion on this particular matter was done in Executive Session. Everything that we voted on in the Committee and that we are voting on now was held only in open session, not in executive session.

Trustee Keli'i Akina – There was no discussion in open session, so I am not aware of where Trustees have discussed this nor how they came to their conclusion.

Chair Colette Machado – There is an opportunity now because the motion is to approve this action.

Trustee Keli'i Akina – Thank you but I will vote Kanalua on that without the conversation. Thank you.

Chair Colette Machado – I just wanted to draw attention to page two of the Action item on the summary there are five areas that the action item will call on. One is to determining whether to replace current managers with a single manager or board of here managers. In this situation, we are pursuing a board of three managers. Am I correct?

Trustee Dan Ahuna – Yes.

Chair Colette Machado – Number two, is authorizing the amendment of the LLC's Operating Agreement to reflect desired changes. Number three, creation and approval of a job description and salary range for the manager positions. Number four, identification and approval of funds to recruit and pay for the managers. Five, recruitment for the permanent replacement of the present managers and selection process for new managers. If we take action on this this is what is going to be the next step. Am I correct?

Robert G. Klein, Board Counsel – The process.

Chair Colette Machado – We are engaging in a process. No further issues, roll call vote please.

Trustee Dan Ahuna move to authorize and Approve OHA Administration to develop position descriptions and selection process for new manager positions and to recruit three new managers to replace current Hi'ilei Aloha LLC and Ho'okele Pono LLC managers. Trustee Robert Lindsey seconds the motion.						
TRUSTEE	1	2	'AE (YES)	A'OLE (NO)	KANALUA (ABSTAIN)	EXCUSED
TRUSTEE LEINA'ALA AHU ISA			x			
TRUSTEE DAN AHUNA	x		X			
TRUSTEE KALEI AKAKA			X			
TRUSTEE KELI'I AKINA					X X	
TRUSTEE BRENDON KALEI'AINA LEE			X			
TRUSTEE CARMEN HULU LINDSEY						Excused
TRUSTEE ROBERT LINDSEY		x	X			
TRUSTEE JOHN WAIHE'E			X			
TRUSTEE COLETTE MACHADO			X			
TOTAL VOTE COUNT			7		1	1
MOTION: [] UNANIMOUS [x] PASSED [] DEFERRED [] FAILED Motion passed with seven (7) yes votes, one (1) abstention and one (1) excused.						

Chair Colette Machado – Congratulations member. Thank you for action RM 19-01. Since there was not need to consult with our Attorneys in VI. I am going to defer action on the approval of the Executive Session minutes.

Trustee John Waihe'e IV – Do we have any community concerns?

VI. EXECUTIVE SESSION

Board did not resolve into Executive Session.

- A. Consultation with attorneys William Yuen, Esq., Judy Tanaka, Esq. and Board Counsel Robert Klein, Esq. on OHA's powers, privileges and liabilities regarding OHA's role as member of Hi'ilei Aloha LLC and Ho'okele Pono LLC and management options for those LLC's. Pursuant to HRS section 92-5(a)(4).
- B. Approval of Minutes
 1. January 24, 2019

VII. COMMUNITY CONCERNS

Chair Colette Machado – We are now on Community Concerns. Please check on Brandon and Kamuela. Is there anyone here wanting to speak in community. We will then go into our BOT Workshop.

Trustee Brendon Kalei'aina Lee - I would like to move for a recess to set up for the Workshop. If in that time someone shows up for community concerns.

Chair Colette Machado – We will reconvene the meeting. We are going to take a short break while we set up for the workshop.

Trustee Brendon Kalei'aina Lee moves to recess.

Chair Colette Machado calls a recess at 10:37 a.m.

Chair Colette Machado reconvenes the meeting at 10:56 a.m.

VIII. BOT WORKSHOP

A. BOT Workshop One for OHA Strategic Planning 2020+, Phase II, Discussion of priority areas for new OHA Strategic Plan

Chair Colette Machado – We will call on Kamana‘opono and Lisa Watkins-Victorino.

Kamana‘opono Crabbe – Again, good morning Trustees. I just have a quick follow up regarding Brandon Bunag inquiry regarding their contract. Currently the grants staff have develop individual contracts for each Charter School. From what we understand in the past couple of months there has been a grant agreement between OHA and Hālau Kū Māna, they are in the discussion on trying to finalize that agreement. Once that is done, I believe the payments can be made. Exactly when they will be done, the grant manager is finding out from the grants specialist. Today the grant manager will contact Brandon Bunag from Hālau Kū Māna. It’s just a contractual matter. Once the agreement is done then we can move forward with payment for them.

Today Trustees is the beginning of phase 2. It is one of three workshops. The following two workshops will be next week February 28th and then March 7th. As a reminder the previous workshop we had was on OHA’s identity and we had focused on our very foundational documents and framework going back to Hawaii Revised Statutes Chapter 10, we had a discussion on our vision, mission and our current roles in terms of advocacy, native Hawaiian Rights and so forth. Our goal was to obtain consensus or some agreement whether or not, are there any major changes or feedback to our organizational identity. We made a few edits to the mission and we also took some feedback that it will be translated in Hawaiian. However, we will bring that action item at the conclusion of the March 7th workshop for your deliberation and approval in addition to another action item.

Today we will move forward with workshop number 1 of phase 2, which is all about identifying priorities, but there is a lot of groundwork as you can see with your 3-ring binders. I want to acknowledge Lisa Watkins-Victorino, Mehana Hind, and Carla Hostettler as well as the research staff and others who participated in compiling the work that you see before you. It has taken months and month and months to do this. We finally are here today to go through this workshop. I will turn it over to Lisa.

Lisa Watkins-Victorino – *(Begins presentation with PowerPoint presentation. Please see attached presentation)*

Actually the planning has been going on for months, we took three weeks to pull the binder together. Mahalo for allowing us to continue the process and include the board in our Strategic Planning Process. The purpose of today’s workshop is really for you to look at and see where the conditions that we provided in the binder, how they make sense to you. It is all part of the process, trying to get to the priority. So today’s goal is not to end up with the priorities. Today’s goal is to just have that conversation and see where your thinking is about where you might want to start identifying priorities that you feel are important for our next strategic plan. So don’t worry if we don’t get to this is the priority for the next strategic plan. It’s going to come in time and so we are going to go through a process as you know when we are thinking about our next strategic plan, our mission, our vision about really empowering out lāhui is really through the actions that we take, on the programs we provide, the funding we provide for our families and our communities. When we think about Native Hawaiian well-being the various conditions that you see there not exhaustive, the ones that are in your binder, but they are the ones that we provided data for. Throughout the process, you might identify something else and that’s fine too. We will just add that on to the list and in the end, hopefully by the last workshop you will be at a place where you can say this is sort of the direction that we want to go and these are the priorities that we agree upon to move forward.

The phase 2 workshops is really about the why and what. The phase 3 workshops is really about the how. By that time, you will also have gotten some feedback from beneficiaries. This is just the reminder of the timeframe that we have. You see that in the next set of workshops in Phase 3 you will be getting the beneficiary feedback for you to consider before going into those workshops. Our fist activity, we have two activities we are going to try to get through today depending on how much time we take. Our first activity is really about; we are trying to make sense of the information. I want to remind you that we are not going to be diving into the data points. This is really your

reference. I am going to give you an example maybe how to use that as you hang on to your binder throughout the strategic planning process.

You each got a set of stickers. These actually correspond to the conditions in the table of content. The cluster activity is just about looking at what makes sense to you. What is conditions seem to relate to each other for you, how do they match up or how do they connect. We are going to ask you to do is take some time to look through your conditions. There is one missing from your table of contents that is kalo production so I have those stickers here; they are not in your sticker packet. If you want it, I will pass it over to you.

The cluster activity, just some parameters on that. There is no right or wrong for the cluster activity. This is your perception this is how you feel about the different conditions and how you think they should go together. You don't have to use every condition. We had done this activity in my research team a couple of month ago and we were doing some other work. We had about 45 conditions; I made only three clusters with about 20 conditions because those were the things that spoke to me. One of these conditions can be used in multiple clusters. There are blank label, if you are putting a cluster together and you don't see something you feel that is really important you can write it on the blank label.

I am going to go over my example. I am going to ask you once you got where you think you are going to put your cluster to come and put it on a chart paper. Let me share an example. I looked at mine and said these are things that I feel have one cluster. I can make as many clusters as I want or as few clusters as I want. What we are going to ask you is that after you've made your clusters if you have more than one, when you report back and talk about your cluster you just use one cluster. Everyone gets their three to five minute to talk about their cluster. We will go through this activity and as you share, we will hear what makes sense to you. After you do that, our next activity will be really about creating that story loop with more details. Our final goal is to create a system map for you that will show where those connections are. Show where you might want to place you energy as a board. In the end, you may see a lot of people saying that State Economic Context is super important. But maybe State Economic context you are not feeling they board can make a lot of a dent in but however there are things that surround state economic context where you can say where we want to be. This will help to streamline some of the priorities and not have as many as the last strategic plan, but it will all depend on what comes out of the activities and the strategic planning process. Right now what is important is what you think is important and being able to share it with everyone and being able to say where our thinking is.

Trustee Kalei Akaka – Is this a process that has been used by other boards and by whom?

Lisa Watkins-Victorino – This is something that has been used locally and outside of Hawaii. KS has used this and their 'āina-based education was a result.

Trustee Brendon Kalei'āina Lee – I don't think this was a process that their Trustees were part of. I participated in that working group. I believe the Trustees were presented with the goals and voted on them.

Kamana'opono Crabbe – Before you begin, why we are focusing on conditions and this exercise, part of our mandate in Chapter 10 is to improve the conditions. We individually may have different understanding of what that is. But just for this zooming out is looking at a big picture of what you think is and collectively what you think is and just talking and speaking it out. A lot of time, we have to make the connection of the relationship between like health and economics, economics and culture, culture and farming and so forth. We are trying to get your input from your perception of what you see as Trustees and as the organization those big arrays that speak to you. Each one of you will do them and then we will look at it as a whole.

Mehana Hind – The reason why we wanted the board to take part in this exercise, is many times of this board table the articulation that comes out anytime we talk about the strategic plan is a sort of distant, or I don't understand what is happening or where did that come from. There is a disconnect that is being articulated at the table when it comes to the strategic plan.

Trustee Brendon Kalei'aina Lee – I understand that this is a reaction to past boards that is unfortunate that you have been put in that position.

Mehana Hind – I don't mean to say.

Trustee Brendon Kalei'aina Lee – I understand that this is a reaction to attacks that you have had from previous boards. Hopefully some of the work that we are doing on another project will prevent that from happening again.

Trustee Robert Lindsey – I think we should keep the process as simple as possible. When it comes to improving the conditions of our people it has always been about basic needs, food, shelter, water all those basic needs first to improve the quality of life for those of our Lāhui who are struggling and suffering in today's world how do we reduce their suffering. If we can agree to keep those needs just to five things so that we can focus our budget and attack individual need areas, be it in health, education, owning a house, gas in the car, food on the table that is what we should do. Keep the conversation simple, keep it consistent so that we can focus on basic needs and make a difference in the quality of life that our people deserve.

Trustee Keli'i Akina – I would like to echo Trustee Lindsey's wisdom there. We have been presenting with 54 data points and at the end of this process, we can simplify it to look at five core areas that is going to help us. While I found the data interesting, I would really be helped if more analysis came with it. Not just listing the different 54 conditions or so but identifying which ones are causes, consequences but some of these items are real cause that that would be one criteria to look at. One criteria to look at is OHA as a board focuses on the causes of conditions and if someone can go through this list and identify which are stronger causal factors it could help us prioritize.

Some of the items are things that we can do very little, like the Hawaii Economic Context. If we can identify some of the items we can actually do something about where OHA can say we will set aside half a million dollars and we are going to accomplish these outcomes. That is what I would like to see that this data be analyzed to show two things, the real causal factors and the factors where we as OHA can actually do something that is measurable and say that this is where we spent our money and got this outcome.

Trustee Leina'ala Ahu Isa – Mahalo Lisa and Mehana. I understand this took a lot of work. I also agree with Trustee Lindsey about the basic needs. I speak from experience, my cluster, domestic violence, family which stems from not enough money, childcare costs. Even demographic, where they put us and a lot of this environment. We are homestead land; the environment we grow up in is really different from outside.

Trustee Dan Ahuna – I want to say everybody here at this table bring value to the table. For me strategic side of it should say we are going to get to that time in phase three. When we are doing our planning here at this table, we are coming from all over and we are paddling in different directions. They are looking for direction. What I am saying is it's not how we work with the administration but how administration is working with us. It's important that we all participate in these exercises. In the past like how other people say, it sounded like we were all over the place and people were taking sides. They did a lot of work and we want to congratulate them on the work and I think we should participate in this work. Let's go with it, we are going to learn a lot of things today. There is a lot of great value that has come out from what you all just said. I know they want to get started with the clusters but we are still talking about what we want. What we all should be doing is participating in and interacting. For me they are extending a hand to us and it's our turn to participate back.

Kamana'opono Crabbe – Let's proceed, 10 minutes to put cluster together.

(Trustees take time to create their clusters)

Lisa Watkins-Victorino – What we are going to do now is the next step of the cluster activity. What that is you will have your three to five minutes. You choose one cluster to explain. You are not asking questions you are just letting everyone explain their clusters. Who would like to start?

Chair Colette Machado – Trustee Lee.

(Trustees take turns and to explain each of their choices)

Trustee Brendon Kalei‘āina Lee – Thank you Chair. Based on the activity I have four clusters. I will go over the largest one. I won’t read everything that is in it. This largest cluster in my opinion touches the five priorities that I have identified. Education, Hawaiian Culture, Economic sustainability, Economic development and housing. All these elements that I have identified here in my opinion touches every single one of these things. The other four clusters touch only specific ones.

Trustee John Waihe‘e IV – *(conversation indiscernible)* I put home ownership but I put housing also. We have to fix housing cost, we have to seek capital and your income should be high enough to sustain.

Trustee Leina‘ala Ahu Isa – I have two clusters. Education the skill get enough money and it should adjust this capital, marriages your environment. *(conversation indiscernible)*

Chair Colette Machado – I wanted to concentrate on ‘āina based. Āina based activates are critical to me. So that means, farming, fishing, ocean and water. *(conversation indiscernible)*

Trustee Robert Lindsey – I will have Kama.

Kama Hopkins – For Trustee Lindsey, often times economic self-sufficiency because he has really felt in these 12 years here that if we can help people control their financial destiny and we at OHA can control our financial destiny the sky is the limit. *(conversation indiscernible)*

Trustee Robert Lindsey – The other thing I wanted to mention is that we have the best as kanaka in pursuing the Hawaiian dream. But we live in the capitalist democracy so we need to balance out our ingenuity with the world that we live in today and take the best of both worlds and bring it together and as we move forward we need to think about the world that is around us and the world that will be impacting our people going forward. I listen to a thought leader, Arari, he talks about the future of education and the impact that it will have on the job market and our people. Where people in the future will need to always be reinventing themselves. It’s great that we have our Charter Schools, and I have always emphasized education as being my priority. If our people are skilled, if we give our people the opportunity to teach our people how to fish rather than just giving out fish I think we will help our people be stronger and be able to have the kind of quality of life we need in the future.

Trustee Dan Ahuna – For me I am a people guy. I believe in the people. They speak for me, they say for all of us. But more so I speak for what is my role, who I am. We all have priorities but guess what, what is our role, how do we identify to helping and solving all of these problems. First of all what is our role. Our role is to provide adequate resources. These are the tools we have in OHA. Everything here is important to me. It’s about unlocking these resources so we can be strategic in helping these areas. That is important to me. How do we mobilize our resources so we can help farmers, so we all of these. What is the range that we are looking at? What is the difference between intermediary and a person who requires more? What is indigenous learning and 21st century learning? We have to come from someplace and I think the role of a Trustee is very important. Of who we are, these are all important. Every Trustee will talk about each of these clusters. How do we make all these clusters work for us?

Trustee Keli‘i Akina – I want to thank Administration for taking us through this exercise. It has been wonderful to hear from all the Trustees. *(conversation indiscernible)* What I am going to talk about is financial empowerment. We need individuals who are financially empowered, home ownership, access to capital, financial literacy, and so forth.

Trustee Kalei Akaka – Given the time we had, I was just going through the different point we could choose from. One of things that stands out to me is the basic needs; everything else is just extra beyond that. One of the top things is housing, healthy wellness, job employment, education. (*conversation indiscernible*)

11:54 am Chair Colette Machado calls a recess.

12:11 pm Chair Colette Machado reconvenes the meeting.

Chair Colette Machado - I'd like to turn it over to Lisa.

Lisa Watkins-Victorino – The next part should go quicker because you already did your clusters. Part 2 of sense-making now is really creating the loop. A loop is that explanation you gave about your cluster but now doing it a little bit more purposely and connecting things in a way that makes some sense in terms of how the different conditions actually relate to each other. What we did is we created the cluster of what is important to you and what you think should be occurring of what you think should be addressed. And then we are going to now create a loop from your clusters or multiple loops.

Here we are talking about our native Hawaiian wellbeing, our families, and our communities. This is an example of what we call a loop, feedback loop, system loop, design loop it goes by different names. I just thought I'd give you an example of that. This based on what was a cluster, we took that cluster and we said where am I going to put things from the cluster. So we started with State Economic context, that is really huge, but that drives employment. Some of you had employment already in your cluster, which is of course important to income and earning an income. Being able to have financial literacy. So if you are earning and you are employed you are more likely to be thinking about and your finances and your financial net worth, then allows you access to capital. So we keep following the loop, that access to capital is impacted and impacts housing supply, housing cost and supply work together in terms of these last three whether or not you are able to get in to homeownership or rental. If you are not able to achieve some of these things if there is a negative you can end up homeless. Or if you are avoiding that or trying to make decisions, you have a lot of out migration and then there is immigration just from other states. Which then impacts our population growth, the distribution of our population and where things are being built. Ultimately feeds right back in to the State Economic context.

I have taken my cluster of things and laid them out on how I think they are related. In building a loop you, often times find that there is something missing here. It was interesting when I was thinking my loop and I looked at Trustee Akaka's loop she explained. You can have multiple loops and I am going to show you a slide of that in a minute. Within this loop itself, you can have health loops and that would be a separate set, but it is interconnected. In the next slide, you see we are getting to our system map. We know things are again, system mapping and system design is really about a way to look at very complex relationships that conditions all related to each other. But how do we start to make decisions about that. How do we start to see which ones are more important as a collective and then create our priorities.

You will see a couple loops here State Economic context effects Native Hawaiian employment rates, which in turns impacts Native Hawaiian earning and the entire family income. The income contributes to the household financial net worth, which creates the conditions for either homelessness or conditions could be created for homeownership. As more families become homeless or become homeowners the State Economic is impacted through either costs of homeless service delivery or through increased tax revenue. So we see that this loop can be either a downward spiral or financial loss or an upward cycle of financial mobility.

The second loop is internal to the first loop. State economic contexts directly impact the supply of housing units, which if limited will create high housing costs leading to an increase of homelessness or if the supply is meeting the demand, it will create new opportunities for homeownership. In the third loop the supply of housing units can also be viewed in terms of quality of housing, quality of infrastructure, and geographical distribution, create the build environment in which our Native Hawaiian families live. The build environment of communities both has a direct impact on our behavioral health, by providing opportunity to access high quality food and green space to move and exercise through the availability of safe sidewalks and parks. There is also many indirect impacts of the

built environment, such as decreasing commuting times. These conditions impact the behavior health of Native Hawaiians, which in turn impacts the physical health and abilities of working family members. If health is poor, employment is decrease, when healthy, employment increases. The status of the entire economy is effected by the health of the workforce.

This last slide is ultimately a system map. I didn't put anything in the ovals. But really just to see that things are interconnected. You can see if you look at some of these, remember when I talked about important axis points where we all agree. You can see some of that in here, there is a lot of connections. Whatever those pieces are or however they are identified that is the space where we are saying we are agreeing on these interrelating relationships. You will move to the next part but we are not doing it today. Where you identify whether you want your energy there or not and then ultimately say how do we fit these things in our thinking of the basic needs. The basic needs to be identified. Our next activity is taking your cluster and creating a loop that you can articulate. So we have here an example, we have a loop and you label your loop whatever you want to call your loop.

(Trustee begin their activity in creating loops)

Lisa Watkins-Victorino – We are going to move to the next stage. Which is to explain your loop just like you did with your cluster. This time after everyone has done their explanation of their loop we open it up to questions or clarifications on someone's loop. Only parameter is that it's really about there is no right or wrong to any of the loops. It's just clarification on maybe why you thought these two things were related. We will go ahead and get started.

Trustee Brendon Kalei'aina Lee – The cluster that I picked was economic development. As you see, my loop wasn't done yet. I will just go as far as I went. All of these things I put them in a specific order so you can see how they are interconnected. I started with civic engagement which leads to leadership, which leads to helping with governance which leads to state economic context which leads to public assistance which leads to access to capital which leads to occupation, occupation leads to home ownership. Home ownership goes to Hawaiian home lands. Those two are directly tagged to housing costs within the State. Housing Cost is directly affected to housing supply and demand. That affects our population growth and then in term affects urbanization, which can affect homelessness, and poverty, which helps to mitigate to help to migration. Which then connects to geographic displacement of our population which affects how and where people are commuting too. That affects childcare cost because if you are working close to home childcare is lower versus you are farther away. That leads to school enrollment that leads to early child education, which leads to STEM Education, which goes into Educational obtainment of High School graduation to post-secondary, which leads to employment. That is as far as I got. As you can see every how every single one of these things are not only interconnected, you can change the order of these things; all of these things either help to or add to the discussion of economic development.

Trustee John Waihe'e IV – I labeled by education that adds to quality of life meaning you have a job and a house. First education, early childhood education, high school education, post-secondary education and which can lead to financial literacy. That is done but financial literacy leads to income earnings so that is the quality of life section which employment, income which give access to capital and hopefully if housing cost is well you can use the capial to get a house.

Trustee Leina'ala Ahu Isa – I have all the educational things in one loop which is turns give us earnings, of course poverty us here, it affects all the financial, financial literacy, access to capital, Hawaiian homes, workforce development. As Trustee Lindsey said going into the future we have to be aware of what is coming to us whether it be robotic, artificial intelligence and if we don't take that into consider and plan our strategic plan to the next 5 to 8 years. I also added keeping our trust funds in to perpetuity to improve it and make sure it safe for future generations.

Chair Colette Machado – I will be honest. I didn't do this myself. Hawaiian people are land based, that is how I migrated to Hawaii. When the first people came, they looked at valleys that were rich in water and had potential for kalo cultivation. Respectfully the island of Molokai, Hālawā Valley they had radio carbon dating taking them

back to 450 ad. So I have to reflect as a Native Hawaiian that if we lose the 'āina-based philosophy what else is left for our people. We don't do well in condominiums, we don't do well in Fort Street, the business community can't change that direction. So we have to continue to build that foundation. Preserve the water, native rights for access for gathering. All those things are critically important for our survival. Āina based in important, when I first was involved in Civic engagement, number 1, I dropped out of high school I got a GED from the Job core in Oregon. I came back to Hawaii looking for employment, I worked two years and I was able to get into College. I graduated in 1974 with an education degree. My family didn't have a homestead at the time so we were going from public housing from Palolo Housing we moved to Kalihi and then we eventually my mom got a homestead in Waimanalo. I am a product of this kind of lifestyle. Because of her sense of place of the land I ended up back on Molokai I have a homestead now. My husband who is half-Hawaiian, quarter Japanese, quarter German. Where he was raised, he always had access to land. I know what Hawaiians go through just based on my personal experience. Āina is critical and we also need a champion to advocate for these things. We cannot create a leadership component whether it's in the political realm or if it's governing ourselves within a Government. OHA has that capacity to lead. I forgot to say in 1975 when I graduated from college I was appointed to the State Land, you talk about serving in Government, I was the youngest women, I was 25 years old when I served in the Land Use Commission we just finished the 5 year land boundary amendment with Eddie Tantric. I grew up in that kind of capacity, very political. After serving for 6 ½ years I went on for Hawaiian Homes. I served in that capacity to get a sense a good civic duty and what good advocacy is and how you build leadership. Just being a volunteer as a board and commission. I think I served for over 14 years then I was involved with Protect Kahoolawe Commission one of the founding members for the State Commission I severed over 10 years in that capacity. So I know governance leadership associated with that background leads to good service and you become a strong advocate whether you have money or not your voice is your mouthpiece.

Trustee Robert Lindsey – I have four clusters I'd like to treat it, as each one is a plumeria blossom. Three secondary blossoms, economic self-sufficiency, health and housing. The primary blossom is education. When I put my lei together, the big plumeria is education; the three others are economic self-sufficiency, housing and health. I use this just for context, I am not bragging about the high school I went to. But when I look around this table 7 of us benefited from going to school up on the hill. Justice Klein went to that other good Hawaiian School. Which Mr. Bishop had a lot of influence upon. When I look at Mellon Hawaii Scholars Committee it's a committee that I Chair, I Chair it because I am the dumbest guy in the committee, there is five of us. Dr. Jim Kawikawa, Dr. Pua Kanahale, Dr. Shawn Kanaiaupuni, and Dr. Dennis Gonsalves. I am dumbest one because I am the only one without a Ph.D. but we have through the Mellon-Hawaii Scholarship Fund graduated 33 Hawaiian Ph.D. students from our University in the last 10 years. Each one get \$50,000 so that they can pursue their Ph.D. do their writings and be able to achieve their diplomas. I think it drives my point that education is key in the world that we live in today. If we can educate our people, teach them how to fish they will be able to weather any storm that comes their way and survive in our society as we know it today. It's not just kanaka we need to bring the best of the kanaka world, our world together with that other world that has a tremendous influence on who we are as citizens of the United States.

Trustee Dan Ahuna – I have half Hawaiian and pure Portuguese. I believe in mermaids and I believe in treasure at the end of the rainbow. The point I am trying to make is that these are all subjective. I believe in real value, actual value. These are very valuable on how we interact to it. For me all the financial money cannot cure the homeless crisis that we have because there is a social aspect that goes with it. For me I circled these four, financial, social network, expertise and the reason why is that these are vehicles that carry us through all of this. Everything is important. I do not want to be subjective, I do not want to say I believe that this is more important than 'āina or we should to this first before the next one. They are all interrelated. I want to maximize our resources. I want to maximize how we help in these areas. Sometime we may not need the financial support sometimes just other areas. But how do we become strategic for this next meeting. How are we going to interact with all of this that is very important to me. I believe we should be looking to maximizing these resources. I believe we should all be using our tools so that we can accomplish all of these. I don't know how, the truth is I don't know where is more important than the next. But I believe we have people in OHA that have that expertise. I believe that we have people on this board table that have great expertise to make great decisions on this board table. We all talk about leaders but what are we leading by. Is it subjective value, I like blue and white I am so

sorry, some like blue and yellow. It doesn't make you wrong, it doesn't make you right. I don't know how to speak to all of this. What I am trying to say is that there is so much value in all of us, how do we unlock it. I don't want to unlock each on that is too much for us. We have that; we have people that are great at it. I want to know how I can be strategic in maximizing this. That is important to me.

Trustee Keli'i Akina – I think from my years of working as a Christian Minister in the Waianae Coast, there are two clusters that stand out to me. First, one is a dream for all Hawaiian families and that is strong families and keiki. That is the heart of things. The other cluster, which I will focus on, is financial empowerment. Because the world we live in today there are so many dreams that people can't have if they don't have financial empowerment. What I did with my cluster is that I took the labels, on the outside it put the things that OHA really wants to see happen but we are not the only ones to bring about. These are consequences, things like access to capital, we would like Hawaiians to have access to capital but we are only one factor in determining that. Or homeownership or business ownership. All of these things I put on the outside circle is the goals we want to have happen. I put on the inside some of the things that we can actually impact with our resources and measure. One of them is education. There are things we can do for education and measure that can give people access to all the things they need. Financial literacy is another one, and so forth. I also did a little creative thinking, causes and consequences can be interchanged. Earlier we thought that the State Economic condition may be too big to go after but you know if we can do some things to affect the State Economic condition that could impact Hawaiians, for example we are the State that have the highest per capita rate of people leaving the State. People that lived here, either to get their education or they can't afford a home or a job. As we know already there are about half of the Native Hawaiian population is on the mainland. But if we can do, some things that can affect the State Economic Condition like bring down the tax rate, or make the cost of living more affordable and so forth maybe that can also impact it. I know that gets very close to some political advocacy but that's not what I am talking about. I am just thinking OHA might be able to weigh in on that as well. In closing, I'd like to say that I would love to see every Hawaiian be able to be part of a growing strong 'ohana and have great keiki and at the same time financial empowerment. I think we can do a lot to help Hawaiian achieve those goals.

Trustee Kalei Akaka – I believe as Trustees I think it's very important for us to remain grounded. To remember why we are here and we are here to work towards the mission of improving the lives of our Hawaiian people. And remembering not just who we are but where we are going and how we are going to get there. Looking at our strategic plan moving forward I focused on what I am calling the four core the quality of life initiatives. When I think about our life and how we start off, we start off where we have our health. When we have good health, health is wealth. Then as we move along, we have our educational opportunities. I think as education as a form of empowerment when I think of the words of my Tutu Pa Akaka said that education is something that nobody can take away from you. To really focus on that empowering yourself to help yourself, your 'ohana moving forward. In doing that you then can get a good job, a trade something to contribute to the community to help your 'ohana. Then with that in time, you get a good home, a home that provides for your family, for yourself a legacy moving forward. Everything else here is important as well and we need of course a strong 'āina, strong clean waters and again focusing on why we are doing this and remain ground in the work that we do. Focusing on what is truly important and working from the ground up, the core basics, four core everything else is extra.

Lisa Watkins-Victorino – Thank you I think you should give yourselves a round of applause. I am going to open it up to any questions that anyone might have.

Trustee Dan Ahuna – When we maximizing resources you have to ask your question is, you left value at that table, something behind. A lot of the time when we are helping homelessness, we don't cover a lot of what we are supposed to do. Now it's our participating in the markets on how we help the homeless. All of a sudden, we have Goodwill getting a grant. You know what I mean, that affects me because I think we can maximize where a Hawaiian organization can help the Hawaiian homeless needs. When I say maximizing value we have to be strategic in every area and I think it's important not just leadership but how things are run.

Lisa Watkins- Victorino – As we move through the process and we get to the strategy part, even though you guys have everything there, you actually created your maximizing loops already so that is all part of that. You created

one but you clustered it. If you look at Trustee Akaka's she did the same thing, she clustered and then she looped. There is different perspectives on how these fit together, that is fine, and then you have different ways of connecting the pieces. As we move through the process and we get to the point we start talking about strategy that is going to be important because we are going to have to question how are we going to participate.

Trustee Keli'i Akina – I wanted to point out a beneficiary was raising their hand and I didn't know if you were going to include them in the Q & A.

Chair Colette Machado – Chair recognizes Keali'i Makekau.

Mr. Kealii Makekau – (*conversation indiscernible*) How OHA is designed to implement that are you a Trust or are you a State agency. I only reflect on that because technically what I see when you are analyzing your resources is that, I am curious to see what the data does come forth and it is accumulated and how you intend to proceed on this matter so that you don't get stalled problematically in the end. You get some data and you intend to implement it in a certain level but it doesn't jive in the State level but on a Trust aspect does work. How will this be implemented because this is something valuable? My questions is what is OHA authority.

Chair Colette Machado – This current Strategic plan we used that for contribution of our funding through our grants program, what would this anticipate on the next phase for strategic planning for our beneficiaries.

Lisa Watkins-Victorino – This is part of that process determining what are those priorities. Then after we get more feedback from our beneficiary survey, we are planning to do which is part of the timeframe then we move into the strategy part. That is a little bit, on what Trustee Ahuna is talking about in terms of maximizing. When you have the strategies, we still didn't do the plan, then you will figure out how you are going to measure.

Chair Colette Machado – I wanted to comment because Trustee Lee and Sylvia has been leading a Permitted Interaction Group under governance and one of the priorities was to review all the Chapter 10 updates, they are also reviewing 5 years of decision making of the Board of Trustees. I am looking at this process on how this is going to impact our final outcome in our strategic.

Kamana'opono Crabbe – The process we are participating now, these are stepping stones to provide direction in terms of how OHA will impact our lāhui, our communities. Once we can identify the priorities then we get a little bit more robust discussion on how do we execute, how do we take with the resources and the man power and the structure we have, how do we think we should actually execute to actually achieve impact. That would better to help inform what the structure would look like. Structure in terms of our current roles of advocacy, research, community engagement, financial asset, land. Is that sufficient roles currently to carry out what you as a board has prioritized. Do we need to add or do we need to tweak some of our programs. We are in the exploration phase right now looking based on the audit and the demands moving forward, do we need to relook or build out further.

Trustee Robert Lindsey – I want to say Mahalo Lisa and Kamana'opono Crabbe for all the hard and smart work put in to this binder that is before us today. Moving forward in developing strategies to attack those priorities that we need to deal with to better conditions for our people this manual provides a lot of great information and data that we need to convince the big world out there and out people that there is method to our madness.

Trustee Leina'ala Ahu Isa – It would be great to get statistics on how well our people are doing.

Trustee Kalei Akaka – Providing success stories, those that have been awarded scholarships, those who received grants. That is something that we can share with our community so they can feel better about the work that we are doing.

Chair Colette Machado – Next week Thursday we will be convening a BOT go in to the second workshop.

Lisa Watkins –Victorino- All of these loops and clusters we are going to take a look at and my team will take a look at it and see where these things connect. Hopefully create that system map and when we come back next time there will be a lot more discussion about what the system map looks like.

Kamana‘opono Crabbe – Once we identify the priority then it is within that priority what do we want to impact. Like for health we are looking at chronic diseases, there are five we focused on obesity. Those results help to guide where we want to put our money. Of what was shared, we have how we looking Hawaiians in the 21st Century today, we also heard how we need to be grounded. How we look at merging our modern world with our cultural heritage and traditions while staying grounded and really looking at strength based or resiliency. We’ve talked about that in planning, conceptualizing, in strategic planning is really looking from that lens. We know of all the statistic what we want to get down to is how do we fix it within the context of today’s world but with cultural values, staying grounded at the family level, community level and then the lāhui level. It is complex but there is all these different layers that are built upon it. It is intentional as we thing about this discussions.

Trustee John Waihe‘e IV – A lot of these things that we put up are our personal gut feelings about things and what we want. But when you go through the actual data there are some statistics where Hawaiians are behind but not that far behind and other areas they are really, really behind. Do we base our plan on those areas even if they are not those things that we think of immediately when we do these kind of charrettes just because the facts are what they are and we should be focusing on them because the stats are worse than other things that we might want to focus on but it’s not as pressing.

Lisa Watkins-Victorino – This again is trying to say at the higher level. As we continue the process and continue discussing the areas the more, when I did my example I really choose food sovereignty as an example because when I looked in here that kind of showed that economically we need some different policies happening. Then same thing you would look through your binder and see whether or not there were data point. The reason why you don’t want to stick with the data points is because maybe you might end up with 70 data points that are in the negative and you may say, you have 70 data points that are not good you are going to do the same process, you have to figure out how you are going to cluster them, how are we going to address them and how we are going to take action on them. If you are kind of basing that on what you have already chosen and looking through those statistics and if you see any that, you feel that we really need to address that, that should come back into the conversation.

Trustee Brendon Kalei‘aina Lee – Well we also don’t want to be doing that at this level at this table. If the strategic plan is going to go out like 10+ years, if we make the strategic plan that specific so there is no room to pivot. We can’t change the course of the wa’a down the road. This strategic plan as Trustee Ahuna said earlier needs to be broad based where we have specific targets in mind but that target at this level, at this table should be a very board, this table is looking at what cluster of islands we are going to, not what island and what beach we are going to land on. That is Ka Pou Nui and Ka Pouhana’s job. We tell them what group of island to go to and they are going to steer the wa’a over there. If we get down in the weeds to those very specific things that is severely limits the abilities of this organization to work in the future.

Trustee Dan Ahuna – I want to reiterate about maximizing resources. In the future, what I see is a Hawaiian organization getting a grant for farm to school in our Charter Schools that helps the overall health of the school education but its maximizing that is what it should look like right there. We are touching on a lot of things, there is social aspect to this that has to work in concert with the functionality of it all that is where we need to get. There is so much we can do. We don’t just have to give to this organization to help with the health we can give it to our schools, we can get farm to school working, State legislation they started at the State Hospital on Kauai. They talked about blended value. These are not things, methodologies that they make up. These are research methodologies that really work especially in culturally based organizations like us that stimulate thinking.

Trustee Robert Lindsey – My question touches on Trustee Lee’s comment earlier. I know it’s been mentioned several times that we will be reaching out to stakeholders and seeking their input. My question is we will also be talking to institutional stakeholders as well. Like health for example will we be talking with folks from Queens or

JABSOM to get their thoughts on how we can contribute to improving health conditions of our people based on the capacity that we have and the financial assets that we have available to make a difference in the health area. Will we be talking with Kamehameha, will be talking with our Hawaiian Focused Charter Schools, and even the public schools where most of our kids are to see where we might be able to make a good difference.

Lisa Watkins-Victorino – For this particular process the strategic planning process leading up into the strategy and implementation piece, if you recall to stay on the timeline we weren't going to hold the stakeholder focus groups. So all of the recommendations that are in there we had decided that we would pull from all of the different groups that had put out reports where they also gathered multiple stakeholders to address different issues. So all of that is in the binder as the recommendations. However when you get to the strategy piece and we start saying where is our impact going to be, that is when you would say ok, we are talking about education maybe we should be talking to the Hawaiian Focused Charter Schools to KS to say this is what we are thinking of doing and maximizing that value and leveraging what is happening. That is a little latter down the line. The initial piece was really to get that in the binder the stakeholder recommendations from all of their different reports. The next piece when we are engaging the other institutions we will engage them in that implementation part and or the strategizing part as well.

Trustee Keli'i Akina – I do appreciate the data that is put together. You have 53 different chapters here of hundreds of data points. One of things that would be helpful if you could identify which of those conditions are actual causes of the other conditions. That way we can prioritize them a little more. For example access to capital that is in here on a peer level with the other items and there is definitely a need for access to capital but maybe there are some other conditions that cause us as a people not to have capital that we can address. If we don't address the right issue we just might be handing out capital through our loan program when we should actually be doing something else with our people that would empower them to get the capital for the market. This is a valuable resource to get the data points but it's hard for me to use. I need a theory to go with it; I need to know what the cause is and what the consequence are. Do you think it's possible to have someone provide that type of analysis for us Kamana'o? This is just to compliment what we did today. Today we did it intuitively some analysis working with the data could help us compare our intuitions to what the data is really saying.

Kamana'opono Crabbe – I think we would have to think and discuss that. In the strategic planning process, I would say we don't want to get to fixed on drilling down right away, we want to think very broad, very high so it provides guidance to the organization as a whole. In a way this process, the systems loops process, helps you as Trustees to begin thinking, not just you folks but as an organization as well, begin to have a better understanding of a picture of our people and helps to prioritize the areas of concentration and focus that are to come. I probably want to regroup with Lisa and Pou Nui on what that would take because we are on a fairly rigid timeline and the amount of work can be endless.

Lisa Watkins-Victorino – We just need to prioritize, we presented it this way purposely because we didn't want to stay in, ok we are only going to look at economics. Everyone saw the interconnections we don't want to address them like it's their own separate pieces. So we did this purposely that we did it alphabetically. If we want to do a few sub analyses then we just need to identify in order to stay on the timeline. We are supposed to meet next week.

Trustee Dan Ahuna – I think mine addresses his issue. It's not about how much we spend it about how we spend it. How we deploy it that explains all of that.

Chair Colette Machado – There are no announcement.

IX. ANNOUNCEMENTS

NONE

X. ADJOURNMENT

Chair Colette Machado – If there is no further business, I would like to adjourn the meeting.

Trustee Dan Ahuna moves to adjourn the meeting.

Trustee John Waihe'e IV seconds the motion.

Chair Colette Machado – It has been moved and seconded. Roll call vote please.

Trustee Dan Ahuna moves to adjourn the meeting. Trustee John Waihe'e IV seconds the motion.						
TRUSTEE	1	2	'AE (YES)	A'OLE (NO)	KANALUA (ABSTAIN)	EXCUSED
TRUSTEE LEINA'ALA AHU ISA			X			
TRUSTEE DAN AHUNA	X		X			
TRUSTEE KALEI AKAKA			X			
TRUSTEE KELI'I AKINA			X			
TRUSTEE BRENDON KALEI'ĀINA LEE			X			
TRUSTEE CARMEN HULU LINDSEY						Excused
TRUSTEE ROBERT LINDSEY			X			
TRUSTEE JOHN WAIHE'E		X	X			
TRUSTEE COLETTE MACHADO			X			
TOTAL VOTE COUNT			8			1
MOTION: [] UNANIMOUS [x] PASSED [] DEFERRED [] FAILED Motion passed with eight (8) yes votes and one (1) excused.						

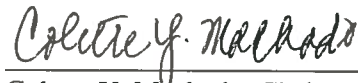
The meeting was adjourned at 1:28 pm.

Respectfully submitted,



Dayna Pa, Board Secretary

As approved by the Board of Trustees on March 21, 2019.



Colette Y. Machado, Chairperson
Board of Trustees

Attachment:

1. Excuse memo from Trustee Carmen Hulu Lindsey
2. Strategic Planning Phase 2: Priority Areas Workshop 1, February 21, 2019



STATE OF HAWAII
OFFICE OF HAWAIIAN AFFAIRS
711 KAPI'OLANI BOULEVARD, SUITE 500
HONOLULU, HAWAII 96813

560 N. Nimitz Hwy., Suite 200
Honolulu, Hawaii 96817

DATE: February 21, 2018

TO: Trustee Colette Machado, **BOT Chairperson**
Trustee Kalei'āina Lee, BOT Vice-Chairperson

FROM: Trustee Hulu Lindsey *Carmen Helen Lindsey*

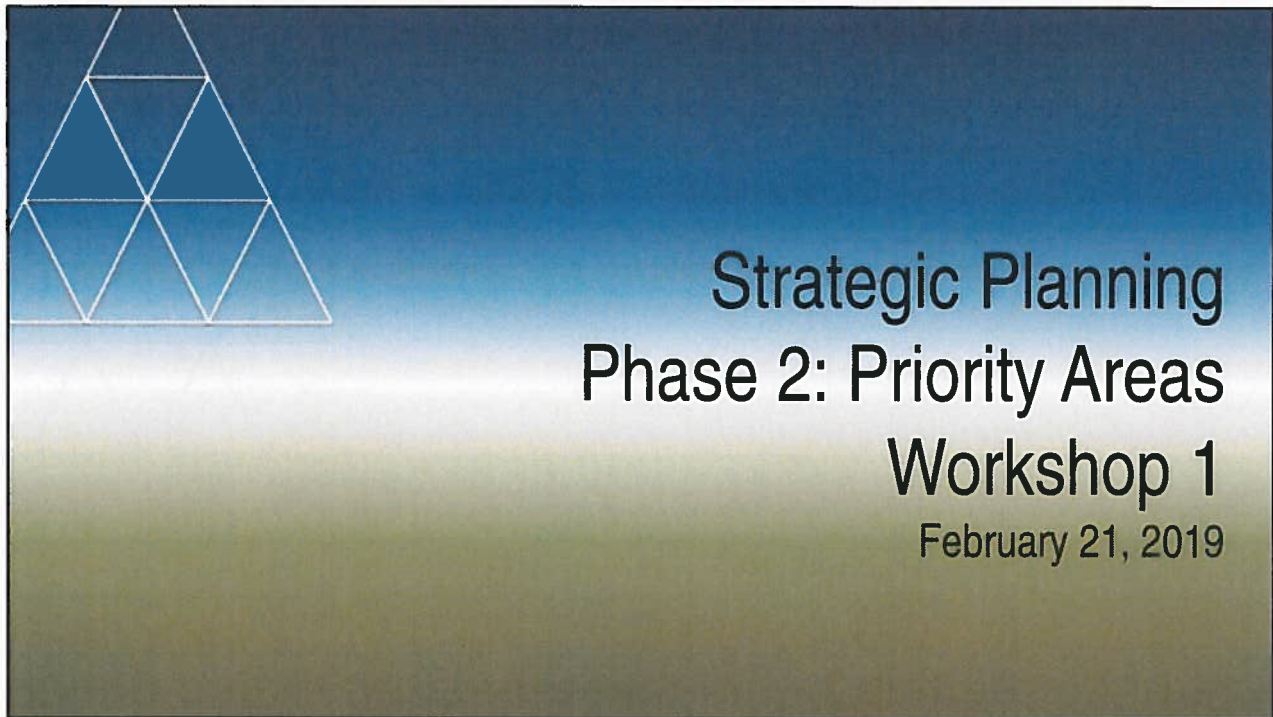
SUBJECT: **Excused Absence for BOT Meeting – February 21, 2018**

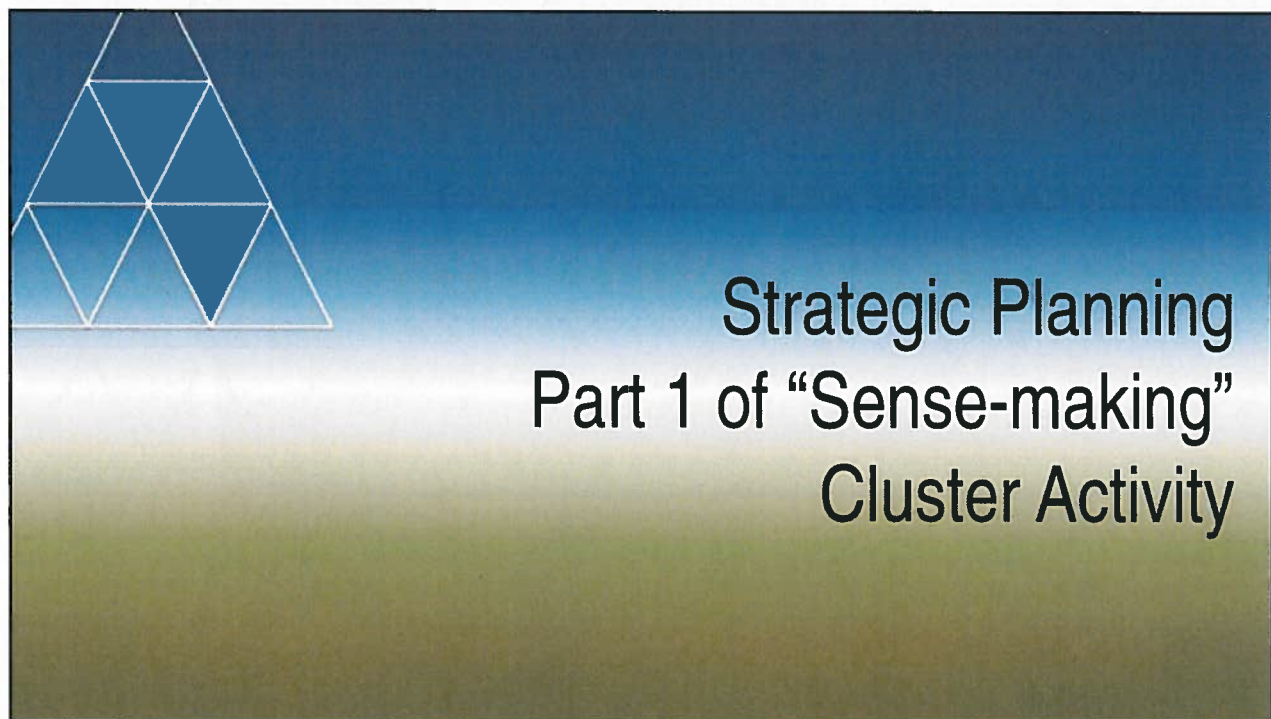
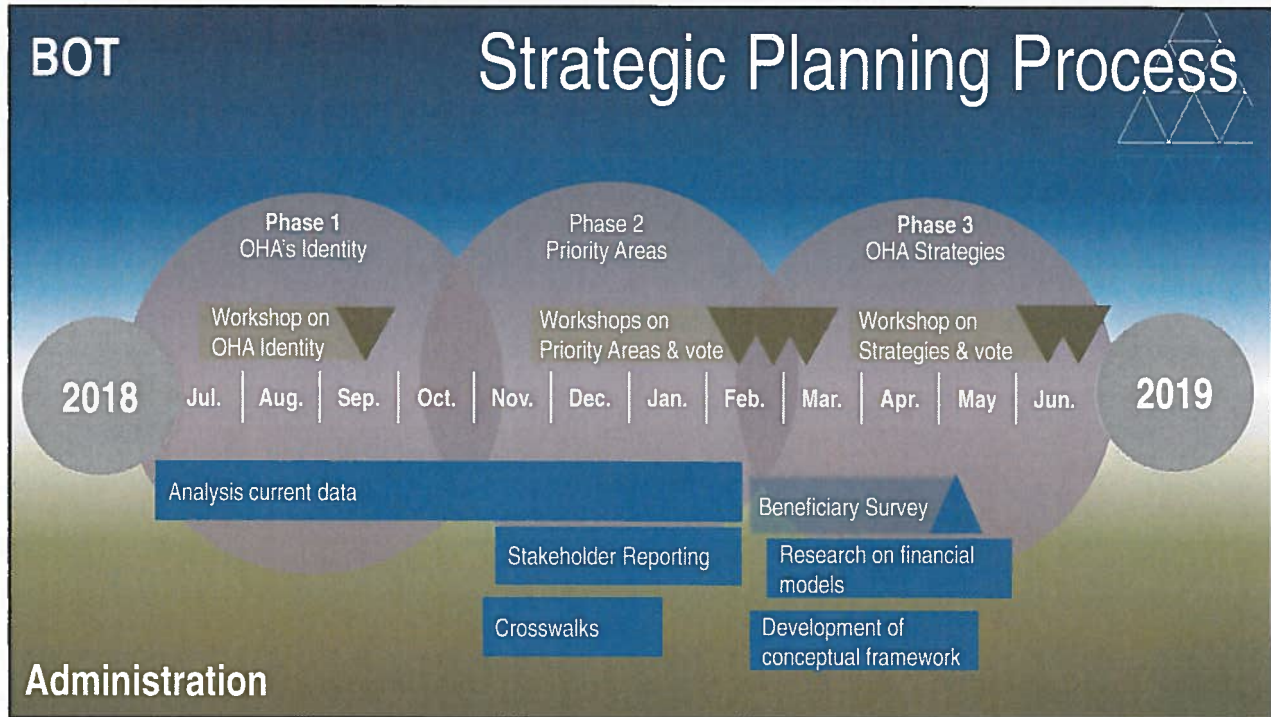
2019 FEB 21 A 7 51

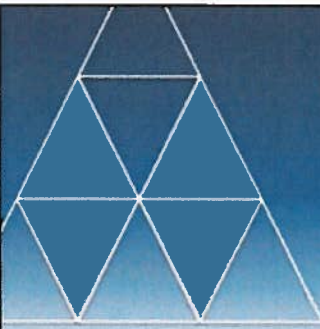
OFFICE OF
HAWAIIAN AFFAIRS
STATE OF HAWAII
RECEIVED-BOT

Please excuse my absence for the BOT meeting on February 21, 2018. Please extend my sincere apologies to the members of the committee.

Mahalo







Strategic Planning Part 2 of “Sense-making” Loop Activity

