

BOARD OF TRUSTEES

Carmen. Hulu Lindsey, *Chairperson*
 Leina'ala Ahu Isa, *Vice Chairperson*
 Dan Ahuna, Trustee Kaua'i & Ni'ihau
 Kalei Akaka, Trustee O'ahu
 Keli'i Akina, Trustee At-Large
 Luana Alapa, Trustee Moloka'i & Lāna'i
 Brendon Kalei'aina Lee, Trustee At-Large
 Mililani Trask, Trustee Hawai'i Island
 John Waihe'e IV, Trustee At-Large



STATE OF HAWAII
OFFICE OF HAWAIIAN AFFAIRS

HAWAII ISLAND COMMUNITY MEETING

DATE: Wednesday, September 14, 2022
TIME: 6:00 pm
PLACE: University of Hawai'i at Hilo
 Ka Haka 'Ula O Ke'elikōlani - Hawaiian Language College
 200 W. Kawili Street
 Hilo HI 96720
 Also Virtual Meeting
 Viewable at www.oha.org/livestream
 Listen by phone: (213) 338-8477, Webinar ID: 878 6280 4493

Due to COVID-19, the OHA Board of Trustees and its standing committees will hold virtual meetings until further notice. The virtual meeting can be viewed and observed via livestream on OHA's website at www.oha.org/livestream or listened by phone: (213) 338-8477, Webinar ID: 878 6280 4493. All members of the public that wish to access the physical meeting location must wear a mask and follow all applicable COVID-19 requirements of the meeting venue.

AGENDA

- I. Call to Order
- II. Introductions
- III. Status of OHA Activities*
- IV. Action Item BOT #22-15: Approval of an OHA Board of Trustees' Honorary Resolution Honoring the Contributions of Kū Kahakalau to the Native Hawaiian Community and the State of Hawai'i*
- V. Community Presenters
 1. Miloli'i Community Based Subsistence Fishing Area (CBSFA) and Kalanihale – U'ilani Naipo and Ka'imi Kaupiko*
 2. Men of PA'A – Iopa Maunakea*
 3. Hui 'Oihana, Hawai'i Island Native Hawaiian Chamber of Commerce - Benson Medina & Board Member Micah Alameda*
 4. Hawai'i Community College - Dr. Rachel Solemsaas, Chancellor*
 5. Ka Haka 'Ula O Ke'elikōlani, Kahuawaiola, Indigenous Teacher Education Program - Dr. Keiki Kawai'ae'a, Director*
 6. Sustainable Energy Hawai'i - Richard Ha, Founder*
- VI. Community Concerns and Celebrations** (Please see page 2 on how to submit written testimony or provide oral testimony online. Oral testimony by phone will **not** be accepted)
- VII. Announcements
- VIII. Adjournment

If you need an auxiliary aid/support or other accommodation due to a disability, please contact Everett Ohta at telephone number 594-1988 or by email everetto@oha.org as soon as possible. Requests made as early as possible will allow adequate time to fulfill your request. Upon request, this notice is available in alternate formats such as large print, Braille, or electronic copy.

Meeting materials will be available to the public at least 48-hours prior to the meeting at OHA's main office located at 560

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N. Nimitz Hwy., Suite 200, Honolulu, HI 96817. Meeting materials will also be available to view at OHA's neighbor island offices and will be posted to OHA's website <https://www.oha.org/bot>. In the event that the livestream public broadcast is interrupted and cannot be restored, the meeting may continue as audio-only through the phone number and Webinar ID provided at the beginning of this agenda.

†Notice: The 72 Hour rule, pursuant to OHA BOT Operations Manual, Section 49, shall be waived for distribution of new committee materials.

* **Public Testimony on Items Listed on the Agenda must be limited to matters listed on the meeting agenda. Community Concerns and Celebrations is not limited to matters listed on the meeting agenda.** Hawai'i Revised Statutes, Chapter 92, Public Agency Meetings and Records, prohibits Board members from discussing or taking action on matters not listed on the meeting agenda.

Testimony can be provided to the OHA Board of Trustees either as: (1) **written testimony emailed** at least 24 hours prior to the scheduled meeting, (2) **written testimony mailed** and received at least two business days prior to the scheduled meeting, or (3) live, oral testimony online or at the physical meeting location during the virtual meeting.

(1) Persons wishing to provide written testimony on items listed on the agenda should submit testimony via email to BOTmeetings@oha.org at least 24 hours prior to the scheduled meeting or via postal mail to Office of Hawaiian Affairs, Attn: Meeting Testimony, 560 N. Nimitz Hwy., Suite 200, Honolulu, HI 96817 to be received at least two business days prior to the scheduled meeting. Any testimony received after these deadlines will be late testimony and will be distributed to the Board members after the scheduled meeting.

(2) Persons wishing to provide **oral testimony online** during the virtual meeting must first register at:
https://us06web.zoom.us/webinar/register/WN_ig2ONFc0SNuEj9f9ps2Axxg

You need to register if you would like to orally testify. Once you have completed your registration, a confirmation email will be sent to you with a link to join the virtual meeting, along with further instructions on how to provide oral testimony during the virtual meeting. Oral testimony by telephone/landline **will not** be accepted at this time. To provide oral testimony online, you will need:

- (1) a computer or mobile device to connect to the virtual meeting;
- (2) internet access; and
- (3) a microphone to provide oral testimony.

Once your oral testimony is completed, you will be asked to disconnect from the meeting, unless you are also signed up for oral testimony during Community Concerns and Celebrations. If you do not sign off on your own, support staff will remove you from the Zoom meeting. You can continue to view the remainder of the meeting on the livestream or by telephone, as provided at the beginning of this agenda.

(3) Persons wishing to provide oral testimony at the physical meeting location can sign up the day-of the meeting at the physical meeting location.

Oral testimony online or at the physical meeting location will be limited to five (5) minutes.

Trustee Carmen Hulu Lindsey
 Chairperson, Board of Trustees

9/8/2022

Date

Office of Hawaiian Affairs
Hawai‘i Island Community Meeting
September 14, 2022
6:00 P.M.

III. Status of OHA Activities

Island Community Report: Hawai‘i

Executive Summary



Current Native Hawaiian Conditions on Hawai‘i Island



Educational Pathways Data

- COVID-19 vaccines administered as of 8/24/2022: 377,788 vaccines. 76% of Hawai‘i County residents received at least one (1) dose (151,786), 69% received two (2) doses (137,855), 39% received one (1) booster (78,291), and 10% received two (2) boosters (20,926).
- Of the vaccinated Hawai‘i County population, 28% are Native Hawaiian and Pacific Islander (NHPI), compared to 25% of the total Statewide NHPI population. 87% of the vaccinated Hawai‘i County NHPI population are Native Hawaiian while making up 91% of the NHPI population.



Health Outcomes Data

- COVID-19 vaccines administered as of 8/24/2022: 377,788 vaccines. 76% of Hawai‘i County residents received at least one (1) dose (151,786), 69% received two (2) doses (137,855), 39% received one (1) booster (78,291), and 10% received two (2) boosters (20,926).
- Of the vaccinated Hawai‘i County population, 28% are Native Hawaiian and Pacific Islander (NHPI), compared to 25% of the total Statewide NHPI population. 87% of the vaccinated Hawai‘i County NHPI population are Native Hawaiian while making up 91% of the NHPI population.



Quality Housing Data

- By the most recent data available from 2015, 58% of Native Hawaiian occupied housing units in Hawai‘i County were owner-occupied (8,245 of 14,095 households), compared to 66% of all housing units in Hawai‘i County (43,213 of 65,048 households) and 56% of Native Hawaiian housing units statewide (38,538 of 69,217 households).
- The Department of Hawaiian Homelands (DHHL) has 2,530 lessees on Hawai‘i Island (1,270 in West Hawai‘i and 1,260 in East Hawai‘i), 25% of the 9,957 leases statewide.
- DHHL lands on Hawai‘i Island comprise a total of 117,551 acres, 57% of the total 203,981 acre DHHL land holdings.
- As of 6/30/2021, the DHHL Hawai‘i Island Waitlist is 15,287; Residential (5,945), Agricultural (7,335), and Pastoral lots (2,007).



Economic Stability Data

- 16% of Native Hawaiians in Hawai‘i County have at least one year of college but no degree, 8% have an associate degree, 9% have a bachelor’s degree, and 4% have a graduate or professional degree.
- As of 2015, Native Hawaiian Median Household Income in Hawai‘i County was \$51,675, compared to \$52,108 for all county residents. (99%).
- The COVID-19 pandemic had significant negative effects on Native Hawaiian household finances. Many Native Hawaiian survey respondents on Hawai‘i reported being worse off during than before the pandemic, including an increase from 3% to 15% of Native Hawaiian respondents who were not making ends meet.

Current Issues on Hawai‘i Island

Community-Based Subsistence Fishing Area – Miloli‘i: On June 9, 2022, the State Board of Land and Natural Resources (BLNR) adopted Hawai‘i Administrative Rules (HAR) to designate the area from Kīpahoehoe to Kaunā as the Miloli‘i Community Based Subsistence Fishing Area (CBSFA). On August 3, 2022 Governor Ige signed administrative rules to make the coastline bordering this remote village the second CBFSA in the State. (See Full Report, page 17)

Pololū Valley: The Kohala Hawaiian Civic Club informed OHA of an application that was submitted for a 13-lot subdivision, parking lot, and comfort station along the ridge at Pololū Valley, and refuted DLNR’s assertion of community consultation. (See Full Report, page 18)

Act 255 (2022) Mauna Kea Stewardship and Oversight Authority: As of July 2022, Act 255 provides a new governing authority to oversee Mauna Kea management – the Mauna Kea Stewardship and Oversight Authority. This group will be able to decide lease terms and priorities. The Governor has already initiated recruitment for this Authority, which was effective July 1, 2022. A transition period of five (5) years is allotted to jointly manage Maunakea with UH. (See Full Report, page 19)

Island Community Report: Hawai‘i

Executive Summary



Current Grantees Serving Hawai‘i Island

Bishop Museum (\$49,999) • La‘i‘ōpua 2020: The Wa‘a Project (\$141,000) • La‘i‘ōpua 2020: Kona Mele (\$10,000) • Big Island Substance Abuse Council: Summer Jam (\$9,000) • Big Island Substance Abuse Council: Therapeutic Living Re-entry Program & BISAC COVID Response Plan (\$150,000) • Big Island Substance Abuse Council: BISAC COVID Response Plan (\$150,000) • Ka La‘i a ‘Ehu (\$2,520) • Pa‘a Pono Miloli‘i (\$74,000) • ‘O Maku‘u ke Kahua Community Center (\$75,000) • Hui Malama Ola Na ‘Oiwī (\$307,7822) • Pohaha I ka Lani: Liko No Ka Lama (\$149,949) • Pōhāhā I ka Lani: Ka Lau O Ke Kāhuli (\$149,854) • Five Mountains Hawai‘i dba Kipuka o ke Ola: Kauka No‘ono‘o (\$118,454) • Five Mountains Hawai‘i dba Kupuka o ke Ola: Ulu Laukahi Project (105,000) • The Kohala Center (\$150,000) • Ho‘okāko‘o Corporation (\$60,000) • Hamakua Youth Foundation (\$50,000) • Kupu (\$140,088)

Statewide: Moanalua Culture Project (\$100,000) • Kanu o ka 'Aina Learning Ohana: Charter School (\$3,205,279) • Kanu o ka 'Aina Learning Ohana: KANU, FY20-21 (\$294,721) • Kanu o ka 'Aina Learning Ohana: KANU, FY22-23 • Educational Services Hawaii Foundation (\$180,000) • Ho‘okāko‘o Corporation (\$220,000) • The Hawaiian Church of Hawai‘i Nei • Papa Ola Lokahi (\$20,000) • Purple Mai‘a Foundation (\$498,660) • Alu Like, Inc (\$830,000) • Hawaii Community Lending (\$1,044,253) • University of Hawaii at Manoa – Native Hawaiian Science & Engineering Mentorship Program (\$1,100,000)

Current Hawai‘i Lending

- 77 active Native Hawaiian Revolving Loan Fund/Consumer Micro Loan Program loans; \$1,328,214 total dollars lent

Office of Hawaiian Affairs
Hawai‘i Island Community Meeting
September 14, 2022
6:00 P.M.

IV. Action Item BOT #22-15: Approval of an OHA Board of Trustees’ Honorary Resolution Honoring the Contributions of Kū Kahakalau to the Native Hawaiian Community and the State of Hawai‘i*



ACTION ITEM
Board of Trustees
September 14, 2022

BOT #22-15

Action Item Issue: **Approval of an OHA Board of Trustees' Honorary Resolution Honoring the Contributions of Kū Kahakalau to the Native Hawaiian Community and the State of Hawai'i**

Prepared by:

A handwritten signature in black ink, appearing to read 'Sylvia M. Hussey'.

Sep 9, 2022

Sylvia M. Hussey, Ed.D.
Ka Pouhana, Chief Executive Officer

Date

Reviewed by:

A handwritten signature in black ink, appearing to read 'Carmen Hulu Lindsey'.

Sep 10, 2022

Trustee Carmen Hulu Lindsey
Ke Kauhuhu o ke Kaupoku, Chairperson, Board of Trustee

Date

Action Item BOT #22-15: Approval of an OHA Board of Trustees' Honorary Resolution Honoring the Contributions of Kū Kahakalau to the Native Hawaiian Community and the State of Hawai'i

I. Proposed Action

The Office of Hawaiian Affairs, Board of Trustees, to approve an honorary resolution honoring the contributions of Dr. Kū Hinahinakūikahakai Kahakalau to the Native Hawaiian Community and the State of Hawai'i, as attached.

II. Issue

Whether (or not) the Office of Hawaiian Affairs ("OHA"), Board of Trustees ("BOT") should approve the attached honorary resolution.

III. Discussion

Dr. Kū Hinahinakūikahakai Kahakalau was born in Honolulu on April 23, 1960, to Robert Kahakalau, known in the international jazz community as Bob Carter, and Frieda Schmidt of pure German ancestry; and, is the granddaughter of William Keahonui Kahakalau, a pure Hawaiian born and raised in Kalihi who was a native speaker of the Hawaiian language and a talented musician, entertainer and teacher.

She traveled to Europe with her family to support her father's career as a jazz musician, from Ansbach American High School in Germany in 1978, returning to Hawai'i in 1979; and, carries a bachelor's degree and professional diploma in Secondary Education Hawaiian Language and a master's degree in European Languages and Literature – German, both from the University of Hawai'i at Mānoa. She is the first person in the world to earn a doctorate in Indigenous Education, earning her Ph.D. from The Union Institute and University in Cincinnati, Ohio, in 2003.

Over the last three decades, she and her husband Eldon Nālei Pate-Kahakalau have successfully developed an Indigenous model of education based on their unique Pedagogy of Aloha, which is culturally driven, family-oriented, community-based and sustainable and targeted to support all learners in reaching their highest level. This indigenous educational model is known as Education with Aloha, or EA, and is research-based, reflects and embraces Hawaiian cultural values and philosophies and includes the value of mālama 'āina, with 50 percent of learning happening in the environment. Education with Aloha confirms that love, compassion, respect and kindness are the most important ingredients in 21st century education, just as they were in ancient times.

She has been recognized and honored by numerous organizations including being named a Champion for Children by the Hawai'i Children's Action Network, presented the Ulu I Ke Kumu Award from the Hawai'i inuiākea School of Hawaiian Knowledge at UH Mānoa, the Laulima Leadership Award from the County of Hawai'i, the Ho'okele Community Leadership Award from the Hawai'i Community Foundation, the Order of Ke Ali'i Pauahi Award from Kamehameha Schools, the Hawai'i Charter School Educator of the Year award, the Ke Kukui Mālamalama Excellence in Scholarship in Hawaiian Education Award from the Office of Hawaiian Affairs, the Princess Ka'iulani Scholarship Award, the Mary Kawena Pūkui Hawaiian Studies Award, selected as one of "20 for the next 20" by

Action Item BOT #22-15: Approval of an OHA Board of Trustees' Honorary Resolution Honoring the Contributions of Kū Kahakalau to the Native Hawaiian Community and the State of Hawai'i

the Hawai'i Business Association in 2010, and named to Who's Who Among America's Teachers for 18 years in a row.

She and her husband Nālei, who continues to teach at Kanu o ka 'Āina – the charter school they founded in 2000, have raised a wonderful family in rural Kukuihaele and their taro patches in Waipi'o Valley that includes daughters 'I'inimaikalani Keali'ikua'āina Kahakalau, age 29, and Pōlanimakamae Ka'oakaokalani Kahakalau-Kalima, age 27, and Pōlani's three children Paka'i Kahakalau-Kalima age 3, Nōweo Kahakalau-Kalima, age 2, and Pa'ihī Kahakalau-Kalima, just six months.

Her innovative educational strategies and philosophies have already affected tens of thousands of Native Hawaiian learners, with the impact of her life's work in researching and developing multiple educational programs to be felt by generations of learners to come; and she can best be described as a force of nature, a natural phenomena, a haku wahine whose work to promote and strengthen Native Hawaiian language, culture and education has truly been a blessing on our community from Ke Akua.

IV. Recommendation

To approve an honorary resolution honoring the contributions of Dr. Kū Hinahinakūikahakai Kahakalau to the Native Hawaiian Community and the State of Hawai'i, as attached.

V. Alternative Actions

- A. To not approve Administration's recommended honorary resolution
- B. To approve an amended version of Administration's recommended honorary resolution

VI. Funding

No funding is required.

VII. Timeframe

Immediate action is recommended.

**VIII. Attachment – A RESOLUTION OF THE OFFICE OF HAWAIIAN AFFAIRS
HONORING THE CONTRIBUTIONS OF DR. KŪ
HINAHINAKŪIKAHAKAI KAHAKALAU TO THE NATIVE
HAWAIIAN COMMUNITY AND TO THE STATE OF HAWAI'I**

**A RESOLUTION OF THE OFFICE OF HAWAIIAN AFFAIRS
HONORING THE CONTRIBUTIONS OF DR. KŪ HINAHINAKŪIKAHAKAI
KAHAKALAU TO THE NATIVE HAWAIIAN COMMUNITY AND TO THE STATE OF
HAWAI'I**

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau was born in Honolulu on April 23, 1960, to Robert Kahakalau, known in the international jazz community as Bob Carter, and Frieda Schmidt of pure German ancestry; and,

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau is the granddaughter of William Keahonui Kahakalau, a pure Hawaiian born and raised in Kalihi who was a native speaker of the Hawaiian language and a talented musician, entertainer and teacher; and,

WHEREAS, after moving to Europe with her family to support her father's career as a jazz musician, Dr. Kū Hinahinakūikahakai Kahakalau graduated from Ansbach American High School in Germany in 1978, returning to Hawai'i in 1979; and,

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau carries a bachelor's degree and professional diploma in Secondary Education Hawaiian Language and a master's degree in European Languages and Literature – German, both from the University of Hawai'i at Mānoa; and,

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau is the first person in the world to earn a doctorate in Indigenous Education, earning her Ph.D. from The Union Institute and University in Cincinnati, Ohio, in 2003; and,

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau continues a storied career as an educator, having engaged in community education initiatives with organizations such as Wai'anae Hawaiian Homestead, Kumukahi, Pūnana Leo o Waimea, Hui Mau I ke Ala 'Ūlili, Kūkulu Kumuhana, Hilo Hawaiian Civic Club and Pu'uhonua o Pu'uhuluhulu University, leading Kūkulu Kumuhana immersion camps and involving learners of all ages in Hawaiian 'āina-based learning in Waipi'o Valley for over 30 years, and teaching at Hawai'i Department of Education sites such as Kalani High School, 'Aiea High School, Nānākuli High School and Honoka'a High &

Action Item BOT #22-15: Approval of an OHA Board of Trustees' Honorary Resolution Honoring the Contributions of Kū Kahakalau to the Native Hawaiian Community and the State of Hawai'i

Attachment

Intermediate before founding Kanu o ka 'Āina New Century Public Charter School, as well as on the university level at both the University of Hawai'i at Mānoa and at Hilo, at the School for International Training-Graduate Institute in Vermont, and founding both Hālau Wānana – Indigenous Center for Higher Learning and EA Ecovercity, Hawai'i; and,

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau has served as a founder, director and active educational leader in the Hawaiian-focused education movement, co-founding and formerly leading the Nā Lei Na'auao Native Hawaiian Charter School Alliance, founding and directing Kanu of ka 'Āina Hawaiian Academy, Kanu o ka 'Āina New Century Public Charter School, Hālau Wānana - the first Hawaiian-focused State Approved Teacher Education Program, and Mālama Pōki'i - the first bi-lingual age 0-5 early childhood program, as well as creating Mā'awe Pono - Hawai'i's first Indigenous research methodology.

WHEREAS, over the last three decades, Dr. Kū Hinahinakūikahakai Kahakalau and her husband Eldon Nālei Pate-Kahakalau have successfully developed an Indigenous model of education based on their unique Pedagogy of Aloha, which is culturally driven, family-oriented, community-based and sustainable and targeted to support all learners in reaching their highest level; and,

WHEREAS, this Indigenous educational model promoted by Dr. Kū Hinahinakūikahakai Kahakalau is known as Education with Aloha, or EA, and is research-based, reflects and embraces Hawaiian cultural values and philosophies and includes the value of mālama 'āina, with 50 percent of learning happening in the environment. Education with Aloha confirms that love, compassion, respect and kindness are the most important ingredients in 21st century education, just as they were in ancient times; and,

WHEREAS, in 2017, Dr. Kū Hinahinakūikahakai Kahakalau and her daughter 'I'ini started KŪ-A-KANAKA LLC, Hawai'i's first Native Hawaiian social enterprise specializing in culture-based consulting and online education targeting Hawaiians of all ages, in Hawai'i and beyond, with a special focus on young Hawaiians ages 15-30 enrolled in EA Ecovercity, a culture-based higher education and career training program founded by Dr. Kahakalau in 2020; and,

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau continues to serve the Native Hawaiian community as a Hawaiian Language and Culture Specialist and Trainer with the Institute for Native Pacific Education and Culture, where she has worked for the last decade also serving as a Program Director and Project Director; and serving on the boards of multiple nonprofits benefiting Native Hawaiians and other Indigenous peoples; and,

WHEREAS, from 1993 to 2021, Dr. Kū Hinahinakūikahakai Kahakalau helped to secure more than \$21 million in grants written, awarded, and administered for the benefit of Native Hawaiians of all ages from such institutions as the Office of Hawaiian Affairs, Kamehameha Schools, the U.S. Department of Education, the Hawai'i Department of Education, the Hawai'i Community Foundation, the Ecoversities Network, MIT Solve, and the Administration for Native Americans; and,

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau has been recognized and honored by numerous organizations including being named a Champion for Children by the Hawai'i Children's Action Network, presented the Ulu I Ke Kumu Award from the Hawai'inuiākea School of Hawaiian Knowledge at UH Mānoa, the Laulima Leadership Award from the County of Hawai'i, the Ho'okele Community Leadership Award from the Hawai'i Community Foundation, the Order of Ke Ali'i Pauahi Award from Kamehameha Schools, the Hawai'i Charter School Educator of the Year award, the Ke Kukui Mālamalama Excellence in Scholarship in Hawaiian Education Award from the Office of Hawaiian Affairs, the Princess Ka'iulani Scholarship Award, the Mary Kawena Pūkui Hawaiian Studies Award, selected as one of "20 for the next 20" by the Hawai'i Business Association in 2010, and named to Who's Who Among America's Teachers for 18 years in a row; and,

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau and husband Nālei, who continues to teach at Kanu o ka 'Āina – the charter school they founded in 2000, have raised a wonderful family in rural Kukuihaele and their taro patches in Waipi'o Valley that includes daughters 'I'inimaikalani Keali'ikua'āina Kahakalau, age 29, and Pōlanimakamae Ka'oakaokalani Kahakalau-Kalima, age 27, and Pōlani's three children Paka'i Kahakalau-Kalima age 3, Nōweo Kahakalau-Kalima, age 2, and Pa'ihi Kahakalau-Kalima, just six months; and

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau has shown herself to be an award winning, innovative, Native Hawaiian scholar, educator, researcher, cultural practitioner, grassroots activist, visionary, community leader, expert in Hawaiian language and culture and traditional songwriter; and,

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau continues to be a role model and inspiration for all those who strive for the highest levels of excellence in serving our beloved Native Hawaiian community and one to whom all Hawaiians owe a huge debt of gratitude; and,

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau's innovative educational strategies and philosophies have already affected tens of thousands of Native Hawaiian learners, with the impact of her life's work in researching and developing multiple educational programs to be felt by generations of learners to come; and

WHEREAS, Dr. Kū Hinahinakūikahakai Kahakalau can best be described as a force of nature, a natural phenomena, a haku wahine whose work to promote and strengthen Native Hawaiian language, culture and education has truly been a blessing on our community from Ke Akua; and,

NOW, THEREFORE, BE IT RESOLVED, the undersigned duly recognized as the board chair and trustees of the Office of Hawaiian Affairs, on the 14th day of September 2022, do set forth their hand to recognize, honor and memorialize the life of Dr. Kū Hinahinakūikahakai Kahakalau and her contributions to the Native Hawaiian Community and the State of Hawai'i; and

ADOPTED, this 14th day of September 2022, island of Hawai'i, State of Hawai'i, by the Board of Trustees of the Office of Hawaiian Affairs in its regular meeting assembled.

##pau##

**Office of Hawaiian Affairs
Hawai‘i Island Community Meeting
September 14, 2022
6:00 P.M.**

V. Community Presenters

- 1. Miloli‘i Community Based Subsistence Fishing Area (CBSFA) and Kalanihale – U‘ilani Naipo and Ka‘imi Kaupiko***
- 2. Men of PA‘A – Iopa Maunakea***
- 3. Hui ‘Oihana, Hawai‘i Island Native Hawaiian Chamber of Commerce - Benson Medina & Board Member Micah Alameda***
- 4. Hawai‘i Community College - Dr. Rachel Solemsaas, Chancellor***
- 5. Ka Haka ‘Ula O Ke‘elikōlani, Kahuawaiola, Indigenous Teacher Education Program - Dr. Keiki Kawai‘ae‘a, Director***
- 6. Sustainable Energy Hawai‘i - Richard Ha, Founder***

- Any handouts for these presentations will be given to Trustees at the island meeting*